



A Listen and number the words you hear from the video in order.



4



1



2



3

B Listen again and number the sentences you hear from the video in order.

Number	
2	A truck driver picks them up from the farm. The truck driver takes the oranges from the farm to a factory. That's where factory workers check the oranges.
4	Baked beans are also made in this way. Another example is tomato sauce.
5	There are countless things that get made this way. There are many people who do important jobs to make the things we buy at the store.
1	Orange juice is made through a process. The oranges grow on a farm. Farmers pick the oranges and put them on a truck.
3	Machines wash the oranges. The oranges are turned into juice and put into bottles. Another truck driver takes them to a grocery store. What are some other foods that are made in a similar way to orange juice?

C After listening to and watching the video, choose the best title for the video.

Tomato Trucks

Juice Jobs

Fun Farmers



A Listen and check the words you hear in the video.



job



doctor



police officer



street cleaner



B Listen again and write the words you hear from the video in the blanks.

Robots help people do many different kinds of jobs.

What are some jobs that robots help people do?

These robots are working in a factory to build cars.

Sometimes, the robots do things that humans cannot do, like fit into a small area or do something very dangerous.

Some jobs, robots and humans do together.

Robots can do things more carefully than humans can, like this hospital robot.

Other times, robots do things that they can do faster or more easily than humans can--like this delivery robot.

People even use robots in their homes to help them clean.

Every day, humans get smarter and build better robots.

Just think about what kinds of jobs robots could do for us in the future.

C After listening to and watching the video, choose the best title for the video.

a Robot Workers

b Robot Life

c Kind Robots



Name:

Date:

Listening Worksheet Unit 3

Video URL: <https://youtu.be/JsExktF89LA>

A Listen and check the words you hear in the video.



neck



attack



carnivore



special



B Listen again and write the words you hear from the video in the blanks.

Giraffes are amazing animals.

Giraffes are long, tall, and fast.

What is it that makes them look so special.

There are many reasons they look this way.

They have very long necks.

Their long necks help them to be tall so they can eat leaves from tall trees.

Their long legs also help them to run fast.

Giraffes can run over 60 km/h. Lions can run over 80 km/h.

What can a giraffe do if it is attacked a lion?

Sometimes, giraffes use their long necks to fight.

They can also use their long legs to kick.

These animals look amazing.

The way they look helps them to live.

C After listening to and watching the video, choose the best title for the video.

a Giraffes

b The Tallest Animal

c How Giraffes' Look



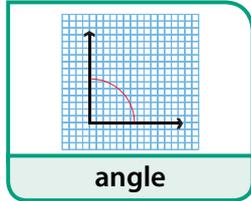
Name:

Date:

Listening Worksheet Unit 5

Video URL: <https://youtu.be/8BZ02GSf4Wk>

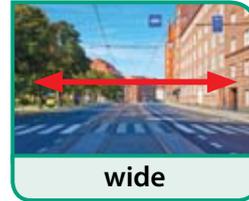
A Listen and number the words you hear from the video in order.



3



2



4



1

B Listen again and number the sentences you hear from the video in order.

Number	
3	A wider angle means more power. Then, pitchers throw the ball. While they throw, they take a big step forward.
4	This is called the stride. Most pitchers have a stride of about 1.5 meters. But Chapman's stride is 1.7 meters.
1	Aroldis Chapman made history on September 24th, 2010. He threw a pitch that went over 169 km/h. How did he do that?
5	A bigger stride means more speed. Finally, they turn their shoulders and throw the ball. Twist, stride, throw: this is how Chapman threw the fastest pitch ever.
2	Before pitchers throw the ball, they twist their upper body. They make an angle between their front hip and back shoulder. Most pitchers make an angle between 40 and 60 degrees. Chapman makes a wider angle of 65 degrees.

C After listening to and watching the video, choose the best title for the video.

a) Baseball Players

b) The Fastest Pitch Ever

c) How to Throw a Ball



A Listen and check the words you hear in the video.



X



X



V



X

B Listen again and fix the mistakes. Write the correct words from the video.

1. Many people think that the faster a pitch is, the faster and longer it will travel if it's hit by a pitcher.

→ Many people think that the faster a pitch is, the faster and longer it will travel if it's hit by a batter.

But is that really true?

It's a little true.

2. There are four things that make a baseball go away when it's hit.

→ There are four things that make a baseball go far when it's hit.

They are power, speed, timing, and spin.

3. 85% of the distance comes from the position from the batter's swing.

→ 85% of the distance comes from the power from the batter's swing.

15% of the distance comes from the speed of the pitcher's throw.

4. Batters try to time the speed of the bat to hit the ball with a special part of the bat called the "sweet spot."

→ Batters try to time the speed of a pitch to hit the ball with a special part of the bat called the "sweet spot."

The slower the pitch is, the easier this is to do.

Last, if the baseball is spinning when it's hit, it will travel farther.

5. Pitches called "curve balls," "change ups," and "sliders" speed a lot.

→ Pitches called "curve balls," "change ups," and "sliders" spin a lot.

C After listening to and watching the video, choose the best title for the video.

(a) Balls Go Far

(b) How to Hit a Ball

(c) How to Play Baseball



A Listen and check the words you hear in the video.



B Listen again and write the words you hear from the video in the blanks.

Do you know what a break-dancing competition is?

Break-dancing competitions are called a battle.

The dance battles happen in a small space.

The dancer who is better wins.

What can dancers do to show that they are the best?

They can show how fast they are.

They can show how strong they are.

They can show how funny they are.

They can also show how creative they are.

They need to do better than the person they are competing against.

Break dancers also have to make the people watching in the audience feel excited.

The dancer that excites the audience the most usually wins.

So in the end, the audience chooses who wins.

C After listening to and watching the video, choose the best title for the video.

- Break-Dancing Winners Break-Dancing Competitions Break-Dancing Teams



A Listen and check the words you hear in the video.



practice



wheelchair



talent



spin



B Listen again and fix the mistakes. Write the correct words from the video.

Being different makes each person special.

1. Our differences make us special because we have different traits.

→ Our differences make us special because we have different talents.

2. We can do things together with people who have different abilities.

→ We can do things together with people who have different talents.

This will make us all more special.

No one can copy what makes us different and special.

3. For example, people who are in armchairs often have strong arms.

→ For example, people who are in wheelchairs often have strong arms.

4. Besides dancing, what are some other things people in groups can do?

→ Besides dancing, what are some other things people in wheelchairs can do?

They can be good at drumming.

They can be good at juggling.

They can be good at playing basketball.

5. They can be good at riding.

→ They can be good at racing.

We are all different and that is a good thing.

Find out about what makes you different and you will learn how you are special!

C After listening to and watching the video, choose the best title for the video.

(a) Special Sports

(b) Special Wheelchairs

(c) Special Talents