

Unit 1: Read It or See It?

The Best Version

Listen to the dialog and choose the best answer.

- W:** Have you read the book *Charlie and the Chocolate Factory*?
- M:** Of course. I think I read it five or six times when I was a kid. That's a great book.
- W:** What about the movies? Have you seen either of the movie versions of the book?
- M:** Either of the movie versions? I thought there was only one movie version of that book.
- W:** No, there are two famous movie versions. The first one was a musical version of the story made in the 1970s.
- M:** I've never seen that one. But I did watch the version directed by Tim Burton. I thought it did a pretty good job of following the book.
- W:** Yeah, that's true. It included more parts from the book than the older movie. But it seemed like a darker movie, in general, than the older one.
- M:** I guess young kids might like the older movie better than the more recent one.

Unit 2: Superstitions About Birds

The Aviary

Listen to the dialog and complete each sentence.

- M:** Would you like to go to the aviary today?
- W:** What's that?
- M:** It's like a zoo, except it's just for birds. People visit an aviary to see birds from all over the world.
- W:** Cool. Do they have peacocks there? I think they are so beautiful.
- M:** Indeed they do, but you shouldn't look too closely at them.
- W:** Why not?
- M:** Their beautiful feathers are considered to bring bad luck if you look at them. They are thought to look like an evil eye.
- W:** Come on. You don't believe that old wives' tale, do you?

Unit 3: Alaska Is Melting!

Too Warm in Alaska

Listen to the dialog. Check **True** or **False** for each sentence.

- M:** Did you hear that Alaska is melting?
- W:** Melting? How can an entire state melt? That's impossible!
- M:** Well, maybe not the entire state, but Alaska does have about 100,000 glaciers.
- W:** Wow! That's a lot of glaciers! Are they all melting?
- M:** Well, most of them are either melting or are stagnant because the temperatures are rising.
- W:** That must be causing a lot of problems.
- M:** Yeah. Warm waters mean fewer cold-water fish, which means less food for some Alaskan animals like polar bears.
- W:** I'm glad I don't live in Alaska. I like it here in the south, where it is nice and warm.

Unit 4: Working on Your Workout

The Goal

Listen to the dialog and choose the best answer.

- M:** I'm going to the gym to work out, do you want to come?
- W:** No, thanks. I went yesterday. I need to rest today.
- M:** Rest? Why? I go to the gym every day. My goal is to achieve bigger muscles by the end of the summer.
- W:** If that's your goal, don't go to the gym every day. Didn't you know that your muscles don't grow during exercise?
- M:** Really? What do you mean?
- W:** Your muscles grow during rest because they need time to repair. Your muscles grow after they repair.
- M:** So, our bodies get stronger while we rest?
- W:** Exactly!
- M:** Hmm. I think I'll go to the gym tomorrow instead.

Unit 5: Smart Exercise

Worth a Try?

Listen to the dialog and complete each sentence.

- M:** Lately, I've been so forgetful. I can't seem to remember anything!
- W:** Maybe you should walk to school by a different street. That might jump-start your brain.
- M:** Why would taking different streets to school help my memory?
- W:** Sometimes doing regular activities in a slightly different way can help re-activate old memory pathways in our brain, or even build new ones!
- M:** Oh, yeah. I have heard that exposure to new sights, sounds, and smells can help stimulate the brain.
- W:** Right. So you could even put some herbs and spices next to your bed so you wake up to different smells each morning.
- M:** Do you really think doing these things can increase my memory?
- W:** Not just your memory, but your ability to learn things, too. Give it a try!

Unit 6: Rescuing Relics

Li's Museum

Listen to the dialog. Check **True** or **False** for each sentence.

- W:** I think it would be interesting to visit the museum that Songtang Li set up.
- M:** I don't know. If I traveled all the way to Beijing, I think I'd rather spend my time in one of the national museums.
- W:** But those national museums are so big. There is just too much to see in those big museums. I'd rather visit a smaller museum and take more time to look at fewer works.
- M:** I guess that could be one good thing about visiting a smaller museum. I wonder if Mr. Li has information about the pieces written on signs for people to read.

W: I'm not sure. The information I read said that he has someone working there to help him out. You know, Mr. Li has another regular job.

M: Oh? You mean his museum doesn't take up all of his time?

W: I guess not. He also manages a place that helps care for elderly people.

Unit 7: Tweenbots

Robots That Help

Listen to the dialog and choose the best answer.

- M:** Did you know that there are small robots that help people?
- W:** Really? What do they do?
- M:** These robots mostly help out around someone's house if they need it.
- W:** Do you mean elderly people who can't do a lot of things on their own anymore? Such as cleaning and keeping the house in order?
- M:** Right!
- W:** Wow, I want to have a small robot! Then I wouldn't have to do the dishes anymore.
- M:** Well, I think you'd still have to do the dishes, but maybe you wouldn't have to make the bed.
- W:** That sounds good to me!

Unit 8: Back to the Future

Skating in the Park

Listen to the dialog and complete each sentence.

- W:** Hi, Mark.
- M:** Hey, Tracy. I didn't know you had inline skates.
- W:** I just got them. They were on sale for \$50.
- M:** How do you like them?
- W:** They're OK. I'm still getting used to them.
- M:** It took me a couple of months to become comfortable with mine. Now, I'm playing in a roller hockey league.

- W:** I just skate with friends on weekends. Want to come with us sometime?
M: Sure. How about next Saturday?
W: That sounds good. Let's meet here at 2 o'clock.
M: OK. See you Saturday.
W: See you then.

Unit 9: A Better Robot

Mr. Yim's Idea

Listen to the dialog. Check **True** or **False** for each sentence.

- M:** Where did the idea for snakebots come from?
W: The main idea probably came from Mark Yim, of Xerox.
M: What did he do?
W: Mark Yim designed a new kind of robot, called a polybot.
M: A polybot? Is that like a snakebot?
W: Well, a polybot is made of many small robots. It can look like a snake, a spider, or a wheel. Each shape is for a different kind of task or project.
M: So, a snakebot is a kind of simple polybot.
W: Yes, you could say that.

Unit 10: Flower Power

My Neighborhood

Listen to the dialog and choose the best answer.

- W:** I'm surprised that "Operation Flower" worked so well in Suginami.
M: Why are you so surprised? It seems logical to me that if people are outdoors all the time, thieves won't have as many opportunities to get into houses and steal things.
W: The thing I can't believe is that planting flowers would actually make people spend so much time outdoors. There are lots of trees and flowers planted around the houses in my neighborhood, but I rarely

see people outdoors taking care of them.

- M:** How do the plants grow if nobody takes care of them?
W: People do come out on weekends to take care of the plants. They just don't come out every day during the week.
M: Are there many incidents of break-ins where you live?
W: No, I've never heard of thieves breaking into any of the houses where I live.
M: Then maybe it's enough for people just to come out on weekends.

Unit 11: A Controversial Restoration For Its Protection

Listen to the dialog and complete each sentence.

- M:** Guess what I saw during my trip to Paris last month?
W: I bet you saw the Eiffel Tower.
M: Of course I saw that. But I also saw the Mona Lisa.
W: The real one? da Vinci's Mona Lisa?
M: That's the one. I saw it at the Louvre. They keep it behind bullet-proof glass.
W: Are they afraid someone is going to shoot it?
M: No, but you know, someone threw acid on the painting once. It took the museum years to restore it.
W: Oh, I didn't know that. I guess she's safe now.

Unit 12: The Flood

Recalling the Details

Listen to the dialog. Check **True** or **False** for each sentence.

- M:** I heard the story of Noah and the flood when I was a child.
W: Me, too. Do you remember the whole story?
M: I remember that he put two of every animal on his boat.
W: Do you remember how long it rained?

- M:** I think it rained for forty days and forty nights.
- W:** Right. Then what happened?
- M:** Noah sent out a dove, and the dove brought a branch from a tree back to him.
- W:** Right. So that was how Noah knew there was dry land somewhere.
- M:** I think there was also something about a rainbow in the story.
- W:** Oh, yeah. The rainbow meant that there would never be a flood like that again.

Unit 13: Naturally Better Homes Lots of Advantages

Listen to the dialog and choose the best answer.

- M:** What are you going to do this summer?
- W:** I'm going to Bolivia to build earthships.
- M:** I've heard of them. They're supposed to be good for the environment, right?
- W:** Yeah, that's right. But they are also good for places that don't have any services like water and electricity.
- M:** Yeah, I suppose they would be.
- W:** Another reason they are a great idea in some areas is that they are earthquake-resistant.
- M:** Really? Even earthquakes don't destroy them?
- W:** That's right. They're fire-proof, too.

Unit 14: Eat Better, Look Better What's That for?

Listen to the dialog and complete each sentence.

- M:** What are you doing with that stocking?
- W:** I'm using it to make a seaweed bag for my bath.
- M:** What?
- W:** See that dried seaweed on the table? I'm going to put it in this stocking and then tie the stocking closed. Then I'll put it in my bath. It's great for my skin.

- M:** I've heard seaweed is good for your skin, but shouldn't you just eat it?
- W:** I do that, too. Seaweed has lots of good vitamins and nutrients in it.
- M:** Hmm. Can you make an extra stocking for me? I'd like to take a seaweed bath, too.

Unit 15: Imagine That! A Great Idea

Listen to the dialog. Check **True** or **False** for each sentence.

- W:** Do you have any of those little yellow sticky notes? I ran out and I need some more.
- M:** Sure. I have some extra ones in my backpack. I always carry some with me because they're so useful.
- W:** They certainly are. The person who invented these things must have been a genius!
- M:** Actually, I read about that guy. He came up with the idea for sticky notes like these when he was daydreaming.
- W:** No kidding? Was he daydreaming at his desk at work?
- M:** No, he was daydreaming at church. He had a habit of putting little pieces of paper in his choir book, but the pieces of paper sometimes fell out. I guess one day at church, the speaker wasn't that interesting, so he started daydreaming about a way to solve the problem of losing those little bits of paper. That's when he came up with the idea of these little yellow sticky notes.

Unit 16: Madonna's Downloads The Latest Album

Listen to the dialog and choose the best answer.

- W:** Hey, have you heard Madonna's latest album?
- M:** Not yet. Lots of people say that it's really good. I'm thinking of buying it.
- W:** Why don't you just download the songs you like?

- M:** I can't do that. It's stealing if I do that.
W: It's not stealing. I always download songs from file-trading sites.
M: But you are stopping the singer or band from getting paid for their work.
W: I think CDs are too expensive, and I don't feel bad about getting music for free.
M: Well, I think it's wrong, and so do lots of other people.

Unit 17: Remembering Memories Can You Recall?

Listen to the dialog and complete each sentence.

- M:** Do you remember that time we went sailing?
W: You mean the time we set sail from the yacht club in that old sailboat?
M: Yeah, that's the time. The wind died down, and we couldn't sail back.
W: Yes, we had to use the motor instead of the sails.
M: I remember how embarrassed you were when you fell overboard!
W: Fell overboard? What are you talking about?
M: Oh, come on! Your memory can't be that bad. You tried to jump from the boat to the shore, and you fell in the water.
W: I certainly did not. My shoe fell in, but otherwise I jumped safely to the shore. Your imagination is working overtime!

Unit 18: Taking Home the World Cup A Sure Winner?

A Sure Winner?

Listen to the dialog. Check **True** or **False** for each sentence.

- W:** Who do you think will win the next World Cup?
M: Brazil, probably. They've already won it several times.

- W:** Maybe, but you never know. What's great about the World Cup is all the upsets! Like when the United States beat England 1-0 in 1950, and when North Korea beat Italy 1-0 in 1966.
M: Yeah, but has Brazil ever been upset?
W: They sure have. In 1950, they lost the final 2-1 to Uruguay, and on their home field! In 1998, they lost the championship match 3-0 to France.
M: Hmm ... I didn't know that. I'll have to watch the tournament for once. When is it?
W: The next tournament will be held two years from now.
M: Remind me then and we'll watch it together ... but I still think Brazil will win.
W: Don't count on it!

Unit 19: No Phishing Allowed Who Would Fall for That?

Listen to the dialog and choose the best answer.

- W:** Hey, Daniel. Have you heard about phishing?
M: Of course I have! My dad goes fishing every weekend! We live by a lake.
W: No, I mean p-h-i-s-h-i-n-g. It's a kind of cyber crime. Dishonest people make websites that imitate real websites to steal money from web surfers.
M: Oh! Yes, I think I've heard a bit about it. People must be really stupid to be tricked by it.
W: Well, I'm not so sure about that. Now that I think about it, I'm worried about my grandmother.
M: Oh, really? Why?
W: She uses the Internet sometimes these days. Unfortunately, her mind isn't as good as it used to be. She believes everybody!
M: I can see why you're worried, then. You should warn her about it.
W: I think I'll give her a call tonight.

Unit 20: Take a Ghost Tour

I Didn't Know That!

Listen to the dialog and complete the sentence.

M: Tina, you know a lot about ghosts, don't you?

W: Sure, Wally. What do you want to know?

M: What is the difference between a poltergeist and a ghost?

W: Well, some people think that they are the same, but really they are different. Ghosts haunt a place, while poltergeists haunt a person.

M: Really? A ghost can haunt my home, but a poltergeist can haunt me?

W: Yes. Also, ghosts are not usually harmful to people. However, poltergeists can sometimes be very dangerous.

M: Scary! So ghosts are not poltergeists?

W: Right. Ghosts are usually the spirits of dead people. Poltergeists are not spirits. Some people believe that poltergeists are actually strange forms of energy.

M: That's very interesting.



