

Unit 1. Hyperloop

- A. ③ It is a kind of train that travels in a tube.
- B. ② It is about a one-hour flight.
- C. ④ Passengers would ride in cars called pods.
- D. ① They are about 650 kilometers apart.

Unit 2. City Animals

- A. ④ However, very few bears come into the city to look for moose.
- B. ② Why do the moose live in the city?
- C. ③ In the wild, bears kill and eat moose.
- D. ① in the city / of the year. / Between 250 to 1,000 moose / at different times / live

Unit 3. The Chunnel

- A. ③ A boat crossing the English Channel takes about one hour and thirty minutes.
- B. ④ After the “Chunnel” opened, it was possible to cross the English Channel in thirty-five minutes.
- C. ① But boats are slow, and airports are busy.
- D. ② A train that travels in a tunnel opened.

Unit 4. Manaus

- A. ④ Manaus began small, but it grew rapidly in the early 1900s.
- B. ③ Where they meet, they become the famous Amazon River.
- C. ① More than 1.5 million people live there.
- D. ② Manaus was built where two large rivers meet.

Unit 5. The Science of Sleep

- A. ③ Our bodies grow tissue and repair muscles.
- B. ④ In this stage, our body temperature rises.
- C. ② In this phase, our bodies relax.
- D. ① We go through the sleep-wake cycle.

Unit 6. Control Your Dreams

- A. ① A bad dream could change into a beautiful fantasy.
- B. ④ This is when people usually have dreams.
- C. ③ The headband senses body movement, body temperature, and brain waves.
- D. ② Users put it on when they go to sleep.

Unit 7. Sleeping Habits

- A. ④ Choosing a time for regular exercise helps.
- B. ③ On the other hand, tired kids are more likely to get lower grades.
- C. ① A lack of sleep might be the cause.
- D. ② Getting enough sleep enables kids to do better school work.

Unit 8. Testing Dreams

- A. ① They found some interesting results.
- B. ② They had some people sleep in a room that smelled like roses.
- C. ④ The people said that they had good dreams.
- D. ③ They asked the people if they had good dreams or bad dreams.

Unit 9. First in Flight: The Wright Brothers

- A. ① It was a gift from their father.
- B. ② It gave them ideas about making real flying machines.
- C. ④ They wanted to try flying for real.
- D. ③ They built models of flying machines.

Unit 10. Amelia Earhart

- A. ① Two years later, Earhart tried to make history again.
- B. ② Sadly though, they never returned home.
- C. ③ They tried to land on a small island, but the weather was cloudy.
- D. ④ They couldn't find the island.

Unit 11. Flying Around the World

- A. ④ The Boston had mechanical problems.
- B. ① Their mission was to fly around the world.
- C. ② The airplanes were named after American cities :
- D. ③ After 175 days, only two of the four original planes finished the voyage.

Unit 12. Solar Flight History

- A. ② It's unique because it doesn't use fuel.
- B. ① They are from Switzerland.
- C. ④ They wanted to do this to make people think more about renewable energy.
- D. ③ Instead, it only uses solar energy to fly.

Unit 13. Smart Sportswear

- A. ③ Hard work and practice, of course.
- B. ① If we play sports, we want to win.
- C. ② We wear appropriate clothes.
- D. ④ The body, the head, and the goggles were all one piece.

Unit 14. Water Safety

- A. ④ Panicking makes a person sink in water.
- B. ③ Second, do not run nearby the water.
- C. ① It is a lot of fun.
- D. ② In order to stay safe, try to follow a few basic safety tips.

Unit 15. Dodgeball

- A. ① The answer to all these is dodgeball.
- B. ④ The aim of the game is very simple.
- C. ② Dodgeball is clever because there are different ways to play it.
- D. ③ When there are an odd number of players, that's ok!

Unit 16. Golden Time that Saves Lives

- A. ③ Think of a fast song and push in time to the beat.
- B. ④ Finally, continue until help arrives.
- C. ② Do not worry about hurting them.
- D. ① One hand must be on top of the other.