

## Presentation

Make a commercial for juice or jam. Then present it.

Have you heard about our new \_\_\_\_\_ ?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

It's the best \_\_\_\_\_ ever. You will love it!



- It has various flavors.
- It has a lot of vitamin C in it.
- It's healthy and delicious.
- It has no sugar.
- It's sweet and fresh.
- It has real fruit in it.

## Instructions for Teachers

- ★ Materials: a pencil, colored pencils
- ★ Grouping: individual
- ★ How to play
  - ① Have students choose juice or jam.
  - ② Have each student draw a picture and fill in the blanks.
  - ③ Have students give a presentation.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

### Possible Answers

Have you heard about our new juice?

It has various flavors.

It has no sugar.

It's sweet and fresh.

It's the best juice ever. You will love it!

Have you heard about our new jam?

It has various flavors.

It has a lot of vitamin C in it.

It has real fruit in it.

It's the best jam ever. You will love it!

## Conversation

### Step 1

Find the triangles and circle them. Then practice with your partner.



What triangles can you see?

I can see the \_\_\_\_\_, the \_\_\_\_\_,  
the \_\_\_\_\_, and the \_\_\_\_\_.



### Step 2

Draw 2 lines to turn each triangle into 3 triangles. Make each one different.



## Instructions for Teachers

★ Materials: a pencil, a ruler

★ Grouping: partners

★ How to play

- ① Put students into pairs.
- ② Have students find the triangles and circle them.
- ③ S1 says 'What triangles can you see?' to S2.
- ④ S2 should answer using the pictures that they circled.
- ⑤ Have students take turns and continue the activity.
- ⑥ Then have each student draw 2 lines to turn each triangle into 3 triangles. The students should make each one different.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

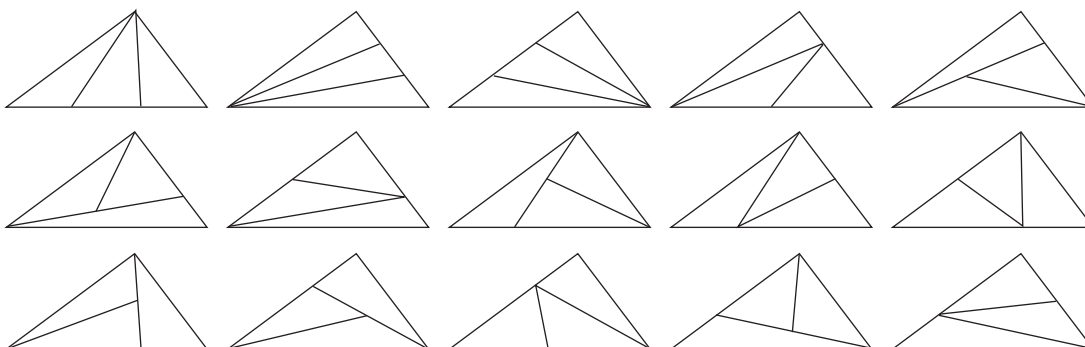
### Possible Answers

#### Step 1

S1: What triangles can you see?

S2: I can see the sandwich, the triangle, the hanger, and the ruler.

#### Step 2



Game

Flip a coin and practice with your partner.

START!



1 space backward



1 space backward



Move forward 1 space.



Move forward 2 spaces.

FINISH!



How can I grow faster?

You should eat healthy food.

How can we protect the earth?

We should recycle.

## Instructions for Teachers

- ★ **Materials:** a coin, two game pieces
- ★ **Grouping:** small groups
- ★ **How to play**
  - ① Put students into teams of two or four.
  - ② Have one student from each team play rock-paper-scissors to decide which team starts first.
  - ③ S1 flips the coin and moves the game piece to the corresponding space.
  - ④ S1's teammate(s) should ask a question to S1 using the picture and the corresponding dialogue below.
  - ⑤ If S1 answers incorrectly, they go back to where they were before their turn.
  - ⑥ Have each team take turns flipping the coin and asking questions.
  - ⑦ The first team to finish wins the game.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

### Possible Answers

S1: How can I grow faster?

S2: You should eat healthy food.

S1: How can we protect the earth?

S2: We should recycle.

S1: How can I grow faster?

S2: You should get enough sleep.

S1: How can we protect the earth?

S2: We should not leave trash behind.

S1: How can I grow faster?

S2: You should exercise.

S1: How can we protect the earth?

S2: We should save water.

Interview

Step 1

Interview your friends and check(✓) their answers.



Which instrument do you want to learn?

I want to learn the piano.




Why do you want to learn it?

I want to learn it because it sounds good.



Musical Instruments

Instrument					Others
Name	alphorn	bagpipe	sitar	gayageum	_____

- it sounds good
- it's easy to learn

- it looks beautiful
- it makes me feel happy

Step 2

Now talk about the instrument.



Ben wants to learn the bagpipe because it sounds good.

## Instructions for Teachers

★ Materials: a pencil

★ Grouping: as a class

★ How to play

- ① Students interview each other and write their answers in the chart. If the musical instrument they want is not in the chart, then they write the musical instrument in the “Others” section.
- ② After the interview is complete and the chart is filled out, have each student talk about their friends’ musical instrument.

If the teacher can’t check the students’ answers, then have one student on each team act as the teacher using the answer sheet below.

### Possible Answers

#### Step 1

S1: Which instrument do you want to learn?

S2: I want to learn the bagpipe.

S1: Why do you want to learn it?

S2: I want to learn it because it sounds good.

#### Step 2

S1: Ben wants to learn the bagpipe because it sounds good.

#### Step 1

S1: Which instrument do you want to learn?

S2: I want to learn the alphorn.

S1: Why do you want to learn it?

S2: I want to learn it because it makes me feel happy.

#### Step 2

S1: Lilly wants to learn the alphorn because it makes her feel happy.

#### Step 1

S1: Which instrument do you want to learn?

S2: I want to learn the gayageum.

S1: Why do you want to learn it?

S2: I want to learn it because it looks beautiful.

#### Step 2

S1: Allen wants to learn the gayageum because it looks beautiful.