

Date _____
Name _____

Word Focus Reading

- 1. Listen to the story. 03
- 2. Listen again and read aloud. 04
- 3. Listen and circle the hard words! 03

Play Outside!

Jason plays smartphone games in the living room. Dad asks, “How about going outside and playing? When I was young, I always played outside.” Jason says, “It’s different these days. Most of my friends play games inside. I’m not interested in outdoor activities.”

Dad wants Jason to play outside. He suggests to Jason, “Let’s go outside. Let me teach you how to play hopscotch or tag.” Jason thinks a little bit and agrees, “Okay. Let’s go!” They have a great time outside. Jason says, “It’s fun. I’ll teach my friends tomorrow!”



▶ Let’s write the meaning of the hard words from the story.

Words and Their Meaning

Date

Name

Reading Monitor

1. Listen to the story.  06
2. Listen again and read aloud.  07
3. Read the passage two times and fill in the fluency checklist by yourself.

Jurassic Park



“Welcome to Jurassic Park. We have many kinds of dinosaurs,” a guide says.

“There’s a Brachiosaurus. That’s my favorite,” Richard says. “The Brachiosaurus is a big dinosaur. It’s bigger than other dinosaurs. But it’s very gentle. It doesn’t attack others. It eats lots of leaves,” the guide explains. Elsa shouts, “Look! That’s a Tyrannosaurus rex.” The guide says, “Yes, right! It’s stronger than other dinosaurs. It eats only meat.”

Dana asks, “Are there small dinosaurs?” “Yes! All dinosaurs are not huge. Look at that small dinosaur. Its name is Compsognathus. It’s about the size of a chicken,” the guide smiles.

Checklist	Yes or No	
	1 st	2 nd
ACCURACY: Did I read every word correctly? (If not, I will find out how to read by listening to the story again.)		
RATE: Did I read too fast or too slow?		
EXPRESSION: Did I read with feeling?		

Role Playing

1. Listen to the story.  09
2. Listen again and read aloud.  10
3. Choose a role. Write your name in the blank.
Role play with your friends!

Is It a House?



What are you watching on TV?



I'm watching a documentary about different houses around the world.



Sounds interesting.



That's a ger. It's portable because people have to move around to find grass for their animals. They raise animals for a living.



Wow. The house looks easy to build and move.



That's right.



Look at that! What kind of house is it?



Oh, it's a stilt house. These people catch fish for a living. So they build their house near water. The house is on strong stilts.






Wow. The house is tall. It must be safe from floods.



Yes. It is safe from animals too.

Word Focus Reading

- 1. Listen to the story.  12
- 2. Listen again and read aloud.  13
- 3. Listen and circle the hard words!  12

How Sounds Travel

How do we hear sounds? Sounds are vibrations. The vibrations travel through the air and materials. Our ears collect the sound vibrations and send them to our brains. Here's a fun way to see how sounds travel.

What you need:


2 paper cups, string, 2 paper clips

Instructions:



- 1. Make a small hole in the bottom of each cup.
- 2. Thread the string through each cup.
- 3. Tie the paper clips to the ends of the string.

Talk into one cup. Your voice vibrates the cup. These vibrations pass through the string, and your friend can hear you from the other cup.

▶ Let's write the meaning of the hard words from the story.

Words and Their Meaning 

Reading Monitor

1. Listen to the story.  15
2. Listen again and read aloud.  16
3. Read the passage two times and fill in the fluency checklist by yourself.

Simon's Challenge

Simon is good at all sports. One day, he looks at the poster about the kids triathlon. A triathlon is a three-sport race: swimming, biking, and running. It is an extreme sport. It is not easy to finish the triathlon race. It needs a lot of strength.



Simon wants to challenge his limits. He decides to join in the kids triathlon. He has six months until the race.

He immediately starts practice. He swims every morning. He runs to his school every day. He rides a bike after school every day.

The big day comes. Way to go, Simon!

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Role Playing

1. Listen to the story.  18
2. Listen again and read aloud.  19
3. Choose a role. Write your name in the blank.
Role play with your friends!

Pop Art



Look at this painting.



I can see some pictures of ketchup bottles in this painting.



But the ketchup bottles look a little different from the real ones.



Oh, yes. Bold lines and bright colors are used in this painting.



Do you know the name of this kind of art?



Yes, I do. It's called pop art. Some artists create art with images of everyday objects. The paintings look simple and fun.



Wow! When did it start? Pop art is very new to me.



It started in the UK in the 1950s. Then it became popular in New York in the 1960s.



Do you know any pop artists?






Andy Warhol was a great pop artist. He enjoyed using images of popular products and Hollywood stars.



Wow. You know a lot.

Date _____
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Word Focus Reading


- 1. Listen to the story.  21
- 2. Listen again and read aloud.  22
- 3. Listen and circle the hard words!  21

My Uncle's Fruit Farm

My uncle is a farmer. He grows apples in his orchard. I visit my uncle every fall. He needs a lot of hands in the busy season. In the early morning, we pull a wagon and go out to the orchard.

I'm good at picking apples. Picking apples from the trees is easy. First, find a red apple. Then, twist the apple off the branch. Be careful not to pull the apple. That's it. I sometimes find bugs or worms. Eek! This one has no legs. Farm work is hard, but it is a good experience for me.



▶ Let's write the meaning of the hard words from the story.

Words and Their Meaning 

Date

Name

Reading Monitor

1. Listen to the story.  24
2. Listen again and read aloud.  25
3. Read the passage two times and fill in the fluency checklist by yourself.

A Great Composer



Ludwig van Beethoven was a great composer and pianist. He wrote a lot of great music. Here is an amazing story about Beethoven.

At about thirty, Beethoven became deaf. Surprisingly, he wrote most of his great works after he lost his hearing. How did he write his music then?

He used vibrations to hear his music. He cut off the legs of his piano. He could feel the vibrations through the floor. He used his own way to hear his music. He was able to compose his music in his mind. Isn't it really amazing?

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Role Playing

1. Listen to the story.  27
2. Listen again and read aloud.  28
3. Choose a role. Write your name in the blank.
Role play with your friends!

The Little Squirrels' Acorns



Winter is coming. We need to collect food for the cold winter.



I have two baskets. One for you and one for me.



Thank you.



How many acorns do we need to collect today?



We need to collect 50 acorns altogether.



So 50 acorns for the two baskets, right?



That's right. You collect 25 acorns. I collect 25 acorns.



No problem.

(They come back home with 50 acorns.)



Let's have 8 acorns for dinner today.






Okay. Then how many acorns can we store?



We can store 42 acorns.

Date _____
Name _____

Word Focus Reading

- 1. Listen to the story.  30
- 2. Listen again and read aloud.  31
- 3. Listen and circle the hard words!  30

The Online World


Can you imagine the world without the internet? Maybe it is impossible. The internet is becoming more important in our lives. We use the internet almost every day. We visit various websites and get information. We also give opinions and share ideas there. We can share our joys and sadness.

However, our words can hurt other people’s feelings. So we need to have good manners online. Remember the tips below.

- Respect other people’s opinions.
- Don’t use bad words.
- Don’t spread rumors.
- Think again before posting.

Now you’re ready to have fun on the internet.

► Let’s write the meaning of the hard words from the story.

Words and Their Meaning 

Reading Monitor

1. Listen to the story. 33
2. Listen again and read aloud. 34
3. Read the passage two times and fill in the fluency checklist by yourself.

Different Seeds

Plants start their lives from seeds. Each seed has a baby plant inside it. Seeds have different shapes, colors, textures, and sizes.

Some are round. Others are flat. Mustard seeds are round. Pumpkin seeds are flat.




Some are brown or black. Others are in many different colors. Sunflower seeds are black. Kidney bean seeds are red. Corn seeds are yellow.

Some are smooth. Others are rough. Bean seeds are smooth. Peach seeds are rough.

Most seeds are very small, but some are large. Sea coconut seeds are as big as basketballs.

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Word Focus Reading

- 1. Listen to the story.  36
- 2. Listen again and read aloud.  37
- 3. Listen and circle the hard words!  36


Vote for Emma!

There will be an election for our class president next month. Emma wants to be the class president. Some of Emma’s friends help her prepare for the election. They get together and make a plan.

Chloe says, “We need a good slogan.” Emma says, “You’re right. We can use it for posters.” Noah says, “How about *Emma for Class President?*” Chloe says, “Hmm.... It’s a little boring! How about this? *Go Emma! Vote for Emma!*” Noah shouts, “That’s awesome! It’s catchy!” Emma also likes Chloe’s idea. They decide to use Chloe’s slogan.

Go Emma! Vote for Emma!

► Let’s write the meaning of the hard words from the story.

Words and Their Meaning 

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Role Playing

1. Listen to the story. 39
2. Listen again and read aloud. 40
3. Choose a role. Write your name in the blank.
Role play with your friends!

Volcanoes







What are you reading?



I am reading a book about volcanoes.
There are about 1,500 active volcanoes on the earth. Did you know that?



Really? That's scary. Where are they?



Don't worry. Most of them are in the Pacific Ocean.



Okay. What happens when a volcano erupts?



Dangerous gases and lava come out. Hot lava flows over the land.
Harmful gases burst into the air. Volcanic ash covers the sky.



What is lava?



Lava is hot liquid rock. A volcano can destroy a whole city.



Wow!



But volcanoes can be helpful. Lava and volcanic ash have various minerals. They make the soil rich.



That's interesting.

Word Focus Reading

- 1. Listen to the story. 42
- 2. Listen again and read aloud. 43
- 3. Listen and circle the hard words! 42

An Old Library in Ryan's Town



There is a small old library in Ryan's town. It looks old with stains and scratches. Ryan wants to do something for the old library. He has a good idea. Painting pictures on its walls! Ryan meets the head of the library and gets permission. He gathers his friends to work together. They talk about what to draw.

The next morning, they meet at the library. First, they start to sketch on the walls. Then, they mix colors and paint their sketches. Now the walls look new and shiny. Ryan and his friends feel proud of their work.

▶ Let's write the meaning of the hard words from the story.

Words and Their Meaning

Role Playing

1. Listen to the story.  45
2. Listen again and read aloud.  46
3. Choose a role. Write your name in the blank.
Role play with your friends!

The First Marathon



Yesterday I read about the history of the marathon.



Really? Why is it called the marathon? Why is it 42.195 km?



Let me tell you. It goes back 2,500 years.

There was a big war between the Persians and the Greeks at Marathon.
The Persian army was bigger than the Greeks'.



Did the Persian army win?



No. The smart Greek soldiers won the fight.



Awesome! And then?



The Greeks wanted to give the news of the victory to Athens. So they sent a messenger. He ran about 42 km from Marathon to Athens. He ran and ran.



Did he arrive at Athens?



Yes, he did. He arrived and shouted, "We won!"



Oh, that's why the marathon is called the marathon.



You're right.

Reading Monitor

1. Listen to the story. 48
2. Listen again and read aloud. 49
3. Read the passage two times and fill in the fluency checklist by yourself.

The Elves and the Shoemaker

Once upon a time, there was an honest shoemaker. He worked hard, but he was poor. He had leather only for one pair of shoes. He left the leather and went to bed.

In the morning, he found a pair of beautiful shoes! This happened the next day and the next day after too. “Who made the shoes?” That night, the shoemaker hid behind a door. At midnight, two naked elves came and made shoes. “They helped me! How can I help them?” The shoemaker made clothes and shoes for the elves. The elves were happy. He was happy too.

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