

Sample Lesson Plan for Reading Table 3

Class Time: 50 minutes
 Unit: 3 The Piano Concert
 Skill Targets: Vocabulary development
 Reading fluency
 Comprehension of text
 Basic listening and writing

| Lesson Section | Activities | Time |
|------------------------|---|------|
| Introduction | Greeting and attendance Check completed homework | 5 |
| Review | Vocabulary Quiz for Unit 2 - provide copies of quiz to students | 5 |
| Pre-reading | Warm-up - brainstorm vocabulary related to title and picture in the Warm-up activity - read the questions aloud and have students create responses; write responses on the board New Words - read the sentences and have students write the words in the correct blanks matching the context of the sentences with the content of the pictures - explain words that are unfamiliar to students | 5 |
| Reading | Passage - ask students to look at the picture and discuss what they see - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage | 10 |
| Comprehension Checking | Checking - have students mark their answers and then check the activity together as a class | 15 |

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| | <p>Listening</p> <ul style="list-style-type: none"> - ask students to explain what they see in the picture for this activity - read the sentences and show students how answer choices match with the image - listen to the audio track and have student choose the sentence that they hear - check as a class - if time allows, have students look at the transcript at the back of the book and read along as they listen again; students may also repeat each sentence after the audio for pronunciation practice <p>Mapping</p> <ul style="list-style-type: none"> - have students look at the image(s) and verbally explain what they see; images should match with content read in the reading passage - choose the letter of the answer choice for the blank in the activity - ask students to look back at the reading passage and underline the sentences that relate to the mapping activity | |
| Consolidation | <p>Vocabulary Review</p> <ul style="list-style-type: none"> - have students complete the activity and then check the activity together as a class <p>Summary</p> <ul style="list-style-type: none"> - have students fill in the blanks with words from the word box - allow students to refer back to the passage as necessary to confirm their answers - check together as a class | 5 |
| Closure | <p>Practice</p> <ul style="list-style-type: none"> - allow students time to practice with word cards from this unit along with word cards from any previous units studied <p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook | 5 |