

# Sample Lesson Plan for Reading Table 1

Class Time: 50 minutes  
 Unit: 3 Weather Changes  
 Skill Targets: Vocabulary development  
 Reading fluency  
 Comprehension of text  
 Basic listening and writing

Lesson Section	Activities	Time
Introduction	Greeting and attendance Check completed homework	5
Review	Vocabulary Quiz for Unit 2 - provide copies of quiz to students	5
Pre-reading	Warm-up - brainstorm vocabulary related to title and picture in the Warm-up activity - read the questions aloud and have students create responses; write responses on the board New Words - read the sentences and have students write the words in the correct blanks matching the context of the sentences with the content of the pictures - explain words that are unfamiliar to students	5
Reading	Passage - ask students to look at the picture and discuss what they see - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage	10
Comprehension Checking	Checking - have students mark their answers and then check the activity together as a class	15

	<p>Listening</p> <ul style="list-style-type: none"> <li>- ask students to explain what they see in the picture for this activity</li> <li>- read the sentences and show students how answer choices match with the image</li> <li>- listen to the audio track and have student choose the sentence that they hear</li> <li>- check as a class</li> <li>- if time allows, have students look at the transcript at the back of the book and read along as they listen again; students may also repeat each sentence after the audio for pronunciation practice</li> </ul> <p>Mapping</p> <ul style="list-style-type: none"> <li>- have students look at the image(s) and verbally explain what they see; images should match with content read in the reading passage</li> <li>- choose the letter of the answer choice for the blank in the activity</li> <li>- ask students to look back at the reading passage and underline the sentences that relate to the mapping activity</li> </ul>	
Consolidation	<p>Vocabulary Review</p> <ul style="list-style-type: none"> <li>- have students complete the activity and then check the activity together as a class</li> </ul> <p>Summary</p> <ul style="list-style-type: none"> <li>- have students fill in the blanks with words from the word box</li> <li>- allow students to refer back to the passage as necessary to confirm their answers</li> <li>- check together as a class</li> </ul>	5
Closure	<p>Practice</p> <ul style="list-style-type: none"> <li>- allow students time to practice with word cards from this unit along with word cards from any previous units studied</li> </ul> <p>Homework</p> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	5