

Vocabulary Listening Section
2 points each

※ (1-8) Listen and choose the correct answers.

1.



- ① ② ③ ④ ⑤

2.



- ① ② ③ ④ ⑤

3.



- ① ② ③ ④ ⑤

4.



- ① ② ③ ④ ⑤

5.



- ① ② ③ ④ ⑤

6.



- ① ② ③ ④ ⑤

7.



- ① ② ③ ④ ⑤

8.



- ① ② ③ ④ ⑤

Vocabulary Writing Section

2 points each

※ (9-16) Use the word box. Fill in the blank with the correct word.

<word box>

opposite / accident / gravity / treatment
/ currents / sources / conflict / rules

9. The apple falls from the tree because of _____.
10. There was a car _____ last night, so two people were injured.
11. I can't agree. I have _____ opinion to you.
12. Teachers have to give fair _____ to their students.
13. Be careful of ocean _____ when you swim there.
14. Today, people develop clean energy _____ to preserve the environment.
15. The best way to resolve the _____ is to communicate calmly.
16. Yesterday, our class made some _____ to follow.

Grammar Writing Section

4 points each

※ (17-20) Correct the underlined mistake in the sentences below. Rewrite the full, complete sentence on the lines.

17. I ran away quick when the dog chased me.

18. That's the higher building in the world.

19. English teacher told students they have to hand out their assignments by tomorrow.

20. He could have meet my sister if he had not left before she arrived.

Thinking Skills Section

4 points each

※ (21-23) Use the thinking skills to complete each question.

21. **Cause and Effect** Write the letters in the correct place to complete the chart below.

- a. Heat the oven to 180°.
- b. Pour the baking powder into the batter.
- c. You can mix the batter easier and make it smooth.
- d. The bread can be baked faster.
- e. Mix the batter by using a whisk.
- f. Decorate the bread with blueberry sauce.
- g. The bread rises well.
- h. The bread looks more delicious.

| Cause | | Effect |
|-------|---|--------|
| 1. | → | 2. |
| 3. | → | 4. |
| 5. | → | 6. |
| 7. | → | 8. |

22. **Sequencing** Number the events in order from start to finish: 1, 2, 3, 4, 5, 6.

- People who disagreed with Mandela abused him and put him in a jail.
- Therefore, Nelson Mandela struggled for black people's rights.
- Nelson Mandela was the first black president of South Africa and a human rights activist.
- For example, black people could not use essential facilities such as hospitals and schools because they were located in white people's villages.
- However, his struggle succeeded and he later became the first black president of South Africa.
- In the 1950's, black people in South Africa were given unfair treatment compared to white people.

23. **Drawing Conclusions** Match.

- | | | |
|--|--|---|
| <ol style="list-style-type: none"> 1. A ship was hit by a big wave. 2. This coming Friday is my mother's birthday. 3. I got a terrible grade on the history test. 4. David got up late this morning. | <ul style="list-style-type: none"> • • • • | <ul style="list-style-type: none"> • a. I am going to plan a party. • b. He missed the school bus. • c. A huge amount of oil spilled into the ocean water. • d. I should have studied harder. |
|--|--|---|

Reading Comprehension Section

5 points each

※ (24-27) Read readings 1 and 2, then answer the questions.

Reading 1 Title: *Class Conference*

On Tuesday, we had a class conference in our class. We had to discuss what to buy for Ms. Sanders for Teacher's Day. There were a lot of great opinions. Amanda said we should buy a cake. Christine wanted to buy some earrings. Jay said he could bake a cake if needed. Erika wanted to give the teacher some red flowers. Alex thought Ms. Sanders would like orange-colored flowers more than red ones. We voted for the best three items for Ms. Sanders. Amanda collected all the votes and counted them up. We decided to buy a cheese cake, earrings, and orange flowers. We hope that Ms. Sanders would like the gifts we buy for her.

24. Read and choose.

We had a class conference to decide some presents for Ms. Sanders.

- ① True ② False

25. Read and choose the correct sentence according to the passage above.

- ① Alex wanted to buy red flowers for the teacher.
② We had a class conference on Thursday.
③ We needed to decide what to buy for Parent's Day.
④ Christine wanted to get earrings for Ms. Sanders.
⑤ We had a very difficult time during the class conference because there were very few opinions.

Reading 2 Title: *Cornish Beach*

Cornish beaches are where a lot of Lego pieces have been found after the 1997 Lego Spill. Interestingly, people find many sea-related Lego items such as flippers and sea-grass. Tracey Williams, who lives in England, says that an octopus or a dragon is very hard to find. She also says that some kids in the late 1990s found buckets of Lego dragons and sold them to other people on the beach. She runs a Facebook page where you can see the record of the Lego discoveries. Recently, she got an e-mail from someone in Melbourne who found a flipper which might be from the 1997 Lego Spill.

26. Read and choose.

Tracey Williams received an e-mail about a Lego dragon which could be from the 1997 Lego Spill.

- ① True ② False

27. Which of the Lego pieces are NOT found on Cornish beach?

- ① Seagrass ② Dragon ③ Starfish ④ Flipper ⑤ Octopus

Writing Section

5 points each

※ (28-31) Read and then write to answer each question.

28. Look at the picture, read the question, then write to finish the sentence.



Question: What are the students doing now?

Answer:

They are _____ their _____
to _____ their ideas.

29. Look at the picture, read the question, then write to finish the sentence.



Question: What is he doing?

Answer:

He is _____ the _____
on the _____.

30. Read the sentence, look at the word box, and then write to finish the sentence.

<word box>
delicacies / danced / tried

What did you do in Brazil?

I _____ to live music and _____ many _____.

31. Unscramble and write the sentence.

| | | | | | | | | |
|--------|-------|-----|-------------|------|---------|------|------|------------|
| pieces | could | the | Since 1997, | over | drifted | LEGO | have | 100,000km. |
|--------|-------|-----|-------------|------|---------|------|------|------------|

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I ran away quickly when the dog chased me.
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That's the highest building in the world.
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English teacher told students they have to hand in their assignments by tomorrow.
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He could have met my sister if he had not left before she arrived.

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4 points each

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| Cause | | Effect |
|-----------------|---|-----------------|
| 1. a | → | 2. d |
| 3. b | → | 4. g |
| 5. e | → | 6. c |
| 7. f | → | 8. h |

22. **Sequencing** Number the events in order from start to finish: 1, 2, 3, 4, 5, 6.

- 5** People who disagreed with Mandela abused him and put him in a jail.
- 4** Therefore, Nelson Mandela struggled for black people's rights.
- 1** Nelson Mandela was the first black president of South Africa and a human rights activist.
- 3** For example, black people could not use essential facilities such as hospitals and schools because they were located in white people's villages.
- 6** However, his struggle succeeded and he later became the first black president of South Africa.
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- True False

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delicacies / danced / tried

What did you do in Brazil?

I danced to live music and tried many delicacies.

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| | | | | | | | | |
|--------|-------|-----|-------------|------|---------|------|------|------------|
| pieces | could | the | Since 1997, | over | drifted | LEGO | have | 100,000km. |
|--------|-------|-----|-------------|------|---------|------|------|------------|

Since 1997, the LEGO pieces could have drifted over 100,000km.
