



Table of Contents

How to Use This Book 4

Work

UNIT **1** Fiction Play It Again 7

UNIT **2** Nonfiction Lickity Split 11

UNIT **3** Fiction A Different Kind of Car 15

UNIT **4** Nonfiction A Smart Kid 19

Animals

UNIT **5** Fiction Sebastian's New Owner 23

UNIT **6** Nonfiction Ready, Set . . . Quack! 27

UNIT **7** Fiction Shadows and Winter 31

UNIT **8** Nonfiction World Penguin Day 35

Dreams

UNIT **9** Fiction A Bear Smells Honey 39

UNIT **10** Nonfiction Catching a Good Sleep 43

UNIT **11** Fiction Justin's Flight 47

UNIT **12** Nonfiction Sweet Dreams 51

Places

UNIT **13** Fiction Ice Fishing 55

UNIT **14** Nonfiction The City of Anchorage 59

UNIT **15** Fiction In the Forest 63

UNIT **16** Nonfiction Manaus 67

History

UNIT **17** Fiction Kelly Knits 71

UNIT **18** Nonfiction Try, Crash, Fly 75

UNIT **19** Fiction The Doctor and His Patient 79

UNIT **20** Nonfiction A Brave Man 83

Play It Again

Warm-Up

Answer the questions.

1. Who do you know who plays this well?
2. How can you make money with this?



New Words

Match the word with its meaning.

a.



b.



c.




d. To make a picture or page of letters using a computer

e. A company or organization created to make money

f. To make money

1. ____ Sometimes, our teacher emails us things to print for class.
2. ____ He got a summer job to earn money.
3. ____ I want to open my own business.
4. ____ Please have a seat on the couch.
5. ____ The tutor works with one student at a time.
6. ____ We knew she was not happy. She had a frown.

Reading

Listen and read.  Track 01

William needed to **earn** money. However, he was too young to get a real job. Then he had an idea. He could work as a piano **tutor**!

William **printed** some small cards with information about his **business**. Then he put the cards on his neighbors' doors. A few days later, Mrs. Jackson called. She wanted William to teach her son Peter the piano.

On Thursday after school, William went to the Jackson's house. Peter sat on the **couch** with a **frown** on his face. He told his mother, "Playing the piano is boring."

William said, "Listen to this, Peter." Then he played the fastest song he knew.

Peter said, "Wow! Can you **play** that again?" He came closer to the piano to watch William's fingers as **he** played. When the song was done, Peter asked, "Can you teach me that?"

"It won't be easy," William said. "But I'll try."

Reading Time: _____m _____s / 149 words



Checking

Choose the best answer.

1. What is the reading about?
 - a. Enjoying time together
 - b. Starting a new business
 - c. Trying to win a contest
 - d. Writing a good song

2. What does **play** mean in the reading?
 - a. To act a part in a theater show
 - b. To be a person on a sports team
 - c. To enjoy time doing something fun
 - d. To make music with an instrument

3. Who asked William to come work as a tutor?
 - a. Mrs. Jackson
 - b. Peter
 - c. William
 - d. William's parents

4. Who does **he** refer to in the reading?
 - a. Peter
 - b. The piano student
 - c. William
 - d. William's friend

5. Which is NOT true according to the reading?
 - a. Printed signs told others about William's business.
 - b. Peter was not interested in lessons.
 - c. William played a fast piece of music.
 - d. Peter's mother worked at the school.

Mapping

Choose and write the right answer for each question.



- | | |
|-------------------------|-----------------------|
| In his neighbor's house | Work as a piano tutor |
| To interest his student | To earn money |
| On the couch | William |

1. Who had the idea for the new business? William
2. What did William do for his job? _____
3. Where did William work? _____
4. Why did William play a fast song? _____

Vocabulary Review

Match the question with the answer.

- | | | |
|-----------------------------------|---|---|
| 1. How does she earn money? | • | • a. I did not do well on the test. |
| 2. Why did you print those pages? | • | • b. It was on the couch this morning. |
| 3. What is the frown for? | • | • c. She has a painting business. |
| 4. Where did you see the book? | • | • d. I need to show them to my writing tutor. |

Summary

Write the right words to complete the summary of the reading. One word is extra.

business couch earn frown print tutor

A boy named William wanted to start a
1_____. He wanted to 2_____
money as a piano 3_____. His first student
was his neighbor, Peter. When he got to Peter's
house, Peter was sitting on the 4_____.
He had a 5_____ on his face. Peter didn't
want to take lessons. William played a fast song for Peter.
Then Peter was interested in piano lessons.

