

## Unit 1 Tom's Hobby

### Ready to Read

1. My hobby is playing the piano.
2. They are in the park.  
(Answers may vary.)

### Read to Act

Unit 01 Tom's Hobby

Topic: Hobbies  
Subject: Social Studies

We all have hobbies. But Tom doesn't.

**Ready to Read**

1. What is your hobby?
2. Where are the children?

Tom: I want to have a **hobby**.  
What's your hobby?

Tracy: My hobby is **collecting insects**.  
How about collecting insects with me?

Mason: My hobby is **watching movies**.  
How about watching movies with me?

Chloe: My hobby is doing **magic**.  
How about doing magic with me?

Tom: Great!  
Now my hobby is doing magic.

**Read to Act**  
Who is doing magic? Find and circle.

Chloe is doing magic.

### Comprehension Check

A

1. a
2. c
3. b

B

- .We all have hobbies.
- .My hobby is collecting insects.
- .My hobby is watching movies.
- .My hobby is doing magic.

### Word Check

1. collect
2. magic
3. insect
4. watch

### Think More

A: What is your hobby?

B: My hobby is playing baseball.

(Answers may vary.)

## ■ Unit 2 Germ Men

### Ready to Read

1. I wash my hands five times a day.

2. He is in the bathroom.

(Answers may vary.)

### Read to Act

Answers may vary.

### Comprehension Check

A

1. b

2. a

3. b

B

.Steve doesn't brush his teeth well.

.Germ Men can live in Steve's cavities and under his nails.

.Steve brushes his teeth well.

.Germ Men can't live in Steve's cavities and under his nails.

### Word Check

1. germe → germ

2. brushy → brush

3. naeil → nail

4. cavitly → cavity

**Think More**

**Think More**

Where can the Germ Man live? Check, write, and say.

- .Stacy doesn't wash her hands well.  
I can live under her nails.
- .Chris doesn't brush his teeth well.  
I can live in his cavities.

**Unit 3 The Giving Trees**

**Ready to Read**

1. I can see trees in the park.
  2. The boy is picking an apple.
- (Answers may vary.)

**Read to Act**

Topic: Nature  
Subject: Science

**Unit 03 The Giving Trees**

**Ready to Read**

1. Where can you see trees?
2. What fruit is the boy picking from the tree?

Trees give many things to us.  
They make fresh air for us.  
They give fruits to us.

They give shade to us on a sunny day.  
We can rest under the trees.

What else? Look at your books.  
The paper is made from trees.  
Don't forget! Trees are important to us.

**Read to Act**

What do trees give us to eat? Underline the word in the story.

They give fruits to us.

### Comprehension Check

A

1. c
2. a
3. b

B

- .Trees make fresh air for us.
- .Tress give fruits to us.
- .Trees give shade to us on a sunny day.
- .Paper is made from trees.

### Word Check

1. shade
2. paper
3. rest
4. give

### Think More



- We can get the bookshelf from trees.
- We can get the chair from trees.
- We can get the table from trees.

## Unit 4 The Clay Monster

### Ready to Read

1. I like to make cars with clay.
  2. I see eight colors of clay.
- (Answers may vary.)

### Read to Act

Answers may vary.

### Comprehension Check

A

1. a
2. c
3. b

B

### B Write the correct word and match. Visualizing

1.  +  =  a gray monster

2.  +  =  a purple flower

3.  +  =  an orange flower

*Note: Red lines connect the blue blob to the orange flower and the red blob to the gray monster.*

### Word Check

1. mix
2. clay
3. monster
4. purple

### Think More

A: I mix blue and yellow. The color turns green.

B: You make a green bird.

(Answers may vary.)

## Unit 5 On the Family Sports Day

### Ready to Read

1. I jump rope on Sports Day.
2. Jenny's family has four members.

(Answers may vary.)

**Read to Act**

Topic | Sports  
Subject | Physical Education

**Unit 05 On the Family Sports Day**

**Ready to Read**

1. What do you do on Sports Day?
2. How many members does Jenny's family have?

Today is Sports Day.  
It's time to jump rope.  
Jenny's family **skips** together.  
My family skips together.  
Oops! I miss my step!

It's time to have a **tug-of-war**.  
Ron's family **pulls** the **rope** together.  
The rope moves **toward** them.  
My family pulls it together.  
The rope moves toward us.  
We all have fun!

**Read to Act**  
Whose family do you want to join?  
Circle the family.

I want to join Ron's family.  
(Answers may vary.)

**Comprehension Check**

A

1. c
2. c
3. b

B

Jump rope

- .My family skips together.
- .Ron's family pulls the rope together.
- .My family pulls the rope together.

**Word Check**

1. ropæ → rope
2. familey → family
3. sekip → skip
4. towarasd → toward

**Think More**

It's time to run a relay race.  
My family runs together.  
(Answers may vary.)

## Unit 6 Judy Makes Me Smile

### Ready to Read

1. Yes, I have one sister and one brother.
2. She is drawing a car.  
(Answers may vary.)

### Read to Act

Topic | Family  
Subject | Social Studies

Unit  
**06** Judy Makes Me Smile

**Ready to Read**

1. Do you have any sisters or brothers?
2. What is the girl drawing?

Judy is my little sister.  
She sometimes **bothers** me.

Oh my! She is **drawing** in my **textbook**!

I **shout**, "Oh no! Stop it!"  
She keeps drawing.

I shout again, "Don't do that, Judy!  
Give me my book."  
She gives it to me.

There is a big **heart** in the book.  
It makes me **smile**.

**Read to Act**  
Find and circle the hearts in the picture. Count and say.

There are seven hearts in the picture.

### Comprehension Check

A

1. c
2. a
3. c

B

1. Judy is drawing in my textbook.
2. I shout, "Oh, no! Stop it!"
3. Judy gives me the book.
4. There is a big heart in the book.

### Word Check

1. draw
2. bother
3. heart
4. smile

**Think More**

There is a heart in my book.  
It makes me smile.  
(Answers may vary.)

**Unit 7 Clothes for Today**

**Ready to Read**

1. I like warm weather.
2. She wears a raincoat.  
(Answers may vary.)

**Read to Act**

Topic | Weather  
Subject | Science

Unit 07 Clothes for Today

**Ready to Read**

1. What kind of weather do you like?
2. What does the girl wear?

Which clothes are good for today?  
Check the **weather** first.  
And then open your **closet**.

Is it rainy?  
We need to wear **raincoats** and rain boots.  
Ah, take an **umbrella**.

Is it hot?  
We need to wear **shorts** and sandals.  
Take a hat too.

Is there a **typhoon**?  
Then we just stay home.

**Read to Act**  
Who wears sandals?  
Find and circle.

The boy with a red shirt wears sandals.

**Comprehension Check**

A

1. c
2. a
3. b

B

- .We wear raincoats and rain boots.
- .We wear shorts, sandals, and a hat.

**Word Check**

1. umbrella
2. weather
3. closet
4. typhoon



**Think More**

A: Is it rainy?

B: Yes, we need to wear rain boots.

(Answers may vary.)

**Unit 8 Fun Music Class**

**Ready to Read**

1. I can play the violin.

2. They are in music class.

(Answers may vary.)

**Read to Act**



Jake plays the flute.

My favorite musical instrument is flute.

(Answers may vary.)

**Comprehension Check**

A

1. b

2. c

3. a

B

**B** Match and complete the sentences. **Visualizing**

1.  Kelly      2.  Sam      3.  Amy      4.  Jake

 a       b       c       d

It sounds like **thunder**.      It sounds like **raindrops**.      It sounds like **a stream**.      It sounds like **waves**.

**Word Check**

1. d̄rum → drum
2. streiam → stream
3. beate → beat
4. theunder → thunder

**Think More**

A: I play the xylophone.  
 B: It sounds like raindrops.  
 (Answers may vary.)

**Unit 9 Many Seeds or One Seed?**

**Ready to Read**

1. I know watermelons, peaches, and plums.
2. I like watermelon best.  
 (Answers may vary.)

**Read to Act**

Answers may vary.

**Comprehension Check**

A

1. a
2. b
3. c

B

.many seeds- watermelon / tomato / kiwi  
 .one seed- plum

**Word Check**

1. kiwi
2. seed
3. cut
4. plum

**Think More**

(Please go to the last page if you would like to see the cross sections of the pumpkin, peach, and melon.)

- A: Look at the cucumber.  
 B: It has many seeds inside.  
 A: Look at the peach.  
 B: It has one seed inside.

(Answers may vary.)

**Unit 10 To Be a Nice Neighbor**

**Ready to Read**

1. Yes, I do. My neighbors are very kind.
2. She is carrying a doll.  
(Answers may vary.)

**Read to Act**

**Unit 10 To Be a Nice Neighbor**

**Ready to Read**

1. Do you have good neighbors?
2. What is the girl carrying?

My family **moves** to an **apartment**.  
 We have **new** neighbors.  
 They live downstairs.

I run around the living room.  
 Mom says, "Don't run!"  
 My sister plays the piano at **night**.  
 Mom says, "Don't play it at night."  
 Dad **turns up** the TV volume.  
 Mom says, "**Turn it down**, please."  
 We should have good manners for our neighbors.

**Read to Act**  
 What time does the girl play the piano?  
 Circle and say.

She plays the piano at 9 o'clock.

### Comprehension Check

A

1. a
2. b
3. a

B

- .To Have Good Manners for Our Neighbors.
- .Don't run in the living room.
- .Don't play the piano at night.
- .Turn down the TV volume.

### Word Check

1. night
2. apartment
3. move
4. new

### Think More

#### Think More

Check the bad manners. Write and say.

			
play the violin at night	greet neighbors	turn up the radio volume	help neighbors
Bad Manners	✓	✓	

Don't play the violin at night.

Don't turn up the radio volume.

## ■ Unit 11 Welcome to the Earth

### Ready to Read

1. I have pet shops, restaurants, banks, and a park in my town.
2. I see a tree, some flowers, and some grass in the garden.  
(Answers may vary.)

## Read to Act

Topic | Places  
Subject | Social Studies

**Unit 11** **Welcome to the Earth**

**Ready to Read**

1. What places do you have in your town?
2. What do you see in the garden?

Welcome to the Earth, Ralph!  
 Wow, the Earth is beautiful.  
 I'm hungry.  
 Where is the **restaurant**?  
 Follow me. It's **across** from the **fire station**.

Oh no! The fire!  
 Where is it?  
 It's **between** the school and the **bank**.  
 Let's help the girl! Where is the **hospital**?  
 It's across the street.

Phew.... I'm hungry.  
 Let's go back to the restaurant.

**Read to Act**  
Find and circle the fire station in the picture.

It's across from the restaurant.

## Comprehension Check

A

1. c
2. a
3. b

B

1. school
2. restaurant
3. hospital

## Word Check

1. beetween → between
2. reastaurant → restaurant
3. banek → bank
4. hospittal → hospital

## Think More

A: Where is the bookstore?

B: It is between the hospital and the hair salon.

A: Where is the bank?

B: It is across from the pet shop.

(Answers may vary.)

## Unit 12 At the Mountains

### Ready to Read

1. I like to take pictures of trees in the mountains.
2. She is touching the red leaves.  
(Answers may vary.)

### Read to Act

Topic | Autumn Mountains  
Subject | Social Studies

**Unit 12 At the Mountains**

**Ready to Read**

1. What do you like to do in the mountains?  
2. What color of leaves is the girl touching?

Mountains change color in autumn.  
Many people go to see the colorful mountains.

They enjoy smelling flowers.  
They enjoy seeing autumn leaves.  
They enjoy walking in the woods.  
They enjoy eating on the rocks.

But here are some rules.

- Don't pick the flowers.
- Don't shake the trees.
- Be careful not to slip.
- Clean up your area.

**Read to Act**

What animal do you see in the picture?  
Circle and say.

I see a squirrel in the picture.

### Comprehension Check

A

1. c
2. a
3. b

B

#### People enjoy ...

- .walking in the woods.
- .eating on the rocks.

#### People should ...

- .not pick the flowers.
- .not shake the trees.
- .be careful not to slip.

### Word Check

1. rock
2. pick
3. slip
4. autumn

**Think More**

**Think More**

Who doesn't follow the rules at the mountains? Circle, write, and say.



- jump on the rocks
- shake the tree
- pick the flower
- catch the butterfly

1. Don't jump on the rocks.
2. Don't catch the butterfly.
3. Don't pick the flower.
4. Don't shake the tree.

**Unit 13 Shall We Dance?**

**Ready to Read**

1. I know hip-hop dance.
2. She is dancing Flamenco  
(Answers may vary.)

**Read to Act**

**Unit 13 Shall We Dance?**

**Ready to Read**

Let's go on a world tour of folk dance.

Hula dance is popular in Hawaii.  
People swing their hips and move their feet.

Flamenco dance is popular in Spain.  
People clap their hands or kick their feet.

Talchum is a Korean mask dance.  
The dancers wear masks and sing.

Which dance do you want to learn?

**Read to Act**  
Underline all the dances in the story.

Hula dance is popular in Hawaii.  
Flamenco dance is popular in Spain.  
Talchum is a Korean mask dance.

### Comprehension Check

A

1. b
2. a
3. b

B

- .Hawaii - People swing their hips and move their feet.
- .Spain - People clap their hands or kick their feet.
- .Korea - The dancers wear masks and sing.

### Word Check

1. clap
2. world
3. hip
4. mask

### Think More

*Buchaechum* is a Korean fan dance. The dancers wear *hanboks* and hold fans. They turn around and dance to the music. And they make flower shapes with their fans.

## Unit 14 Emily’s Safety Robot

### Ready to Read

1. I should be careful about slippery roads.
2. I see some snow on the roof.  
(Answers may vary.)

### Read to Act

**Unit 14 Emily's Safety Robot**

**Ready to Read**

1. What should you be careful about in winter?
2. What do you see on the roof?

I'm a safety robot for Emily.  
I always keep her safe.

Look! She is very **close** to the **heater**.  
"Emily, stay away from the heater.  
It's hot!"

Now she goes out.  
She runs on the icy **ground**.  
"Watch out, Emily! **Walk** slowly on the **ice**.  
It's **slippery**."  
Emily smiles and says,  
"Thank you, my robot."

**Watch Out!**

**Read to Act**  
Write "Watch out!" on the yellow flags.



### Comprehension Check

A

1. c
2. a
3. b

B

.Stay away from the heater. It's hot.  
 .Walk slowly on the ice. It's slippery.

### Word Check

1. g!round → ground
2. hearter → heater
3. icse → ice
4. warlk → walk

### Think More

A: You're a safety robot for Ethan.

B: Stay away from the heater.

It's hot.

(Answers may vary.)

## Unit 15 Special Coats

### Ready to Read

1. I wear a coat, a muffler, and gloves,.
2. The picture shows winter.  
 (Answers may vary.)

### Read to Act

Topic | Animals in Winter  
 Subject | Science

**Unit 15 Special Coats**

**Ready to Read**

1. What do you wear in the cold weather?
2. Which season does the picture show?

Many animals get ready for the cold winter. Some animals **change** their coats. Which animals change their coats?  
**Arctic foxes, arctic hares, and weasels** do.

How do their coats change?  
 The coats turn **white**.  
 Their white coats are **thick**, long, and **warm**.  
 The animals live with the white coats in winter.

**Read to Act**  
 Underline all the animals in the story.

Arctic foxes, arctic hares, and weasels do.

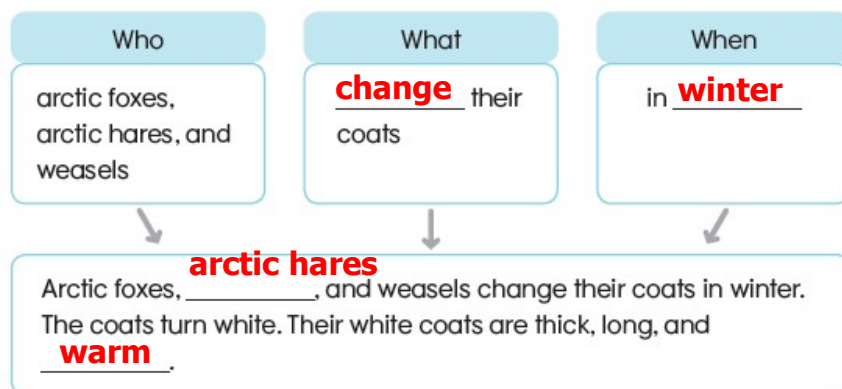
### Comprehension Check

A

1. b
2. a
3. b

B

**B** Complete the chart. Visualizing



### Word Check

1. thick
2. arctic fox
3. warm
4. change

### Think More

Weasels change their coats in winter.  
 The coats turn white. Their white coats are thick, long, and warm.  
 Weasels live with the white coats in winter.

## ■ Unit 16 The Lion and the Mouse

### Ready to Read

1. I help my friends when they carry heavy things.
2. I see a lion and two mice.  
 (Answers may vary.)

**Read to Act**

Topic | Helping Others  
Subject | Literature

**Unit 16** **The Lion and the Mouse**

**Ready to Read**

- When do you help your friends?
- What animals can you see?

A lion grabs a little mouse between his claws.

Please let me go.  
I will help you someday.

Hmm, okay.

The next day, the mouse meets the lion again.

The lion is in a hunter's net.

Help me!

The mouse begins to bite the net.

Finally the lion is free!

Thank you!

Help your friends.  
Then they will help you.

**Read to Act**  
Find and circle the hidden mouse.

**Comprehension Check**

A

- b
- c
- b

B

- The lion grabs the mouse.
- The lion lets the mouse go.
- The lion is in a hunter's net.
- The mouse helps the lion.

**Word Check**

- bite
- claw
- mouse
- net

**Think More**

A: Help me!

B: Oh, you are moving a heavy box.

I will help you.

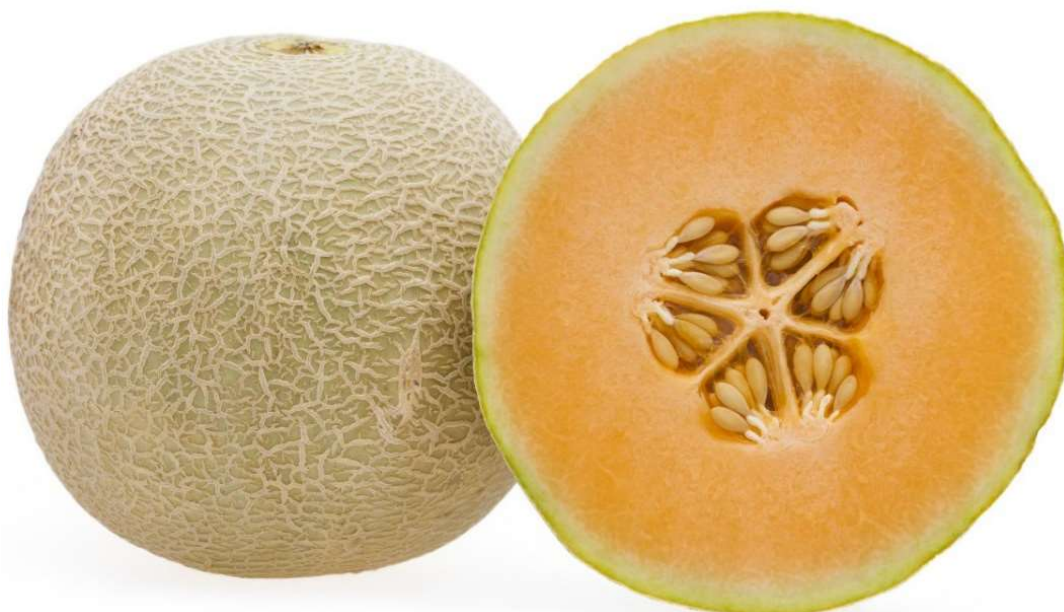
(Answers may vary.)

**Unit 9 Think More (Pictures)**

**the pumpkin**



**the melon**



**the peach**

