

**Class**

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## Unit 1. Hyperloop

Los Angeles (LA) and San Francisco are cities in California. ① Today, the fastest way to travel between them is by airplane. ② However, it would take only 30 minutes in the Hyperloop!

The Hyperloop is the idea of inventor Elon Musk. ③ ④ Magnets and low air pressure would make the pods float and move through the tubes.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a kind of / It is / in a tube. / train / that travels

It is a kind of train that travels in a tube.

③

B. It is / a one-hour / about / flight.

\_\_\_\_\_

C. in cars / Passengers / would ride / called pods.

\_\_\_\_\_

D. They / apart. / are / about 650 kilometers

\_\_\_\_\_

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## Unit 2. The City of Moose

① Lots of moose live in the city, too. Between 250 and 1,000 moose live in the city at different times of the year.

② They feel safe in Anchorage. ③ ④

The moose also like Anchorage because there is plenty to eat there.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. the city / However, / come into / very few bears / to look for moose.

\_\_\_\_\_

B. Why / do the moose / in the city? / live

\_\_\_\_\_

C. In the wild, / eat moose. / bears kill / and

\_\_\_\_\_

D. people / live / Almost 300,000 / in Anchorage, Alaska.

\_\_\_\_\_

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## Unit 3. Ways to Travel

What a great idea! ① In 1994, almost two hundred years later, the “Chunnel” opened for use. ② ③ Why is it called the Chunnel? ④ The Chunnel allows people to travel between England and France much faster than before.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Trains, cars, / can / all use this. / and trucks

\_\_\_\_\_

B. It / the words “channel” / comes from / putting together / and “tunnel”.

\_\_\_\_\_

C. But / people / laughed at it. / at that time,

\_\_\_\_\_

D. a tunnel / under / the English Channel. / It is

\_\_\_\_\_

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## Unit 4. Manaus

Deep in the Amazon rainforest is the city of Manaus. ① Many visitors are surprised to find such a big city in the middle of the rainforest.

② The city is beside the Rio Negro, but the Rio Solimões is very close as well. ③

④ At that time, rubber from the rainforest made some people very rich.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. began small, / but / Manaus / it grew rapidly / in the early 1900s.

\_\_\_\_\_

B. Where / the famous / they meet, / they become / Amazon River.

\_\_\_\_\_

C. 1.5 million people / More than / live / there.

\_\_\_\_\_

D. Manaus / where two large rivers / was built / meet.

\_\_\_\_\_

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## Unit 5. Control Your Dreams

Imagine controlling your dreams. ① A good dream would be perfect. A new headband does that. It lets you take control of your dreams.

② They wear it the whole night. ③ It tracks these things and waits for the user to enter rapid eye movement (REM) sleep. ④ Then the band goes into action.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. A bad dream / change into / could / a beautiful fantasy.

\_\_\_\_\_

B. when / people / usually / This is / have dreams.

\_\_\_\_\_

C. The headband / body movement, / senses / body temperature, / and brain waves.

\_\_\_\_\_

D. Users / on / when they / put it / go to sleep.

\_\_\_\_\_

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## Unit 6. The Science of Sleep

But what happens while we sleep? ①

The first part of the cycle is slow-wave sleep, or deep sleep. ② Our breathing slows. Our brains respond less to noises, and it is difficult to wake us up. ③ The immune system is also strengthened.

The second stage is REM (Rapid Eye Movement) sleep. ④ Our heart rate speeds up.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Our bodies / and repair / grow / tissue / muscles.

\_\_\_\_\_

B. our body / temperature / In this stage, / rises.

\_\_\_\_\_

C. relax. / In / our bodies / this phase,

\_\_\_\_\_

D. We / the sleep-wake / go through / cycle.

\_\_\_\_\_

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## Unit 7. Sleeping Habits

Sometimes, concentrating in school is difficult for kids, and their grades go down. ① Luckily, some simple habits can fix this serious problem.

② Studies show that kids who get an adequate amount of sleep are more likely to get as. ③ This is why children should sleep approximately nine hours every night.

How can a busy kid do this? ④ Relaxing before bedtime also helps.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Choosing / for regular exercise / a time / helps.

\_\_\_\_\_

B. On the other hand, / are more likely to / get / tired kids / lower grades.

\_\_\_\_\_

C. might be / sleep / the cause. / A lack of

\_\_\_\_\_

D. school work. / Getting enough sleep / enables kids / to do better

\_\_\_\_\_

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## Unit 8. Sweet Dreams

That is what scientists wanted to know, so they tested a group of people. ①  
 Here is what the scientists did. ② Of course, most people agree that roses  
 smell nice. The next morning, the scientists interviewed them. ③ ④  
 Next, the scientists had other people sleep in a room that smelled like rotten  
 eggs.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. They / some interesting / results. / found

\_\_\_\_\_

B. They had / in a room / some people / sleep / that smelled like roses.

\_\_\_\_\_

C. that / they had / good dreams. / The people said

\_\_\_\_\_

D. good dreams or bad dreams. / They asked / the people / if they had

\_\_\_\_\_



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## Unit 9. The History of Drones

① The earliest ones were from 1917. ② Each could only be used once.  
 ③ Hundreds were made for target practice. Drones were used in World War II to deliver information and set off bombs. ④ They could sense movement on the battlefield.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Drones / for over / have existed / one hundred years.

\_\_\_\_\_

B. practice / targets / for military training. / These were

\_\_\_\_\_

C. Drones / advanced / became / during the Vietnam War.

\_\_\_\_\_

D. About / reusable drones / 20 years later, / were developed.

\_\_\_\_\_

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## Unit 10. Amelia Earhart

① She even tried flying airplanes. In 1928, a man invited her to fly with him.

② ③

In 1932, she flew over the Atlantic again, but this time, she wasn't with another person. ④ In 1935, she flew alone over the Pacific Ocean.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Amelia Earhart / to try / wasn't afraid / new things.

\_\_\_\_\_

B. flew over / the Atlantic Ocean / They / together.

\_\_\_\_\_

C. She / to do this. / was famous for / first woman / being the

\_\_\_\_\_

D. She / became / to make that trip / the first woman / alone.

\_\_\_\_\_

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## Unit 11. Chuck Yeager

When he was eighteen, he joined the Army Air Corps. ① In 1943, he was sent to England. ②

In 1947, Yeager made his mark in history. ③ The speed of sound is the distance traveled by a sound wave within a unit of time. It is measured as Mach 1. ④ Many people thought it was impossible to fly that fast.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. He / to fly faster / became / the first man / than the speed of sound.

\_\_\_\_\_

B. He / a flight mechanic / became / and a pilot.

\_\_\_\_\_

C. equal to / That is / 1,224 kilometers / per hour.

\_\_\_\_\_

D. as a fighter pilot / There, / he served / in World War II.

\_\_\_\_\_

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## Unit 12. Try, Crash, Fly

In 1903, they tried to fly their first plane. ① Wilbur was the pilot. ② Then it crashed.

③ Then they tried again. ④ He didn't crash!

[A-D] Complete the sentence. Then add the sentence to the right place.

A. The plane / less than / flew for / four seconds.

\_\_\_\_\_

B. machine / with an engine. / It was / a flying

\_\_\_\_\_

C. This time, / flew the plane / for twelve seconds. / Orville

\_\_\_\_\_

D. It / two days / to fix the plane. / took / the brothers

\_\_\_\_\_

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## Unit 13. New Technologies for Sportswear

① We work hard. We eat healthy food. ② But which affects our game the most? ③ But can our clothes also change how well we play? Yes, they can!

At an international event, one company introduced a new swimsuit. ④ This was more comfortable and efficient for the swimmers, so they could swim faster and for a longer time.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. and practice, / of course. / Hard / work

\_\_\_\_\_

B. we / play sports, / If / we want / to win.

\_\_\_\_\_

C. We / appropriate / clothes. / wear

\_\_\_\_\_

D. The body, the head, / and the goggles / were / all one piece.

\_\_\_\_\_

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## Unit 14. Swimming to Survive

A lot of people like to swim. ① However, what happens if you fall in the water? ②

Drowning is a real risk. ③ The problem is that many children can't swim. Some can swim, but they panic when they fall into the water. ④ What can you do to survive?

[A-D] Complete the sentence. Then add the sentence to the right place.

A. When you panic, / rises / your heart rate / and / you can't think clearly.

\_\_\_\_\_

B. many children / every day / die / Around the world, / by drowning.

\_\_\_\_\_

C. fun / and / It / is / good exercise.

\_\_\_\_\_

D. Will / can you swim? / you sink, / or

\_\_\_\_\_

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## Unit 15. Dodgeball

That is played with two or more large, soft, rubber balls? That is safe, fast and fun? ①

② When there are an even number of players, you can play in teams. ③ You can play “every man for himself.”

④ You have to eliminate other players by hitting them with the ball.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. The answer / these / to all / is dodgeball.

\_\_\_\_\_

B. The aim / is very simple. / of / the game

\_\_\_\_\_

C. Dodgeball / different ways / because / is clever / there are / to play it.

\_\_\_\_\_

D. there are / an odd number of players, / When / that's ok!

\_\_\_\_\_

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## Unit 16. Golden Time that Saves Lives

Turn the person on their back, and put both your hands on their chest. ① Then, move so that the weight of your body is above your hands. Now, with all your body weight, push down on their chest and release. ② You need to repeat this very quickly, about 100-120 times per minute. ③ This will also help you not to panic.

④ These four “golden minutes” can save someone’s life!

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Think of / and / push in time / a fast song / to the beat.

\_\_\_\_\_

B. Finally, / help arrives. / continue / until

\_\_\_\_\_

C. worry / Do not / hurting them. / about

\_\_\_\_\_

D. on top of / One hand / must be / the other.

\_\_\_\_\_