

Class

Name

## Unit 1 Why Are There Days and Seasons?

Listen to the audio and fill in the blanks.

Track 03



It's (1) \_\_\_\_\_ outside. It's dark outside. Why does this happen? The earth is (2) \_\_\_\_\_. It (3) \_\_\_\_\_. We (4) \_\_\_\_\_ the sun in the day. We face (5) \_\_\_\_\_ from the sun at night.

The earth also moves (6) \_\_\_\_\_ the sun. This (7) \_\_\_\_\_ a year. From April to September, the northern (8) \_\_\_\_\_ of earth faces the sun. So it's (9) \_\_\_\_\_ there. From October to March, the southern half faces the sun. Then it's warmer there. This is why we have (10) \_\_\_\_\_.

Class Name 

## Unit 2 The Shape of the Earth

Listen to the audio and fill in the blanks.

Track 05



It's hard to see the shape of the earth. The ground looks (1) \_\_\_\_\_ and it feels flat. For a long time, people (2) \_\_\_\_\_ the earth really was flat.

Around 500 BCE, Pythagoras (3) \_\_\_\_\_ at the (4) \_\_\_\_\_. He (5) \_\_\_\_\_ that it is round. He thought the earth (6) \_\_\_\_\_ be round, too.

In 350 BCE, Aristotle (7) \_\_\_\_\_ the stars. They showed that the earth is round. (8) \_\_\_\_\_, scientists (9) \_\_\_\_\_ this is (10) \_\_\_\_\_.

Class Name 

## Unit 3 The Mystery of the Moon

Listen to the audio and fill in the blanks.

Track 07



People like looking at the moon. In the  
(1) \_\_\_\_\_, people did it, too. They  
(2) \_\_\_\_\_ what the moon is made of. Some  
people (3) \_\_\_\_\_, "Green cheese!"

In 1969, people (4) \_\_\_\_\_ on the moon.  
The moon moves around the earth. The moon is big,  
but it's (5) \_\_\_\_\_ than the earth. It's  
(6) \_\_\_\_\_ 384,400 km away.

We still have (7) \_\_\_\_\_ about the moon.  
But we (8) \_\_\_\_\_ some things. For  
(9) \_\_\_\_\_, it's made of  
(10) \_\_\_\_\_, not green cheese!

Class

Name

**Unit 4 The Earth's Blanket**

**Listen to the audio and fill in the blanks.**

**Track 09**



The earth is in danger! There are  
(1) \_\_\_\_\_ rocks in space. They are  
dangerous! The sun's light is (2) \_\_\_\_\_. It  
could hurt us.

But don't (3) \_\_\_\_\_. The earth has an  
(4) \_\_\_\_\_. The atmosphere is the  
(5) \_\_\_\_\_ around the earth.

The atmosphere is like a (6) \_\_\_\_\_. It keeps  
the earth warm. It stops rocks. Rocks coming  
(7) \_\_\_\_\_ the earth (8) \_\_\_\_\_ in the  
atmosphere. We call them "(9) \_\_\_\_\_ stars."  
The atmosphere also makes (10) \_\_\_\_\_ safer  
for us.

Class

Name

**Unit 5 Art and Health**

Listen to the audio and fill in the blanks.

Track 11



How do you (1) \_\_\_\_\_ healthy? Do you exercise? Do you (2) \_\_\_\_\_ healthy food? Do you make (3) \_\_\_\_\_?

Making art is good for you. It helps your brain. It helps you (4) \_\_\_\_\_.

Doctors often use art to help people. For example, people (5) \_\_\_\_\_ have bad dreams. And they're not (6) \_\_\_\_\_ why. The doctor can ask them to (7) \_\_\_\_\_ the dreams. Then they (8) \_\_\_\_\_ the pictures. This helps people (9) \_\_\_\_\_ their feelings. Then they feel (10) \_\_\_\_\_.

Class Name 

## Unit 6 Painting in the Air

Listen to the audio and fill in the blanks.

Track 13



Art is changing. (1) \_\_\_\_\_ are now using  
(2) \_\_\_\_\_. Programs help artists  
(3) \_\_\_\_\_ art with computers.

Artists can (4) \_\_\_\_\_ in 3D. They see their  
art (5) \_\_\_\_\_ a VR headset. They use special  
(6) \_\_\_\_\_. The tools help artists make their art.  
It (7) \_\_\_\_\_ like they are painting in the air.

People can see the art. They use their  
(8) \_\_\_\_\_ computer. They use their own  
headset. They can (9) \_\_\_\_\_ around the art.  
They can even (10) \_\_\_\_\_ it.

Class Name 

## Unit 7 Picasso's Famous Painting

Listen to the audio and fill in the blanks.

Track 15



Pablo Picasso was a (1) \_\_\_\_\_ painter. He is famous for his art (2) \_\_\_\_\_.

In 1921, he painted two pictures. They are (3) \_\_\_\_\_ called The Three (4) \_\_\_\_\_. They show three men playing music. Their bodies look like (5) \_\_\_\_\_. Their faces look (6) \_\_\_\_\_. The colors are (7) \_\_\_\_\_.

People loved this new style. This art was different. It was new. It was (8) \_\_\_\_\_. Other artists (9) \_\_\_\_\_ painting this way. Picasso changed the art (10) \_\_\_\_\_.

Class Name 

## Unit 8 Points of Color

Listen to the audio and fill in the blanks.

Track 17



Today, we see many pictures made of

- (1) \_\_\_\_\_. We see them on TV and computer  
(2) \_\_\_\_\_. Pixels are small  
(3) \_\_\_\_\_ of (4) \_\_\_\_\_ light.

Using dots to make pictures is an old

- (5) \_\_\_\_\_. Artists have (6) \_\_\_\_\_ it  
for a long time. Georges Seurat was an artist in the  
1800s. He made (7) \_\_\_\_\_ with dots.

Look at his paintings from (8) \_\_\_\_\_ away.

You see a beautiful picture. Then come

- (9) \_\_\_\_\_.

Look (10) \_\_\_\_\_. You just see dots!

Class Name 

## Unit 9 Put It in the Bank

Listen to the audio and fill in the blanks.

Track 19



Is there something you (1) \_\_\_\_\_ to buy?

You should (2) \_\_\_\_\_ your money. You can (3) \_\_\_\_\_ what you want when you have enough.

Do you want something (4) \_\_\_\_\_? It's fine to have a (5) \_\_\_\_\_ money at home. Soon, you will have (6) \_\_\_\_\_.

Do you want something (7) \_\_\_\_\_? It's dangerous to have a lot of money at home. You will need to save for a (8) \_\_\_\_\_. Put the money in a (9) \_\_\_\_\_. It will be (10) \_\_\_\_\_ there.

Class Name 

## Unit 10 Earning Money

Listen to the audio and fill in the blanks.

Track 21



Money is important. Money (1) \_\_\_\_\_ for food. It pays for (2) \_\_\_\_\_. It pays for a (3) \_\_\_\_\_ to live.

What's the best way to get money? The only (4) \_\_\_\_\_ way to get money is to (5) \_\_\_\_\_ it. Most people earn money by doing a (6) \_\_\_\_\_.

Even (7) \_\_\_\_\_ can find a job. Children can walk a (8) \_\_\_\_\_'s dog. They can help (9) \_\_\_\_\_ their homes. They can (10) \_\_\_\_\_ newspapers. How would you like to earn money?

Class Name 

## Unit 11 Making Money

Listen to the audio and fill in the blanks.

Track 23



Long ago, money was (1) \_\_\_\_\_. The coins were made of gold and (2) \_\_\_\_\_. Gold and silver are valuable. Today, money is made of (3) \_\_\_\_\_, too. Paper is not (4) \_\_\_\_\_. But paper money (5) \_\_\_\_\_. How?

(6) \_\_\_\_\_ print paper money. They don't want people to print (7) \_\_\_\_\_ money. So they make money special. It has art on it. The art has many (8) \_\_\_\_\_. It's hard to (9) \_\_\_\_\_. Some money has holograms. (10) \_\_\_\_\_ are very hard to make.

Class Name 

## Unit 12 Penny Pincher

Listen to the audio and fill in the blanks.

Track 25



“Penny pinchers” (1) \_\_\_\_\_ every penny. They never (2) \_\_\_\_\_ more than they have to. This doesn’t (3) \_\_\_\_\_ fun. But it’s a good idea.

Do you buy a (4) \_\_\_\_\_ every day? You may be spending (5) \_\_\_\_\_ much. A snack may (6) \_\_\_\_\_ a dollar. That’s seven dollars a (7) \_\_\_\_\_!

Buy snacks in (8) \_\_\_\_\_. This means “a lot at one time.” Buy a box of snacks. You’ll save money. Just be (9) \_\_\_\_\_. Don’t eat them all at (10) \_\_\_\_\_!

Class

Name

**Unit 13 Music in a Bottle**

**Listen to the audio and fill in the blanks.**

**Track 27**



Glass (1) \_\_\_\_\_ can make music.

(2) \_\_\_\_\_ across the top of a bottle. The air

(3) \_\_\_\_\_ moves, and it makes a note.

A song is made from many (4) \_\_\_\_\_. So to play a song, you need many bottles.

(5) \_\_\_\_\_ different amounts of water in

(6) \_\_\_\_\_ bottle. Each bottle has a different

(7) \_\_\_\_\_ of air.

Bottles with more air make (8) \_\_\_\_\_ notes.

Bottles with (9) \_\_\_\_\_ air make

(10) \_\_\_\_\_ notes. Now you can play a song!

Class Name 

## Unit 14 Eat Your Instruments

Listen to the audio and fill in the blanks.

Track 29



Do you like the (1) \_\_\_\_\_? What about the  
(2) \_\_\_\_\_? Do you like the  
(3) \_\_\_\_\_? What about an  
(4) \_\_\_\_\_?

A group in Austria makes (5) \_\_\_\_\_ music.  
They make music with (6) \_\_\_\_\_. First, they  
(7) \_\_\_\_\_ for vegetables. Then they cut the  
vegetables. They cut them into (8) \_\_\_\_\_.

Some of the instruments are easy to make. Some of  
them are hard. The (9) \_\_\_\_\_ works hard to  
make them sound good. Then they have a vegetable  
(10) \_\_\_\_\_!

Class Name 

## Unit 15 Mouth Music

Listen to the audio and fill in the blanks.

Track 31



There are many ways to make music. You can use  
(1) \_\_\_\_\_ instruments. You can also use your  
(2) \_\_\_\_\_. You can sing. You can  
(3) \_\_\_\_\_. Or you can (4) \_\_\_\_\_.

Beatboxing (5) \_\_\_\_\_ popular in the 1980s.  
People use (6) \_\_\_\_\_ mouths to make sounds.  
They make (7) \_\_\_\_\_. They  
(8) \_\_\_\_\_ use their hands and bodies to  
make sounds. Sometimes they also sing or  
(9) \_\_\_\_\_.

Today, beatboxing is still very popular. It's a big  
part of (10) \_\_\_\_\_ music.

Class

Name

**Unit 16 Telling Stories with Music**

Listen to the audio and fill in the blanks.

Track 33



People like (1) \_\_\_\_\_. They like music.

Musicals put the two (2) \_\_\_\_\_.

(3) \_\_\_\_\_ are special. (4) \_\_\_\_\_  
talk and sing.

Musicals aren't new. They became popular in the  
1940s. Oklahoma was a big (5) \_\_\_\_\_.  
Everyone saw it. It's about (6) \_\_\_\_\_ on a  
farm. It's a love story.

People still like musicals. Wicked is a popular one.  
Wicked (7) \_\_\_\_\_ the story of The  
(8) \_\_\_\_\_ of Oz. It tells the story differently. In  
it, the (9) \_\_\_\_\_ is the (10) \_\_\_\_\_!