




[Sample] Daily Lesson Plan

Day	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
Unit	Unit 6 It's Raining Cats and ... Cats!
Subject/Genre	Social Studies / Non-fiction
Duration	50 minutes
Objectives	<ol style="list-style-type: none"> 1. Students will understand and apply the key words. 2. Students will be able to comprehend and evaluate the reading passage. 3. Students will be able to write a topic-related paragraph. 4. Students will be able to independently present and support their opinions related to the topic.
Key Words	nature, mosquito, chemicals, insects, lizard, parachute
Main Idea	A solution to malaria caused another problem in Borneo.
Background Information	<ul style="list-style-type: none"> - The Problem Solving Song - The Dodo Bird
Materials	Student book (pp. 18-43), Workbook (pp. 14-15), Audio (Tracks 17-19) Unit 5 Word worksheet, Unit 6 PPT materials, Further Reading handout, Speaking worksheet 2

■ Procedure

Step	Activities	Materials	Time
Introduction	1. Greeting - Greet the class.	WB (pp. 12-13) Unit 5 Word worksheet	3 min.
	2. Review - Check homework. - Have students (Ss) complete Unit 5 Word worksheet to review the key words from the previous lesson.		
Main Lesson	1. Warm-Up - Have Ss open to p. 38 in their SB. - Look and read the title together. - Have Ss discuss the picture. - Ask Ss the warm-up question. - Have Ss predict what the unit will be about.	SB (p. 38)	6 min.
	[Optional Activity with PPT material] - Direct Ss' attention to the PPT. - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Have Ss discuss the video clip and ask follow-up questions.	Unit 6 PPT material 1 	
	2. Key Words - Have Ss look at p. 39 in their SB. - Have Ss listen to the CD (Track 17) and look at the pictures. - Have Ss listen to the CD again and repeat the words. - As a class, have Ss read each word aloud. - Give Ss enough time to complete Activity B. - Check the answers together.	SB (p. 39) CD (Track 17)	8 min.

	<p>3. Reading</p> <ul style="list-style-type: none"> - Have Ss listen to the CD (Track 18). - Introduce the new words and phrases from the section, More Words and Phrases. - Have Ss listen to the CD (Track 19) and read aloud by repeating after each sentence. - Ask Ss to clarify the main idea of the reading passage. - Ask Ss a few detailed comprehension questions. - Have Ss work in pairs to discuss the "While you read" question, and then ask a few Ss to share their answers with the class. 	<p>SB (pp. 40-41) CD (Track 18)</p> <p>CD (Track 19)</p>	<p>10 min.</p>
	<p>[Optional Activity with PPT material]</p> <ul style="list-style-type: none"> - Prepare the Further Reading handout before class. - Direct Ss' attention to the PPT. - As a class, have Ss read the title aloud. - Give Ss the Further Reading handout. - Briefly introduce the topic of the Further Reading passage. - Have Ss discuss the pictures in the PPT slide. - Have Ss independently read the passage. - Have Ss discuss the passage and ask follow-up questions. 	<p>Unit 6 PPT material 2, Further Reading handout</p> 	
	<p>4. Comprehension</p> <ul style="list-style-type: none"> - Give Ss enough time to complete Comprehension Activities A-D. - Check the answers together. 	<p>SB (pp. 42-43)</p>	<p>10 min.</p>
	<p>5. Wrap-Up: Link to Write</p> <ul style="list-style-type: none"> - Explain the theme of the writing activity and go over the example if one has been provided. - Give Ss enough time to write their own paragraphs. - Have Ss work in pairs to discuss their answers. - Ask a few Ss to share their paragraph with the class. 	<p>SB (p. 43)</p>	<p>10 min.</p>
	<p>[Optional Activity with Speaking worksheet]</p> <ul style="list-style-type: none"> - Prepare the Speaking worksheet handout before class. - Have Ss share the activity cards in pairs or groups. - Have Ss ask and answer questions about the problem and the corresponding advice using the activity cards. - Have Ss make a presentation about their own problems. 	<p>Speaking worksheet 2</p> 	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Closure</p>	<p>1. Review</p> <ul style="list-style-type: none"> - Ask Ss to discuss what they have learned in class today. <p>2. Homework</p> <ul style="list-style-type: none"> - Assign homework from the workbook. 	<p>WB (pp. 14-15)</p>	<p>3 min.</p>