

**My Next
Reading 4**
**Student Book
Answer Keys**
Unit 1 A Surprise for Sandy
Ready to Read

- I can see a post office, a hospital, and a school.
- I see a bakery, a pet shop, and a park.
(Answers may vary.)

Check to Understand

- F
- T

Comprehension Check

A

- b
- c
- b
- a

B

- (2) Sandy goes straight and turns right at the corner.
- (5) Sandy finally finds the pet shop.
- (3) Sandy crosses the bridge and turns left.
- (1) Sandy leaves home.
- (4) Sandy walks twenty meters along the street.

Word Check

A

- turn left
- go straight
- turn right

B.

- cross
- bridge
- corner

Think More

A: To go to the hospital, I go straight and turn left. And then, I cross the street.
(Answers may vary.)

Unit 2 A Letter from the Past
Ready to Read

- I write letters to my friends when I miss them.
- The color of the mailbox is red.
(Answers may vary.)

Check to Understand

- F
- T

Comprehension Check

A

- a
- c
- a
- b

B

- .Sarah's family is traveling.
- .They usually travel by carriage.
- .Four horses pull the carriage.
- .They sometimes take a steam train or ship.
- .The train engine puffs clouds of steam.

Word Check

A

- mailbox
- steam train
- puff
- past

B.

- letter
- carriage

Think More

A: I would like to take an airplane to go to London.
(Answers may vary.)

Unit 3 Hi! I'm a Butterfly
Ready to Read

- I can see butterflies in the forest.
- It's eating a leaf.
(Answers may vary.)

Check to Understand

1. T 2. F

Comprehension Check

A

1. c
2. a
3. b
4. b

B

- (2) I eat leaves and become a big caterpillar.
(3) I hang from the branch and make a cocoon.
(4) Now I become a butterfly.
(1) I come out of an egg.

Word Check

A

1. cocoon
2. crawl
3. hang

B.

4. fresh
5. branch
6. caterpillar

Think More

A: I crawl between leaves. I eat fresh leaves. I become a cocoon.
(Answers may vary.)

Unit 4 Soil around You

Ready to Read

1. I can find soil on a beach or on a mountain.
2. Plants are growing in the cracks of the rocks.
(Answers may vary.)

Check to Understand

1. T 2. T

Comprehension Check

A

1. b
2. c
3. a
4. c

B

- .Rainwater gets in small cracks in a rock.
.Trees and other plants grow in cracks in a rock.
.The cracks widen.
.The rock breaks down.
.The small pieces of rocks mix with dead plants and animals, and they all become soft soil.

Word Check

A

1. dead
2. freeze
3. expand

B.

4. soft
5. cracks
6. widens

Think More

A: The mixture of broken rocks and dead animals can be soil in the future.
(Answers may vary.)

Unit 5 A New Friend

Ready to Read

1. My best friend is Kelly.
2. The boys are in the cafeteria.
(Answers may vary.)

Check to Understand

1. F 2. T

Comprehension Check

A

1. a
2. b
3. c
4. c

B

.Place: cafeteria

.Characters: Sam, Fred, and Harry

.Events:

-Fred appears with Harry.

-Sam doesn't feel good.

-Fred comes to Sam and asks him to have lunch together..Ending: Sam's heart softens.**Word Check**

A

1. classmate
2. lunchtime
3. soften

B.

4. appear
5. kind
6. humorous

Think More

A: Harry, Fred, and Sam will go to play soccer after school.
(Answers may vary.)

Unit 6 How Long Is It?**Ready to Read**

1. I am 140 centimeters tall.
2. I can measure gummy worms with a ruler.
(Answers may vary.)

Check to Understand

1. T
2. F

Comprehension Check

A

1. b
2. c
3. c
4. b

B

.1 cm = 10 mm→ about the length of your fingernail.1 m = 100 cm→ about the length of one big step of your dad**Word Check**

A

1. credit card
2. measuring tape
3. step

B.

4. measures
5. equals
6. worms

Think More

A: It is twenty centimeters long.
(Answers may vary.)

Unit 7 Seashell Necklaces**Ready to Read**

1. I can find seashells at the beach.
2. I want to make a bracelet with seashells.
(Answers may vary.)

Check to Understand

1. F
2. F

Comprehension Check

A

1. a
2. c
3. a
4. c

B

- (3) Ellen and her mom choose pretty shells.
- (2) Ellen and her mom put all the shells on the table.
- (4) Ellen's mom makes a hole in each shell.
- (1) Ellen and her mom collect seashells at the beach.
- (5) Ellen threads one shell onto each string.

Word Check

A

1. hole
2. necklace
3. thread
4. string

- B.
5. bucket
6. seashell

Think More

A: I want to make a bracelet. I want to give it to my best friend.
(Answers may vary.)

Unit 8 Beat! Tap! Shake!

Ready to Read

1. I can play the piano.
2. I dance when I feel the rhythm.
(Answers may vary.)

Check to Understand

1. T 2. F

Comprehension Check

A

1. b
2. c
3. b
4. b

B

.They are noisy and fun.
.You can play them very easily.
.You simply repeat one motion at a time.
.You can feel the joy and excitement of music.

Word Check

A

1. joy
2. memorize
3. tambourine

B.

4. noisy
5. tap
6. repeat

Think More

A: Pots can be rhythm instruments. I beat them with chopsticks.
(Answers may vary.)

Unit 9 Let's Eat Breakfast!

Ready to Read

1. I have three meals a day.
2. The girl is eating cereal for breakfast.
(Answers may vary.)

Check to Understand

1. T 2. F

Comprehension Check

A

1. a
2. b
3. c
4. c

B

<No Eating Breakfast>

.That's not good for your health.
.You will get tired easily.
.You can have difficulty paying attention in class.

<Eating Breakfast>

.That's good for your body and brain.
.A healthy breakfast gives you new energy.
.It improves your memory.

Word Check

A

1. brain
2. improve
3. pay attention

B.

4. empty
5. health
6. memory

Think More

A: I think pancakes and yogurt are the best food for breakfast. They make me healthy.
(Answers may vary.)

Unit 10 Which Toppings Do You Like?

Ready to Read

- I eat pizza once a month.
- My favorite pizza is pepperoni.
(Answers may vary.)

Check to Understand

- F
- F

Comprehension Check

A

- b
- a
- c
- b

B

- < Favorite Pizza Toppings>
- .Sixty-five customers like pepperoni.
 - .Fifty customers like mushrooms.
 - .Forty customers like onions.
 - .Thirty-five customers like tomatoes.
 - .Ten customers like peppers.

Word Check

A

- topping
- order
- choose

B.

- favorite
- survey
- customer

Think More

- A: I like spinach for my pizza.
(Answers may vary.)

Unit 11 A Candle Ghost

Ready to Read

- I use candles when it's dark.
- I think she sees a ghost.
(Answers may vary.)

Check to Understand

- F
- T

Comprehension Check

A

- a
- c
- c
- b

B

- . Place: the house of Sophie's grandparents
- .Characters: Sophie, Grandpa, and Grandma
- . Events:
 - Suddenly, it gets dark in the whole house.
 - A light walks toward Sophie.
 - Sophie shouts, "There is a ghost!"
- . Ending: The light is not a ghost. It is a candle.

Word Check

A

- candle
- electric
- blackout

B.

- light
- dark
- Use

Think More

- A: I would use the flash of my cellphone.
(Answers may vary.)

Unit 12 Find Me!

Ready to Read

- No. It's hard to find frogs in a pond.
- I see a stick insect, a frog, a lion, and a leopard.
(Answers may vary.)

Check to Understand

- T
- F

Comprehension Check

A

- c
- a
- b
- b

B

- .They want to hide from their enemies, big animals.
- .They hide to hunt their food, small animals.
- .Their body shapes or colors match their surroundings.
- .We cannot find them easily.

Word Check

A

1. enemy
2. hunt
3. twig
4. hide-and-peek

B.

5. leaf
6. leopard

Think More

A: Yes, I do. Chameleons play hide-and-peek.
They change their body colors.
(Answers may vary.)

Unit 13 A Fun-looking Animal

Ready to Read

1. Fish and ducks live in rivers.
 2. It looks like a duck.
- (Answers may vary.)

Check to Understand

1. T
2. F

Comprehension Check

A

1. b
2. a
3. c
4. b

B

- .It lives in rivers, lakes, and ponds.
- .It has webbed feet, and it swims well.
- .It has a wide beak for getting food.
- .It has thick fur.

Word Check

A

1. webbed feet
2. flat
3. wide

B.

4. river
5. beak
6. fur

Think More

A: You carry your baby in your pouch.
(Answers may vary.)

Unit 14 Sticks for Eating

Ready to Read

1. Korea, Japan, China, Thailand, Vietnam, and Singapore use chopsticks.
2. I see ten pairs of chopsticks in the picture.
(Answers may vary.)

Check to Understand

1. T
2. F

Comprehension Check

A

1. a
2. b
3. a
4. c

B

- . Chinese Type: wood or bamboo / blunt / long
- .Japanese Type: wood / sharp /shorter than Chinese type
- .Korean Type: metal / a flat rectangular shape

Word Check

A

1. blunt
2. wood
3. chopsticks

- B.
4. remove
5. sharp
6. reach

Think More

A: Hamburgers are difficult to pick up. They are big.
(Answers may vary.)

Unit 15 Eric’s First Classical Concert

Ready to Read

1. Yes, I have.
2. I think that they are talking about manners at the classical concert.
(Answers may vary.)

Check to Understand

1. T 2. T

Comprehension Check

- A
1. b
2. c
3. a
4. b

B

.We can’t enter after the concert starts.
.We should stay quiet during the performance.
.We can’t eat during the performance.
.We can’t take photos during the performance.

Word Check

- A
1. performance
2. take a photo
3. concert hall

- B.
4. last
5. finish
6. noisy

Think More

A: We should be quiet.
We shouldn’t touch paintings.
(Answers may vary.)

Unit 16 The Fox and the Stork

Ready to Read

1. I invite my friends on my birthday.
2. I serve cookies and cake to my friends.
(Answers may vary.)

Check to Understand

1. F 2. T

Comprehension Check

- A
1. c
2. a
3. c
4. b

B

<The Fox’s House>
.The fox served some soup on a flat plate.
.The stork has a long beak.
→The stork could not eat the soup.

<The Stork’s House>

.The stork served some soup in a jug.
.The jug has a narrow neck.
→The fox could not eat the soup.

Word Check

- A
1. finish
2. narrow
3. invite
4. serve

B.

5. stork
6. jug

Think More

A: I would serve some pasta on a plate.
(Answers may vary.)