

Class

Name

Unit 1. How Does Technology Change Our Lifestyle?

Listen to the audio and fill in the blanks.



Track 03

1. _____ our lives.

It can 2. _____ people, yet also 3. _____ them

4. _____.

Technology can help us 5. _____ problems.

However, it can also 6. _____ new 7. _____.

Mobile phones 8. _____ us keep in 9. _____
_____ people.

We can talk to or 10. _____ our friends easily.

We can take 11. _____.

We can find 12. _____ and 13. _____ quickly.

Along with the 14. _____ of using 15. _____, there
are disadvantages.

We can 16. _____ so 17. _____ on our phones
that we can't 18. _____ without them.

Sometimes we don't 19. _____ to people who are
20. _____ us.

We can also cause 21. _____ by 22. _____ or
23. _____ while driving.

24. _____ also keeps us 25. _____.

We can 26. _____ or 27. _____ songs and listen
to them anywhere.

We can also 28. _____ to watch on
29. _____ TV screens.

But all this entertainment also has a 30. _____.

For example, instead of 31. _____ the 32. _____
_____ others, we often listen and 33. _____
alone.

In the past, people 34. _____ music from stores and listened with
others.

We need to create a 35. _____.

We should 36. _____ turn off the technology and 37. _____
with the people in front of us.

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Unit 2. Street Food

Listen to the audio and fill in the blanks.



Track 05

Sometimes the 1. _____ is not
2. _____ in restaurants.

It is 3. _____ and sold on the 4. _____.

Street food is 5. _____ and 6. _____.

One 7. _____ from Italy is arancini.

This name means “little orange” in 8. _____.

These rice balls look like little 9. _____.

They are 10. _____ meat, cheese, and peas.

They are covered in 11. _____, fried, and served warm, so they
12. _____ and 13. _____ great.

If you are in the Philippines, 14. _____ for halo-halo, which
15. _____ mix-mix.

It's a famous cold 16. _____ with 17. _____ ice
and sweet milk.

It is a mix of 18. _____ sweet 19. _____, fresh

fruit, and ice cream.

It is 20. _____ served in a tall 21. _____ or bowl.

You should not 22. _____ tang hu lu when you are in China.

This 23. _____ snack 24. _____ of fruit
25. _____ in a sugar syrup.

It 26. _____ hard and is 27. _____ on a bamboo
stick.

It is popular to use 28. _____ fruits 29. _____
oranges, strawberries, and pineapple.

While traveling, look for street sellers 30. _____ you get
31. _____.

You will enjoy 32. _____ and 33. _____ food you
can tell your friends about.

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Unit 3. Interesting Festivals Around the World

Listen to the audio and fill in the blanks.



Track 07

A 1. _____ is a big event that 2. _____ a holiday or something fun, like music or food.

There are many 3. _____ festivals around the world.

4. _____ in Brazil is the world's 5. _____ festival.

The week-long festival happens in 6. _____ or March.

Over two 7. _____ people fill the 8. _____ of Rio de Janeiro each day.

The samba 9. _____ is the 10. _____ event.

People wear 11. _____.

They sing and 12. _____ to samba music.

About sixty thousand 13. _____ visit 14. _____ for the festival.

The Holi Festival in India is a very 15. _____ festival.

It is a 16. _____ of the 17. _____ of spring.

People 18. _____ colored 19. _____ and

20. _____ on each other.

They 21. _____ fires 22. _____ and dance to traditional music.

La Tomatina is a 23. _____ festival in Spain.

It is 24. _____ 25. _____ the 26. _____
Wednesday in August.

About thirty thousand people 27. _____ to the festival.

Trucks bring lots of tomatoes for people to 28. _____
_____.

The tomato 29. _____ continues for 30. _____ to two hours.

The 31. _____ is 32. _____
interesting festivals.

Would you like to 33. _____ ?

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Unit 4. Good Luck and Bad Luck

Listen to the audio and fill in the blanks.



Track 09

Some people 1. _____ bring good luck or bad luck.

Some things people think are lucky are four-leaf 2. _____, _____, and the number seven.

Four-leaf 3. _____ are hard to find.

The leaves 4. _____, hope, love, and luck.

The clover 5. _____ luck to the 6. _____ who finds it.

7. _____ are 8. _____ of a 9. _____ called iron.

Long ago, people believed that 10. _____ things were 11. _____ of 12. _____.

People hung horseshoes over their doors to 13. _____ evil 14. _____.

You can 15. _____ the 16. _____ number 17. _____ in many things.

For example, there are seven colors in a 18. _____ and seven

19. _____ of the week.

Some things that 20. _____ bad luck are black cats, the number four, and broken mirrors.

It is bad luck to have a 21. _____ cat cross your 22. _____.

Some 23. _____ think it is something evil.

Four is an 24. _____ in some places.

The word for “four” sounds like the word for “25. _____” in some 26. _____.

Also, do not 27. _____.

People say it 28. _____
_____ bad luck!

Do you believe in 29. _____ luck and bad luck?

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Unit 5. Insects as Food

Listen to the audio and fill in the blanks.



Track 11

Would you 1. _____ ?

Many people in the world don't 2. _____
_____ eat, and 3. _____ may be a
4. _____ of food in the future.

Insects are full of 5. _____, so they are 6. _____
for the body.

Farms for them are 7. _____ to maintain than
8. _____ for animals and 9. _____.

They 10. _____
room and do not 11. _____ much water.

Even so, it may be hard to get 12. _____ to eat 13. _____—
some people do not even like to look at 14. _____.

They won't want to 15. _____ or 16. _____ them,
so it may 17. _____ a long time for 18. _____ to
think of insects 19. _____.

Insects can be 20. _____ in many ways: fried,

21. _____, or dried in the sun.

They can be 22. _____ or made into a 23. _____.

One company 24. _____ a snack 25. _____ of worms.

The worm is 26. _____ with tomatoes or carrots and 27. _____ in a 28. _____ to 29. _____ onto bread.

Chefs around the world have 30. _____ cooking with 31. _____.

Some ants are sweet like honey, and others 32. _____
_____.

Ant eggs taste 33. _____.

Soon, a 34. _____ near you could have insects on the 35. _____.

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Unit 6. World Penguin Day

Listen to the audio and fill in the blanks.



Track 13

1. _____,
penguins migrate.

Since penguins typically live in Antarctica, they 2. _____ in April.

This is late 3. _____ for them.

Are penguins 4. _____ to 5. _____
_____ the cold of Antarctica's winter?

No. In fact, they are 6. _____.

Winter days in 7. _____ are very short.

Penguins there do not have 8. _____ of
light to 9. _____ each day.

Therefore, they 10. _____ of kilometers
north where winter days are longer, and they have 11. _____
_____ find food.

They live on icebergs for a few months 12. _____
_____ to Antarctica, and then they swim
back.

This penguin 13. _____ in late April each year, so people have 14. _____ April 25 to be World Penguin Day.

On this day, people 15. _____
_____ our penguin friends.

They may dress in black and white clothes, have 16. _____ about penguins, and maybe 17. _____
_____ penguin jokes.

Next April 25, maybe you can send a card to your friends 18. _____

World Penguin Day!

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Unit 7. The Amazing Cockroach

Listen to the audio and fill in the blanks.



Track 15

Many people think cockroaches are 1. _____, but they are truly

2. _____.

3. _____ have been around for over 200 million years.

That 4. _____ they lived at the same time as 5. _____.

Cockroaches are great 6. _____.

Did you know they can 7. _____ a week without their heads?

These amazing animals can also last a month 8. _____.

However, they don't usually have to 9. _____ they can eat almost 10. _____, even soap and toothpaste!

Besides being able to 11. _____, _____, cockroaches can 12. _____ dangerous situations easily.

This bug can run up to five kilometers 13. _____ and is one of the 14. _____ non-flying 15. _____.

Everyone knows cockroaches are 16. _____
_____.

That's 17. _____ they have special hairs on the
18. _____ of their bodies that 19. _____
movements, which lets them know when danger is 20. _____.

However, they do have one 21. _____.

For some reason, they can't 22. _____
_____.

The 23. _____ movement from this 24. _____
25. _____ cockroaches.

Instead of 26. _____ away from vacuum cleaners, they
27. _____ right into them and are 28. _____ up.

So next time you see a cockroach, don't 29. _____
_____.

Go for your 30. _____!

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Unit 8. Animals' Defenses

Listen to the audio and fill in the blanks.  **Track 17**

Over time, 1. _____ have had to 2. _____
_____ in their 3. _____.

For example, a 4. _____ has a 5. _____ neck to
eat from tall trees, and a beaver has 6. _____ feet to
7. _____ it swim.

Many animals have 8. _____ ways to 9. _____
themselves from 10. _____, _____ speed,
camouflage, poison, and claws.

Animals like the giraffe and 11. _____ use speed to 12. _____
_____.

When an enemy attacks, the animals run quickly in different
13. _____, and the 14. _____ gets
15. _____.

Other animals 16. _____ to 17. _____ themselves
using a 18. _____ called "camouflage."

This means their bodies can become the 19. _____ color as the
20. _____ around them.

A baby deer is 21. _____ with white spots.

This 22. _____ makes the baby deer look 23. _____
the woods it lives in.

One of the most 24. _____ animal 25. _____ is
the quills on a porcupine.

A porcupine can 26. _____ to 27. _____
_____.

When a porcupine is in 28. _____, it puts its quills up and
29. _____ its tail.

The quills can stick into a 30. _____,
_____ pain.

The porcupine's quills are an amazing example of 31. _____.

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Unit 9. Computers That Can Compose Music

Listen to the audio and fill in the blanks.



Track 19

Today 1. _____ are smarter 2. _____.

These machines have artificial 3. _____, or AI.

AI can copy 4. _____.

AI can drive cars and 5. _____ humans 6. _____

7. _____.

These 8. _____ can do better than humans, but can they be

9. _____?

The answer 10. _____ be yes.

AI can 11. _____ music.

It copies human learning, and then AI can 12. _____ the art of

13. _____ music.

First, the AI composer 14. _____ to famous composers

15. _____ Bach.

Then it composes its 16. _____

_____.

It can create and write a piece of music 17. _____.

One AI composer is 18. _____ composer.

It has an 19. _____ and also has 20. _____.

Its musical 21. _____ can be 22. _____ in movies, TV advertisements, and video games.

It has rights for its 23. _____ just like a human 24. _____ does.

Now the AI composer must learn to 25. _____ different 26. _____ of music.

AI 27. _____ will need to create a 28. _____.

This is what 29. _____ a band such as The Beatles special.

Will AI 30. _____ music artists?

Don't worry.

Humans and AI will have to 31. _____ as a team to 32. _____ in the future.

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Unit 10. Michael Jackson, The King of Pop

Listen to the audio and fill in the blanks.



Track 21

Michael Jackson was 1. _____ the 2. _____ of Pop.

He was a 3. _____.

He was an 4. _____
singer.

His music was very 5. _____.

He sold many 6. _____—over 750 million.

That is the 7. _____ albums one singer has 8. _____
_____!

9. _____ his life, Michael Jackson 10. _____ to
help people.

Sometimes, he could help in 11. _____.

For example, he helped write and sing 12. _____
_____.

This song raised over 60 13. _____, which
was used to buy 14. _____,
medicine, and clothing for needy people in Africa.

Michael Jackson tried to help 15. _____
_____, too.

For example, he saw that his 16. _____
_____ cold.

They often waited long hours 17. _____ to 18. _____
_____ seats at his concerts.

Jackson would buy blankets to 19. _____
_____.

Sadly, Michael Jackson died in 2009.

His fans 20. _____.

Everyone went on the 21. _____ to write
22. _____ and buy his music.

Michael Jackson's 23. _____ service was held in Los Angeles,
USA, but over one billion people all over the 24. _____
25. _____ the service on TV.

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Unit 11. The Jazz Player

Listen to the audio and fill in the blanks.



Track 23

Jazz music is a 1. _____ of 2. _____ from New Orleans, Louisiana.

One 3. _____ is Louis Armstrong.

He was 4. _____ a poor New Orleans family.

He had a hard 5. _____ and 6. _____ time in a 7. _____ home for 8. _____ kids.

In the home, he became 9. _____ in music and learned the 10. _____.

He was naturally 11. _____ and began playing on 12. _____ that 13. _____ the Mississippi River.

At first, he was 14. _____ for his 15. _____ trumpet playing, but later, he became 16. _____ for his unique voice.

Sometimes, Louis would 17. _____.

This was 18. _____ the 19. _____ world.

Once, he 20. _____ his lyrics on the 21. _____, but he 22. _____ by making up 23. _____ in time to the music.

This is now called “scat singing” and 24. _____ modern rap music.

Many people 25. _____ that rap originated 26. _____ jazz.

It is hard to 27. _____ of 28. _____ music and not 29. _____ of Louis Armstrong.

People still 30. _____ to New Orleans to listen to jazz concerts and take part in music festivals.

Jazz is now famous, thanks to 31. _____ Louis Armstrong.

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Unit 12. Music Therapy

Listen to the audio and fill in the blanks.



Track 25

Do you 1. _____
_____ to make yourself feel good?

If so, then you 2. _____
that music is great for the body and mind.

Music therapy helps many 3. _____.

They may have a family problem or a 4. _____.

Music can 5. _____ a bad mood.

It can reduce the 6. _____
patients.

It can also lower 7. _____ and help the
heart rate.

Music therapy is done by a 8. _____ who
has studied in an approved program.

People have 9. _____ each week or month.

They listen to music 10. _____
_____ or do an activity.

Therapists think about the 11. _____ and 12. _____ of the music.

This 13. _____ it is right for each person.

In some music therapy, patients make music.

In other 14. _____ of music therapy, 15. _____ dance or move to 16. _____.

Music therapy has a 17. _____.

18. _____ show that Egypt, China, India, Greece, and Rome used music 19. _____ people.

Modern music therapy 20. _____ the 1940s.

Today, music therapy helps older people 21. _____, and it helps kids in school study better.

Listening to music can help almost everyone reduce stress and feel calm.

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Unit 13. Future Jobs Need Coding

Listen to the audio and fill in the blanks.



Track 27

In the 1. _____, many jobs were in 2. _____, and many people were 3. _____ for these jobs.

Today, machines are 4. _____ people's factory jobs.

People 5. _____ to find new jobs.

6. _____ now looks very different 7. _____ digital technology is more 8. _____.

Many people 9. _____ that 10. _____ is the job of the future.

Coding is a way of 11. _____ for computers.

It is 12. _____ for making web pages and apps.

It's also 13. _____ for writing 14. _____ software.

There are many 15. _____.

They are used for 16. _____ purposes.

Some coders are 17. _____ with many of

18. _____ languages.

Coding is 19. _____ for many fields.

These 20. _____ a lot of jobs.

Many businesses have online 21. _____.

They 22. _____ to pay for

23. _____ online.

They need 24. _____ to keep their 25. _____ safe
and 26. _____.

Jobs that need 27. _____ pay well.

Today, half of the 28. _____ jobs need
coding.

A job in coding is a way to a 29. _____.

The 30. _____ of jobs that need coding 31. _____
every year.

Coding will give more people 32. _____.

In this 33. _____
history, coding will 34. _____ the economy forward.

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Unit 14. How to Choose a Job

Listen to the audio and fill in the blanks.



Track 29

Teacher, singer, scientist... how will you 1. _____
_____ with so many options?

Here are 2. _____
_____ you.

First, think about 3. _____.

Maybe you like to 4. _____ or dance.

5. _____ in music are tough to 6. _____
_____, but fun.

You may like working 7. _____ kids, so you could become a
teacher.

If you like to talk, a 8. _____
could work well.

Next, think about any 9. _____ you have.

If you like 10. _____ with computers, they are used in
11. _____.

If you are good at 12. _____, there are careers in the news

13._____.

Those who enjoy 14._____ can work at a 15._____ or lab.

If you are good at 16._____, _____ have 17._____ careers.

After that, you 18._____ think about ways the job you 19._____ could 20._____ your 21._____.

For example, 22._____ can be very different in different 23._____.

You 24._____ also 25._____ when you want to work.

Most people work 26._____ the daytime, but 27._____ have nighttime hours.

In addition, 28._____ much time it will take to 29._____.

Some companies could be located far from your home.

Talk with adults about their careers and think about what the best choice for you may be.

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Unit 15. Unusual Jobs

Listen to the audio and fill in the blanks.



Track 31

Hard work 1. _____.

We see 2. _____ all around us.

However, some people 3. _____
_____ kind of occupation.

There are many 4. _____ jobs in the world.

Waterslides are 5. _____ and exciting.

Waterslide testers 6. _____ this better than 7. _____.

Waterslide testers 8. _____ how exciting water slides are.

Then they 9. _____ the waterslide a 10. _____ to
show what they decided.

Of course, you need to be a 11. _____ to
have this job.

Deodorant helps people to 12. _____.

Deodorant testers must 13. _____ that the 14. _____
_____ well.

They ask other people to put the 15. _____ under their
16. _____ and go 17. _____ their daily
18. _____.

Later, deodorant testers test the deodorant by 19. _____ the
20. _____!

They decide 21. _____ good or bad the smell is.

Ice cream companies 22. _____
_____ that their ice cream is 23. _____.

Ice cream testers taste many 24. _____ of
ice cream, but it's not 25. _____ fun.

Ice cream testers must 26. _____
_____ sense of taste.

They can't eat 27. _____ food.

They can't eat anything that 28. _____
their taste 29. _____.

Would you like to work in one of these 30. _____ jobs?

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Unit 16. The World's Worst Job?

Listen to the audio and fill in the blanks.



Track 33

Carlos Barrios got 1. _____ his job one day.

He was an 2. _____ in Mexico City until he 3. _____ a change.

Now he is a 4. _____ diver, and he is always 5. _____.

Oddly, Carlos does not dive in the 6. _____.

He dives in the 7. _____ system!

Mexico City is a city of nineteen 8. _____ 9. _____.

Some parts of its 10. _____ system are 11. _____ of years old.

These parts get 12. _____.

If there is a blockage, sewer water 13. _____ out of the 14. _____.

This dirty water can 15. _____ subway and even homes.

When the city 16. _____

_____, they call Carlos.

He 17. _____ his diving suit and
18. _____ the pipes.

He 19. _____ the mix of water, garbage,
and sewage.

He finds the problem and 20. _____ is
blocking the 21. _____.

Many people would 22. _____ this job a terrible one, but Carlos
disagrees.

Over the years, he has 23. _____
_____ cars to chairs to dead animals in the sewers!

“24. _____ me, the sewer water could 25. _____
_____ into the city streets, and I am 26. _____
_____ in this job.”