

Unit 1. Hyperloop

- A. ③ It is a kind of train that travels in a tube.
- B. ② It is about a one-hour flight.
- C. ④ Passengers would ride in cars called pods.
- D. ① They are about 650 kilometers apart.

Unit 2. The City of Moose

- A. ④ However, very few bears come into the city to look for moose.
- B. ② Why do the moose live in the city?
- C. ③ In the wild, bears kill and eat moose.
- D. ① Almost 300,000 people live in Anchorage, Alaska.

Unit 3. Ways to Travel

- A. ③ Trains, cars, and trucks can all use this.
- B. ④ It comes from putting together the words “channel” and “tunnel”.
- C. ① But at that time, people laughed at it.
- D. ② It is a tunnel under the English Channel.

Unit 4. Manaus

- A. ④ Manaus began small, but it grew rapidly in the early 1900s.
- B. ③ Where they meet, they become the famous Amazon River.
- C. ① More than 1.5 million people live there.
- D. ② Manaus was built where two large rivers meet.

Unit 5. Control Your Dreams

- A. ① A bad dream could change into a beautiful fantasy.
- B. ④ This is when people usually have dreams.
- C. ③ The headband senses body movement, body temperature, and brain waves.
- D. ② Users put it on when they go to sleep.

Unit 6. The Science of Sleep

- A. ③ Our bodies grow tissue and repair muscles.
- B. ④ In this stage, our body temperature rises.
- C. ② In this phase, our bodies relax.
- D. ① We go through the sleep-wake cycle.

Unit 7. Sleeping Habits

- A. ④ Choosing a time for regular exercise helps.
- B. ③ On the other hand, tired kids are more likely to get lower grades.
- C. ① A lack of sleep might be the cause.
- D. ② Getting enough sleep enables kids to do better school work.

Unit 8. Sweet Dreams

- A. ① They found some interesting results.
- B. ② They had some people sleep in a room that smelled like roses.
- C. ④ The people said that they had good dreams.
- D. ③ They asked the people if they had good dreams or bad dreams.

Unit 9. The History of Drones

- A. ① Drones have existed for over one hundred years.
- B. ② These were practice targets for military training.
- C. ④ Drones became advanced during the Vietnam War.
- D. ③ About 20 years later, reusable drones were developed.

Unit 10. Amelia Earhart

- A. ① Amelia Earhart wasn't afraid to try new things.
- B. ② They flew over the Atlantic Ocean together.
- C. ③ She was famous for being the first woman to do this.
- D. ④ She became the first woman to make that trip alone.

Unit 11. Chuck Yeager

- A. ③ He became the first man to fly faster than the speed of sound.
- B. ① He became a flight mechanic and a pilot.
- C. ④ That is equal to 1,224 kilometers per hour.
- D. ② There, he served as a fighter pilot in World War II.

Unit 12. Try, Crash, Fly

- A. ② The plane flew for less than four seconds.
- B. ① It was a flying machine with an engine.
- C. ④ This time, Orville flew the plane for twelve seconds.
- D. ③ It took the brothers two days to fix the plane.

Unit 13. New Technologies for Sportswear

- A. ③ Hard work and practice, of course.
- B. ① If we play sports, we want to win.
- C. ② We wear appropriate clothes.
- D. ④ The body, the head, and the goggles were all one piece.

Unit 14. Swimming to Survive

- A. ④ When you panic, your heart rate rises and you can't think clearly.
- B. ③ Around the world, many children die every day by drowning.
- C. ① It is fun and good exercise.
- D. ② Will you sink, or can you swim?

Unit 15. Dodgeball

- A. ① The answer to all these is dodgeball.
- B. ④ The aim of the game is very simple.
- C. ② Dodgeball is clever because there are different ways to play it.
- D. ③ When there are an odd number of players, that's ok!

Unit 16. Golden Time that Saves Lives

- A. ③ Think of a fast song and push in time to the beat.
- B. ④ Finally, continue until help arrives.
- C. ② Do not worry about hurting them.
- D. ① One hand must be on top of the other.