

Class

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## Unit 1 What Did Dinosaurs Really Look Like?

Unscramble the sentences. Then rewrite them correctly.

1. ago. / lived / millions of years / Dinosaurs

---

2. They / 150 million years. / for / ruled

---

3. as giant, scary lizards. / often show / dinosaurs / Movies

---

4. quite / actually looked / different. / But real dinosaurs

---

5. than lizards. / looked / more like birds / Many dinosaurs

---

6. for / the velociraptor, / Take / example.

---

7. this dinosaur, / looks bigger / In movies / than a person.

---

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8. long and sharp. / look / Its claws and teeth

---

9. that big or that scary. / velociraptors were not / in fact, / But,

---

10. of a turkey. / were / about the size / They

---

11. were also covered / And they / in feathers.

---

12. scary / didn't look / They / at all.

---

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## Unit 2 How to Make a Fossil

Unscramble the sentences. Then rewrite them correctly.

1. about the dinosaurs? / learn / did we / How

---

2. fossils. / from / learned / We

---

3. Fossils / of long-dead animals. / the bodies / are

---

4. and luck. / takes / a lot of time / But making a fossil

---

5. die. / needs to / an animal / First,

---

6. be covered / it must / Then / in mud.

---

7. slowly. / The mud / dry / should

---

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8. this can destroy / the fossil. / If it dries / too fast,

---

9. should touch / nothing / Also, / the bones.

---

10. for 10,000 years / a fossil needs to age / Finally, / to fully form.

---

11. are / fossils / This is why / so rare.

---

12. becomes / one bone in a million / Only about / a fossil.

---

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## Unit 3 Mass Extinctions

Unscramble the sentences. Then rewrite them correctly.

1. goes extinct / A plant or animal / die out. / when all of its kind

---

2. many plants and animals / Sometimes, / at the same time. / go extinct

---

3. extinction. / a mass / is / This

---

4. several / have been / There / mass extinctions.

---

5. Each time, / on our planet. / changed / the conditions

---

6. The climate / or the air / changed, / changed.

---

7. Sometimes, / a volcano or an asteroid. / because of / it was

---

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8. 66 million years / happened / This last / ago.

---

9. Then, / out. / died / all the dinosaurs

---

10. Now / is rising. / on earth / the temperature

---

11. This / is / because of / pollution.

---

12. We / should / be / careful.

---

13. We / mass extinction! / the next / might cause

---

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## Unit 4 DNA Coding

Unscramble the sentences. Then rewrite them correctly.

1. scientists / In movies, / bring back / the dinosaurs.

---

2. They / to clone dinosaurs. /and use it / find dinosaur DNA

---

3. only / fiction. / Unfortunately, / this is

---

4. really do / cannot / Scientists / this.

---

5. becomes / over time. / damaged / DNA

---

6. millions of years / went extinct / Dinosaurs / ago.

---

7. too damaged / their DNA is / So, / to use.

---

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8. clone / we could / However, / other extinct animals.

---

9. so it is / Their DNA is not / as old, / less damaged.

---

10. ago. / only 10,000 years / the mammoth went extinct / For example,

---

11. bring it / might be able to / We / back.

---

12. see / want to / Do you / a mammoth?

---

13. just / you / Someday, / might!

---



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## Unit 5 Sailing Around the World

Unscramble the sentences. Then rewrite them correctly.

1. as / The 15th century / is known / the Age of Exploration.

---

2. brave explorers / many / There were / at the time.

---

3. Ferdinand Magellan. / was / the most successful / One of

---

4. He / came / from / Portugal.

---

5. to India / through the Americas. / Magellan believed / he could travel

---

6. He left / and a 300-man crew. / with five ships / Spain

---

7. to / sailed / He / South America.

---

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8. a path / discovered / He / through South America.

---

9. He / the Straits of Magellan. / it / called

---

10. Then / the Pacific Ocean. / sailed across / he

---

11. two of his ships / lost / He / doing this.

---

12. died in / Magellan / Sadly, / the Philippines.

---

13. and returned / continued / But his crew / home.

---

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## Unit 6 Antarctic Adventurer

Unscramble the sentences. Then rewrite them correctly.

1. Roald Amundsen / adventurer. / extraordinary / was an

---

2. the Northwest / found / He / Passage.

---

3. the Atlantic Ocean / connects / The route / to the Pacific Ocean.

---

4. discovered / in 1903. / He / it

---

5. went to / Amundsen / In 1911, / Antarctica.

---

6. the first man / became / He / to reach the South Pole.

---

7. and 11 dogs. / five others / traveled with / He

---

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8. traveled / for 99 days / They / in the freezing cold.

---

9. his adventures. / wasn't finished / with / Amundsen

---

10. traveled / he / In 1926, / to the Arctic.

---

11. He / to fly over the North Pole. / the first / was

---

12. to rescue / a lost crewmate. / In 1928, / he tried

---

13. Amundsen / disappeared / Sadly, / and never returned.

---

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## Unit 7 The Deep Dive

Unscramble the sentences. Then rewrite them correctly.

1. is / a mystery. / Most of / the ocean

---

2. powerful cameras / have to use / We / to see what it's like.

---

3. mountains, canyons, / We've found / under the sea. / and even waterfalls

---

4. But cameras / everything. / us / cannot show

---

5. for ourselves. / see / have to / We

---

6. a scientist / was / Jacques Piccard / who studied the oceans.

---

7. to reach / wanted / He / the deepest part of the ocean.

---

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8. So, / a submarine. / built / he

---

9. because it was so hard to get to. / He called / he found “Challenger Deep”  
/ the place

---

10. something amazing: / fish and shrimp. / There, / he found

---

11. any creature / could live / Nobody thought / that deep.

---

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## Unit 8 The First Female Astronaut

Unscramble the sentences. Then rewrite them correctly.

1. the first woman / in space. / Valentina Tereshkova / was

---

2. she was a skydiver. / she was not a pilot; / Surprisingly,

---

3. She / before entering the space program. / 126 jumps / had done

---

4. because of / accepted her / The program / her special talents.

---

5. had to be / astronauts / At the time, / good skydivers.

---

6. before landing. / from their spaceships / they had to jump / That's  
because

---

7. very / dangerous. / This / was

---

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8. why Valentina / was the best choice. / was also / It

---

9. was launched / into space. / In 1963, / Valentina

---

10. three days / in space. / She / spent

---

11. the Earth / went around / She / 48 times.

---

12. world / famous. / After landing, / she became

---



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## Unit 9 Oshibana

Unscramble the sentences. Then rewrite them correctly.

1. Japanese / Oshibana / is a / art style.

---

2. pressed flowers / use / Oshibana artists / to create pictures.

---

3. and press them / live flowers / They take / flat.

---

4. they / dry / Then / them.

---

5. to dry a flower is / A common way / between two pieces of paper.t / to  
press i

---

6. This / water. / the / removes

---

7. It / safe. / the petals / also keeps

---

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8. first / practiced / Oshibana was / in 16th-century Japan.

---

9. popular / have been / But pressed flowers / for a long time.

---

10. flowers / as souvenirs. / Knights / pressed

---

11. to study / pressed flowers / Scientists / them.

---

12. try! / a / it / Give

---

13. paper, a heavy book, / is / All you need / and flowers.

---

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## Unit 10 Art Toys

Unscramble the sentences. Then rewrite them correctly.

1. Designer toys / collectibles. / are / or “art toys”

---

2. for playing with. / art toys / are not / Unlike teddy bears and dolls,

---

3. for / are / They / viewing.

---

4. art toys. / make / Artists

---

5. painters. / Some / famous / are

---

6. Some / artists. / comic book / are

---

7. graffiti artists. / are / even / Some

---

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8. with plastic and / art toys / They make/ other more unusual materials.

---

9. them / make / They / in limited numbers.

---

10. very / can be / They / expensive.

---

11. thousands of / sell for / Some / dollars.

---

12. appeared / in the 1990s. / Designer toys / first

---

13. there / are / Now, / many kinds.

---

14. Qees, Be@rbricks, / For example, / and / Dunnys.

---

15. seen / ever / Have you / one of these?

---

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## Unit 11 Optical Illusions

Unscramble the sentences. Then rewrite them correctly.

1. color, lights, / see / Your eyes / and patterns.

---

2. images; / don't make / But your eyes / your brain does.

---

3. uses information / Your brain / to create an image. / from your eyes

---

4. also / But your brain / shortcuts. / takes

---

5. fills in / It / details.

---

6. are not / These details / always / real.

---

7. an optical illusion. / sees / a person / When this happens,

---

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8. Ponzo Illusion, / the / Take / for example.

---

9. It's / a train track. / of / a drawing

---

10. 2 / On it, there are / lines. / yellow

---

11. longer? / looks / one / Which

---

12. length. / equal / of / They're

---

13. because your brain thinks / The top one / it's further away. / looks longer

---

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## Unit 12 Sand Animation

Unscramble the sentences. Then rewrite them correctly.

1. with / is made / Traditional animation / many pictures.

---

2. is / Each picture / differently. / drawn

---

3. to move. / appear / these pictures / When shown quickly,

---

4. are / other kinds / There / of animation.

---

5. a kind of / is / Sand animation / performance art.

---

6. to make images. / use / sand / Artists

---

7. with a light inside. / do this / using a box / They

---

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8. an image / creates / This / with the shadows.

---

9. in front of / perform / Sand artists / an audience.

---

10. to tell a story. / use / the sand / They

---

11. a student / was / The first sand artist / at Harvard University.

---

12. She / made / a film / in 1968.

---

13. It / or Peter and the Wolf. / Sand, / was called

---



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## Unit 13 A Disappearing Job

Unscramble the sentences. Then rewrite them correctly.

1. wake up / Many people / an alarm clock. / to

---

2. wake up / before alarm clocks / But, how did people / were invented?

---

3. a / used / knocker-up. / They

---

4. were / Knocker-ups / people.

---

5. hired them / workers. / Factories / to wake up

---

6. elderly people / were often / Knocker-ups / or police officers.

---

7. people's windows. / on / would knock / They

---

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8. They / had / many / tools.

---

9. bamboo sticks, small stones, / often used / They / or peashooters.

---

10. knocker-ups, / disappearing. / started / In the 20th century

---

11. because of alarm clocks. / their jobs / lost / They

---

12. and more / were cheaper / Alarm clocks / reliable.

---

13. some / that have disappeared? / What are / other jobs

---

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## Unit 14 Dangerous Jobs

Unscramble the sentences. Then rewrite them correctly.

1. What's / job? / dangerous / the most

---

2. think / logging. / it's / Some people

---

3. in a work accident. / Over 100 loggers / die / out of every 100,000

---

4. many reasons / are / There / for this.

---

5. like chainsaws. / dangerous tools, / use / Loggers

---

6. with / work / They / big machines.

---

7. cut / They / heavy trees. / down

---

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8. They / reach places. / in hard to / also work

---

9. to reach / for an ambulance / So, it's difficult / a hurt logger.

---

10. to stay safe. / do / have rules / Loggers

---

11. But, / every year. / still die / many

---

12. we should only use machines / believe / Some people / for this work.

---

13. But then, / their jobs. / will lose / all the loggers

---

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## Unit 15 Automation

Unscramble the sentences. Then rewrite them correctly.

1. means / instead of a person. / using a machine to do a job, / Automation

---

2. only did / machines / In the past, / simple jobs.

---

3. But nowadays / they can do complicated work / too.

---

4. people. / worries / This

---

5. They / unemployed. / they'll be made / fear

---

6. true? / is / this / But

---

7. complicated. / It's

---

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8. replace / does / Automation / certain jobs.

---

9. also / creates / But automation / jobs.

---

10. bank workers / In the past, / feared / ATMs would steal their jobs.

---

11. were / But in truth, / created. / more jobs

---

12. salesmen and accountants. / more / employed / Banks

---

13. you / do / What / think?

---

14. by automation? / made / will be / What future jobs

---

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## Unit 16 Future Skills

Unscramble the sentences. Then rewrite them correctly.

1. for the future? / need / do you / What skills

---

2. believe / Businesses / four.t / here are

---

3. smart / want / Businesses / social media users.

---

4. a great way / is / to communicate. / Social media

---

5. communication. / good for / are also / Mobile phones and computers

---

6. We / use / them / to shop and work.

---

7. Businesses / who use these technologies well. / people / want

---

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8. is / Analytics / the study / of information.

---

9. what customers / study / Businesses / do.

---

10. tells / This / them / about customers' needs.

---

11. is / Cloud computing / useful / for workers.

---

12. work together. / them / helps / It

---

13. helps / also / It / businesses.

---

14. faster. / can make / the necessary changes / They

---

15. of these skills? / any / have / Do you

---