



[Sample] Daily Lesson Plan

Day	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
Unit	Unit 4 How Much Paint?
Subject/Genre	Mathematics / Fiction
Duration	50 minutes
Objectives	1. Students will understand and apply the key words. 2. Students will be able to comprehend and evaluate the reading passage. 3. Students will be able to independently write a topic-related paragraph.
Key Words	active, paint, use up, glance, measure, divide
Main Idea	Calculating decimals helps figure out how many cans of paint are needed.
Background Information	- How Much Paint Should I Buy? - Multiplying and Dividing Decimals
Materials	Student book (pp. 24-29), Workbook (pp. 10-11), Audio (Tracks 11-13) Unit 3 Word worksheet, Unit 4 PPT materials, Further Reading handout

■ Procedure

Step	Activities	Materials	Time
Introduction	1. Greeting - Greet the class.	WB (pp. 8-9) Unit 3 Word worksheet	3 min.
	2. Review - Check homework. - Have students (Ss) complete Unit 3 Word worksheet to review the key words from the previous lesson.		
Main Lesson	1. Warm-Up - Have Ss open to p. 24 in their SB. - Look and read the title together. - Have Ss discuss the picture. - Ask Ss the warm-up question. - Have Ss predict what the unit will be about.	SB (p. 24)	6 min.
	[Optional Activity with PPT material] - Direct Ss' attention to the PPT. - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Have Ss discuss the video clip and ask follow-up questions.	Unit 4 PPT material 1 	
	2. Key Words - Have Ss look at p. 25 in their SB. - Have Ss listen to the CD (Track 11) and look at the pictures. - Have Ss listen to the CD again and repeat the words. - As a class, have Ss read each word aloud. - Give Ss enough time to complete Activity B. - Check the answers together.	SB (p. 25) CD (Track 11)	8 min.

	<p>3. Reading</p> <ul style="list-style-type: none"> - Have Ss listen to the CD (Track 12). - Introduce the new words and phrases from the section, More Words and Phrases. - Have Ss listen to the CD (Track 13) and read aloud by repeating after each sentence. - Ask Ss to clarify the main idea of the reading passage. - Ask Ss a few detailed comprehension questions. - Have Ss work in pairs to discuss the "Think about it" question, and then ask a few Ss to share their answers with the class. 	<p>SB (pp. 26-27) CD (Track 12)</p> <p>CD (Track 13)</p>	<p>10 min.</p>
	<p>[Optional Activity with PPT material]</p> <ul style="list-style-type: none"> - Prepare the Further Reading handout before class. - Direct Ss' attention to the PPT. - As a class, have Ss read the title aloud. - Give Ss the Further Reading handout. - Briefly introduce the topic of the Further Reading passage. - Have Ss discuss the pictures in the PPT slide. - Have Ss independently read the passage. - Have Ss discuss the passage and ask follow-up questions. 	<p>Unit 4 PPT material 2, Further Reading handout</p> 	
	<p>4. Comprehension</p> <ul style="list-style-type: none"> - Give Ss enough time to complete Comprehension Activities A-D. - Check the answers together. 	<p>SB (pp. 28-29)</p>	<p>10 min.</p>
	<p>5. Wrap-Up: Link to Write</p> <ul style="list-style-type: none"> - Explain the theme of the writing activity and go over the example if one has been provided. - Give Ss enough time to write their own paragraphs. - Have Ss work in pairs to discuss their answers. - Ask a few Ss to share their paragraph with the class. 	<p>SB (p. 29)</p>	<p>10 min.</p>
<p>Closure</p>	<p>1. Review</p> <ul style="list-style-type: none"> - Ask Ss to discuss what they have learned in class today. <p>2. Homework</p> <ul style="list-style-type: none"> - Assign homework from the workbook. 	<p>WB (pp. 10-11)</p>	<p>3 min.</p>