

## [Sample] Daily Lesson Plan

Unit	Unit 2 Look at My Face	
Theme/Genre	The face / Non-fiction	
Duration	45 minutes	
Objectives	<ol> <li>Students will be able to understand the new words related a face.</li> <li>Students will be able to read a story about a face.</li> <li>Students will be able to use key sentence structures through a theme-related activity.</li> </ol>	
Key Words	eye, ear, nose, mouth	
Materials	Student Book (pp. 8-11), Workbook (pp. 6-7), Audio (Tracks 05-07) e-book, Unit 1 Review Worksheet, Word Test, Flashcards, Colored pencils	

## ■ Procedure [the 2<sup>nd</sup> of 24 Classes]

Step	Activities	Materials	Time
Introduction	1. Greeting - Greet the class.  2. Review A. Word Test - Have students(Ss) take a word test to review the key words of previous class.  B. Check Homework	WB (pp. 4-5) Unit 1 Review Worksheet Unit 1 Word Test	7 min.
Before Reading	<ul> <li>1. Picture Reading <ul> <li>Have Ss look at the picture on page 8-9 and talk about what they see in the picture.</li> <li>Have Ss predict what the unit is about through picture reading.</li> <li>The additional questions could be asked when talking about the picture.</li> <li>e.g. How many children are there? <ul> <li>Who is pointing a nose?</li> <li>What color is the rabbit?</li> </ul> </li> <li>Have Ss share answers with teacher and classmates.</li> </ul> </li> <li>2. Before Reading Question <ul> <li>Ask Ss the questions on page 4 and model them how to response.</li> <li>Have each student answer the questions.</li> </ul> </li> <li>3. Words <ul> <li>Have Ss listen to the CD and repeat the words.</li> <li>Ask Ss point to the pictures when calling out the words.</li> <li>(Teachers could use flashcards when calling out the words.)</li> </ul> </li> </ul>	e-book SB (pp. 8-9)	12 min.



While Reading	<ul> <li>1. Main Story <ul> <li>Have Ss listen to the main story and read it with pictures.</li> <li>Explain extra words and key sentence structures in the story.</li> <li>Ask the pop quiz question What is the girl touching?</li> <li>Ask Ss think about main idea of the story and then ask some questions to check their understanding.</li> <li>The following questions could be asked.</li> <li>e.g. Is the rabbit's teeth small? <ul> <li>How many ears does the rabbit have?</li> </ul> </li> <li>2. Oral Reading</li> <li>Have Ss listen and repeat the story.</li> </ul> </li> </ul>	e-book SB(pp. 8-9) CD(Track 06)	13 min.
After Reading	<ul> <li>1. Comprehension <ul> <li>Read and answer the questions as a class.</li> <li>Explain each question and answer in detail if needed.</li> </ul> </li> <li>2.Word Practice <ul> <li>Have Ss choose the right letters from the picture and write them in the blank.</li> <li>Explain each answer in detail if needed.</li> </ul> </li> <li>1.Wrap up <ul> <li>Ask Ss to talk about a face with their partners.</li> <li>Ss could ask the following questions to their partners.</li> <li>e.g. How many eyes do you have? <ul> <li>How many ears does a puppy have?</li> </ul> </li> <li>Have Ss draw the monster's face based on the instructions.</li> <li>Have Ss talk about the monsters they drew.</li> <li>(Encourage them to use key words and sentence structures they learned when talking about the monsters.)</li> </ul> </li> </ul>	e-book SB(pp. 10-11)	10 min.
Closure	Review     - Ask Ss what they have newly learned from the class.      Homework     - Assign homework from the Workbook and Unit 2 Review Worksheet.	WB(pp. 6-7) Unit 2 Review Worksheet	3 min.