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Unit 1. Hyperloop

Los Angeles (LA) and San Francisco are cities in California. ① Today, the fastest way to travel between them is by airplane. ② However, it would take only 30 minutes in the Hyperloop!

The Hyperloop is the idea of inventor Elon Musk. ③ ④ Magnets and low air pressure would make the pods float and move through the tubes.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a kind of / It is / in a tube. / train / that travels

It is a kind of train that travels in a tube.

③

B. It is / a one-hour / about / flight.

C. in cars / Passengers / would ride / called pods.

D. They / apart. / are / about 650 kilometers

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Unit 2. City Animals

① Lots of moose live in the city, too. Between 250 and 1,000 moose live in the city at different times of the year.

② They feel safe in Anchorage. ③ ④

The moose also like Anchorage because there is plenty to eat there.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. the city / However, / come into / very few bears / to look for moose.

B. Why / do the moose / in the city? / live

C. In the wild, / eat moose. / bears kill / and

D. people / live / Almost 300,000 / in Anchorage, Alaska.

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Unit 3. The Chunnel

Before 1994, people had to travel by airplane or boat to cross the English Channel. ① It was very uncomfortable.

In 1994, a more comfortable type of transportation opened. ② This tunnel allows people to go under the Dover Strait.

③ ④ The name “Chunnel” comes from putting together the words “channel” and “tunnel.”

[A-D] Complete the sentence. Then add the sentence to the right place.

A. the English Channel / A boat / one hour and thirty minutes. / takes / crossing / about

B. possible / to / the English Channel / opened, / the “Chunnel” / it was / cross / After / in thirty-five minutes.

C. are / But / airports / slow, / are / boats / and / busy.

D. travels / A train / opened. / in a tunnel / that

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Unit 4. Manaus

Deep in the Amazon rainforest is the city of Manaus. ① Many visitors are surprised to find such a big city in the middle of the rainforest.

② The city is beside the Rio Negro, but the Rio Solimões is very close as well. ③

④ At that time, rubber from the rainforest made some people very rich.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. began small, / but / Manaus / it grew rapidly / in the early 1900s.

B. Where / the famous / they meet, / they become / Amazon River.

C. 1.5 million people / More than / live / there.

D. Manaus / where two large rivers / was built / meet.

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Unit 5. The Science of Sleep

But what happens while we sleep? ①

The first part of the cycle is slow-wave sleep, or deep sleep. ② Our breathing slows. Our brains respond less to noises, and it is difficult to wake us up. ③ The immune system is also strengthened.

The second stage is REM (Rapid Eye Movement) sleep. ④ Our heart rate speeds up.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Our bodies / and repair / grow / tissue / muscles.

B. our body / temperature / In this stage, / rises.

C. relax. / In / our bodies / this phase,

D. We / the sleep-wake / go through / cycle.

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Unit 6. Control Your Dreams

Imagine controlling your dreams. ① A good dream would be perfect. A new headband does that. It lets you take control of your dreams.

② They wear it the whole night. ③ It tracks these things and waits for the user to enter rapid eye movement (REM) sleep. ④ Then the band goes into action.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. A bad dream / change into / could / a beautiful fantasy.

B. when / people / usually / This is / have dreams.

C. The headband / body movement, / senses / body temperature, / and brain waves.

D. Users / on / when they / put it / go to sleep.

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Unit 7. Sleeping Habits

Sometimes, concentrating in school is difficult for kids, and their grades go down. ① Luckily, some simple habits can fix this serious problem.

② Studies show that kids who get an adequate amount of sleep are more likely to get as. ③ This is why children should sleep approximately nine hours every night.

How can a busy kid do this? ④ Relaxing before bedtime also helps.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Choosing / for regular exercise / a time / helps.

B. On the other hand, / are more likely to / get / tired kids / lower grades.

C. might be / sleep / the cause. / A lack of

D. school work. / Getting enough sleep / enables kids / to do better

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Unit 8. Testing Dreams

That is what scientists wanted to know, so they tested a group of people. ①
 Here is what the scientists did. ② Of course, most people agree that roses
 smell nice. The next morning, the scientists interviewed them. ③ ④
 Next, the scientists had other people sleep in a room that smelled like rotten
 eggs.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. They / some interesting / results. / found

B. They had / in a room / some people / sleep / that smelled like roses.

C. that / they had / good dreams. / The people said

D. good dreams or bad dreams. / They asked / the people / if they had

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Unit 9. First in Flight: The Wright Brothers

One day, a long time ago in the United States, brothers Orville and Wilbur Wright received a toy helicopter. ① At that time, all flying machines were just toys. The boys were very interested in the helicopter. ② As they got older, the brothers still wanted to invent a flying machine. ③ In 1903, they built a real flying machine with an engine. ④ Wilbur tried first, but his flight crashed after flying less than four seconds.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. from / was / their / gift / a / father. / It

B. ideas / flying / real / It / them / machines. / gave / about / making

C. They / try / for / to / flying / real. / wanted

D. models / machines. / of / They / flying / built

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Unit 10. Amelia Earhart

In 1935, she flew alone over the Pacific Ocean. She was the first woman to do all of these things. ① She wanted to be the first female pilot to fly around the world. She started this voyage with her navigator, Fred Noonan. They almost finished the trip. ②

There was a problem with her airplane. ③ ④ She tried to use her radio to get help, but she couldn't hear anything.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Earhart / make / later, / tried / again. / Two years / to / history

B. never / home. / Sadly / returned / though, / they

C. They / on / to / a / but / the / cloudy. / tried / small / tried / was / weather / land / island,

D. the / They / find / island. / couldn't

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Unit 11. Flying Around the World

On April 6th, 1924, eight U.S. Army pilots took off in four airplanes from the city of Seattle, Washington. ① ②: Seattle, Chicago, Boston, and New Orleans. ③ The Seattle crashed and was destroyed. ④ After making seventy-four stops, the Chicago, New Orleans, and Boston II returned home.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. problems. / The Boston / mechanical / had

B. to / around / mission / fly / Their / was / world. / the

C. The airplanes / after / cities : / American / named / were

D. two / four / only / of / the / 175 days, / original / the voyage. / After / finished / planes

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Unit 12. Solar Flight History

Bertrand Piccard and Andre Borschberg are scientists, pilots, and pioneers.

① They made a special aircraft called the Solar Impulse 2. ② ③

The two pilots intended to fly around the world. They wanted to be the first to do this using only solar power. ④ On March 9th, 2015, they took off in their special aircraft from Abu Dhabi in the U.A.E.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. unique / fuel. / it / It's / because / use / doesn't

B. Switzerland. / from / They / are

C. this / wanted / people / more about / They / renewable / to do / to make / think / energy.

D. uses / to / only / Instead, / solar energy / fly / it

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Unit 13. Smart Sportswear

① We work hard. We eat healthy food. ② But which affects our game the most? ③ But can our clothes also change how well we play? Yes, they can!

At an international event, one company introduced a new swimsuit. ④ This was more comfortable and efficient for the swimmers, so they could swim faster and for a longer time.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. and practice, / of course. / Hard / work

B. we / play sports, / If / we want / to win.

C. We / appropriate / clothes. / wear

D. The body, the head, / and the goggles / were / all one piece.

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Unit 14. Water Safety

People like to play in pools, rivers, lakes, and beaches. ① But there is also a risk. ② First, do not go very far away by yourself. If you get into trouble, having someone nearby can help. ③ You could slip and fall down. You could get hurt or fall into deep water. If you fall into deep water, it could be dangerous. If you don't know how to swim well, you might panic and drown. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a person / in / makes / water. / Panicking / sink

B. do / run / Second, / water. / nearby / not / the

C. a / of / fun. / lot / is / It

D. try to / safety tips. / follow / In order to / safe, / a few / stay / basic

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Unit 15. Dodgeball

That is played with two or more large, soft, rubber balls? That is safe, fast and fun? ①

② When there are an even number of players, you can play in teams. ③ You can play “every man for himself.”

④ You have to eliminate other players by hitting them with the ball.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. The answer / these / to all / is dodgeball.

B. The aim / is very simple. / of / the game

C. Dodgeball / different ways / because / is clever / there are / to play it.

D. there are / an odd number of players, / When / that's ok!

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Unit 16. Golden Time that Saves Lives

Turn the person on their back, and put both your hands on their chest. ① Then, move so that the weight of your body is above your hands. Now, with all your body weight, push down on their chest and release. ② You need to repeat this very quickly, about 100-120 times per minute. ③ This will also help you not to panic.

④ These four “golden minutes” can save someone’s life!

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Think of / and / push in time / a fast song / to the beat.

B. Finally, / help arrives. / continue / until

C. worry / Do not / hurting them. / about

D. on top of / One hand / must be / the other.
