

Vocabulary Listening Section

2 points each

※ (1-8) Listen and choose the correct answers.

1.



- ① ② ③ ④ ⑤

2.



- ① ② ③ ④ ⑤

3.



- ① ② ③ ④ ⑤

4.



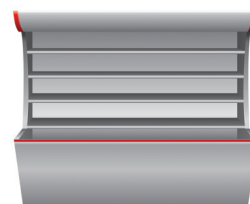
- ① ② ③ ④ ⑤

5.



- ① ② ③ ④ ⑤

6.



- ① ② ③ ④ ⑤

7.



- ① ② ③ ④ ⑤

8.



- ① ② ③ ④ ⑤

Vocabulary Writing Section

2 points each

※ (9-16) Use the word box. Fill in the blank with the correct word.

<word box>

describes / tongue / doctor / factory
important / city / neck / ranger

9. They work in a food _____ washing oranges.

10. The teacher _____ the homework to the students.

11. My _____ changed to the color purple after I ate the grape ice cream.

12. A _____ helped fix my sister's broken arm.

13. The park _____ helped find the lost child.

14. It's _____ to eat plenty of good food and get enough rest.

15. I live in a small town not a big _____.

16. My friend has a long _____ like a giraffe.

Grammar Writing Section

4 points each

※ (7-20) Correct the underlined mistake in the sentences below. Rewrite the full, complete sentence on the lines.

17. A machine puts the juice on a container.

18. He work with people in the city.

19. A Giraffes need a run fast.

20. We was go to school tomorrow.

Thinking Skills Section





4 points each

※ (21-23) Use the thinking skills to complete each question.

21. **Sequencing** Number the events in order from start to finish; 1, 2, 3, 4

<p>A. <input type="checkbox"/></p> <p>A machine turns the oranges into juice. The juice is put into a container.</p>	<p>B. <input type="checkbox"/></p> <p>A farmer grows the oranges, picks them, and puts them on a truck. A truck driver takes the oranges to a factory.</p>
<p>C. <input type="checkbox"/></p> <p>A worker at the factory checks the oranges and washes them.</p>	<p>D. <input type="checkbox"/></p> <p>The containers of oranges juice are put on a shelf at the grocery store.</p>

22. **Categorizing** Match the numbers and letters.

A. <input type="checkbox"/>	B. <input type="checkbox"/>	C. <input type="checkbox"/>	D. <input type="checkbox"/>
			

- ① They help put out fires.
- ② They help clean the streets.
- ③ They drive in an ambulance.
- ④ They catch bad people.

23. **Cause and Effect** Match the numbers and letters.

Cause

- ① Giraffes are tall and have a long neck.
- ② Giraffes have long legs.

Effect

- Ⓐ Giraffes can run fast.
- Ⓑ Giraffes can eat leaves from tall trees.

Cause		Effect
	→	
	→	

Reading Comprehension Section

5 points each

※ (24-27) Read readings 1 and 2, then answer the questions.

Reading 1 Title: *What Kind of Animal is a Lion?*

There are many different kinds of animals. We can categorize animals by how they get food. Carnivores are meat-eating animals. Herbivores are plant-eating animals. Omnivores eat plants and meat.

Lions are special animals. They need to be fast so they can catch other animals. They are strong and they have sharp teeth. Their strong body and teeth help them to attack other animals. Lions are beautiful, strong, and amazing animals. So, do you know what kind of animal a lion is?

24. Read and choose.

Lions need to be fast so they can run away from other animals.

- ① True ② False

25. Read and choose the sentence that is true.

- ① Lions are carnivores. ④ Lions are not special.
② Lions are herbivores. ⑤ Lions cannot run fast.
③ Lions are omnivores.

Reading 2 Title: *How Tomato Sauce is Made*

Tomato sauce is made through a process. There are a lot of people and places who help to make tomato sauce. It all starts on the farm. Farmers grow tomatoes there. Then they pick tomatoes when they are ready. A truck driver takes the tomatoes from the farm to a factory. At the factory, workers check and wash the tomatoes. They use machines to turn the tomatoes into tomato sauce. Another machine puts the tomato sauce into a jar. Then another truck driver takes the tomatoes from the factory to a grocery store. A grocery store worker puts the tomato sauce on a shelf.

26. Read and choose.

Machines wash tomatoes at a factory.

- ① True ② False

27. Read the question and choose the best answer.

Q: How is tomato sauce made?

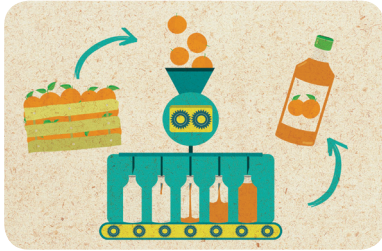
- ① It's put into containers. ④ It all starts on the farm.
② It's made through a process. ⑤ Farmers grow the tomatoes.
③ It's made at the grocery store.

Writing Section

5 points each

※ (28-31) Read and then write to answer each question.

28. Look at the picture, read the question, then write to finish the sentence.



Question: Where does the machine put the juice?

Answer:

The machine _____
_____ a container.

29. Look at the picture, read the question, then write to finish the sentence.



Question: Who does the fire truck robot work with?

Answer:

The fire truck robot _____
_____ to put out fires.

30. Read the sentence, look at the word box, and then write to finish the sentence.

<word box>

be / to / need / tall

Giraffes eat leaves and branches from trees.

They _____, so they have long necks.

31. Unscramble and write the sentence.

become	will	We	rangers	park	junior
--------	------	----	---------	------	--------

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2 points each

※ (1-8) Listen and choose the correct answers.

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- ① ② ③ ④ ⑤



2.



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3.



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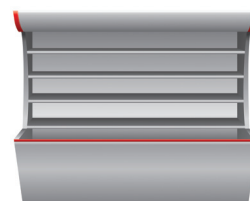
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9. They work in a food _____ **factory** _____ washing oranges.
10. The teacher _____ **describes** _____ the homework to the students.
11. My _____ **tongue** _____ changed to the color purple after I ate the grape ice cream.
12. A _____ **doctor** _____ helped fix my sister's broken arm.
13. The park _____ **ranger** _____ helped find the lost child.
14. It's _____ **important** _____ to eat plenty of good food and get enough rest.
15. I live in a small town not a big _____ **city** _____.
16. My friend has a long _____ **giraffe** _____ like a giraffe.

Grammar Writing Section

4 points each

※ (7-20) Correct the underlined mistake in the sentences below. Rewrite the full, complete sentence on the lines.

17. A machine puts the juice on a container.
A machine puts the juice in a container.
18. He work with people in the city.
He works with people in the city.
19. A Giraffes need a run fast.
Giraffes need to run fast.
20. We was go to school tomorrow.
We will go to school tomorrow.

Thinking Skills Section





4 points each

※ (21-23) Use the thinking skills to complete each question.

21. **Sequencing** Number the events in order from start to finish; 1, 2, 3, 4

<p>A. 3</p> <p>A machine turns the oranges into juice. The juice is put into a container.</p>	<p>B. 1</p> <p>A farmer grows the oranges, picks them, and puts them on a truck. A truck driver takes the oranges to a factory.</p>
<p>C. 2</p> <p>A worker at the factory checks the oranges and washes them.</p>	<p>D. 4</p> <p>The containers of oranges juice are put on a shelf at the grocery store.</p>

22. **Categorizing** Match the numbers and letters.

A. 3	B. 1	C. 4	D. 2
			

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①	→	Ⓑ
②	→	Ⓐ

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Q: How is tomato sauce made?

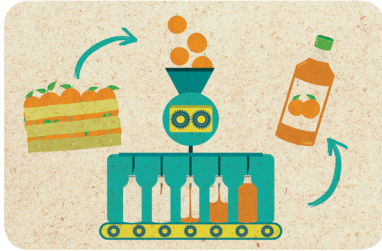
- ① It's put into containers. ④ It all starts on the farm.
☒ ② It's made through a process. ⑤ Farmers grow the tomatoes.
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Question: Who does the fire truck robot work with?

Answer:

The fire truck robot works
with firefighters to put out fires.

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<word box>

be / to / need / tall

Giraffes eat leaves and branches from trees.

They need to be tall, so they have long necks.

31. Unscramble and write the sentence.

become	will	We	rangers	park	junior
--------	------	----	---------	------	--------

We will become junior park rangers.