

Class

Name

Unit 1. New Media Art

Instead of just looking at a piece of art, you can interact with it. ②

New technology brings artists together with viewers. ③ The robots' eyes open when a viewer comes close. Then the eyes follow the movements of the viewer. ④

New media art is unique for each viewer. ① Like the pieces of art, each one is special.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. you / Then / the art./ become / part of

Then you become part of the art.

②

B. used / One artist / computers / a wall of robot faces. / to control

C. The viewer / / by the art./ gets to / see / and be seen

D. viewer's experience / Every / will / be different.

**READING
FUTURE****Unscramble Sheet** Compass
Publishing**Class****Name****Unit 2. Music in the City**

Luke Jerram is an artist. ③

First, he finds a city that wants to work with him. A city that wants his art will let him put pianos on the streets. He puts them in parks, at bus stops, and other places where people often go.

① The signs says, "Play me, I'm yours." ④ ② They don't play for money.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. on it./ Each piano / has / a sign /

B. Many people / become / can / street musicians.

C. play / person / can / Any / that piano.

D. He / art / with pianos. / makes

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 3. Online Guitar Lessons**

You can take lessons any time. ④ Online lessons can start in the morning or at night, whenever you want. Then you can study the guitar before or after other things you do.

② Tutors can cost \$25 to \$50 for each hour. Online classes often cost \$50 for a whole course. ① And some online lessons are free!

You can also learn alone through online lessons. ③ That makes many students feel less nervous.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. also / Online lessons / can / save money.

B. Tutors / work / only / each day. / certain hours

C. might / be / ten or more / lessons. / A course

D. No one / will be / you / watching / practice.

**READING
FUTURE****Unscramble Sheet** Compass
Publishing**Class****Name****Unit 4. Twyla Tharp**

In 1965, Tharp decided to create her own dance school. ③ For example, during a dance, the dancers might run, walk, or skip as part of the dance.

① Many people liked her new way of dancing. ④

Since the 1980s, Tharp has created dances for stage, movies, and television. ② Now in her 70s, she still works with dancers and shows. Some of her most famous dances are done regularly by ballet schools around the world even today.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Now / she / still works / in her 70s, / and shows. / with dancers

B. Dancers / mixed / in her school / ballet / and natural movement.

C. Tharp / because of / became / famous / it.

D. she started./ Tharp / very hard / worked / for the dance school

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 5. DNA from Extinct Animals**

Would you like to see extinct animals living on earth again? It could happen. ① One of those animals is the woolly mammoth.

③ Scientists are now studying the animal's DNA. ④

First, they would take the DNA from a cell of the woolly mammoth and put it into an egg. ② After 22 months, a woolly mammoth would be born!

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Scientists / use the DNA / want to / a copy of / to make / the animal.

B. want to / bring / Scientists / some extinct / back to life./ animals

C. In 2013, / was found / a woolly mammoth's body / in Siberia.

D. Then / would put the egg / they / in an elephant.

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 6. The Clever Octopus**

Inky lived in the National Aquarium of New Zealand. ② First, it pushed out of a gap at the top of its tank. Then it went down a pipe. ④

Another octopus flooded its aquarium. ① It used its arms to pull on the tube. The tube popped out, and it spilled water out of the tank for hours.

③

[A-D] Complete the sentence. Then add the sentence to the right place.

A. its great escape / It / made / back / to the ocean.

B. would / a high score / get / on an IQ test! / These octopuses

C. a way / But / it / to escape./ found

D. about a tube / It / became / in its tank./ curious

**READING
FUTURE****Unscramble Sheet** Compass Publishing**Class****Name****Unit 7. How a Frog Grows**

The life cycle of a frog begins with an egg. ③ She lays these eggs, sometimes up to 4,000, in ponds.

② Tadpoles have long tails and look a little like small fish. ① But tadpoles don't look like fish for long.

After about six weeks, they start growing back legs. ④ Then, front legs grow.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. get smaller / Their tails / and their legs / get bigger.

B. They / eat plants / swim around / and / in the water / in the pond.

C. of each egg./ ten days, / a tadpole / After about / comes out

D. lays / her eggs. / In the spring, / a mother / frog

**READING
FUTURE****Unscramble Sheet** Compass Publishing**Class****Name****Unit 8. Snake Charmers**

② It has big fangs and wants to bite you. ① Does this sound strange? ④
When a snake pops out of a basket, the charmer starts to play a flute. ③
The snake does not bite but only moves from side to side.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. in front of / there is / a dangerous snake / you. / Imagine

B. That / what / is / a snake charmer's job / is.

C. you / don't / However, / run away.

D. This / looks like / the snake. / it / stops

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 9. Smart Glasses for the Blind**

Engineers are already making glasses for people who are partly blind. ④
Objects appear brighter and as line drawings.

In some models, a computer voice says what is in front of the camera. ① It
says what color clothing they are wearing. Some glasses give directions. ②

③ Smart glasses will help them go to work and stores safely.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. They / also read signs, / menus, / can / and documents.

B. Engineers / on glasses / are working / blind people. / for totally

C. It / guesses / of people / the feelings / it sees.

D. is / put on / the glasses. / A video camera

**READING
FUTURE**

Unscramble Sheet

 Compass
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Unit 10. Reading with Your Fingers

Usually, we read by sight. ④ However, not everybody does. ② This is called braille. ③ Blind people can read braille with their fingers.

① He wanted to help blind children.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Have / you / with raised dots? / ever seen / a page

B. Braille / in 1825 / was developed / by Louis Braille.

C. These / letters / are / by touch! / that can be read

D. We / use / to read letters / our eyes / on a page.

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 11. Stevie Wonder**

One day, there was a mouse in his classroom. ① The teacher told everyone to be quiet so Stevie could listen carefully. And Stevie caught the mouse! ②

This taught him that his hearing was fantastic. ③ Later, he became an award-winning musician. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. started to / He / learn / play music / how to / by listening.

B. He / blind, / may be / is not difficult / but life / for him.

C. He / this / could do / using only / his ears.

D. that / he / would / catch the mouse. / Stevie said

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 12. Helen Keller**

Helen Keller was born in 1880. ④ ① However, she went on to live an amazing life.

② She didn't know how to communicate with people. She could only use smell and touch. A tutor, Anne Sullivan, started working with Helen. ③ This changed Helen's life.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. for Helen. / her fever, / life / After / was difficult /

B. a young age, / Helen / At / caught / a fever.

C. As a result, / both deaf / became / she / and blind.

D. She / Helen / taught / how to / using smell and touch. / read and communicate

**READING
FUTURE****Unscramble Sheet** Compass Publishing**Class****Name****Unit 13. 3D Food Printing**

3D food printers can fix that problem. ③ Next, you push a button. ①
You can already find 3D food printers in some bakeries and restaurants. ④
There is a 3D printer that uses fresh ingredients. It can make more difficult
foods like pizza, pasta, and brownies.
②

[A-D] Complete the sentence. Then add the sentence to the right place.

A. First, / put ingredients / you / into the printer.

B. Someday, / may be used / 3D food printing / to feed people / around
the world!

C. the 3D printer / Then, / prints out / that you can eat. / shapes of food

D. use them / People / to make nice designs / for candy, pancakes, and
chocolate.

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 14. Microwave Popcorn**

- Then you need corn. ① Plain corn from any store is fine. That's it!
- ③ Fold the top a few times. Then put the bag in the microwave for two minutes. ④ When the popping sounds stop, the popcorn is ready.
- ② They can save a lot of money this way!

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Put / in the bag / the corn / with a little oil.

B. The next time / want to / you / eat popcorn, / try this.

C. the corn / will hear / start to / pop. / You

D. It / to be / special corn. / does not need

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 15. How a Factory Makes Food**

Preparation

Step 1 ④

Step 2 ③

Step 3 Machines wash and dry the chips.

Cooking

Step 4 Robots take the chips out of the washing machines, put them in 350-degree oil, and fry them for four minutes.

Step 5 ② It adds salt.

Packaging

Step 6 Put potato chips in bags.

①

[A-D] Complete the sentence. Then add the sentence to the right place.

A. What / process / an interesting / for this popular snack!

B. Peel / the potatoes. / the skins / off

C. the potatoes / cut / into very thin slices. / Eight blades

D. go to / a different machine / in the factory. / The chips

**READING
FUTURE****Unscramble Sheet****Class****Name****Unit 16. Number Cakes**

Some cookbooks called these first cupcakes “number cakes”. ② ④

The numbers in this recipe mean first use one cup of butter and two cups of sugar. ③ Finally, add one cup of milk and one spoon of baking soda.

①

[A-D] Complete the sentence. Then add the sentence to the right place.

A. That / and easiest cupcake recipes. / was / one of the first

B. put / of flour / in three cups / and four eggs. / Then

C. A person / remember / just needed to / the numbers 1, 2, 3, 4, 1, and 1.

D. came from / The name / to remember the recipe. / the easy way
