

Name:

Date:

**Vocabulary in Context**

- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

**WORD BOX**

spent	uses	workers	against	government
money	reasons	everyone	another	how

There are \_\_\_\_\_ you shouldn't litter.

It's bad for the environment.

It hurts plants and animals.

It makes cities ugly and smelly.

It's \_\_\_\_\_ the law.

There is \_\_\_\_\_ reason that may surprise you.

Littering is expensive. It costs \_\_\_\_\_ money.

The government pays \_\_\_\_\_ to clean up litter.

Litter also pollutes water.

We all use water.

The government must spend money to make clean water.

If a lot of money is \_\_\_\_\_ on this, there is less  
\_\_\_\_\_ to improve cities.

People pay taxes to the \_\_\_\_\_.

The government decides \_\_\_\_\_ to use those taxes.

They \_\_\_\_\_ taxes to improve society.

The government uses some taxes to make cities better.

The more money they use to clean up litter, the less there is to build  
new roads, schools, and parks.

Remember that littering is expensive.

Tell people you know not to do it.

## Structure Writing Practice

**B** Read each sentence. Correct the mistake and re-write the sentence.

### Present Tense Conjugation

*uses*

*hurts*

*makes*

*pays*

*costs*

1. It **destroy** plants and animals.

---

2. I **builds** cities ugly and smelly.

---

3. It **require** everyone a lot of money.

---

4. The government **give** workers to clean up litter.

---

5. The government **makes** some taxes to make cities better.

---

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**WORD BOX**

easy   better   trees   whole   went   get   made   money   we   went

Name: Jennifer

Date: Monday, April 12<sup>th</sup>

Class: English Class

Topic: Something Interesting You Did Recently

Last week, all the students from my school did something special.

We didn't have class.

We didn't stay at school.

We \_\_\_\_\_ outside.

We \_\_\_\_\_ into our town.

We did community service for the \_\_\_\_\_ day.

We all did different things to help.

Some classes planted \_\_\_\_\_.

Other classes helped old people.

My class cleaned up litter in our community.

We cleaned up a few parks.

We also cleaned up some streets.

\_\_\_\_\_ wore gloves.

We put all the litter into trash bags.

Our teacher and some parents helped us and kept us safe.

It wasn't \_\_\_\_\_, but I enjoyed it.

I didn't earn any \_\_\_\_\_ or \_\_\_\_\_ anything in return.

But people around our town were happy, and I felt happy.

I'm proud that I \_\_\_\_\_ our community \_\_\_\_\_ for all the people living here. I want to do it again with my family.

## Structure Writing Practice

**B** Read each sentence. Correct the mistake and re-write the sentence.

### Past Tense

*cleaned*

*wasn't*

*made*

*went*

*did*

1. Last week, all the students from my school **done** something special.

---

2. We **doing** outside.

---

3. My class **were** up litter in our community.

---

4. It **weren't** easy, but I enjoyed it.

---

5. I'm proud that I **does** our community better for all people living here.

---

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**WORD BOX**

called	leaves	push	volcanoes	huge
earth's	between	lava	away	super-hot

Volcanoes are a good way to understand \_\_\_\_\_ three layers.

The inside layer is the core.

The middle layer is the mantle.

They are extremely hot.

The crust is the cool outer layer where we live.

The crust is made of \_\_\_\_\_ slabs of rock called tectonic plates.

Sometimes plates \_\_\_\_\_ against or pull \_\_\_\_\_ each other.

This is how a volcano is formed.

A volcano is a landform, usually a mountain.

It opens downward to a pool of magma.

Magma is \_\_\_\_\_ melted rock and gases.

Magma is between the earth's crust and mantle.

\_\_\_\_\_ erupt when magma is squeezed up  
\_\_\_\_\_ plates.

It comes out of the volcano onto the crust.

When magma \_\_\_\_\_ the volcano, it's \_\_\_\_\_ lava.  
\_\_\_\_\_ flows on the crust.

It slowly cools down and becomes hard rock.

This is one way new land is made.

## Structure Writing Practice

**B** Read each sentence. Correct the mistake and re-write the sentence.

### Prepositions of Place

*between      on      between      onto*

1. Magma is **over** the earth's crust and mantle.

---

2. Volcanoes erupt when magma is squeezed up **over** two plates.

---

3. It comes out of the volcano **under** the crust.

---

4. When magma comes out of the volcano, it flows **in** the crust.

---

5. It forms **between** top of other rocks and becomes part of the crust.

---

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- A** Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.

**WORD BOX**

earth water islands layers crust most kilometers it's one lava over

Hi, Jane.

I'm going to visit Volcano National Park, in Hawaii. Mauna Loa, the biggest volcano on earth, is there.

\_\_\_\_\_ massive.

It contains countless \_\_\_\_\_ flows.

From the ocean floor, it's the highest mountain on earth.

It's \_\_\_\_\_ 9,000 meters high.

Mauna Loa is heavy.

The earth's \_\_\_\_\_ bends down several \_\_\_\_\_ under it.

Mauna Loa is \_\_\_\_\_ of the most active volcanoes on \_\_\_\_\_.

There have been thirty-three eruptions since 1843.

The Hawaiian \_\_\_\_\_ formed from volcanoes.

They started to erupt about 700,000 years ago.

The volcanoes were on the ocean floor.

The lava flowed and cooled in the cold ocean.

When lava cools, it becomes hard rock called basalt.

This happened countless times.

Layers of rock built up over the years.

Eventually, the rock \_\_\_\_\_ came above \_\_\_\_\_.

They still erupt today.

The lava makes the islands grow.

See you soon!

Lani

## Structure Writing Practice

**B** Read each sentence. Correct the mistake and re-write the sentence.

### Future Tense

*am going to*

*is going to*

*are going to*

1. I **was** visit Volcano National Park, in Hawaii.

---

2. The volcano **were going to** erupt again soon.

---

3. We **was** go on vacation.

---

4. The lava **are going to** shake.

---

5. The land **will be** become rock.

---



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**WORD BOX**

should named paper top piece triangle line next bend machine

A man \_\_\_\_\_ Shai **invented** "PowerUp 3.0."

It's a little \_\_\_\_\_ that can **control** a paper airplane.

It's very easy to use.

First, make a paper airplane.

Here is an easy way to make a paper airplane.

Next, **fold** the \_\_\_\_\_ **corner** into a **right** \_\_\_\_\_.

Use the **middle** \_\_\_\_\_.

Do the same thing on the other side.

The first step is to **fold** a \_\_\_\_\_ of paper in **half**.

Then, **open** the \_\_\_\_\_.

Next, fold the paper in half again.

Then, \_\_\_\_\_ the **edges** down.

Then, fold the outside corners of the triangles to the middle line.

You \_\_\_\_\_ two **obtuse** triangles.

\_\_\_\_\_, put the "PowerUp 3.0" on the back of your paper airplane.

Last, use your smartphone to make your airplane move left and right.

Want to know more?

Go to [www.poweruptoys.com](http://www.poweruptoys.com) if you want to know more!

## Structure Writing Practice

**B** Read each sentence. Correct the mistake and re-write the sentence.

### Imperatives

*use   put   fold   use   open*

1. Then, **opening** the paper.

---

2. Next, **folded** the top corner into a right triangle.

---

3. **Opened** the middle line.

---

4. Next, **folded** the "PowerUp 3.0" on the back of your paper airplane.

---

5. Last, **folding** your smartphone to make your airplane move left and right.

---

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**WORD BOX**

two   me   was   second   went   how   only   first   won   little

Name: Alex

Date: March 10<sup>th</sup>

Today was the best day at school.

We had a paper airplane contest in math class.

On my \_\_\_\_\_ try, my airplane \_\_\_\_\_ 80 centimeters.

It flew the \_\_\_\_\_-farthest distance, so I was happy about that.

On my second try, my airplane flew \_\_\_\_\_ 400 millimeters.

It was the shortest distance.

I was a \_\_\_\_\_ unhappy.

On my third try, my airplane went very far.

It flew \_\_\_\_\_ meters!

I \_\_\_\_\_ surprised!

My distance was the farthest, so I \_\_\_\_\_ first prize!

My friends wanted to know how I made my paper airplane.

I showed them \_\_\_\_\_ I folded it.

I folded a lot of triangles.

They followed \_\_\_\_\_.

The paper airplanes flew very far!

We all had a fun time!

Tomorrow we will have another paper airplane contest.

I hope my paper airplane flies the farthest distance again.

## Structure Writing Practice

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### Superlatives

*farthest*

*shortest*

*tallest*

*nicest*

*best*

1. Today was the **gooder** day at school.

---

2. It flew the second-**fares** distance. So I was happy about that.

---

3. It was the **longing** distance. I was little sad.

---

4. Kate is the **talled** student.

---

5. Jim has the **nicester** writing.

---

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**WORD BOX**

music beautiful excitingly sing play jazz happy kind quick listen

There are many different kinds of music.

Rock \_\_\_\_\_ sounds loud. Rock musicians \_\_\_\_\_ loudly.

You can hear guitars and drums.

Some people listen to this music when they exercise.

Rap is \_\_\_\_\_.

Rappers speak quickly.

Rappers rap to the beat of music.

Many people like the stories in rap songs.

Academic Objective in Context: Different types of music can communicate different \_\_\_\_\_ of feelings.

Classical music is \_\_\_\_\_.

Classical musicians \_\_\_\_\_ their instruments beautifully.

You can hear the piano and violins.

People \_\_\_\_\_ to this music to relax.

Jazz music can sound exciting.

Jazz singers sing \_\_\_\_\_.

The rhythm in \_\_\_\_\_ music changes often.

You can hear saxophones and trumpets.

Pop songs can have \_\_\_\_\_ lyrics.

Pop singers sing happily.

Other pop songs sound sad.

You can hear different musical instruments.

Many people like to dance to pop music.

With so many kinds of music, there's something for everyone.

Which one is your favorite?

## Structure Writing Practice

**B** Read each sentence. Correct the mistake and re-write the sentence.

### Adjective & Adverb Forms

*loud*   *beautiful*   *happily*   *happy*   *quickly*

1. Rock music sounds **quicky**.

---

2. Rappers speak **slower**.

---

3. Classical music is **quickest**.

---

4. Pop songs can have **happilier** lyrics. Pop singers sing happily.

---

5. Pop singers sing **quieter**.

---

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**WORD BOX**

too big concert feel drummer anyone gives music favorite

Matt: I'm so excited about the \_\_\_\_\_ festival this weekend.

There are many bands playing.

I'm a \_\_\_\_\_ fan of Horse Play.

My \_\_\_\_\_ member is Michelle.

She's good at playing the guitar.

Justin: I'm a huge fan \_\_\_\_\_.

I like the singer, Mike.

He \_\_\_\_\_ good performances.

Jen Their music makes me happy.

I like to sing and dance to it.

Karen: Does \_\_\_\_\_ extra tickets to the \_\_\_\_\_?

I love Trees.

Their music makes me \_\_\_\_\_ calm.

They're good at making you feel relaxed.

Nate: I have an extra ticket.

Rob: Who's the guy that plays the drums?

He's really good at drumming.

My dream is to be a good \_\_\_\_\_ like him.

Jen Steve is the drummer.

He's really good at singing, too!

Pauline I didn't know that he can sing well.

Rob: He was the singer for the \_\_\_\_\_ group called Blue Shirts.

Now he only plays the drums.

## Structure Writing Practice

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### Gerund

*making*   *drumming*   *playing*   *singing*   *playing*

1. There are many bands **were played**.

---

2. She's good at **play** the guitar.

---

3. They're good at **sing** you feel relaxed.

---

4. He's really good at **drum**. My dream is to be a good drummer like him.

---

5. Steve is the drummer but he's really good at **make**, too! He has a nice voice.

---