

■ Unit 1 I'm Not Sick!

Ready to Read

1. I go to see a doctor when I have a cold.
 2. He looks sick.
- (Answers may vary.)

Read to Act

Medicine tastes bitter.
(Answers may vary.)

Comprehension Check

A

1. b
2. c
3. b

B

Ryan has ...
.a fever.
.a cough.
.a sore throat.

Ryan should ...
.drink warm water.
.get a shot.

Word Check

1. medicine
2. runny nose
3. headache
4. shot

Think More

A: I have a cold.
B: You should take some medicine.
(Answers may vary.)

■ Unit 2 Let's Reduce Garbage

Ready to Read

1. Yes, I do. I put bottles or milk cartons into the recycling bin with my mom.
2. We can recycle the bottles, the cans, and the paper.
(Answers may vary.)

Read to Act

Answers may vary.

Comprehension Check

A

1. c
2. a
3. a

B

old paper → new toilet paper
old plastic bottles → new phone cases
old cans → new bikes
We can make our earth cleaner.

Word Check

1. reducse → reduce
2. recyckle → recycle
3. garbagie → garbage
4. cartæon → carton

Think More

We can make new things by recycling.
Old plastic bottles change into new chairs.
(Answers may vary.)

■ Unit 3 Hi, Robots!

Ready to Read

1. I want to have a robot lion.
2. One looks like a cook. Another looks like a musician. The other looks like a dog.
(Answers may vary.)

Read to Act

Topic | Technology
Subject | Science

Unit 03 Hi, Robots!

Ready to Read

1. What robot do you want to have?
2. What does each robot look like?

Our class goes on a field trip.
We are at a robot museum.

This robot looks like a **cook**.
It is wearing a white **apron** and a hat.
It is making different foods at the same time.



That robot looks like a **musician**.
It is wearing a black **tailcoat**.
It is playing many musical instruments at the same time.



“Woof! Woof!”
A robot dog barks and **wags** its tail.
It **licks** our hands like a real dog.
What wonderful robots!



Read to Act
How many kinds of robots are in the picture? Circle and say.

There are three kinds of robots in the picture.

Comprehension Check

A

1. b
2. c
3. c

B

.robot cook

It wears a white apron and a hat.

It makes different foods.

.robot musician

It wears a black tailcoat.

It plays many musical instruments.

.robot dog

It barks, wags its tail, and licks our hands.

Word Check

1. apron
2. cook
3. tailcoat
4. musician

Think More

This robot looks like a cleaner.
It is cleaning a house.
(Answers may vary.)

Unit 4 Smartphones

Ready to Read

1. I use my smartphone about an hour a day.
 2. He is looking at his smartphone screen.
- (Answers may vary.)

Read to Act



We can surf the internet.
(Answers may vary.)

Comprehension Check

A

1. c
2. a
3. b

B

What Is Useful

- .record videos
- .chat online
- .surf the internet
- .download e-books

What Is Harmful

- .spend too much time
- bad for your eyes and neck

Word Check

1. neck
2. download
3. chat
4. map

Think More

I can read e-books with a smartphone.
(Answers may vary.)

■ Unit 5 The Rules of Sharon's House

Ready to Read

1. I should not watch TV before finishing my homework.
 2. They are sitting on the sofa.
- (Answers may vary.)

Read to Act

There are three rules in Sharon's house.

Comprehension Check

A

1. a
2. b
3. b

B

Sharon's house has many rules.
.We should watch only two hours of TV a day.
.We should not use cellphones at dinner time.
.We should share house chores.

Word Check

1. disch → dish
2. s̄hink → sink
3. vizsit → visit
4. chorer → chore

Think More

My house has some rules.
We should share house chores.
We should not tell lies.
(Answers may vary.)

Unit 6 Amazing Magnets

Ready to Read

- I have a U-shaped magnet and some circle shaped magnets.
 - I see 'N' and 'S' on the magnets.
- (Answers may vary.)

Read to Act

Topic | Magnets
Subject | Science

Unit 06 Amazing Magnets

Ready to Read

- What shape is your magnet?
- What letters can you see on the magnets?

Look at these magnets.
Magnets have two ends.
One is a north pole.
The other is a south pole.

Put the same poles together.
They push away from each other.
Put the different poles together.
They pull toward each other.

Do magnets pull other things?
Put some nails, paper clips, erasers, and pencils near a magnet.
The nails and the paper clips move toward the magnet.
The erasers and the pencils don't move.
Magnets only pull steel.

Read to Act

What things does the magnet pull?
Underline them in the story.

Students can underline the following words one time in the story: nails, paper clips, steel.

Comprehension Check

A

- c
- b
- a

B

- .The same poles push away from each other.
- .The different poles pull toward each other
- .Magnets only pull steel like nails and paper clips.
- .Magnets don't pull erasers and pencils.
- .south pole

Word Check

- magnet
- steel
- push
- north

Think More

Think More

Draw lines to the things magnets pull. Write and say.

paper
nails
erasers
scissors
steel cans
plastic cups

Magnets pull nails, scissors and steel cans
They don't pull paper, erasers and plastic cups

Unit 7 At the Airport

Ready to Read

1. I take trains when I travel.
 2. The family is at the airport.
- (Answers may vary.)

Read to Act

Topic | Place
Subject | Social Studies

Unit 07 At the Airport

Today my family travels to Canada.
We are at the airport now.

What time is it? It's nine o'clock.

Hurry up.
We should get the tickets.
Then we should check in our baggage.

What time is it? It's ten o'clock.
Hurry up. We should show our passports.
Then we should pass the security check.

What time is it? It's eleven o'clock.
Hurry up. We should get on the airplane.

Phew.... I'm so tired, but it's fun.

Read to Act
Underline all the times in the story.

It's nine o'clock.
It's ten o'clock.
It's eleven o'clock.

Comprehension Check

A

1. a
2. b
3. c

B

At the Airport

- .We get the tickets and check in our baggage.
- .We show our passports and pass the security check.
- .We get on the airplane.

Word Check

1. hurry
2. baggage
3. tired
4. airport

Think More

- First, get off the airplane.
- Next, show your passport.
- Then, pick up your baggage.
- Lastly, find the exit.

Unit 8 From Babies to Adults

Ready to Read

1. My favorite baby animal is a puppy.
 2. The panda is black and white.
- (Answers may vary.)

Read to Act

Topic | Animal Life
Subject | Science

Unit 08 From Babies to Adults

Pandas give birth to tiny and pink **cubs**.
The cubs don't open their eyes at first.
After one month, they have black and white hair.
After four months, they can walk and run.
After five years, they become **adults**.

Ready to Read

1. What is your favorite baby animal?
2. What color is the panda?

Hens **lay** their eggs.
They keep the eggs warm.
After twenty-one days, **chicks** come out of the eggs.
They are **wet** at first, but soon become dry.
After thirty days, they have **feathers**.
After six months, they become adults.

Read to Act
Put the arrows(→) in the circles correctly.

Comprehension Check

A

1. b
2. a
3. c

B

.After 1 month; have black and white hair

.After 4 months; can walk and run

.After 21 days; come out of the eggs

.After 30 days; have feathers

Word Check

1. chicke → chick
2. cuꝑb → cub
3. feathder → feather
4. laiy → lay

Think More

Dogs give birth to puppies.

→ After two weeks, they can walk.

→ After six to eight weeks, they can chew with their teeth.

→ After nine to twelve months, they become adults.

■ Unit 9 A Special Camping Dinner

Ready to Read

1. I like to eat marshmallows around the campfire.

2. He is fishing.

(Answers may vary.)

Read to Act

Answers may vary.

Comprehension Check

A

1. a
2. b
3. a

B

1. Dad puts up a tent.

2. We go fishing.

3. We sit around the campfire.

4. We eat some candy and chocolate bars.

Word Check

- 1. pail
- 2. hungry
- 3. barbecue
- 4. campfire

Think More

A: What do you do at the camp?
B: I take a nap in the hammock.
(Answers may vary.)

Unit 10 Colorful Food

Ready to Read

- 1. I like pink ice cream.
 - 2. My favorite food is strawberry.
- (Answers may vary.)

Read to Act

Topic | Food & Health
subject | Science

Unit 10 **Colorful Food**

Fruits and vegetables are colorful.
These colorful foods are good for your health.

Ready to Read

- 1. What color of ice cream do you like?
- 2. What is your favorite food in the picture?

Tomatoes and strawberries are red.
They are good for your heart.
Carrots and pumpkins are orange.
They are good for your eyes.

Grapes and blueberries are purple.
They protect your body from disease.

Spinach and broccoli are green.
They build healthy bones.
Onions and radishes are white.
They are good for your stomach.

Look at the food on your plate.
What colors do you see?

Read to Act
Underline all the colors in the story.

Tomatoes and strawberries are red.
Carrots and pumpkins are orange.
Grapes and blueberries are purple.
Spinach and broccoli are green.
Onions and radishes are white.

Comprehension Check

A

1. a
2. b
3. a

B

.orange food: Carrots and pumpkins are good for your eyes.

.white food: Onions and radishes are good for your stomach.

.purple food: Grapes and blueberries protect your body from disease.

.red food: Tomatoes and strawberries are good for your heart.

.green food: Spinach and broccoli are good for your bones.

Word Check

1. spinach
2. protect
3. bone
4. onion

Think More

Lemons and corn are yellow.

They are good for your skin.

(Answers may vary.)

■ Unit 11 Jim's Very Long Day

Ready to Read

1. I want to be a teacher.
 2. His tailcoat is blue, and his pants are brown.
- (Answers may vary.)

Read to Act

The magician changes Jim three times.

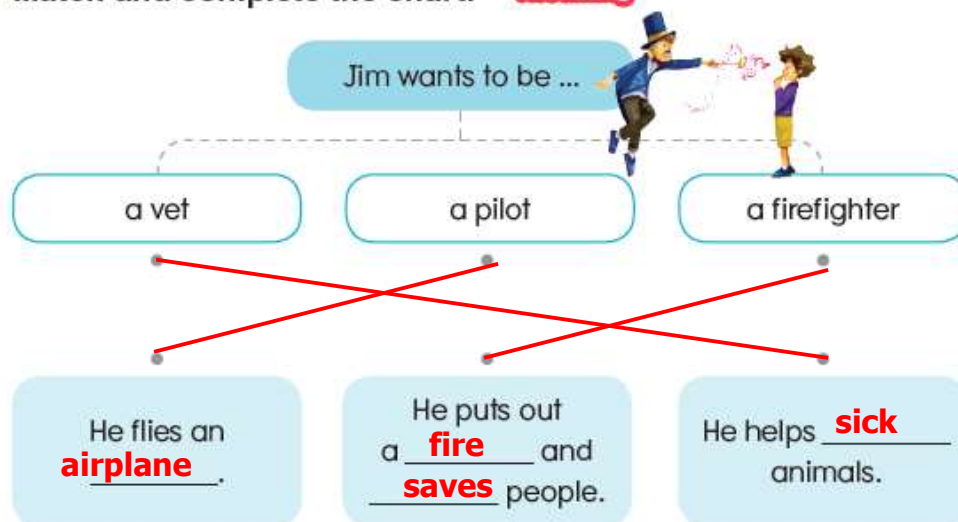
Comprehension Check

A

1. b
2. b
3. c

B

B Match and complete the chart. Visualizing



Word Check

1. firefighter → firefighter
2. vete → vet
3. magikcian → magician
4. pilrot → pilot

Think More

A: What do you want to be?
 B: I want to be a teacher.
 I want to teach students.
 (Answers may vary.)

Unit 12 Thank You, Friends!

Ready to Read

1. I carry my friend's bag.
 2. His right arm hurts.
- (Answers may vary.)

Read to Act

Answers may vary.

Comprehension Check

- A
1. c
 2. a
 3. c

B
 Fred's right arm hurts.
 His friends want to help him.
 Mason carries Fred's bag to the school.
 Nancy writes in Fred's notebook.
 Adam brings some bread and juice to Fred.

Word Check

1. carry
2. spill
3. hurt
4. right

Think More

Jason's left leg hurts. He needs some help.
 I help him stand.
 (Answers may vary.)

Unit 13 The Scary Haunted House

Ready to Read

1. My favorite ride is Viking ship.
 2. I like the roller coaster.
- (Answers may vary.)

Read to Act

Topic | Amusement Parks
 Subject | Social Studies

Unit 13 The Scary Haunted House

Emily and Noah are at the amusement park.
 First, they go riding a merry-go-round.
 It goes round and round.

Ready to Read

1. What is your favorite ride of amusement parks?
2. Look at the picture. What rides do you like?

Is it fun?
 No, I'm bored.

Next, they go riding a roller coaster.
 It goes very fast.
 I'm still bored.
 How about the haunted house?
 No, I'm scared.
 Don't worry. I'm with you.

They get in the haunted house.
 Aargh! I see the real ghosts.
 Let's get out!
 Ha ha! Don't be so scared.
 I'm with you.

Read to Act
 Who looks scared in the picture? Find and circle.

Noah looks scared in the picture.

Comprehension Check

- A
1. a
 2. b
 3. b

B

.merry-go-round:

It goes round and round. / He is bored.

.roller coaster:

It goes very fast. / He is bored.

.haunted house:

There are ghosts. / He is scared.

Word Check

1. worry
2. roller coaster
3. ghost
4. amusement park

Think More

A: Let's ride the Viking ship.

B: I'm excited.

(Answers may vary.)

Unit 14 National Flags

Ready to Read

1. My national flag is blue, red, black, and white.
 2. I see fifty-five stars.
- (Answers may vary.)

Read to Act

Topic | National Flags
Subject | Social Studies

Unit 14 National Flags

This is the national flag of China.
It has one large star and four small stars.
The stars are gold.
And they are on a red rectangle.
The stars mean the harmony of the Chinese people.

China

This is the national flag of the US.
It has fifty stars and thirteen stripes.
The stars are white on a blue rectangle.
The stripes are red and white.
The stars mean the number of the states.

the US

Ready to Read

1. What color is your national flag?
2. How many stars do you see in the picture?

Read to Act

Write the country under each flag.

Comprehension Check

A

1. b
2. a
3. b

B

.China

gold / red

the harmony of the people

.the US

red / blue / white

the number of the states

Word Check

1. laerge → large
2. flrag → flag
3. smøall → small
4. stripfe → stripe

Think More

This is the national flag of Canada.

It has a red maple leaf.

(Answers may vary.)

■ Unit 15 A New Calendar

Ready to Read

1. I like Christmas best.
 2. She is drawing some flowers.
- (Answers may vary.)

Read to Act

Topic | Crafts
Subject | Art

Unit 15 **A New Calendar**

It's already December.

Julia and Harry make a calendar for next year.
Harry brings a sketchbook and crayons.
Julia brings some star stickers.

Ready to Read

1. Which holiday do you like best?
2. What is the girl drawing?

Harry writes the months on twelve pages.
And he draws lines on each page.
Julia writes the days and the dates.
And she draws some pictures on each month.
Lastly, Harry puts the star stickers on the holidays.
"Wow! We have many holidays next year!"
"Hooray!" they shout with joy.

Read to Act

Underline the month in the story.

It's already December.

Comprehension Check

A

1. a
2. c
3. b

B

1. Harry writes the months on twelve pages.
2. Harry draws lines on each page.
3. Julia writes the days and the dates.
4. Julia draws some pictures on each month.

Word Check

1. star
2. calendar
3. sketchbook
4. page

Think More

First, fold the paper in half.
Next, draw some pictures.
Then, write a message.
Lastly, decorate the card.

■ Unit 16 The Boy Who Cried Wolf

Ready to Read

1. No. I don't tell lies to my parents.
 2. The wolf is chasing the sheep.
- (Answers may vary.)

Read to Act

He shouts "Help! Wolf!" three times in the story.

Comprehension Check

A

1. b
2. c
3. c

B

The boy is bored. He shouts, "Help! Wolf!"

→ His neighbors run to help him.

→ He is bored again. He shouts, "Help! Wolf!"

→ His neighbors run to help him again.

→ He sees a wolf. He shouts, "Help! Wolf!"

→ Nobody comes to help him.

Word Check

1. hill
2. lie
3. sheep
4. idea

Think More

A: I'm sick.

B: Don't tell a lie.

(Answers may vary.)