

**Class**

**Name**

## Unit 1. Volunteering with Technology

Today you can use technology to find ways to help your community. For example, if you love dogs, you can use the internet to find an animal shelter. ① If they do, you can volunteer there. ②

When you volunteer, you can share what you are doing online. ③ This can help inspire other people to volunteer. Some people might send donations to help animals. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. if they need help. / You can / the shelter's / website to see / look at

You can look at the shelter's website to see if they need help.

①

B. For example, / about the dogs. / share photos / you can / and stories

\_\_\_\_\_

C. dog. / Some / a / might / adopt

\_\_\_\_\_

D. give them love. / walk the dogs, clean / their cages, and / You can

\_\_\_\_\_

**Class**

**Name**

## Unit 2. Junior Red Cross

The Junior Red Cross is a special volunteer organization. ① They work hard to help people in many different ways.

The Junior Red Cross helps other people. These children fill boxes with school supplies. They find students who need them. Then they send the boxes to the students. They also visit sick children in hospitals. ②

These amazing children also help families. ③ ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. read / books and / together. / They / play games

\_\_\_\_\_

B. raise money / They / who have lost / their homes. / for people

\_\_\_\_\_

C. special / children. / because / it is / a group of / It is

\_\_\_\_\_

D. or bad weather. / may have been / Their homes / destroyed / by a fire

\_\_\_\_\_

**Class**

**Name**

## Unit 3. Earth Day

April 22nd is Earth Day. ①

On Earth Day, students learn about the importance of the Earth's environment. ② There are many things they can do at the park on Earth Day.

Students can enjoy nature in the park. ③ They can play on the grass and learn about nature.

Teachers and students can also help keep the park clean. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. pick up / They can / garbage / in garbage cans. / and put it

\_\_\_\_\_

B. a park. / Some / to / teachers / take / their class

\_\_\_\_\_

C. animals. / can / look at / the plants and / They

\_\_\_\_\_

D. day / around / It is / the world. / a special

\_\_\_\_\_

**Class**

**Name**

## Unit 4. Two Boys and a Volunteer Worker

① Lickity Split is a chocolate company. It was started by two boys with the help of a volunteer worker.

The two boys, Andrew and his cousin Hubert, lived in a very poor neighborhood. One day, they wanted to watch a movie. But they didn't have money. ② Elaine was a volunteer worker. ③ Elaine said she couldn't give the boys money. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. So / went to / house. / Elaine's / they

\_\_\_\_\_

B. chocolate / Lickity Split / company. / is / a

\_\_\_\_\_

C. Instead, / money. / she / would help / earn / them

\_\_\_\_\_

D. get / She / helped / jobs. / poor people

\_\_\_\_\_

**Class**

**Name**

## Unit 5. Doctors and Technology

Human doctors learn from medical books. ① Doctors use facts too, but sometimes they have to use their thoughts to take a guess. ②

Computers analyze data to learn what's wrong. For example, computers take pictures of healthy bodies. ③ They also compare data about diseases people had in the past. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. make mistakes, / but / computers / do not. / Doctors sometimes /  
get tired or

B. unlike doctors, / find the reasons / for diseases / using / only facts. /  
But / computers

C. the pictures / They / compare / bodies. / to sick

D. medical history. / check / people's family / They

**Class**

**Name**

## Unit 6. Laser Eye Surgery

Many people wear glasses or contact lenses. But more and more people are getting laser eye surgery. ① LASIK is the most popular.

First, the eye surgeon cuts a part of the eye. ② Next, they use a laser to change the shape inside the eye. ③ It also helps the eye focus better. This means that the person will be able to see better. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Then, / fold / back. / that / part / they

\_\_\_\_\_

B. the eye / This / better. / helps / light / get into

\_\_\_\_\_

C. Then, the / back and / folded part / can heal. / is put / the eye

\_\_\_\_\_

D. is a surgery / a person's eyesight / This / using lasers / to make / better.

\_\_\_\_\_

**Class**

**Name**

## Unit 7. Healthy Astronauts

Astronauts have to be very healthy in order to go up into space. But once they are in space, they may have health problems caused by zero gravity.

Without gravity, astronauts can “swim” in the air. ① ② This can make astronauts feel dizzy and cause headaches. Also, astronauts will become weaker. ③

There is a way to stay healthy. Astronauts can move around for two or more hours a day. ④ They can also make their bodies stronger using a special machine.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. the head. / blood / rushes up / to / In space,

\_\_\_\_\_

B. can / or ride / They / walk, run, / a bike / using / sports equipment.

\_\_\_\_\_

C. seem fun / This may / can / at first, / but zero gravity / feel sick. / make astronauts

\_\_\_\_\_

D. is because / This / there is / no gravity / against. / to push

\_\_\_\_\_

**Class**

**Name**

## Unit 8. Fitness Trackers

① But it does more than tell the time. ②

It keeps track of how many steps a person takes. It can also send a message to the person to get up and walk.

The newer models of Fitbit can track a person's heartbeat. ③ If their fitness grade is low, they need to move more.

People also use a Fitbit to track their sleep. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. be worn / a fitness tracker / that can / like / a watch. / A Fitbit is

\_\_\_\_\_

B. This / how healthy / is and what / their fitness grade / is. / can show / someone

\_\_\_\_\_

C. can see / how long / they sleep. / they sleep and / They / how well

\_\_\_\_\_

D. It / tells / how healthy / a person / they are.

\_\_\_\_\_



**Class**

**Name**

## Unit 9. A Fictional Language

J. R. R. Tolkien wrote the famous *The Lord of the Rings* books. ① One of the characters is an elf. ② It may be hard to believe, but Tolkien created an entire language system for the elves.

③ This is because Tolkien studied many European languages. He knew Latin, Greek, Italian, Spanish, and Old English. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. many / In the / books, / characters. / there are

\_\_\_\_\_

B. He / Finnish, / the language / Finland. / of / also knew

\_\_\_\_\_

C. Some / sounds / people say / European. / the Elvish / language

\_\_\_\_\_

D. He / a language / Elvish. / called / speaks

\_\_\_\_\_

**Class**

**Name**

## Unit 10. The Brontë Sisters

In the early 1800s, the Brontë family lived in the countryside in England. ① There were three sisters named Emily, Charlotte, and Anne. As they grew older, they also wrote their stories down.

② They decided to try and sell their stories as novels. ③ The sisters asked a company to publish their novels. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. sisters / very well. / wrote / The

\_\_\_\_\_

B. as their / They / used / pen names. / men's / names

\_\_\_\_\_

C. write books. / at that time, / in England / did not / But / women

\_\_\_\_\_

D. There / Charlotte, and Anne. / named Emily, / three sisters / were

\_\_\_\_\_

**Class**

**Name**

## Unit 11. A Young Writer

Michael Dowling is intelligent. ① He writes with his mother, Diane Purkiss.  
② They use the pen name Tobias Druitt.

From a young age, Michael showed interest in reading and languages. When he was six years old, Michael started reading literature. He liked *The Lord of the Rings* and plays by Shakespeare. ③ ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. They / person. / together as / one / write

\_\_\_\_\_

B. He / of 170. / has // IQ / an

\_\_\_\_\_

C. English, Greek, / By the time / eight, / he knew / he was /  
Latin, and Hebrew.

\_\_\_\_\_

D. and Old Norse. / Since then, / Michael / has / Mandarin / picked up

\_\_\_\_\_

**Class**

**Name**

## Unit 12. Jules Verne: The Father of the Future

Jules Verne was born in 1828. ① When she was a baby, Helen got very sick. She became both deaf and blind.

In 1863, he wrote *Paris in the Twentieth Century*. In it, Verne described machines like TVs, air conditioners, and subways. ② People couldn't imagine what those things were. ③

In 1865, *From the Earth to the Moon* was published. It was about space travel and landing on the Moon. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. The book / was finally / published / in 1994, / about 130 / years later.

\_\_\_\_\_

B. Nobody / it. / publish / wanted / to

\_\_\_\_\_

C. the future. / enjoyed / writing / about / He

\_\_\_\_\_

D. was / airplanes / at a time / exist yet. / when / did not / This

\_\_\_\_\_

**Class**

**Name**

### Unit 13. Lotte World Tower

Buildings are being built taller all around the world. The Lotte World Tower is an impressive building in Seoul, South Korea. ①

This tall tower is a skyscraper. ② A skyscraper must be taller than 150 meters. ③ The Lotte World Tower is 555 meters tall. It has 123 floors above the ground and six floors below.

④ It is safe from earthquakes.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. It / 40 floors. / must / more than / have

\_\_\_\_\_

B. one of / And it / is / the top / the world. / ten tallest / in

\_\_\_\_\_

C. is / in South Korea. / the tallest / tower / It

\_\_\_\_\_

D. safe. / The / tower / very / is

\_\_\_\_\_

**Class**

**Name**

## Unit 14. The Meaning of Zero

Zero is a special number. ① But when it is used with other numbers, zero is important. ②

You can add (+) zero to a number or subtract (–) zero from a number. ③  
You can multiply (x) a number by zero. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. zero. / that number / also / becomes / Then

\_\_\_\_\_

B. numbers. / It / can / of other / change / the meaning

\_\_\_\_\_

C. Then / number / that other / unchanged. / remains

\_\_\_\_\_

D. means / its own. / “nothing” / on / It

\_\_\_\_\_

**Class**

**Name**

## Unit 15. Graphs

Graphs are pictures that help us understand data. ① Each one is used in a different way.

Bar graphs have bars that go up and down. ② Bar graphs compare different numbers between different groups. For example, it can show how many people like soccer and how many people like baseball.

③ It is divided into fractions like pie slices. It is also called a pie chart. It compares smaller amounts that together make a full amount. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. They / across. / can also / go

\_\_\_\_\_

B. A / round. / circle / graph / is

\_\_\_\_\_

C. part / Each / has / color. / a / different

\_\_\_\_\_

D. There / graphs. / many / sorts / of / are

\_\_\_\_\_

**Class**

**Name**

## Unit 16. Pyramids and Angles

The pyramids of Egypt are impressive. ① But the three pyramids in a place called Giza are very special. ②

They are called “true” pyramids because the four sides go up at a 52-degree angle. ③

④ 52 degrees is the largest angle that sand can create in a pile. You can keep pouring sand in a pile. It can continue to get bigger. But the pile will not get steeper after 52 degrees.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. called / These / three pyramids / “true” pyramids. / are

\_\_\_\_\_

B. are / There / about / pyramids / 80 / in Egypt.

\_\_\_\_\_

C. The / angle / perfect. / are / measurements

\_\_\_\_\_

D. math. / secret / of / perfect angle / is / The / this

\_\_\_\_\_