

Instructions for Teachers

★ Materials: a pen, a paper clip

- ★ Grouping: partners
- ★ How to play
 - ① Have each pair play rock-paper-scissors to decide who goes first.
 - (2) S1 puts a pen in the middle with a paper clip and spins the paper clip.
 - 3 S2 asks S1 'What's your hobby?'
 - ④ S1 should answer using the word that the paper clip lands on. If the answer is right, S1 gets the points written on the board.
 - (5) Have students take turns and continue to play the game.
 - (6) After having three rounds, the student with more points wins.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

- S1: What's your hobby?
- S2: My hobby is doing magic.
- S1: What's your hobby?
- S2: My hobby is singing songs.
- S1: What's your hobby?
- S2: My hobby is collecting insects.
- S1: What's your hobby?
- S2: My hobby is playing baseball.
- S1: What's your hobby?
- S2: My hobby is watching movies.





Conversation

First, check() the summer clothes. Then, draw your favorite summer clothes. When finished, practice with your partner.



It's hot.		
We need to wear,	, and	,



Instructions for Teachers

★ Materials: colored pencils

- ★ Grouping: partners
- ★ How to play
 - ① Put students into pairs.
 - ② Have students check(✓) the summer clothes and draw their favorite summer clothes in the sketchbook.
 - ③ S1 says 'It's hot' to S2.
 - 3 S2 should answer using the summer clothes that he/she checked and drew.
 - (5) Have students take turns and continue the activity.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

- S1: It's hot.
- S2: We need to wear shorts, sunglasses, sandals, a hat, and a T-shirt.
- S1: It's hot.
- S2: We need to wear shorts, sunglasses, sandals, a hat, and a skirt.

(Answers may vary.)



Units 9-12 Speaking Worksheet 3 Dafe

Name

Game

My Next Reading 7

Say the hints to your friends and find Cindy's house.

Hint		Directions
1. The roof of Cindy's house is red.	→	Draw a star on all red roofs.
2. Cindy's house is blue.		Check(✔) every blue house.
3. The school is between the library and Cindy's house.		Circle Cindy's house with a red pen.



Cindy's house is across from



- ★ Materials: a red pen
- ★ Grouping: small groups
- ★ How to play
 - ① Put students into groups of four.
 - 2 Have one student in each group give the other students the hints and the directions.
 - ③ Have students follow the directions and find Cindy's house.
 - ④ After the students complete the missions, they say where Cindy's house is.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

Cindy's house is across from the restaurant.





Presentation

Choose a photo and paste it below. Make a presentation.

	My presentation is about folk	
	dance.	
Folk Dance	Let me introduce	
	is popular in	
	·	
	People	
	Do you want to learn this folk	
	dance?	
	<	

Cut out and paste it on the board.



- Hula dance
- Hawaii
- swing their hips and move their feet
- Flamenco dance
- Spain
- clap their hands or kick their feet
- Talchum
- Korea
- wear masks and sing



Instructions for Teachers

- ★ Materials: scissors, glue
- ★ Grouping: individual
- ★ How to play
 - Have students choose one of the three pictures.
 - ⁽²⁾ Have each student paste it on the blank board and make a presentation by filling in the blanks.

If the teacher can't check the students' answers, then have one student on each team act as the teacher using the answer sheet below.

Possible Answers

My presentation is about folk dance. Let me introduce <u>Hula dance</u>. <u>Hula dance</u> is popular in <u>Hawaii</u>. People swing their hips and move their feet. Do you want to learn this folk dance?

My presentation is about folk dance. Let me introduce Flamenco dance. Flamenco dance is popular in Spain. People clap their hands or kick their feet. Do you want to learn this folk dance?

My presentation is about folk dance. Let me introduce <u>Talchum</u>. <u>Talchum</u> is popular in <u>Korea</u>. People wear masks and sing. Do you want to learn this folk dance?

