My Pet Dinosaur

STUDENT BOOK

Story p. 9

- 1. dinosaur
- 2. train

Understand

p. 10

Choose the correct answer.

- 1. a
- 2. Yes
- 3. No

Match.

- 1. climb
- 2. ride
- 3. hide
- 4. pet

Say

Listen, choose, and say.

p. 11

- 1. b
- 2. a
- 3. c

Retell the story.

(Answers may vary.)

I have a pet dinosaur. She can hide.

- \rightarrow She can climb.
- \rightarrow She cannot ride. She is too big!
- \rightarrow Now she can ride.

WORKBOOK

Words p. 2

Write.

- 1. hide
- 2. climb
- 3. ride

Circle and write.

- 1. climb
- 2. pet
- 3. ride
- 4. hide

Sentences

p. 3

p. 4

Match.

- 1. She can hide.
- 2. She can climb.
- 3. Now she can ride.

Write.

- 1. Can she hide?
- Can she climb?
- Can she ride?

Story Review

Put the stickers in order.



What are these for? Match.

- 1. climb
- 2. ride
- 3. hide

Summary

p. 5

- 1. She can hide.
- 2. She can climb.
- 3. She is too big!
- 4. Now she can ride.

Playing Ghosts

STUDENT BOOK

Story p. 13

- 1. ghosts
- 2. Me

Understand

p. 14

Choose the correct answer.

- 1. b
- 2. Yes
- 3. No

Write the correct word.

- 1. Boo
- 2. ghost
- 3. scared
- 4. puppy

Say p. 15

Listen, choose, and say.

- 1. b
- 2. c
- 3. a

Retell the story.

(Answers may vary.)

- "Boo! I'm a ghost!" Mom is not scared.
- \rightarrow Dad is not scared.
- \rightarrow My puppy is not scared.
- \rightarrow I'm scared!

WORKBOOK

Words p. 6

Write.

- 1. scared
- 2. ghost
- 3. b<u>oo</u>

Write and match.



Sentences

p. 7

Match.

- 1. Mom is not scared.
- 2. Dad is not scared.
- 3. My puppy is not scared.
- 4. I'm scared!

Write.

- 1. Mom is not scared.
- 2. Dad is not scared.
- 3. My puppy is not scared.

Story Review

p. 8

Put the stickers in order.



Who are they? Match.

- 1. the boy
- 2. Dad, Mom, the puppy

Summary

p. 9

- 1. Mom is not scared.
- 2. Dad is not scared.
- 3. My puppy is not scared.
- 4. I'm scared!

Fun on Wheels

STUDENT BOOK

Story p. 17

- 1. wheels
- 2. no wheels

Understand

p. 18

Choose the correct answer.

- 1. a
- 2. Yes
- 3. No

Write the correct letter.

- 1. b
- 2. d
- 3. c
- 4. a

Say p. 19

Listen, choose, and say.

- 1. b
- 2. a
- 3. c

Retell the story.

(Answers may vary.)

The dog has four wheels.

- \rightarrow The bear has three wheels.
- \rightarrow The monkey has two wheels.
- \rightarrow The clown has no wheels!

WORKBOOK

Words p. 10

Write.

- 1. wheel
- 2. clown
- 3. bear

Unscramble.

- 1. bear
- 2. monkey
- 3. wheel
- 4. clown

Sentences

Match.

- 1. The dog has four wheels.
- 2. The monkey has two wheels.

p. 11

3. The clown has one wheels.

Write.

- 1. The bear has three wheels.
- 2. The dog has four wheels.
- 3. The monkey has two wheels.

Story Review p. 12

Put the stickers in order.



Who rides these? Match.

- 1. clown
- 2. bear
- 3. monkey

Summary p. 13

Write the sentences.

- 1. The dog has four wheels.
- 2. The bear has three wheels.
- 3. The monkey has two wheels.
- 4. The clown has no wheels!

Reading Sprout 1 AK

Stripes and Spots

STUDENT BOOK

Story p. 21

- 1. spots and stripes
- 2. stripes, spots

Understand

p. 22

Choose the correct answer.

- 1. a
- 2. Yes
- 3. No

Match.

- 1. socks
- 2. stripes
- 3. spots
- 4. T-shirt

Say p. 23

Listen, choose, and say.

- 1. a
- 2. c
- 3. b

Retell the story.

(Answers may vary.)

My T-shirt has stripes. Kim's T-shirt has spots.

- \rightarrow My socks have stripes. Kim's socks have spots.
- → I see stripes! Kim sees spots!
- \rightarrow I get Stripes. Kim gets Spots.

WORKBOOK

Words p. 14

Write.

- 1. stripe
- 2. spot
- 3. T-shirt

Circle and write.

- 1. spot
- 2. T-shirt
- 3. socks
- 4. stripe

Sentences

p. 15

Match.

- Kim's T-shirt has spots.
- 2. My socks have stripes.
- 3. Kim's socks have spots.

Write.

- 1. My T-shirt has stripes.
- 2. My socks have stripes.
- 3. Kim's T-shirt has spots.

Story Review

p. 16

Put the stickers in order.



Who gets these? Match.

- 1. me
- 2. Kim

Summary

p. 17

- 1. My T-shirt has stripes.
- 2. Kim's T-shirt has spots.
- I get stripes!
- 4. Kim gets Spots!

The Party

STUDENT BOOK

Story p. 25

- 1. a birthday party
- 2. happy

Understand

p. 26

Choose the correct answer.

- 1. b
- 2. b
- 3. Yes

Write the correct word.

- 1. birthday
- 2. cooking
- 3. friends
- 4. painting

Say p. 27

Listen, choose, and say.

- 1. c
- 2. b
- 3. a

Retell the story.

(Answers may vary.)

It's my birthday party. Are you coming?

- \rightarrow Sorry, I can't come. I'm cooking.
- → Sorry, I can't come. I'm painting.
- \rightarrow Oh, here are my friends!

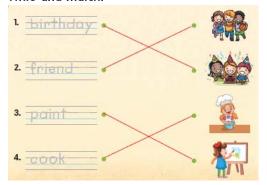
WORKBOOK

Words p. 18

Write.

- 1. p<u>ai</u>nt
- 2. birthday
- 3. cook

Write and match.



Sentences

p. 19

Match.

- 1. I'm cooking.
- 2. I'm painting.
- 3. Are you coming?

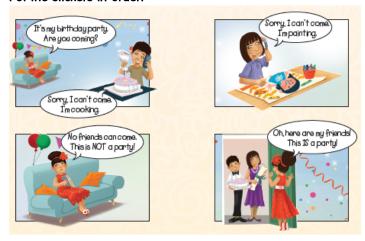
Write.

- 1. Are you coming?
- 2. I'm painting.
- 3. I'm cooking.

Story Review

p. 20

Put the stickers in order.



What are the friends doing? Match.

- 1. cooking
- 2. painting

Summary

p. 21

- 1. It's my birthday party.
- 2. I'm cooking.
- 3. I'm painting.
- 4. Here are my friends!

Soup!

STUDENT BOOK

Story p. 29

- 1. soup
- 2. animals

Understand

p. 30

Choose the correct answer.

- 1. b
- 2. Yes
- 3. No

Write the correct letter.

- 1. c
- 2. b
- 3. a
- 4. d

Say p. 31

Listen, choose, and say.

- 1. c
- 2. b
- 3. a

Retell the story.

(Answers may vary.)

Can you make worm soup?

- → Can you make nut soup?
- \rightarrow Can you make fly soup?
- → We will make soup for you.. "No, thank you!"

WORKBOOK

Words p. 22

Write.

- 1. soup
- 2. worm
- 3. fly

Unscramble.

- 1. fly
- 2. nut
- 3. soup
- 4. worm

Sentences

p. 23

Match.

- 1. I like worm soup.
- 2. I like nut soup.
- 3. I like fly soup.

Write.

- 1. I like fly soup.
- 2. I like worm soup.
- 3. I like nut soup.

Story Review

p. 24

Put the stickers in order.



What will they eat? Match.

- 1. nut
- 2. fly
- 3. worm

Summary

p. 25

- Can you make worm soup?
- 2. Can you make nut soup?
- 3. Can you make fly soup?
- 4. We will make soup for you.

Robots

STUDENT BOOK

Story p. 33

- 1. robots
- 2. can

Understand

p. 34

Choose the correct answer.

- 1. b
- 2. Yes
- 3. Yes

Match.

- 1. talk
- 2. fly
- 3. fall
- 4. clean

Say p. 35

Listen, choose, and say.

- 1. b
- 2. a
- 3. c

Retell the story.

(Answers may vary.)

It can clean.

- \rightarrow It can make cars.
- \rightarrow It can talk.
- \rightarrow It can fly.

WORKBOOK

Words p. 26

Write.

- 1. fall
- 2. <u>cl</u>ean
- fly

Circle and write.

- 1. fall
- 2. talk
- 3. fly
- 4. clean

Sentences

p. 27

Match.

- 1. It can clean.
- 2. It can make cars.
- 3. It can talk.

Write.

- 1. It <u>can</u> clean.
- 2. It can talk.
- 3. It can make cars.

Story Review

p. 28

Put the stickers in order.



What can the robots do? Match.

- 1. clean
- 2. talk
- 3. fly

Summary

p. 29

- 1. It can clean.
- 2. It can make cars.
- 3. It can talk.
- 4. It can fly.

It's Supertrashman!

STUDENT BOOK

Story p. 37

- 1. the trashman
- 2. trash

Understand

p. 38

Choose the correct answer.

- 1. b
- 2. a
- 3. Yes

Write the correct word.

- 1. bottles
- 2. paper
- 3. glass
- 4. trash

Say p. 39

Listen, choose, and say.

- 1. b
- 2. a
- 3. c

Retell the story.

(Answers may vary.)

I am Supertrashman. I throw people's trash away.

- \rightarrow Hey! I am Supertrashman.
- → Throw the trash away, boys. Now you are trashboys!
- → Throw the trash away, girls. Now you are trashgirls!

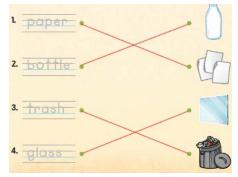
WORKBOOK

Words p. 30

Write.

- 1. pap<u>er</u>
- 2. <u>gl</u>ass
- 3. trash

Write and match.



Sentences

p. 31

Match.

- 1. I throw people's trash away.
- 2. I see cans and bottles.
- 3. I see paper and glass.

Write.

- 1. I see cans and bottles.
- 2. I see paper and glass.
- 3. I throw trash away.

Story Review

p. 32

Put the stickers in order.



Who throws away what trash? Match.

- 1. cans
- 2. paper

Summary

p. 33

- 1. I am Supertrashman.
- 2. I throw trash away.
- 3. Now you are trash boys!
- 4. Now you are trashgirls!

We Love Onions!

STUDENT BOOK

Story p. 41

- 1. onions
- 2. The carrot monster

Understand

p. 42

Choose the correct answer.

- 1. a
- 2. b
- 3. No

Write the correct letter.

- 1.
- 2. a
- 3. b
- 4. c

Say p. 43

Listen, choose, and say.

- 1. b
- 2. a
- 3. c

Retell the story.

(Answers may vary.)

We grow onions. We sell onions.

- \rightarrow Look! The onion monster! He takes onions.
- \rightarrow Now we all grow onions.
- → Look! The carrot monster! No more monsters!

WORKBOOK

Words p. 34

Write.

- 1. grow
- 2. onion
- 3. monster

Unscramble.

- 1. monster
- 2. carrot
- 3. grow
- 4. onion

Sentences

p. 35

Match.

- 1. We sell onions.
- 2. He loves onions.
- 3. We grow onions.

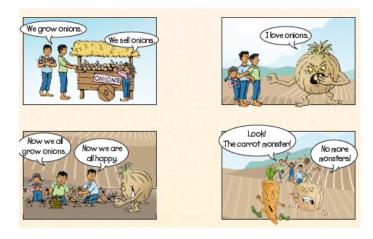
Write.

- 1. We grow onions.
- 2. We sell onions.
- 3. He loves onions.

Story Review

p. 36

Put the stickers in order.



Who loves these foods? Match.

- carrot monster
- 2. onion monster

Summary

p. 37

- 1. We sell onions.
- 2. He takes onions.
- 3. Now we all grow onions.
- 4. Look! The carrot monster!

A Sad Shark

STUDENT BOOK

Story p. 45

- 1. round
- 2. a shark

Understand

p. 46

Choose the correct answer.

- 1. b
- 2. a
- 3. No

Match.

- 1. fin
- 2. round
- 3. body
- 4. teeth

Say p. 47

Listen, choose, and say.

- 1. b
- 2. a
- 3. c

Retell the story.

(Answers may vary.)

No one likes my teeth. No one likes my body.

- \rightarrow No one likes my fins. I am a sad shark.
- \rightarrow I want to be a round fish.
- \rightarrow I want to be a shark again!

WORKBOOK

Words p. 38

Write.

- 1. teeth
- 2. shark
- round

Circle and write.

- 1. body
- 2. round
- 3. teeth
- 4. fin

Sentences

p. 39

Match.

- 1. No one likes my body.
- 2. No one likes my teeth.
- No one likes my fins.

Write.

- 1. No one likes my teeth.
- 2. No one likes my body.
- 3. No one likes my fins.

Story Review

p. 40

Put the stickers in order.









What do these fish want to be? Match.

- 1. a round fish
- 2. a shark

Summary

p. 41

Write the sentences.

No one likes my teeth.

No one likes my fins.

I want to be a round fish.

I want to be a shark again!

Reading Sprout 1 AK

The Chicken and the House

STUDENT BOOK

Story p. 49

- 1. the house
- 2. bricks

Understand

p. 50

Choose the correct answer.

- 1. b
- 2. Yes
- 3. No

Write the correct word.

- 1. build
- 2. bricks
- 3. sticks
- 4. hay

Say p. 51

Listen, choose, and say.

- 1. b
- 2. c
- 3. a

Retell the story.

(Answers may vary.)

I will build a house. A house of hay.

- \rightarrow I will build a house. A house of sticks.
- → Here comes the wolf! Oh, my house!
- → I will go to the three little pigs! A house of bricks!

WORKBOOK

Words p. 42

Write.

- 1. brick
- 2. hay
- 3. stick

Write and match.

- 1. hay
- 2. brick
- 3. stick
- 4. build

Sentences p. 43

Match.

- 1. I will build a house. A house of hay.
- 2. I will build a house. A house of sticks.
- I will go to the three little pigs' house. A house of bricks!

Write.

- 1. I will build a house. A house of hay.
- 2. I will build a house. A house of sticks.

Story Review p. 44

Put the stickers in order.



Who builds these houses? Match.

- 1. the chicken
- 2. the pigs

Summary p. 45

- 1. I will build a house.
- 2. A house of hay.
- 3. A house of sticks.
- 4. A house of bricks!

My Plant

STUDENT BOOK

Story p. 53

- 1. a plant
- 2. beans

Understand

p. 55

Choose the correct answer.

- 1. b
- 2. b
- 3. Yes

Write the correct letter.

- 1. b
- 2. a
- 3. d
- 4. c

Say p.57

Listen, choose, and say.

- 1. a
- 2. c
- 3. b

Retell the story.

(Answers may vary.)

I put in a seed. I watch and wait.

- \rightarrow Now I have two sprouts.
- → Now I have four flowers.
- → Now I have beans! Let's eat up!

WORKBOOK

Words p. 46

Write.

- 1. leaves
- 2. seed
- 3. spr<u>ou</u>t

Unscramble.

- 1. sprout
- 2. leaves
- 3. bean
- 4. seed

Sentences

p. 47

Match.

- Now I have beans!
- 2. Now I have four flowers.
- 3. Now I have two sprouts.

Write.

- Now I have two sprouts.
- 2. Now I have three leaves.
- 3. Now I have four flowers.

p. 48

Story Review

Put the stickers in order.









Which comes first? Match.

- 1. sprout
- 2. leaves
- 3. beans

Summary

p. 49

- 1. I put in a seed.
- 2. Now I have two sprouts.
- 3. Now I have four flowers.
- 4. Now I have beans!