

Name:

Date:

Writing Worksheet Unit 1

Vocabulary in Context

- A Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

ways rights needs everyone human world disagreed for

Do you know what _____ rights are? They are basic _____.

They include things like the right to vote and free speech. Many people believe that everyone should have these rights. They are important. _____ fair treatment. Rights must become laws. This way, everyone can understand and clearly follow them. This keeps social order and peace.

Sometimes people think about rights in opposite _____.

People have to struggle _____ rights when they can't agree.

Human rights activists are people who struggle for rights.

One of the most well-known activists is Martin Luther King, Jr. Why is he well-known? King died struggling for the cause of human rights.

He led peaceful struggles for human rights in the US in the 1960s.

People who _____ with King abused him. They called him names and threw things at him. He peacefully continued the struggle.

The government eventually changed its laws. All people got equal rights.

King's story gives people around the _____ hope. King's dream lives on with those people. They struggle for rights where they live.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Adverbs

easily *clearly* *orderly* *eventually* *peacefully*

1. The government **final** changed its laws.

2. He **peaceful** continued the struggle.

3. This way, everyone can understand and **clean** follow them.

4. Laws help keep society **row** and peaceful.

5. She understood the lesson **easy**.

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Vocabulary in Context

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

everyone's rules desk votes our class in similar

Dear Pete,

Today was the first day of class.

My new teacher, Ms. Diggs, told us that we should make the _____ rules.

First, we all shared our ideas about rules.

There were lots of great ideas.

Ms. Diggs wrote them on the board.

Some of the ideas were _____, but others were _____ conflict.

There were too many suggestions.

Next, Ms. Diggs put us into different teams.

Each team chose ten rules.

We debated _____ opinions. Sometimes we agreed, but other times we couldn't.

Ms. Diggs erased the rules that we agreed weren't needed.

There were still fifteen rules left.

We each voted for the ten best rules.

Everyone went back to their individual _____.

We took out a piece of paper and wrote down the fifteen rules.

Ms. Diggs collected _____ ballot.

We counted up the votes.

The ten _____ that got the most _____ became our class constitution.

Ms. Diggs printed it on a special piece of paper.

She put it up on the wall.

We can all see and remember it easily.

How was your first day of school?

-Nate

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Phrasal Verb

counted up

wrote under

put up

took out

1. We **took on** a piece of paper.

2. We **wrote under** the fifteen rules.

3. She **put it over** on the wall.

4. We **counted upper** the votes.

5. We **put down** the poster on the wall.

Name:

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Writing Worksheet Unit 3

Vocabulary in Context

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

over bricks big different ocean into powerful work

In 1997, there was a _____ accident.

A cargo ship was hit by a _____ wave.

Some 4.8 million LEGO pieces in a container spilled into the ocean.

They **sank** to the _____ floor near southern England.

Later, LEGO _____ washed **ashore**. They are still being found today.

Recently, people found LEGO pieces on Australian beaches.

They think the LEGO bricks might be from the 1997 accident.

Is that possible?

To explain this, let's look at how ocean **currents** _____ .

Ocean water comes from many places.

It flows in _____ **directions**.

Warm river water **rushes** _____ the ocean.

It doesn't slow down. This forms a current.

Warm currents are like flowing rivers inside the cold ocean.

They are strong.

They can carry objects.

But how far?

Since 1997, the LEGO pieces could have **drifted** _____

100,000 km. The earth's equator is about 40,057 km. around.

The LEGO bricks could be anywhere on earth!

So, this shows us that ocean currents can carry things far.

If you find a LEGO piece on a beach, it could be from the 1997 spill!

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Modal Verbs of Possibility

could *couldn't*

1. They think the LEGO bricks **may not** be from the 1997 accidents.

2. They **are** carry objects.

3. Since 1997, the LEGO pieces **should** have drifted over 100,000 km

4. This shows us that ocean currents **have** carry things far.

5. It **was** be from the 1997 spill!

Name:

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Vocabulary in Context

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

pulls ten to tidal power cause

Tides are the rise and fall of ocean water levels.

The Sun and the Moon _____ tides. The earth spins on an axis. The Earth orbits the Sun. The Moon orbits the Earth. They both pull on the Earth. Gravity _____ everything on the Earth. This includes ocean water.

The Moon is closer to the Earth than the Sun. Since the Moon is closer, its pull is stronger. It has a stronger effect on the Earth's tides. Tides move a few times each day.

Tidal movement generate energy. This is a _____ source that people can use. Tidal power stations make electricity from tidal _____.

The world's first tidal power station is in France. It's the Rance _____ Power Station. It was built in 1966. The biggest tidal power station in the world is in South Korea. It's the Sihwa Lake Tidal Power Station. It was built in 2011. It has _____ turbines _____ create power. That's enough power for 500,000 people.

Tidal power is clean. It limits global warming. The power source will last almost forever. Our country should build a tidal power station.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Superlative Adjectives

biggest *smartest* *coldest* *sourest* *oldest*

1. I am the **older** boy in this room.

2. February is the **cold** month of the year.

3. This juice is the **sourer** one I've every drunken.

4. The **most bigger** tidal power station in the world is in South Korea.

5. Is Jen the **smart** girl in her class?

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Writing Worksheet Unit 5

Vocabulary in Context

A Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

until after chocolate Mix everything 8 ml hands

This is a recipe for a cake. Wash your _____ before you start.

Get the ingredients ready.

You will need:

- 240 ml of sugar
- 120 g of butter
- 2 eggs
- 360 ml of flour
- _____ of baking powder
- 120 ml of milk
- 450 ml of _____ sauce
- a little salt

Set the oven to 175°C.

Ask a parent to help you.

Get a bowl. Use a spoon to mix the sugar and butter together.

Add the eggs to the bowl and mix.

Then slowly add the flour. Add the baking powder after the flour.

Mix in the salt. Add in the milk.

_____ the batter _____ it is smooth.

Pour _____ into a cake pan. Put the cake pan into the oven. Ask a parent before you open the oven. Bake the cake for 40 minutes.

Cool the cake, and then decorate it _____. The chocolate sauce will make the cake look nice. It will also taste good. Cut the cake and enjoy.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Adverbial Clauses

after *before*

1. Wash your hands **be** you start.

2. Add the baking powder **then** the flour.

3. Ask parent **for** you open the oven.

4. Cool the cake, and then decorate it **at**.

5. Dry your hair **and** you take a shower.

Name:

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Vocabulary in Context

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

pizza Each bring party tables twenty-eight bottle like

Hi, Adam.

Grandpa's birthday is in two weeks.

I'd like to **plan** a big birthday _____.

I'd like to make it special because he is turning 80 years old.

I will be very busy planning.

Do you want to help me?

We can have the party in the park.

We can **bring** _____ and chairs. We can also _____
balloons to decorate the party.

I'd _____ to **invite** _____ **guests**.

I have made a list of their names.

Five people can sit at one table, so we need six tables.

I will **order** _____.

One pizza has ten pieces.

_____ person can have two **pieces**.

That means we need fifty-six pieces. I will order six pizzas.

I will buy juice. One _____ is 1 **liter**.

Each person probably drinks 250 ml.

That means one bottle for four people.

So I need to buy seven bottles.

David will get our favorite bakery to bake a special birthday cake.

We can cut one cake into eight pieces.

How many cakes do you think we need?

Four or five cakes?

Check out the attachments.

These are some of my ideas.

E-mail me back!

-Rita

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Infinitive

to like to decorate help to invite

1. I'd like **planning** a big birthday party.

2. Do you want to **helping** me?

3. We can also bring balloons to **decorating** the party.

4. I'd like **invited** twenty-eight guests.

5. I'd **as for** watch new movie

Name:

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Vocabulary in Context

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

world Southern planet soft longest South America the flat

South America is one of the seven **continents** on our _____.

It is the fourth largest continent. The Atlantic Ocean is to the east of South America. And the Pacific Ocean is to the west.

Most of South America is in the _____ **Hemisphere**.

Spring and summer are from September to February.

Fall and winter are from March to August.

_____ **landscape** of _____ is **diverse**.

Most people know about the Amazon rainforest. But there are also _____ **grasslands** and _____ **wetlands**.

There are also many mountains and deserts.

The Amazon River is the world's second longest river.

It runs through Brazil, Venezuela, Colombia, Peru, Bolivia, and Ecuador.

It is 6,840 km long. The Andes is the _____ **mountain range** in the _____.

It is located on the west of South America. It stretches from north to south. The highest point is Mount Aconcagua in Argentina. It is 6,962 m high.

The Atacama Desert is the second-driest place on the planet. It only gets 1 mm of rain each year. It is located in northern Chile.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Definite Article

the

1. South America is one of **a** seven continents on our planet.

2. **An** landscape of South American is diverse.

3. **A** Andes is the longest mountain range.

4. **Those** Atacama Desert is the second-driest place on the planet.

5. Most people know about **a** Amazon rainforest.

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Vocabulary in Context

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

WORD BOX

able parents' visited Brazilians many learn people enormous

Please tell me about yourself. My name's Carla.

I'm 11 years old.

I come from a multicultural family.

My father is Danish, and my mother is Brazilian.

We live in the US. Have you ever visited your _____ countries?

We _____ my mother's hometown in southeast Brazil last summer.

How did you communicate with your family in Brazil?

My mother taught me Portuguese.

So, I was able to communicate with my family. What did you like most about the trip?

I loved the _____ outdoor market.

I danced to live music and tried _____ delicacies.

I was able to learn about my mother's culture.

What did you learn about Brazilian culture?

_____ are very positive and energetic _____.

I learned that we should always enjoy life.

Why is it important to learn about different cultures?

Other cultures can be beautiful, and we can learn from each other.

Then we'll be _____ to understand each other more.

Do you have any plans to visit Denmark?

Yes, we'll visit Denmark next summer.

I'm eager to _____ about my father's culture.

Structure Writing Practice

B Read each sentence. Correct the mistake and re-write the sentence.

Ability

able to

was able

were able to

1. I was **to** communicate with my family.

2. I **can** to learn about my mother's culture.

3. Then we'll **could** understand each other more.

4. Jane **were able** to do well.

5. They **was able** visit many places.
