

**READING FUTURE****Warm-up answers for Create 1 Student Book****Unit 1. Robot Helpers**

- Have you seen any robots? Where did you see them?

Yes, I have seen a robot dog in a store. / No, I haven't.

- How can robots help humans?

They can cook food, clean the house, and take care of old people.

- How could robots cause problems?

A hacked robot could threaten people, animals, and organizations.

**Unit 2. Confidence Through Volunteering**

- Can you give an example of a way we can help another person?

We can donate food to a crisis center.

- How do you feel when someone asks for your help?

I feel great about myself.

- How have you helped another person before?

I have volunteered to pick up garbage at the park.

**Unit 3. A National Hero**

- In which country do you think the picture was taken?

It is taken from Canada.

- Why is there a statue of a running man?

He is a national hero.

- Who is a hero in your country?

Yuna Kim, the figure skater, is a hero in my country.

**Unit 4. The Boy Who Grew His Hair**

- What have you done to help another person?

I took care of a baby in the community center.

- How can you help someone who is sick?

I can grow my hair and give it to charity.

- What is the best story about helping others you have heard?

The brave boy, Vinny, grew his hair and gave it to Wigs for Kids.

**Unit 5. How to Be a Writer**

- If you write and post on the Internet, what would it be about?

I would write about my favorite hobbies.

- Will many people read that?

Other people who enjoy the same hobbies as I do will read my blog.

- How can you make more people to read your writing?

I can keep the topics interesting.

**Unit 6. The Time Machine**

- Which science fiction stories have you read?

I have read Frankenstein.

- If you wrote science fiction, what would you write about?

I would like write about the future and robots.

- Which time you would like to go to if you had a time machine?

I would like to go to 2100 and see the future.

**Unit 7. The Two Faces of Dr. Jekyll**

- What words can you use to describe a person's personality?

There are many words such as generous, kind, honest, courageous, etc.

- How are these pictures different?

The boy is smiling, but the girl is frowning.

- Which child do you think is friendlier? Why?

The smiling boy seems friendlier because he looks kind and fun.

**Unit 8. The Real Robin Hood?**

- What do you know about the story of Robin Hood?

Robin Hood was a hero for the people of England and he took things from bad rich people and gave them to poor people.

- How are the pictures connected to Robin Hood?

The man in the picture is shouting an arrow like Robin Hood.

- Do you think Robin Hood was a real person or just a character in a story?

I think Robin Hood was a real person.

### Unit 9. Living Longer

- Do you want to live a long life? Why or why not?

Yes, I do. I want to see my children, and great children in the future. / No, I don't. I think a long life would be boring and painful.

- What can you do to live longer?

I can exercise every day and eat healthy food.

- If you could live forever, what would you do and why?

If I could live forever, I would travel all around the world and then come back home to visit with my descendants.

### Unit 10. People with Super Taste

- What is your favorite food? What does it taste like?

My favorite food is chocolate. It tastes sweet.

- How does each food in the pictures taste?

Chocolate is sweet, and lemon is sour.

- Do you like foods with strong tastes?

Yes, I do. / No, I don't like it.

### Unit 11. Children's Heights

- Who is taller? Who is shorter?

The girl on left is taller. The girl on right is shorter.

- How old do you think each person is?

The girl on left might be 9 years old. The girl on right might be 6 years old.

- Do you think you are still growing? If so, how much you think you will grow this year?

Yes, I do. I think I will grow 10 centimeters this year.

### Unit 12. Your Powerful Lungs

- Do you know where your lungs are located?

Yes, I do. They are in the upper chest. / No, I don't.

- What do lungs do?

They send oxygen into my blood.

- Why are the lungs important?

We need oxygen in our bodies to survive.

**Unit 13. Big Data and Math**

- What do you see in this picture?

She is listening to music through the mobile phone and he is using a digital device.

- Why might a business want to know what these people do online?

The company can collect information about what kinds of things they like.

- What could a business do with that information?

The company can find the best age and place for their advertisements.

**Unit 14. The Origin of Measurement**

- What tool(s) can you use to measure the length of something?

I can use a measuring tape or ruler.

- What are some things people often need to measure the length of?

I measured the length of furniture and doorways.

- How might having a common way to measure things help people around the world?

We can save our time and effort by not having to convert measurements.

**Unit 15. Balance in Nature**

- Can you name an animal that has an interesting design on its body?

(Answers may vary.) A snake has an interesting design.

- Can you name a plant that has an interesting design?

(Answers may vary.) I think morning glory has an interesting design.

- Does anything in your classroom that has a design made of shapes?

(Answers may vary.) I can see the table and whiteboard. They are both rectangles.

**Unit 16. Probability**

- What do you see in the pictures?

I can see boys playing board games.

- Which games do you win by skill?

Card games, chess, and checkers are won by skill.

- Which games do you win by chance?

Games with dice, like snakes and ladders or Yahtzee.