

My Next Reading 4

Workbook Answer Keys

Unit 1 A Surprise for Sandy

A

- | | |
|---------------|----------------|
| 1. turn right | 2. turn left |
| 3. cross | 4. corner |
| 5. bridge | 6. go straight |

B

1. turn left
2. bridge
3. cross

C

1. She goes straight and turns right at the corner.
2. She walks twenty meters along the street.
3. Dad is waiting for Sandy there.
4. Mom gives a map to Sandy.

D

map / surprise / pet shop / puppy

Unit 2 A Letter from the Past

A

- | | |
|-------------|-----------|
| 1. carriage | 2. past |
| 3. mailbox | 4. puff |
| 5. steam | 6. letter |

B

1. mailbox
2. letter
3. carriage

C

1. puffs clouds of steam
2. traveling to many places
3. finds a letter in the mailbox
4. come from the past

D

letter / traveling / ship / past

Unit 3 Hi! I'm a Butterfly

A

- 1. branch
- 2. fresh
- 3. cocoon
- 4. caterpillar
- 5. crawl
- 6. hang

B

- 1. branch
- 2. caterpillar
- 3. crawl

C

- 1. I like to eat fresh leaves.
- 2. My body changes while I sleep in the cocoon.
- 3. I hang from the branch and make a cocoon.
- 4. It's time to have a long sleep.

D

egg / hang / weeks / butterfly

Unit 4 Soil around You

A



p	m	r	e	e	z	e	d	u	
v	b	d	w	i	d	e	n	v	p
h	w	o	r	z	o	t	m	k	c
i	k	c	g	x	m	y	f	s	j
o	e	k	j	t	v	a	d	o	b
w	x	z	c	r	a	c	k	f	m
b	p	u	b	g	s	y	i	t	w
u	a	e	z	d	i	m	o	u	h
b	n	z	u	a	i	a	a	r	i
m	d	e	a	d	o	c	e	d	s



- 1. expand
- 2. soft
- 3. crack
- 4. widen
- 5. dead
- 6. freeze

B

- 1. crack
- 2. soft
- 3. freeze

C

1. over a very long time
2. the rock expands
3. grow in cracks in a rock
4. made of rocks

D

Rainwater / rock / breaks down / dead

Unit 5 A New Friend

A

- | | |
|--------------|--------------|
| 1. humorous | 2. classmate |
| 3. kind | 4. soften |
| 5. lunchtime | 6. appear |

B

1. classmates
2. lunchtime
3. kind

C

1. All my classmates want to be his friend.
2. Fred appears in the cafeteria with Harry.
3. Harry is a new student in my class.
4. I always have lunch with Fred.

D

student / best / cafeteria / together

Unit 6 How Long Is It?

A

- | | |
|-----------|------------|
| 1. equal | 2. measure |
| 3. credit | 4. step |
| 5. worm | 6. tape |

B

1. measure
2. credit card
3. worm

C

1. the thickness of a credit card
2. or a measuring tape
3. about the length of your fingernail
4. one big step of your dad

D
measure / ruler / centimeter / large

Unit 7 Seashell Necklaces

- A
- | | |
|-------------|-------------|
| 1. seashell | 2. hole |
| 3. bucket | 4. thread |
| 5. string | 6. necklace |

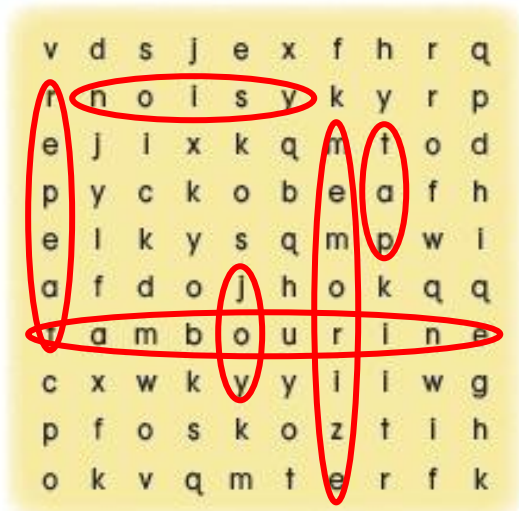
- B
1. bucket
 2. necklace
 3. string

- C
1. Their bucket is full of shells.
 2. Ellen’s mom makes a hole in each shell.
 3. What shall we do with the seashells?
 4. How about making necklaces for your friends?

D
collect / pretty / hole / threads

Unit 8 Beat! Tap! Shake!

A



- | | |
|---------------|-------------|
| 1. joy | 2. repeat |
| 3. noisy | 4. tap |
| 5. tambourine | 6. memorize |

B

1. tambourine
2. memorize
3. noisy

C

1. excitement of music
2. and feel the rhythm
3. the rhythm instruments
4. a tambourine, and castanets

D

instruments / easily / repeat / rhythm

Unit 9 Let's Eat Breakfast!

A

- | | |
|-----------|------------------|
| 1. brain | 2. improve |
| 3. memory | 4. health |
| 5. empty | 6. pay attention |

B

1. empty
2. pay attention
3. brain

C

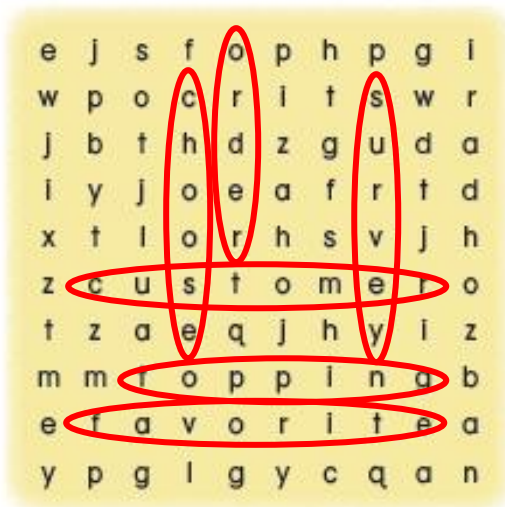
1. Your stomach will be empty until lunchtime.
2. Get up ten minutes earlier and eat breakfast.
3. Eating breakfast is good for your body and brain.
4. You can have difficulty paying attention in class.

D

energy / difficulty / breakfast / improves

Unit 10 Which Toppings Do You Like?

A



- 1. topping
- 2. favorite
- 3. order
- 4. survey
- 5. choose
- 6. customer

B

- 1. orders
- 2. choose
- 3. customer

C

- 1. pepperoni topping the best
- 2. the customers' favorite toppings
- 3. choose their favorite toppings
- 4. make a special pizza for you

D

runs / favorite / customers / tomatoes

Unit 11 A Candle Ghost

A

- 1. electric
- 2. use
- 3. candle
- 4. dark
- 5. blackout
- 6. light

B

- 1. candles
- 2. use
- 3. light

C

1. It gets dark in the whole house.
2. Sophie stays at her grandparents' home today.
3. There were no electric lights.
4. I have to go to the bathroom.

D

stays / house / blackout / ghost

Unit 12 Find Me!

A

- | | |
|----------|----------------|
| 1. leaf | 2. leopard |
| 3. enemy | 4. twig |
| 5. hunt | 6. hide / seek |

B

1. twig
2. hide-and-seek
3. leaf

C

1. and this lion hide in brown grass
2. to hunt their food, small animals
3. play hide-and-seek
4. match their surroundings

D

animals / leaves / play / big

Unit 13 A Fun-looking Animal

A

- | | |
|----------------|---------|
| 1. river | 2. flat |
| 3. wide | 4. beak |
| 5. webbed feet | 6. fur |

B

1. fur
2. beak
3. wide

C

1. Its long, flat tail is helpful for swimming fast.
2. It has strong claws in its toes.
3. Let me introduce a new animal in our zoo.
4. It has a wide beak for getting food.

D
ponds / eggs / webbed feet / duck

Unit 14 Sticks for Eating

A



- 1. remove
- 2. wood
- 3. blunt
- 4. reach
- 5. chopsticks
- 6. sharp

B

- 1. reach
- 2. wood
- 3. chopsticks

C

- 1. long for reaching the food
- 2. are made of metal
- 3. than the Chinese type
- 4. to eat side dishes

D

different / blunt / sharp / metal

Unit 15 Eric's First Classical Concert

A

- 1. concert hall
- 2. performance
- 3. first
- 4. start
- 5. quiet
- 6. take a photo

B

1. concert hall
2. first
3. take a photo

C

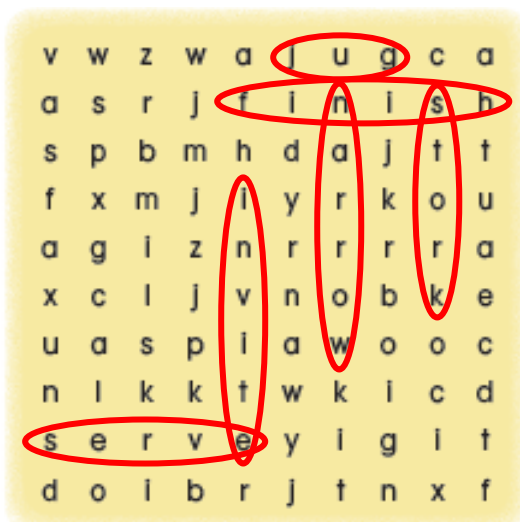
1. What makes you worried?
2. We can eat them before or after the concert.
3. We should stay quiet during the performance.
4. We can't enter after the concert starts.

D

concert hall / first / quiet / eating

Unit 16 The Fox and the Stork

A



- | | |
|-----------|----------|
| 1. finish | 2. stork |
| 3. narrow | 4. serve |
| 5. invite | 6. jug |

B

1. serves
2. stork
3. jug

C

1. not to play tricks on his friends
2. eat it with her long beak
3. eating the soup quickly
4. a delicious soup on a flat plate

D

invited / flat / beak / jug