

Lesson Plan for Reading Future Change 3

Class Time: 50 mins
Unit: Unit 1 How Does Technology Change Our Lifestyle?
Topic: Social Studies
New Words: connect, pull, solve, mobile phone, quickly, rely on, huge, balance
Reading Skill: Pros & Cons
Vocabulary Skill: dis-

Lesson Section	Activities	Page	Time
Introduction	- Greeting and attendance	-	2 mins
Pre-reading	Unit Intro Pages - view image and title and discuss what the passage might be about	p.8	3 mins
	Warm-up - read the short paragraph at the top of the page aloud - read the questions aloud and have students create responses; write a few responses on the board New Words - ask students to look at the picture and discuss what they see - read the words in beneath each picture and the numbered definitions below the picture boxes. Then, have students match the words to the definitions - explain words that are unfamiliar to students	p. 8	5 mins
Reading	Reading - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand Pictures - have students look at the pictures - ask students why they think the pictures were included. Then, ask if the pictures are helpful. Vocabulary Skills - read the vocabulary skills description and example - ask students to read the remaining words and discuss with the class the meanings of each given word Reading Skills - explain what <i>main ideas and details</i> are. Then read the first reading skills request. - ask students to underline the main idea of the reading passage. - ask students to underline three details of the reading passage - explain why the correct sentences should be underlined.	p. 9	12 mins
Comprehension Checking	Reading Comprehension - have students mark their answers and then check the activity together as a class	p. 10	5 mins
Consolidation	Reading Skill - have students complete the reading skill activity by referring to the passage and then check the activity together as a class Vocabulary	p. 10-11	10 mins

	<ul style="list-style-type: none"> - have students complete the vocabulary activity by completing each sentence. Then, check the activity together as a class. 		
21st Century Skills	Project <ul style="list-style-type: none"> - read through the project introduction and step 1. - have students refer to the sample in order to complete the step 1 activity. - ask students to complete step 2 - have students refer to the sample in order to complete the step 2 activity. - have students think about what they will say for their presentation of their pictures. Tell students they will present next time. 	p. 11	10 mins
Closure	Homework <ul style="list-style-type: none"> - assign homework in the workbook 	-	3 mins