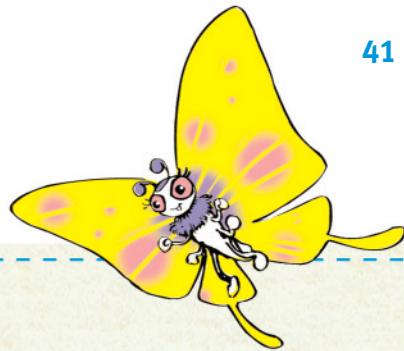


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## Reading Time 2

Jenna Myers

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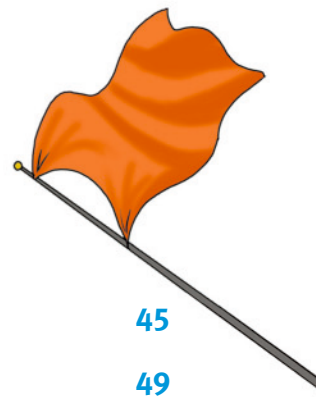
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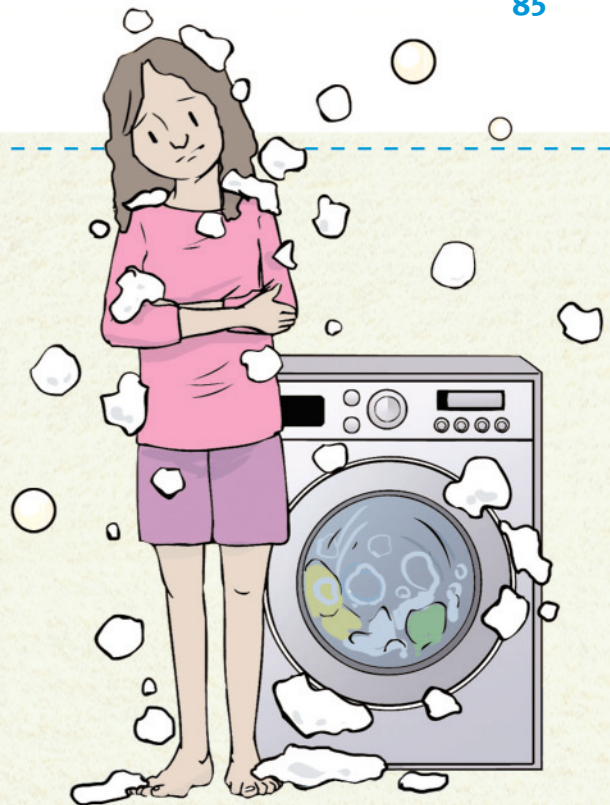
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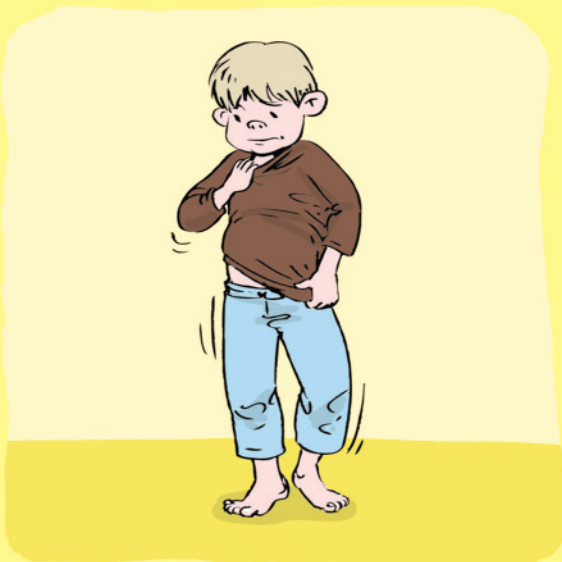




# Too Small!

## WARM-UP QUESTIONS

- What is the boy wearing?  
.....
- What is wrong?  
.....
- How do you think he feels?  
.....



## LET'S WRITE!

Write the words in the blanks.

sweater

pants

shoes

socks

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

older

shopping

ones

money

5. My mom goes \_\_\_\_\_ for milk and bread at the store.
6. Dave is 7 years old. Ann is 3 years old. Dave is \_\_\_\_\_ than Ann.
7. We use \_\_\_\_\_ to buy things.
8. My markers are old. Can I have some new \_\_\_\_\_?



# Too Small!

My sweater is too small!  
My mom gives me a different one.  
Whose sweater is this?  
Oh, no! It's my older brother Tom's.  
My pants are too small!  
My mom gives me different ones.  
Whose pants are these?  
Oh, no! They are Tom's.  
My socks have holes in them!  
My mom gives me different ones.  
Whose socks are these?  
Oh, no! They are Tom's.  
My shoes are too small!  
My mom gives me money.  
Now, she can take me shopping!



## MAIN IDEA

Choose the main idea.

- a. Having big clothes
- b. Needing small clothes
- c. Needing new clothes
- d. Having warm clothes

## READING QUESTIONS

Choose the correct answers.

- The boy's pants are too \_\_\_\_\_.  
a. short  
b. big  
c. small  
d. tall
- Whose socks does the boy get?  
a. Tom's  
b. Ben's  
c. His mom's  
d. His younger brother's
- Who will take him shopping?  
a. His mom  
b. Tom  
c. His dad  
d. His older brother

## LET'S DO IT!

Mark (✓) the correct pictures and words.

- Which of his clothes have holes in them?



[ ] His shoes

[ ] His socks

[ ] His pants

- What does his mom NOT give him?



[ ] A sweater

[ ] Money

[ ] A T-shirt

## LET'S PRACTICE!

Cross out (X) the odd words.

- shoes      money      socks      pants
- mom      dad      brother      sweater
- small      big      different      long
- they      them      whose      shopping

## LET'S LISTEN!



Fill in the blanks with the correct words.

- G** I want a new **1** \_\_\_\_\_.
- B** Why? Is yours too **2** \_\_\_\_\_?
- G** No.
- B** Does it have a **3** \_\_\_\_\_ in it?
- G** No. I just want a different **4** \_\_\_\_\_.
- B** Oh, OK. I need new **5** \_\_\_\_\_. My shoes are too **6** \_\_\_\_\_.
- G** Let's go **7** \_\_\_\_\_!
- B** OK. My dad can take us **8** \_\_\_\_\_.
- G** Great!

Now practice the dialog with a classmate.

## LET'S DESCRIBE IT!

Write sentences about the pictures.

1. What is on sale?

\_\_\_\_\_

2. What are they?

\_\_\_\_\_

3. What is she doing?

\_\_\_\_\_

