



Name:

Date:

Listening Worksheet Unit 1

Video URL: <https://youtu.be/wVxNqMcg-Kc>

A Listen and number the words you hear from the video in order.









B Listen again and number the sentences you hear from the video in order.

Number	
<input type="checkbox"/>	A truck driver picks them up from the farm. The truck driver takes the oranges from the farm to a factory. That's where factory workers check the oranges.
<input type="checkbox"/>	Baked beans are also made in this way. Another example is tomato sauce.
<input type="checkbox"/>	There are countless things that get made this way. There are many people who do important jobs to make the things we buy at the store.
<input type="checkbox"/>	Orange juice is made through a process. The oranges grow on a farm. Farmers pick the oranges and put them on a truck.
<input type="checkbox"/>	Machines wash the oranges. The oranges are turned into juice and put into bottles. Another truck driver takes them to a grocery store. What are some other foods that are made in a similar way to orange juice?

C After listening to and watching the video, choose the best title for the video.

Ⓐ Tomato Trucks

Ⓑ Juice Jobs

Ⓒ Fun Farmers



A Listen and check the words you hear in the video.



job



doctor



police officer



street cleaner

B Listen again and write the words you hear from the video in the blanks.

Robots _____ people do many different kinds of _____.

What are some _____ that robots help people do?

These robots are working in a factory to build _____.

Sometimes, the robots do _____ that humans cannot do, like fit into a small area or do something very dangerous.

Some _____, robots and humans do _____.

Robots can do things more carefully than humans can, like this _____ robot.

Other times, robots do things that they can do faster or more easily than humans can--like this delivery robot.

People even use robots in their homes to help them _____.

Every day, humans _____ smarter and build better robots.

Just think about what kinds of _____ robots could do for us in the _____.

C After listening to and watching the video, choose the best title for the video.

Ⓐ Robot Workers

Ⓑ Robot Life

Ⓒ Kind Robots



A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

Giraffes are _____ animals.

Giraffes are long, tall, and fast.

What is it that makes them look so _____.

There are many reasons they look this way.

They have very long _____.

Their long _____ help them to be tall so they can eat _____ from tall trees.

Their long legs also help them to run fast.

Giraffes _____ run over 60 km/h. Lions can run over 80 km/h.

What can a giraffe do if it is _____ a lion?

Sometimes, giraffes use their long _____ to fight.

They can also use their long legs to kick.

These animals _____ amazing.

The way they look helps them to _____.

C After listening to and watching the video, choose the best title for the video.

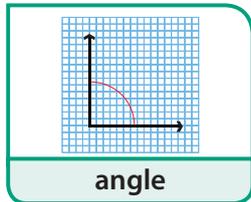
Ⓐ Giraffes

Ⓑ The Tallest Animal

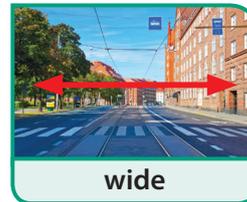
Ⓒ How Giraffes' Look



A Listen and number the words you hear from the video in order.









B Listen again and number the sentences you hear from the video in order.

Number	
<input type="checkbox"/>	A wider angle means more power. Then, pitchers throw the ball. While they throw, they take a big step forward.
<input type="checkbox"/>	This is called the stride. Most pitchers have a stride of about 1.5 meters. But Chapman's stride is 1.7 meters.
<input type="checkbox"/>	Aroldis Chapman made history on September 24th, 2010. He threw a pitch that went over 169 km/h. How did he do that?
<input type="checkbox"/>	A bigger stride means more speed. Finally, they turn their shoulders and throw the ball. Twist, stride, throw: this is how Chapman threw the fastest pitch ever.
<input type="checkbox"/>	Before pitchers throw the ball, they twist their upper body. They make an angle between their front hip and back shoulder. Most pitchers make an angle between 40 and 60 degrees. Chapman makes a wider angle of 65 degrees.

C After listening to and watching the video, choose the best title for the video.

a Baseball Players

b The Fastest Pitch Ever

c How to Throw a Ball



A Listen and check the words you hear in the video.



B Listen again and fix the mistakes. Write the correct words from the video.

1. Many people think that the faster a pitch is, the faster and longer it will travel if it's hit by a pitcher.

→ _____

But is that really true?

It's a little true.

2. There are four things that make a baseball go away when it's hit.

→ _____

They are power, speed, timing, and spin.

3. 85% of the distance comes from the position from the batter's swing.

→ _____

15% of the distance comes from the speed of the pitcher's throw.

4. Batters try to time the speed of the bat to hit the ball with a special part of the bat called the "sweet spot."

→ _____

The slower the pitch is, the easier this is to do.

Last, if the baseball is spinning when it's hit, it will travel farther.

5. Pitches called "curve balls," "change ups," and "sliders" speed a lot.

→ _____

C After listening to and watching the video, choose the best title for the video.

(a) Balls Go Far

(b) How to Hit a Ball

(c) How to Play Baseball

Name: _____

Date: _____



Video URL: <https://youtu.be/WHVFxoioXPQ>

A Listen and check the words you hear in the video.



competition



creative



communicate



excited

B Listen again and write the words you hear from the video in the blanks.

Do you know what a break-dancing _____ is?

Break-dancing _____ are called a battle.

The dance battles happen in a small space.

The dancer who is _____ wins.

What can dancers do to show that they are the best?

They can show how _____ they are.

They can show how _____ they are.

They can show how _____ they are.

They can also show how _____ they are.

They need to do better than the person they are _____ against.

Break dancers also have to make the people watching in the audience feel _____.

The dancer that _____ the audience the most usually wins.

So in the end, the audience chooses who _____.

C After listening to and watching the video, choose the best title for the video.

- Ⓐ Break-Dancing Winners Ⓑ Break-Dancing Competitions Ⓒ Break-Dancing Teams



A Listen and check the words you hear in the video.



practice



wheelchair



talent



spin

B Listen again and fix the mistakes. Write the correct words from the video.

Being different makes each person special.

1. Our differences make us special because we have different traits.

→ _____

2. We can do things together with people who have different abilities.

→ _____

This will make us all more special.

No one can copy what makes us different and special.

3. For example, people who are in armchairs often have strong arms.

→ _____

4. Besides dancing, what are some other things people in groups can do?

→ _____

They can be good at drumming.

They can be good at juggling.

They can be good at playing basketball.

5. They can be good at riding.

→ _____

We are all different and that is a good thing.

Find out about what makes you different and you will learn how you are special!

C After listening to and watching the video, choose the best title for the video.

(a) Special Sports

(b) Special Wheelchairs

(c) Special Talents



A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

In an eco-city, energy, food, and water are made in _____ ways. What are some of the _____ ways we can make energy? We can get energy from the _____. Solar panels catch _____ from the sun. We can put solar panels on the tops of buildings or in big open places where the sun _____ bright. Another way to make energy in a natural way is _____ turbines. These look like very _____ fans. When the wind blows, the _____ of the wind turbine start to turn. While they _____, they are making energy. So, anytime the wind blows, energy is being _____.

Another way to make _____ energy is with hydro-electric dams. People can _____ dams in rivers. As the water passes through the dam, energy is _____.

These ways of making energy _____ pollution because they don't create any waste. In each of these ways, energy is made using what nature gives us. Waste will be _____ by creating energy in _____ ways.

C After listening to and watching the video, choose the best title for the video.

(a) Useful Energy

(b) Sources of Energy

(c) Eco-Friendly Energy



A Listen and check the words you hear in the video.



B Listen again and fix the mistakes. Write the correct words from the video.

1. Some houses are beautiful. They are built in special ways because of the environment.

→ _____

What are some kinds of special houses? Igloos are special houses.

2. They are made for very warm weather.

→ _____
They are made out of blocks of ice and snow.
They are warmer on the inside than the weather outside.

3. But it's still cold outside!

→ _____
They aren't meant to be lived in for a very long time.

People who live nearby a river, may live in a house boat. They are made out of wood.

4. Usually, people in warm areas stay on a house boat.

→ _____
Inside, it can be cool in the day if the house boat has fans or air conditioning.
It can also be cool if the boat is moving. It can be warm at night.

5. These houses are all special because they are meant for people who live in special areas.

→ _____

They help people who live in special places feel comfortable.

C After listening to and watching the video, choose the best title for the video.

Ⓐ Natural Houses

Ⓑ Special Houses

Ⓒ Strange Buildings



Name: _____

Date: _____

Listening Worksheet Unit 3

Video URL: <https://youtu.be/ZY9bprw3MFM>

A Listen and check the words you hear in the video.



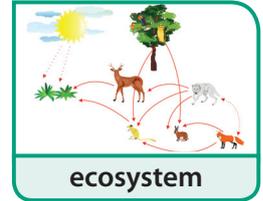
waste



soil



consumer



ecosystem

B Listen again and write the words you hear from the video in the blanks.

All _____ things need five things to _____: air, food, _____, shelter, and sunlight. Food is how living things get energy. We can categorize living things by how they get _____. There's a cycle of energy sharing between living things that happens in different natural _____. These different natural environments of energy sharing between living things are called _____. There are many _____ types of _____. What are some _____ you can think of? A coral reef is one type of _____ in the ocean. They have some of the most amazing _____ plants and animals in them. Another type of _____ is a jungle. These have some of the most amazing _____ and animals in them. Another special kind of _____ is a desert. Deserts don't have as much life as a coral reef or a jungle. But the plants and animals that live in a desert _____ are still really special.

C After listening to and watching the video, choose the best title for the video.

(a) Plant Systems

(b) Life Systems

(c) Animal Systems



A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

All _____ need producers, consumers, and decomposers.

All producers are _____. All consumers are _____.

Decomposers are different. Decomposers can be _____ or plants.

Termites are decomposers. They break down _____ trees into

soil. What are some other _____ of decomposers, and what

do they do? Two plant decomposers are mushrooms and moss. Some animal

decomposers are earth worms and crabs. All decomposers _____

down dead things and waste into soil and _____. This helps the

ecosystem because it helps create new soil and _____. Soil and

_____ help new producers to _____. The

producers make energy. Then, a consumer eats some of the producers to get

energy. Then another consumer eats the consumer that ate a

_____. When producers or consumers make _____

or die, the decomposers break everything down. This helps the flow of energy

start over again. It keeps energy _____ through the ecosystem.

C After listening to and watching the video, choose the best title for the video.

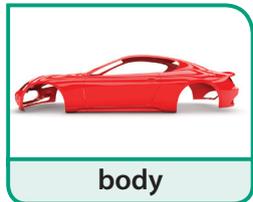
(a) Making Nutrients

(b) Three Ecosystem

(c) Decomposers

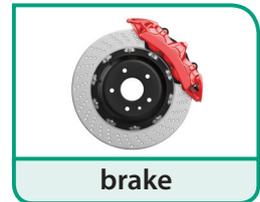


A Listen and number the words you hear from the video in order.









B Listen again and number the sentences you hear from the video in order.

Number	
<input type="checkbox"/>	A race car body is much lighter than the body on a regular car. This means it can speed up and slow down quickly. Slowing down is important for race cars to do before they turn or when they come in for a pit stop.
<input type="checkbox"/>	A race car has a super-strong engine made of many small parts. A race car's engine is much stronger than an engine in a regular car. Another important part of a race car is the body.
<input type="checkbox"/>	There are a lot of parts in a race car that help it reach top speed. What are some of those parts?
<input type="checkbox"/>	Race cars aren't just faster than normal cars; they are more special, too. Even the steering wheel is special. Drivers need to learn and practice for many years.
<input type="checkbox"/>	Special brakes help race cars to slow down. All of the special parts in a race car are important. But the most important thing is the race car driver.

C After listening to and watching the video, choose the best title for the video.

a Race Safety

b Race Car Parts

c Important Races



Name:

Date:

 Video URL: <https://youtu.be/05KBZs8j-88>

A Listen and number the words you hear from the video in order.









B Listen again and number the sentences you hear from the video in order.

Number	
<input type="checkbox"/>	Another example is different kinds of music. It can be performed, listened to, and enjoyed by people from different cultures. These are some examples of what can make a country multicultural. In multicultural countries, people from different cultures live together.
<input type="checkbox"/>	There are many things that can make a country multicultural. What are some of those things? Culture is made up of many things. Food, music, ideas, tradition, and languages are all part of what make a culture.
<input type="checkbox"/>	The country they moved to has more than just one kind of culture. For example, there can be many different types of popular food from all over the world in one country.
<input type="checkbox"/>	They accept each other and mix with each other. They can enjoy each other's culture and learn from each other.
<input type="checkbox"/>	Sometimes, people from one culture move to a new country. They bring their food, ideas, music, and other parts of their culture with them.

C After listening to and watching the video, choose the best title for the video.

(a) Different Countries

(b) The History of Cultures

(c) Different Cultures



A Listen and check the words you hear in the video.



keep



chance



delicious



turn

B Listen again and fix the mistakes. Write the correct words from the video.

1. Everyone likes to celebrate a birthday with friends and family members.

→ _____

It's part of most cultures. But not everyone celebrates the same way. There are different things that can make a cultural celebration like a birthday party special and fun. What are some of those things?

2. Special foods, music, and games can make a traditional celebration special and fun.

→ _____

Some cultures have cake to celebrate a birthday. What kind of food do you eat at your birthday party?

In a lot of cultures, there is a special song or kind of music.

3. For example, the Happy Birthday song is famous in many countries around the world.

→ _____

Do you listen to any special music at your birthday party? If so, what is it?

4. Birthday games are another really normal thing to do at birthday parties in many different cultures.

→ _____

Playing hide-and-seek, pin-the-tail-on-the-donkey, and hitting a piñata are just some of the more popular ones.

5. What sorts of games do you play at your birthday party?

→ _____

C After listening to and watching the video, choose the best title for the video.

Ⓐ Birthday Games

Ⓑ Different Birthday Celebrations

Ⓒ Birthday Music



Name: _____

Date: _____

Listening Worksheet Unit 1

Video URL: https://youtu.be/6gMyXeQip_k

A Listen and number the words you hear from the video in order.









B Listen again and number the sentences you hear from the video in order.

Number	
<input type="checkbox"/>	There are lots of ways the government uses taxes to help cities. What are some of those ways? The government can build new schools.
<input type="checkbox"/>	They can build new and better roads for people to drive on. They can build parks for people to relax and spend time in. However, littering stops the government from improving cities.
<input type="checkbox"/>	People pay taxes to the government. The government decides how they want to use taxes. They use taxes to help people and fix problems. Sometimes the government uses taxes to help people or help improve cities.
<input type="checkbox"/>	This is because the government has to spend money to clean up litter. They have to pay people and pay for machines to clean up the litter. People pay taxes and the government uses some taxes to clean up litter.
<input type="checkbox"/>	Litter costs everyone money. The more litter there is, the more taxes the government needs to spend on cleaning up the litter. Citizens can help improve their cities by not littering.

C After listening to and watching the video, choose the best title for the video.

a City Taxes

b Litter Taxes

c School Taxes



A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

Each _____ has different problems. Some communities have more _____ in them than others. Some _____ have more senior _____ in them who need help. There are many ways you can serve your _____. What are some ways you can _____ your own _____? You can give away old clothes for people who need them. You could volunteer to help a senior citizen. You could _____ to work in a soup _____ to help give food to people who don't have enough money to _____ food. It's good for people to do _____ because it helps make the whole _____ a better place. Anyone can do _____. You won't get anything in return for doing _____ service. The _____ is that you will feel happy and _____ that you helped to make your _____ a better place.

C After listening to and watching the video, choose the best title for the video.

(a) Food Supplies

(b) Economic Development

(c) Community Service



Name:

Date:

 Video URL: <https://youtu.be/bdT2By-LLug>

A Listen and number the words you hear from the video in order.









B Listen again and number the sentences you hear from the video in order.

Number	
<input type="checkbox"/>	Mauna Loa is also very heavy. The earth's crust bends down several kilometers into the mantle. Why do you think this makes Mauna Loa a more active volcano? The reason is because the crust under Mauna Loa bends down into the mantle.
<input type="checkbox"/>	This means that the volcano has an endless supply of lava. That explains why it's one of the most active volcanoes in the world. There have been thirty-three eruptions since 1843.
<input type="checkbox"/>	When it cools, it turns into basalt rock. This new rock helps to make a new home for plants and animals to live on. It also helps the islands of Hawaii to get bigger as it continues to build more and more rock.
<input type="checkbox"/>	Being nearby Mauna Loa when it erupts wouldn't be a good idea. Volcanic eruptions can be really violent and dangerous. But it's not all bad. The lava eventually cools.
<input type="checkbox"/>	Mauna Loa is one of the most massive landforms on planet earth. From the ocean floor to the top of the mountain it is a giant, 9,000 m tall.

C After listening to and watching the video, choose the best title for the video.

(a) A Massive Volcano

(b) Beautiful Eruption

(c) Dangerous Lava



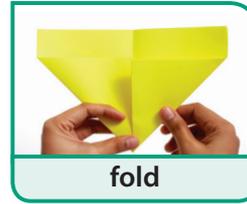
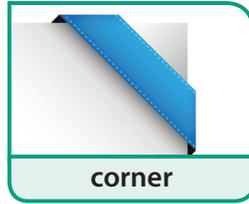
Name: _____

Date: _____

Listening Worksheet Unit 5

Video URL: <https://youtu.be/B4u53q7Ictg>

A Listen and check the words you hear in the video.



B Listen again and fix the mistakes. Write the correct words from the video.

1. An invention is something creative that no one has made before.

→ _____

Inventions help people to do new things. Can you think of some inventions? How were they made?

2. Is everything about these inventions new? Sometimes an invention is totally new.

→ _____

But other times we can put two things together. We can put something new together with something that was already made before by someone else.

3. Adding something new to something that already exists can turn the way it's used.

→ _____

This can also be a good way of making a new invention.

4. You can even make something new with two things that aren't new.

→ _____

You can do this by putting two things together in a new way. People use inventions because they are useful, helpful, or fun. People will use an invention for one of those reasons.

5. If they really like it, the person who made the invention could be popular.

→ _____

Can you think of a good invention?

C After listening to and watching the video, choose the best title for the video.

(a) Useful Things

(b) Famous Inventors

(c) Inventions



Listening Worksheet Unit 6

Name: _____

Date: _____

Video URL: <https://youtu.be/tYzeGU0QFQs>

A Listen and check the words you hear in the video.



distance



follow



try



prize

B Listen again and fix the mistakes. Write the correct words from the video.

Have you ever made a paper airplane contest?

1. What if you were in a paper airplane race?

→ _____

How could you make a paper airplane that would fly the farthest? There are many different ways to make a paper airplane.

2. What sizes and designs can fly the farthest?

→ _____

Measuring a paper airplane can help. You can check how long it is.

3. You can check how large the wings are.

→ _____

You can study the shapes of real airplanes. You can think about which shapes are good for flying. But sometimes, thinking differently can help.

4. You should work to be creative.

→ _____

This could make your paper airplane go far. For example, maybe you could make a flying disk. Another good example is a ball. Or how about a flying star?

5. All you need to do is think about the shape and design of other things that fly.

→ _____

C After listening to and watching the video, choose the best title for the video.

(a) Important Ideas

(b) Paper Airplanes

(c) Paper Works



A Listen and check the words you hear in the video.









B Listen again and write the words you hear from the video in the blanks.

Almost everyone likes _____. Some people like to _____ it. Some people like to _____ to it. Some people like to dance to it. Everyone likes _____ kinds of music. Music can _____ us feel different _____. People sometimes listen to a kind of music when they do a _____ activity. What kind of music _____ be good to help you _____ and focus while studying? Probably _____ music. It doesn't have words. It also helps your brain to stop _____ about other things and only think about studying. _____ music and _____ music can be great for listening to while _____ out. They are loud and fast. This helps you feel _____ and want to move. They both also have a _____. The speed of the beat is called the tempo. _____ that have a tempo of 120 and 140 _____ per minute are great to help you move fast while you _____. So, the kind of things you like to do _____ also change the kind of music you _____. What kind of music is your _____?

C After listening to and watching the video, choose the best title for the video.

- (a) Different Kinds of Music (b) Creative Music (c) Playing Music



A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

Have you ever been to a _____? You can do a lot of _____ things there. You can express yourself. You can feel different feelings. There are many different kinds of _____. For example, music _____ can be fun. You can _____ live _____ from many of your favorite _____. You can enjoy them with friends and family. Often times, _____ happen outdoors. People can _____ nice weather. What are some other _____ that you can enjoy in a _____ way? Another popular kind of _____ is a food _____.

There, people can _____ special types of food and drinks. They can _____ many different flavors. Everyone likes eating. It can be a great experience.

Another kind of _____ that many people like to see are light _____. There are firework _____, lantern _____, and even light shows. _____ can be cultural celebrations or just a good time. What kind of _____ would you like to go to?

C After listening to and watching the video, choose the best title for the video.

(a) Fun Parties

(b) Performances

(c) Festivals

Name: _____

Date: _____

Video QR Link



Video URL: <https://youtu.be/1linDMIYQAg>

A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

_____ neighborhoods often have a lot _____.

Citizens can solve some of their _____. But the

_____ is supposed to help _____ some of these problems, too.

However, the _____ cannot always _____ every problem people face.

For example, _____ stores and other _____

don't want to open a store in _____ neighborhoods. Why do _____ that is the case?

It's because _____ can't make money from _____

people who don't have enough _____. So, citizens can help

to _____ their own _____. They can also ask for

_____ from other people or organizations.

Many problems _____ people face lead to health

_____. Growing your own food can _____ with

this, but people also need to _____ to stay healthy.

C After listening to and watching the video, choose the best title for the video.

(a) Saving People

(b) Problems of the Poor

(c) The Government's Role



Name:

Date:

Listening Worksheet Unit 2

Video URL: <https://youtu.be/au1nPg-R5RY>

A Listen and check the words you hear in the video.



B Listen again and fix the mistakes. Write the correct words from the video.

1. Being an active member in your community is a good thing.

→ _____

It helps the people who live there. There are many ways to help. Can you think of some of them? You can do things like vote.

2. You can help to do some work that needs to be done.

→ _____

You can organize community events. You can participate in your town or city government meetings.

3. Doing these things will help you and other people. It makes the neighborhood a better place.

→ _____

4. Spending time being an active citizen can keep money for everyone.

→ _____

Sometimes, you can even make money. Finally, it feels good to help in your neighborhood. So find out how to get involved in your community.

5. Begin making a difference today!

→ _____

C After listening to and watching the video, choose the best title for the video.

(a) Teamwork

(b) Active Citizens

(c) Neighborhoods



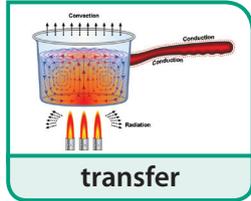
Name: _____

Date: _____

Listening Worksheet Unit 3

Video URL: <https://youtu.be/2Zcqf1NQ3YY>

A Listen and check the words you hear in the video.









B Listen again and write the words you hear from the video in the blanks.

_____ is the _____ of heat through a liquid or gas.

Examples include steam and boiling water. What is needed for heat to be

_____? A source of _____ is needed. In the

kitchen, this is often the flame from the _____ top. It can

also come from the _____ heat source inside an oven.

These are examples of human-made _____. But in nature,

_____ comes from many different _____.

Sometimes, heat comes from the sun. Sometimes, it comes from the

earth's _____. Some examples are volcanoes. Another example

is this geyser. Energy can never be _____. It can only be

_____. This includes _____ energy. Even something

as cold as ice _____ heat energy through _____.

Heat energy is _____ around us all the time. Can you think of

some examples of _____ from your daily life?

C After listening to and watching the video, choose the best title for the video.

(a) Electric Heat

(b) Energy Sources

(c) Convection



Listening Worksheet Unit 4

Name: _____

Date: _____

Video URL: <https://youtu.be/IXzGnK-wCWk>

A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

_____ is the transfer of heat through a solid. We use _____ for things like baking. Why do we need to heat the oven before we want to _____ something? One reason is time. It takes time for heat energy to _____ up inside the oven. Heat energy must then _____ through the food and _____ pan to _____ the food. If you start with a _____ oven, this takes a lot longer. But if you _____ the oven, the food will cook much faster. If the oven isn't hot enough, the outside of the cookie will be _____, but the inside won't be. You will have nothing but a big _____ if the food doesn't cook _____ all the way through. Another reason is safety. Foods like meat, eggs, and other _____ can make you _____ if they aren't cooked enough. Preheating the oven helps to make sure that foods get cooked at the right _____ for the right amount of time. Make sure you _____ the oven next time you cook or _____ something.

C After listening to and watching the video, choose the best title for the video.

Ⓐ Cooking With Conduction

Ⓑ Baking Food

Ⓒ Dangers of Ovens



Listening Worksheet Unit 5

Name:

Date:

Video URL: <https://youtu.be/NcDhFJALnj0>

A Listen and check the words you hear in the video.



B Listen again and fix the mistakes. Write the correct words from the video.

1. Why do you think people want to travel by airplane?

→ _____

One reason is that it's fast. It takes roughly seven hours to fly from New York, USA to London, UK.

2. Faster airplanes could make the trip in even more time.

→ _____

It's also convenient. A pilot flies the plane, so you can be free to relax. Another reason is that it's safe.

3. Only one out of every 45 million planes have a serious accident.

→ _____

Flying is the safest ways to travel in the world.

4. It's even safer than running around in a big city.

→ _____

People also prefer flying because it's cheaper than other ways of traveling.

5. Most people plan to travel by airplane when they have a long way to go.

→ _____

They prefer to travel by airplane because it's cheap, convenient, fast, and safe.

C After listening to and watching the video, choose the best title for the video.

(a) The Fastest Vehicles

(b) Dangerous Airplanes

(c) Travel by Air

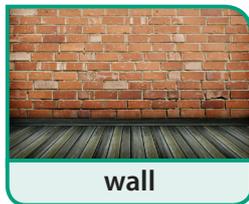


Video URL: <https://youtu.be/AbINHeOxjS4>

A Listen and check the words you hear in the video.



cross



wall



flag



leader

B Listen again and fix the mistakes. Write the correct words from the video.

1. Sports can be a fast way to bring people together.

→ _____

Even people who disagree can start to get along through sports.

For example, many people from around the world come together every four years for the Olympics. Another example is World Cup soccer.

2. The Olympic Games have helped many nations and people come together and start to understand each other.

→ _____

The Olympics helped bring East and West Germany together.

3. Can you think of other things that could help people who disagree to come together?

→ _____

Music is another thing that brings people together. They can make music together.

4. They can also listen music together.

→ _____

Another thing that helps people come together is food. We all need to eat. And most people enjoy eating. There are lots of ways to come together with others.

5. Consider about this the next time you and another person disagree about something.

→ _____

C After listening to and watching the video, choose the best title for the video.

Ⓐ Common Hobbies

Ⓑ Famous Sports

Ⓒ How to Unite People



A Listen and check the words you hear in the video.









B Listen again and write the words you hear from the video in the blanks.

_____ sports are _____. Ice hockey, bobsled, and speed skating are all _____ sports in the Winter Olympics. Every _____ on an ice hockey _____ has a special job in the _____. But all of the _____ have to learn how to _____ together to help the team. What do you think makes someone a good _____ player? Here are five ways to be a good _____ player. First, be a "we" player, not a "me" player. _____ that you are a part of a _____. Second, _____ to your coaches. Coaches study the game and know what to do. Third, cheer for your _____. You probably like it when people cheer for you. Your _____ feel the same way. Fourth, don't "_____ the finger." You can't win every single game. And people make _____. When something goes wrong, don't _____ others. Try to learn from the _____ and do things differently next time. Finally, work hard. Sometimes it's the _____ that works hardest who wins the game. If your _____ see you working _____, they will too. _____ these five important points can make any _____ well together.

C After listening to and watching the video, choose the best title for the video.

- (a) Good Team Players
 (b) Don't Make Mistakes
 (c) How to Win Games