

Class Name **Vocabulary in Context**

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

later modern-day have th since called Invasions Early sound

English has changed a lot over time.

___ **Invasions** ___, migrations, and trade ___ **have** ___ changed the language.

English speakers mixed with non-English speakers.

They borrowed words, adopted letters, and learned new sounds.

This is why English can be confusing sometimes.

Northern Europeans **invaded** ___ **modern-day** ___ England in 787.

People there spoke Old English.

They created the first English alphabet, called Futhark.

The letters are ___ **called** ___ **runes**.

One of the runes is called thorn.

It **represents** the ___ **sound** ___ **th** ___.

But thorn looked too similar to the letter p, so it was ___ **later** ___ **replaced** by the letters th.

This is why today t and h have a unique sound when put together.

Around 1000, England was invaded by Western Europeans.

From 1100-1500, Old English changed into Middle English.

It used Latin letters. They look like today's alphabet.

From 1500-1800, the language changed into _____ **Early** _____ **Modern** English.

It used 27 alphabet letters.

The 27th letter was ampersand.

All of the other letters represent sounds.

But ampersand represents the word and.

However, being the only letter that represented a word, it was eventually dropped from the alphabet. The symbol is still used today, though. You can see it on any keyboard.

These and other events, occurring _____ **since** _____ **ancient** times, resulted in today's Modern English.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Simple Past Passive

called carried was replaced was

1. It was later **replace**_by the letters th.

It was later replaced by the letters th..

2. The bicycle was **carrying**_by a man.

The bicycle was carried by a man.

3. It **were**_eventually dropped from the alphabet.

It was eventually dropped from the alphabet.

4. The old English **is**_used before 800.

The old English was used before 800.

5. One of the runes is **call**_thorn.

One of the runes is called thorn..

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first empire set central Romans culture new strong

Today, I went to a history museum.

I learned about the Roman Empire.

It was very interesting.

The Roman Empire was a multicultural civilization.

It helped ___set___ the foundation for modern western societies.

The structure of the ___empire___ spread new ideas about government, transportation, architecture, and ___culture___.

The ___Romans___ expanded their empire.

They spread their way of life.

They did this like no other civilization.

The Roman military was ___strong___ and advanced.

They conquered vast regions of land at once.

Once an area was under control, the Romans worked with the locals.

They established a strong ___central___ government.

It allied itself with Rome.

Next, they built roads.

They connected _____ **new** _____ territories_ with the rest of the empire.

The roads helped spread culture and technology.

Different cultures and languages also spread throughout the empire.

The ___ **first** ___ official_ language in the empire was Latin.

Later it was Greek.

Other languages slowly spread as people moved around.

In newly-conquered areas, the Romans built cities.

They created public spaces open to all people.

These places included amphitheaters, forums, racetracks, markets, and public baths.

Diverse groups of people learned Roman ways of life at these places.

Roman roads and public spaces were valuable.

They shaped the Western culture we know today.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Adverbs of Place, Time, and Manner

around *already* *recently* *slowly*

1. Other languages **slower** spread as people moved around.

Other languages slowly spread as people moved around.

2. Those students moved **a**round.

Those students moved around.

3. The school was built **recent**.

The school was built recently.

4. We **slow** drove on the road.

We slowly drove on the road.

5. I **ready** finished cleaning the bathroom.

I already finished cleaning the bathroom.

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WORD BOX

systems connected bodily their our tissue backbone makes

The human body is complicated.

It has many different parts working together.

Our bodies have six basic **bodily** **systems**.

The skeletal and muscular systems are two of them.

Our skeletal system is made of **our** **bones**.

It gives our bodies shape.

Bones help with lots of important **bodily** **functions**.

For example, our **backbone** **protects** our spinal cord.

The spinal cord carries messages back and forth between the brain to the rest of the body.

Adult humans have 206 bones in **their** **skeleton**.

But we are born with 270 bones.

Some bones grow together as we get older and bigger.

Compact bone **tissue** **makes** up the outside part of our bones.

It's solid, hard, and extremely strong.

Our bones are as strong as solid granite.

Most of our skeleton is compact bone tissue.

Muscles and bones are _____ **connected** _____ by _____ **tissue** _____ called tendons.

Muscles use tendons to pull on bones.

This is how we can move.

If a tendon is broken or torn, we can't move.

Muscles hold the skeleton together.

Humans have over 650 muscles, which make up 50 percent of our weight.

Muscles give our body shape, too.

Our muscular and skeletal systems allow us to move.

Eat a healthy diet and exercise.

Your muscles and bones will work well.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Equative Adjectives and Adverbs

pretty heavy tall as strong as strong

1. Our bones are as **stronger** as compact bone tissue.

Our bones are as strong as compact bone tissue.

2. Jenna is as **prettiest** as a princess.

Jenna is as pretty as a princess.

3. My legs are **strong** rocks.

My legs are as strong as rocks.

4. My sister is as **the heaviest** as my dog.

My sister is as heavy as my dog.

5. I am as **more tall** as my brother.

I am as tall as my brother.

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WORD BOX

micronutrients carbohydrates important needs
must healthier all unhealthy

Today, I want to discuss nutrition. Most people want to look and feel good.

They have some idea about what's good or bad for them. They want to be healthy.

But they are confused by all the information out there about how to do it.

There are three equally important requirements for a healthy life: nutrition, exercise, and rest.

Humans have complicated bodily systems.

You need healthy food to give your bodily systems energy.

You need exercise to keep them strong.

You need sleep to give them rest.

You won't be healthy if you usually make unhealthy decisions.

Choices about nutrition, exercise, and sleep must be consistent and sustainable.

Sometimes people say they are going on a diet to be healthy.

But, what happens later, when they go back off that diet?

Even worse, some people think a diet means not eating.

But, not eating is one of the worst things you can do.

Your body must have a balance of _____ carbohydrates _____, proteins, and fats, or macronutrients.

It also _____ needs _____ vitamins and minerals, or _____ micronutrients _____.

To have good health, find out how much food your body needs.

Next, learn about what is in the foods you usually like to eat.

Finally, replace the bad foods with _____ healthier _____ options.

I hope this information is helpful.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Adverbs of Frequency

usually *always* *Sometimes*

1. You won't be healthy if you **never** make unhealthy decisions.

You won't be healthy if you usually make unhealthy decisions.

2. **Times** people say they are going on a diet to be healthy.

Sometimes people say they are going on a diet to be healthy.

3. Next, learn about what is in the foods you **usual** like to eat.

Next, learn about what is in the foods you usually like to eat.

4. I have to go to work at 7 o'clock so I **never** wake up at 6.

I have to go to work at 7 o'clock so I usually wake up at 6.

5. I **never** exercise every day in the morning. Because I like fresh air.

I always exercise every day in the morning. Because I like fresh air.

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WORD BOX

shapes right start ice together triangles Snowflakes arms

A snowflake is an _____ **ice** _____ crystal.

Ice crystals are formed in clouds.

Snowflakes grow when they fall through cold air from clouds.

The first person to take photos of the structure of snowflakes was Wilson Bentley.

He took the first photo in 1885. He took five thousand snowflake photos.

Bentley liked to study the beautiful crystal structures.

He found that no two snowflakes are exactly the same.

They are all different.

All snowflakes _____ **start** _____ as a hexagon.

A hexagon is a six-sided polygon.

Snowflakes then grow bigger and bigger.

And the six corners grow arms.

The _____ **arms** _____ transform into different shapes.

Some snowflakes are made of one ice crystal.

Other snowflakes are made of many ice crystals **stuck** _____ **together** _____.

Clouds can have warmer parts and cooler parts.

Different temperatures make snowflakes of different shapes.

Drier weather creates snowflakes with simple shapes.

Warm and wet weather produces snowflakes with **complex** _____ **shapes** _____.

_____ **Snowflakes** _____ are **symmetrical**.

This means they have the same pattern on both halves.

The patterns are made of different kinds of polygons.

You can see many triangles in a snowflake.

Triangles are a three-sided polygons.

Snowflakes have _____ **right** _____ triangles, **equilateral** triangles, and **isosceles** _____

_____ **triangles** _____.

It's amazing that a tiny snowflake can have such complex designs.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Plural Count Nouns without Determiners

have are make Ice crystals grow

1. A Ice crystals are formed in clouds.

Ice crystals are formed in clouds.

2. Snowflakes grows when they fall through cold air from clouds.

Snowflakes grow when they fall through cold air from clouds.

3. Clouds can has warmer parts and cooler parts.

Clouds can have warmer parts and cooler parts.

4. Different temperatures makes snowflakes of different shapes.

Different temperatures make snowflakes of different shapes.

5. Triangles is a three-sided polygons.

Triangles are three-sided polygons.

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WORD BOX

folded favorite snowflakes studying had cut part different

We are _____ **studying** _____ geometry in math class.

Today, we learned about the shapes in snowflakes.

I was very interested because winter is my _____ **favorite** _____ season.

First, we looked at snowflakes through a microscope.

We **discussed** the _____ **different** _____ shapes and sizes.

The teacher told us that no two _____ **snowflakes** _____ are **identical**.

I thought that was amazing.

After learning about snowflakes, we made paper snowflakes.

The first part of the instructions was the same for everyone.

First, we folded a square piece of paper into a right triangle.

Then we folded the right triangle in half.

This produced a smaller isosceles triangle.

The next _____ **part** _____ was **tough**.

We _____ **folded** _____ the triangle into **thirds**.

After that, we cut off the corners sticking out of the base.

This created another isosceles triangle.

We opened up the triangle and it became a twelvesided polygon.

After that, we made our own unique designs.

We folded the paper back up and drew polygons on it.

Then we used scissors to carefully _____ cut _____ the lines we drew.

The last step was the exciting part.

We unfolded our triangles and saw beautiful snowflakes.

Each snowflake _____ had _____ a different pattern.

I really enjoyed the lesson.

But most of all, I loved using what I learned to make something special.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Verb-preposition Collocations

up about upper off

1. Today, we learned **above** the shapes in snowflakes.

Today, we learned about the shapes in snowflakes

2. After that, we cut **on** the corners sticking out of the base.

After that, we cut off the corners sticking out of the base.

3. We folded the paper back **upper**.

We folded the paper back up.

4. We opened **under** the triangle.

We opened up the triangle.

5. The student talked **a** her.

The student talked about her.

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WORD BOX

sunlight more light room small water people or

If a _____ **room** _____ is **dark**, you can simply turn on the light without thinking.

In developed urban areas you don't have to be think about electricity.

Whether it's day or night, there is always _____ **light** _____ **available**.

However, this is not true everywhere.

People in poorer and _____ **more** _____ **rural** areas don't have access to electricity.

This is especially true in many tropical countries.

Many of the people there live in dark homes without many windows.

Even during the day it's dark inside.

Houses are built this way to protect people from the hot sun and heavy rains.

Even if there is electricity, many _____ **people** _____ can't **afford** it.

Another problem is that tropical storms often knock out or destroy access to electricity.

But this is changing because of the solar bottle light bulb.

It's made from a clear plastic bottle and water.

The bottle is filled with water.

It is **installed** in a _____ **small** _____ hole in the **ceiling** _____ **or** _____ **roof**.

This way, _____sunlight_____ shines through the _____water_____ and lights the dark room.

Now many homes are not dark inside during the day.

This is a simple but great invention. It's easy to set up and environmentally friendly.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Adjectives & Adverbs

dark friendly especially great heavy

1. If a room is **darkest**, what do you do?

If a room is dark, what do you do?

2. This is **especial** true in many tropical countries.

This is especially true in many tropical countries.

3. Houses are built this way to protect people from the hot sun and **more** **heavy** rains.

Houses are built this way to protect people from the hot sun and heavy rains.

4. This is a simple but **greatly** invention.

This is a simple but great invention.

5. It's easy to set up and environmentally **friend**.

It's easy to set up and environmentally friendly.

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WORD BOX

living food children water make things volunteered worker

I'm an international aid _____ worker _____ for the UN.

I've been an aid worker for eight years.

I've worked all around the world.

Right now, I'm working in India.

Aid workers work in underdeveloped areas.

We also work in countries that are at war.

We help sick people, distribute _____ food _____, and build _____ things _____.

We also take care of _____ children _____.

It can be dangerous, but many people need our help.

People often ask me why I became an aid worker.

When I was in university, I wanted to experience _____ living _____ abroad.

So I _____ volunteered _____ in a village in Kenya for one year.

The village didn't have running water or electricity.

I helped build a water pump and install solar bottle light bulbs.

Before that, I never thought about how much water or electricity I used.

My experience in Kenya made me think about how valuable _____ water _____ and electricity are.

It also made me want to help people.

So I decided to become an aid worker.

Helping people makes me happy.

I see the smiles on people's faces.

If you want to help people, become an aid worker.

I suggest you volunteer first.

Then see if you want to _____ make _____ it your career.

Structure Writing Practice

Ⓑ Read each sentence. Correct the mistake and re-write the sentence.

Present Perfect

have been been have wanted studied worked

1. I **been** an aid worker for eight years.

I have been an aid worker for eight years.

2. I've **work** all around the world.

I've worked all around the world.

3. He has **being** an firefighter for 10 years.

He has been an firefighter for 10 years.

4. She has **study** French for 5 years.

She has studied French for 5 years.

5. I **has wanted** to go to Europe for a long time.

I have wanted to go to Europe for a long time.