

## [Sample] My Next Reading Daily Lesson Plan

Unit	Book 1 Unit 5. On the Family Sports Day
Topic / Genre	Sports / Fiction
Subject / School Subject	Physical Education / Elementary school 2nd grade lesson 3. Family
Duration	50 minutes
Objectives	<ol style="list-style-type: none"> <li>1. To understand the new words related to a family sports</li> <li>2. To understand the story about a family sports</li> <li>3. To improve students' reading comprehension skills</li> <li>4. To practice some English expressions about various family sports</li> </ol>
Key Words	family, skip, tug-of-war, pull, rope, toward
Materials	Student Book (pp. 20-23), Workbook (pp. 10-13), Audio (Tracks 14-16) Unit 5 e-book, Word Test, Dictation, Translation, Unit Test, Flashcards

### ■ Procedure [the 7<sup>th</sup> of 24 Classes]

Step	Activities	Materials	Time
<b>Introduction</b>	<p><b>1. Greeting</b> - Greet the class and have them sit properly.</p> <p><b>2. Review</b> - Ask students what they learned from the previous lesson. - Review the key words and some English expressions.</p> <p><b>3. Word Test &amp; Check Homework</b> - Give word test sheets (dictation, translation, or unit test) to students. - Check their homework.</p>	<ul style="list-style-type: none"> <li>·Word Test</li> <li>·Dictation</li> <li>·Translation</li> <li>·Unit Test</li> <li>·Workbook pp. 10-11</li> </ul>	5 mins
<b>Before Reading</b>	<p><b>1. To begin with</b> - Have students guess what the story is about by discussing the title, topic, subject, and illustrations (or pictures) together.</p> <p><b>2. Ready to read</b> - Have students read the questions. - In the first question, help them answer freely with their own experience. - In the second question, have them look at the illustrations (pictures) and share answers with their classmates.</p> <p><b>3. Key Words</b> - Have students listen to CD track 14. - Explain the words with the images. - Have students trace the words and repeat after CD track 14. - Have students find each key word in the story.</p>	<ul style="list-style-type: none"> <li>·e -book</li> <li>·Student Book pp. 20-21</li> </ul> <ul style="list-style-type: none"> <li>·CD (track 14)</li> </ul>	5 mins

<b>While Reading</b>	<p><b>1. Main story</b></p> <ul style="list-style-type: none"> <li>- Have students listen to CD track 15 and read the story.</li> <li>- Explain the story, new words, and some expressions.</li> <li>- Have students read each line of the story with CD track 16.</li> </ul> <p><b>2. Read to Act</b></p> <ul style="list-style-type: none"> <li>- Have students 'act' according to the instruction.</li> <li>- Encourage students to act and speak. For example, students find and circle the family that they want to join and say, "I want to join Ron's family."</li> </ul>	<ul style="list-style-type: none"> <li>·e-book</li> <li>·Student Book pp. 20-21</li> <li>·CD (tracks 15, 16)</li> </ul>	15 mins
<b>After Reading</b>	<p><b>1. Comprehension Check</b></p> <ul style="list-style-type: none"> <li>- Explain each question and have students choose the best answers.</li> <li>- Explain how the chart visualizes the story. And check the answers with students.</li> </ul> <p><b>2. Word Check</b></p> <ul style="list-style-type: none"> <li>- Explain the activity and have students complete it.</li> <li>- Check the answers with students.</li> </ul> <p><b>3. Think More</b></p> <ul style="list-style-type: none"> <li>- Explain how to do this activity. If new words appear, explain them to students.</li> <li>- Put students in pairs and have them practice with their partner. For example, encourage students to say, "It's time to run a relay race. My family runs together."</li> <li>- As students do this activity in pairs, walk around and help them as needed.</li> </ul>	<ul style="list-style-type: none"> <li>·e-book</li> <li>·Student Book pp. 22-23</li> </ul>	15 mins
<b>Closure</b>	<p><b>1. Review Today's Lesson</b></p> <ul style="list-style-type: none"> <li>- Review the key words by using the flashcards.</li> <li>- Ask some questions about the story. Remind students of the key words and useful English expressions.</li> </ul> <p>*If time allows, give out a fluency builder worksheet and have students listen and read again.</p> <p><b>2. Assign homework</b></p> <ul style="list-style-type: none"> <li>- Have students do workbook page 12-13.</li> <li>- Explain how to do the activities in the workbook.</li> </ul>	<ul style="list-style-type: none"> <li>·Flashcards</li> <li>·Fluency Builder Worksheet</li> </ul> <ul style="list-style-type: none"> <li>·Workbook pp. 12-13</li> </ul>	10 mins