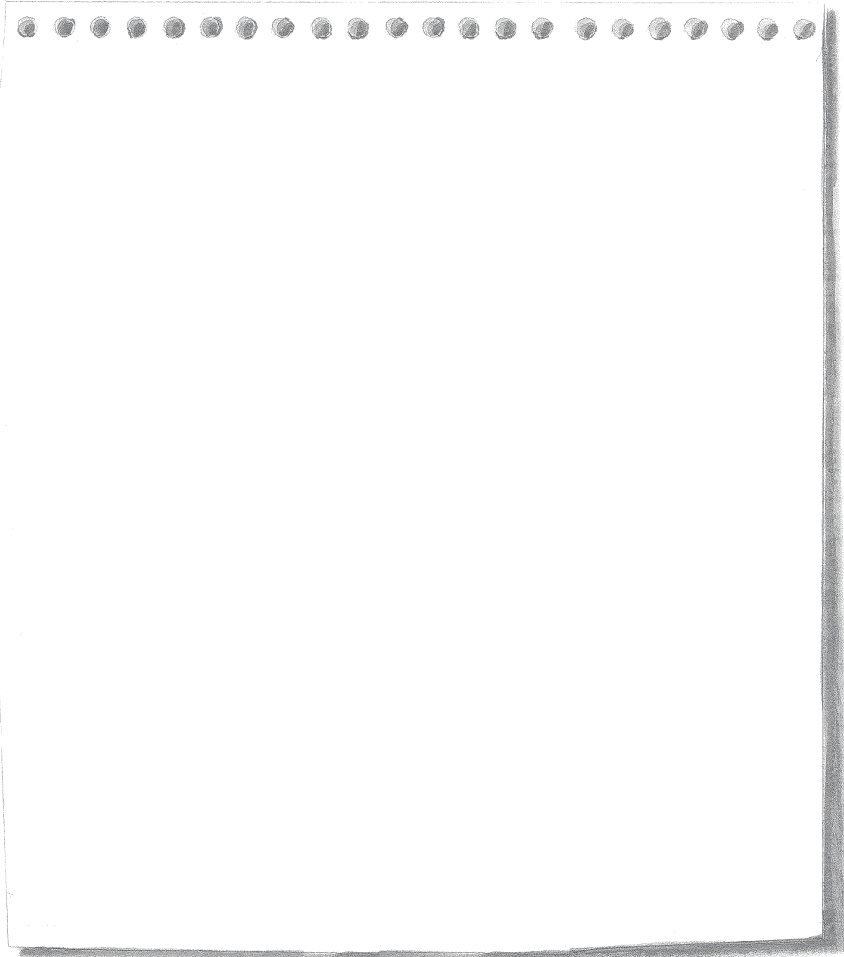


Conversation

Step 1

Draw your dream house. Then practice with your partner.



ger



stilt house



tree house



igloo



teepee

Step 2

Now talk about your dream house.

- leather
- sticks
- snow
- ice
- wood
- tall and safe from floods
- safe from wild animals
- warm inside
- shaped like a cone
- easy to build and move



Can you tell me about your dream house?

My dream house is a ger. It is made of leather and sticks. It is easy to build and move.



Instructions for Teachers

- ★ Materials: colored pencils
- ★ Grouping: partners
- ★ How to play
 - ① Put students into pairs.
 - ② Have students draw their dream houses.
 - ③ S1 asks S2 'Can you tell me about your dream house?'
 - ④ S2 tells S1 about his/her dream house.
 - ⑤ Have students take turns and continue the activity.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

Step 2

S1: Can you tell me about your dream house?

S2: My dream house is a ger. It is made of leather and sticks. It is easy to build and move.

Step 2

S1: Can you tell me about your dream house?

S2: My dream house is an igloo. It is made of snow and ice. It is warm inside.

Step 2

S1: Can you tell me about your dream house?

S2: My dream house is a tepee. It is made of leather and sticks. It is shaped like a cone.

Step 2

S1: Can you tell me about your dream house?

S2: My dream house is a tree house. It is made of wood. It is safe from wild animals.

Game

Spin the clip and practice with your partner.



- He is a farmer.
- He works in his orchard.
- I pick apples.
- I visit him every fall.
- He needs a lot of hands in the busy season.



What does he do?

He is a farmer.



	Round 1	Round 2	Round 3	Total
(Your Name)				
(Partner's Name)				

Who is the winner?

Instructions for Teachers

★ **Materials:** a pen, a paper clip

★ **Grouping:** partners

★ **How to play**

- ① Have each pair play rock-paper-scissors to decide who goes first.
- ② S1 puts a pen in the middle with a paper clip and spins the paper clip.
- ③ The paper clip lands on one color. S2 should use all the words in the same color to ask a question.
- ④ S1 answers using the sentence in the box.
If the answer is right, S1 gets the points written on the board.
- ⑤ Have students take turns and continue to play the game.
- ⑥ After having three rounds, the student with more points wins.



If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

S1: What does he do?

S2: He is a farmer.

S1: Where does he work?

S2: He works in his orchard.

S1: When do you visit him?

S2: I visit him every fall.

S1: Why do you go there?

S2: He needs a lot of hands in the busy season.

S1: How do you help him?

S2: I pick apples.

Game

Roll the dice and practice with your partner.



What is two plus three?

Two plus three equals five.

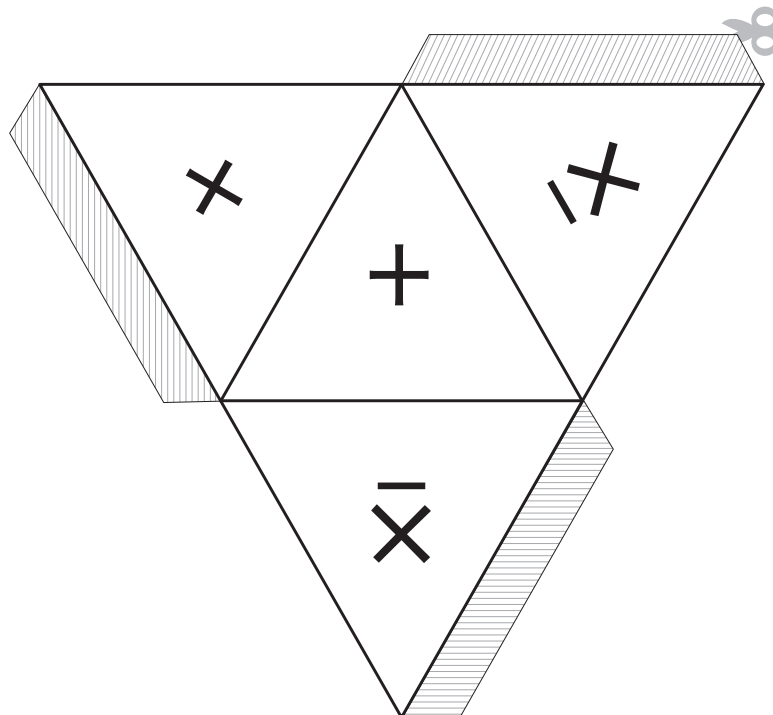


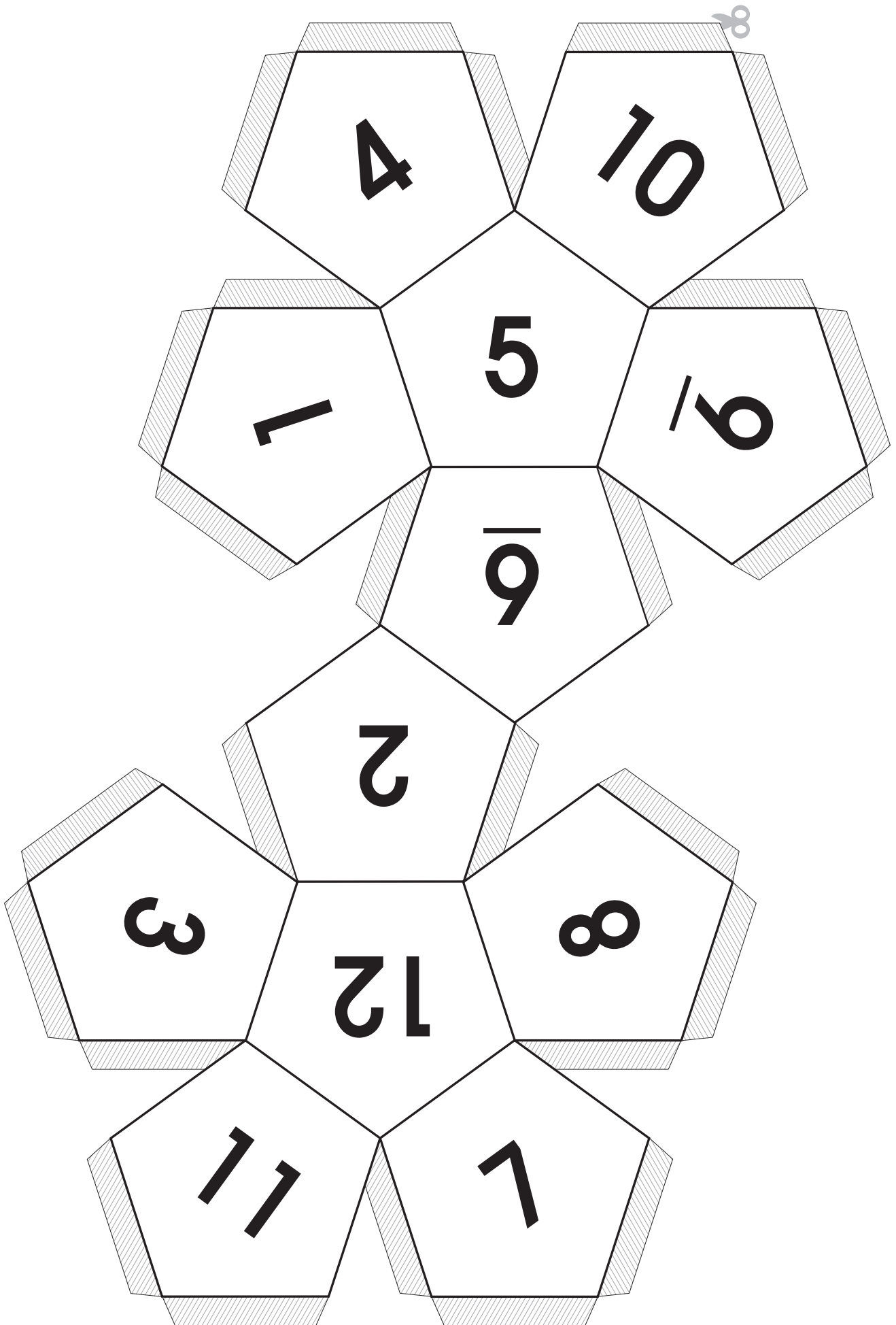
What is two times three?

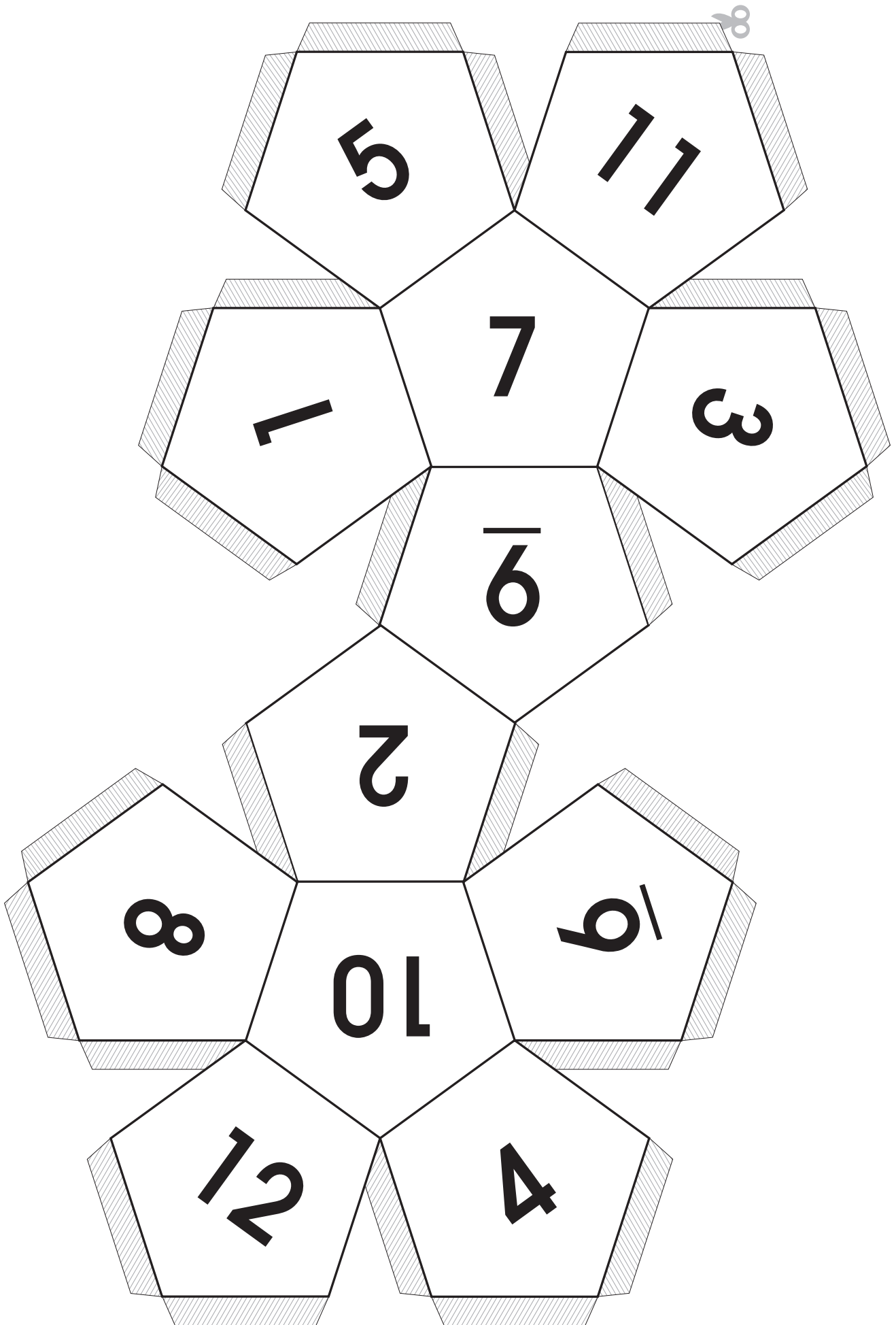
Two times three equals six.



A Score	B Score
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Instructions for Teachers

★ **Materials:** a pencil, scissors, glue or tape

★ **Grouping:** small groups

★ **How to play**

- ① Put students into teams of two.
- ② Each team makes three dice (two number dice, one symbol die) using the dice patterns.
- ③ Have a student from each team play rock-paper-scissors. The winning team goes first.
- ④ S1 from the winning team rolls all three dice.
- ⑤ S2 from the winning team should ask a question using the numbers and symbols on the three dice. S1 should answer it. If S1 answers correctly, their team gets 1 point.
- ⑥ Have teams take turns and continue to play the game.
- ⑦ The first team to reach 4 points wins the game.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

S1: What is two plus three?

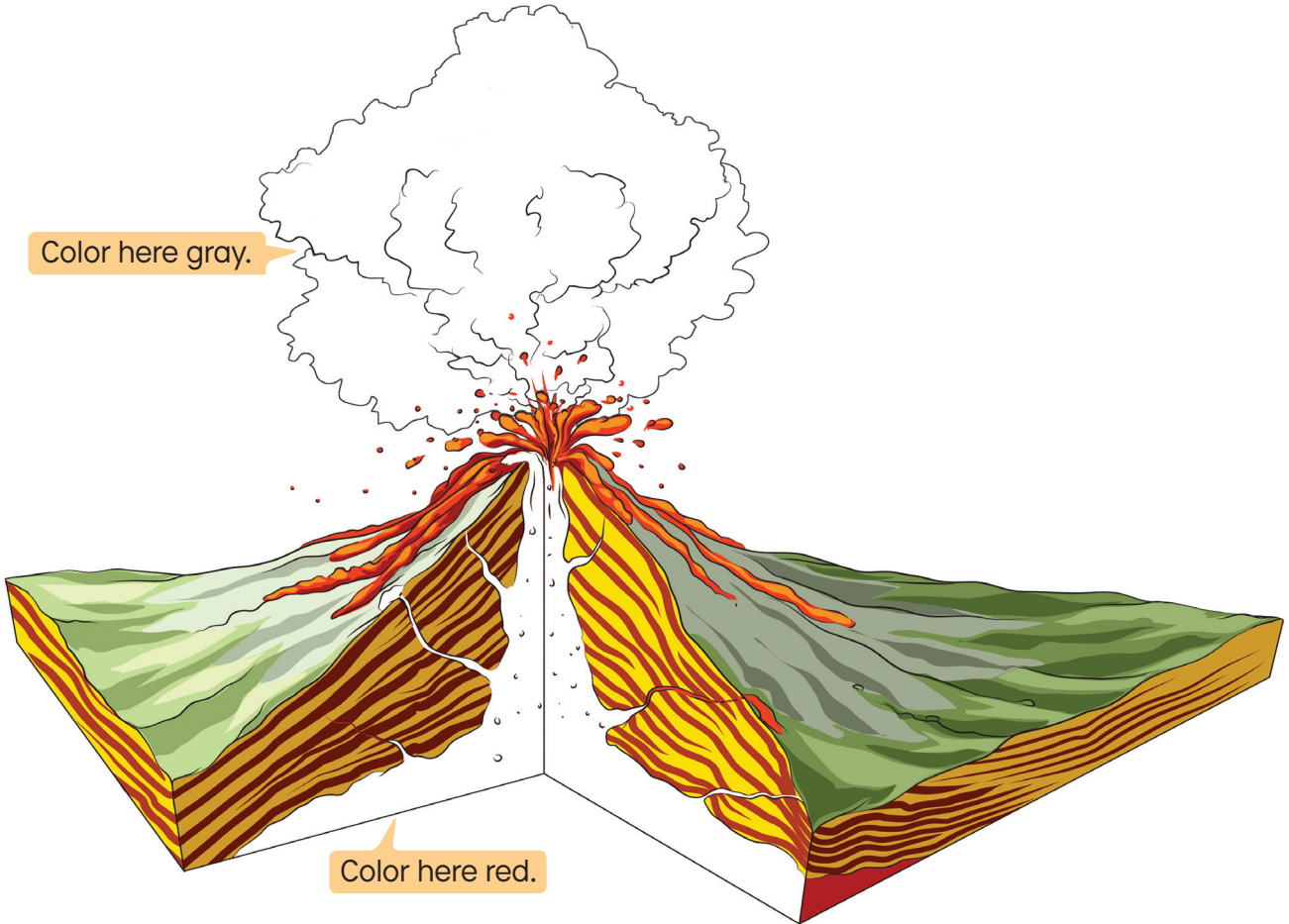
S2: Two plus three equals five.

S1: What is twelve times twelve?

S2: Twelve times twelve equals one hundred (and) forty four.

Presentation

Color the pictures and paste the words in the right places. Then give a presentation.



Let's talk about volcanoes.

When a volcano erupts, dangerous and come out. Lava is hot liquid . Hot lava flows over the . Harmful gases burst into the air. Volcanic covers the sky. Volcanoes can cause great damage. However, volcanoes can be . Lava and volcanic ash have various . They make the rich. Volcanoes can also create new or land.

minerals

ash

soil

helpful

islands

land

rock

gases

lava

Instructions for Teachers

- ★ **Materials:** a gray pencil, a red pencil, scissors, glue
- ★ **Grouping:** individual
- ★ **How to play**
 - ① Have each student color the pictures.
 - ② Have each student cut out the words and put them in the right places.
 - ③ Have students give a presentation.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

Let's talk about volcanoes.

When a volcano erupts, dangerous **gases** and **lava** come out. Lava is hot liquid **rock**. Hot lava flows over the **land**. Harmful gases burst into the air. Volcanic **ash** covers the sky. Volcanoes can cause great damage. However, volcanoes can be **helpful**. Lava and volcanic ash have various **minerals**. They make the **soil** rich. Volcanoes can also create new **islands** or land.