

# First Nonfiction Reading

Lucas Foster



# UNIT OVERVIEW

## ★ Student Book

### Big Question

This helps the teacher to get students thinking about the topic and understand what they are about to learn. It's a great preview activity for students to start learning vocabulary.

### Read

Realistic fiction passages explore a large range of interesting topics rooted in nonfiction concepts. This helps students smoothly transition from fiction reading to nonfiction reading. All of the words in the reading are leveled and controlled so that students can gradually and steadily improve their reading ability. Key words are highlighted, and phonics concepts are presented with red text to help students focus on the main learning objectives of each unit. The last sentence of each passage is a fun, natural English expression that students learn in the context of the passage and can use in real life in the appropriate context.

Unit 3 A School Play

**Big Question**  
What are the children acting like?

**Key Words**  
wizard  
alien  
knight  
pirate

**Phonics Words**  
now  
knight

**Sight Words**  
helmet  
wand

**Read**

We have a school play.  
We are acting like different people.  
Who are you acting like **now**?

I'm acting like a **knight** on a horse.  
I have a helmet.

I'm acting like a **pirate** on a ship.  
I have a sword.

I'm acting like a **wizard** on a dragon.  
I have a wand.

I'm acting like an **alien** on a spaceship.  
I have one eye.

**Lights, camera, action!**

**Quick Check**  
Circle who they are acting like.

### Key Words

Key words build students' core vocabulary around the topic of each unit. Students can use the key words along with the grammar pattern to read, understand, and speak about the topic.

### Phonics Words & Sight Words

Phonics and sight words are selected to develop students' reading fluency. Phonics words help students review phonics rules and help them transition from emergent to early-level reading ability by reviewing, comparing, and contrasting phonics sounds. Sight words help students quickly recognize whole words and their meaning.

### Quick Check

This exercise ensures that students understand points and details from the reading.



## Comprehension

This checks the students' understanding of the main idea and the details in the reading passage. By answering these questions, students develop and demonstrate their comprehension of the reading.

## Sentence Practice

This helps students to reconstruct key grammatical patterns from the passage along with the key words.

**Comprehension**

★ Choose the correct answer.

1. This story is about a \_\_\_\_\_.

a. school play      b. birthday party

2. I'm acting like a \_\_\_\_\_ on a ship.

a. pirate      b. wizard

3. I have a \_\_\_\_\_.

a. helmet      b. wand

**Sentence Practice**

★ Circle and write.

1. a. I have a helmet.      b. I am a helmet.  
I have a helmet.

2. a. I'm acting like a pirate on a ship.      b. I'm acting like a ship on a pirate.

3. a. I'm acting a wizard on a dragon.      b. I'm acting like a wizard on a dragon.

**Key Words Practice**

★ Say, write, and match.

1. a. pirate

2. b. w

3. c. k

4. d. \_\_\_\_\_

**Speaking Skills**

★ Look and speak.

1. 2. 3. 4.

Who are you acting like?      I'm acting like a(n) \_\_\_\_\_ on a \_\_\_\_\_  
I have (a) \_\_\_\_\_

## Key Words Practice

Students strengthen and solidify their vocabulary by reviewing key words after the reading.

## Speaking Skills

Students consolidate and utilize the language they learn in the unit and practice speaking with short, simple dialogues.

# ★ Workbook

## Key Words

Students practice writing by reviewing and solidifying their understanding of key words.

Unit **3** A School Play

Key Words

★ Match and trace.

-  1.  a. alien
-  2.  b. knight
-  3.  c. wizard
-  4.  d. pirate

★ Write.

I'm acting like a pirate on a ship.



- \_\_\_\_\_ acting like a pirate on a ship.
- I'm \_\_\_\_\_ like a pirate on a ship.
- I'm acting \_\_\_\_\_ a pirate on a ship.
- I'm acting like \_\_\_\_\_ on a ship.
- I'm acting like a pirate on \_\_\_\_\_.
- \_\_\_\_\_.

## Key Sentences

Students recall key sentence patterns by writing them with the correct structures.



# ★ Word List

Students can review all of the words they have learned in each unit. They can build confidence by keeping track of how many words they learn in total.



Key Words List



Phonics Words List



Sight Words List

# ★ Detachable flashcards

Detachable flashcards provide students with a quick, easy, and fun way to learn, study, and remember all of the key words and sight words from each unit.



pirate

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Key Words Flashcards



Sight Words Flashcards

# SCOPE AND SEQUENCE

Title	Nonfiction Learning Point	Key Words				Phonics Focus
<b>Unit 1</b> In the City	Social Studies: Observe and understand urban modes of transportation.	bike	bus	subway	taxi	Contrasting sounds single-letter consonant: soft <i>c</i> and hard <i>c</i>
<b>Unit 2</b> A Day at the Zoo	Science: Learn about zoo animals and what they eat.	giraffe	bat	penguin	lion	Comparing sounds double-letter vowel: <i>-ee-</i> and <i>-ea-</i>
<b>Unit 3</b> A School Play	Fine Arts: Understand the concept of acting.	alien	knight	wizard	pirate	Comparing sounds single-letter consonant sounds <i>n</i> and double-letter consonant sounds <i>kn</i>
<b>Unit 4</b> Fast or Slow	Science: Compare and contrast natural characteristics of wild animals.	sloth	snail	ostrich	koala	Comparing sounds vowel <i>-o</i> and vowel <i>-ow</i>
<b>Unit 5</b> Pumpkin Pie	Social Studies: Learn about cooking and ingredients.	butter	pumpkin	spice	sugar	Contrasting sounds single-letter consonant: <i>s</i> (regular) and <i>s</i> (sh)
<b>Unit 6</b> Hide and Seek	Math: Learn ordinal numbers.	closet	bathtub	stairs	couch	Comparing sounds long vowel <i>eye</i> and double- letter vowel <i>-i-e</i>
<b>Unit 7</b> At the Beach	Science: Understand how the weather and climate influence our behavior.	towel	umbrella	mat	lemonade	Comparing sounds double-letter vowel <i>-ea-</i> and long vowel <i>-e-e</i>
<b>Unit 8</b> Soccer Clothes	Social Studies: Understand the concept of dressing properly for an occasion.	shirt	shorts	socks	shoes	Comparing sounds double-letter consonant sound: <i>-cc-</i> and <i>-ck-</i>
<b>Unit 9</b> Sink or Float	Science: Learn about buoyancy.	rubber ducky	pine cone	golf ball	sponge	Comparing sounds double-letter vowel: <i>-oa-</i> and long vowel <i>-o-e</i>
<b>Unit 10</b> On the Farm	Science: Learn about farm animals and the goods they provide for us.	wool	egg	milk	help	Contrasting sounds single-letter consonant sounds: <i>b</i> and silent <i>b</i>
<b>Unit 11</b> Mom's Job	Social Studies: Learn about occupations and places of work.	teacher	doctor	police officer	chef	Contrasting sounds double-letter consonant: hard <i>ch</i> and soft <i>ch</i>
<b>Unit 12</b> Birthday Party	Social Studies: Understand cultural celebrations.	game	toy	pizza	song	Comparing sounds long vowel <i>-y</i> and double- letter vowel <i>-ee-</i>
<b>Unit 13</b> Sports Day	Physical Education: Compare and contrast physical abilities.	running race	jumping contest	tug-of-war	throwing contest	Comparing sounds long vowel: <i>-o-e</i> and <i>-ow</i>
<b>Unit 14</b> Our Band	Music: Learn about different types of musical instruments.	violin	trumpet	guitar	piano	Comparing sounds double-letter consonant: <i>ou-</i> and <i>-ou-</i>
<b>Unit 15</b> Up and Down	Science: Learn about weather and gravity.	rainy	sunny	windy	snowy	Comparing sounds double-letter vowel: <i>-oe-</i> and long vowel <i>-o-e</i>
<b>Unit 16</b> What Time Is It?	Math: Understand how to read a clock.	morning	noon	evening	night	Comparing sounds double-letter vowel <i>ei-</i> and long vowel <i>-a-e</i>



Phonics Words		Sight Words		Speaking Skills		Natural Expression
city	card	take	money	How can I go places in the city?	You could _____. You need _____.	Look both ways before you cross the street!
see	eat	fish	awesome	What do _____ like to eat?	They eat _____.	What an awesome day!
now	knight	helmet	wand	Who are you acting like?	I'm acting like a(n) _____ on a _____. I have (a) _____.	Lights, camera, action!
no	slow	which	or	Are _____ fast/slow?	Yes, _____ are fast/slow. No, _____ aren't fast/slow.	Are you fast or slow?
store	sugar	buy	everything	What do we need?	We need a/some _____.	It has sugar, spice and everything nice!
hide	eye	first	try	Where should you look?	I look _____.	I found you!
beach	these	why	because	Why do we have _____?	We have it/them because _____.	Ahh . . . that's fresh!
soccer	black	number	ten	What are you wearing?	I'm wearing (a) _____.	Kick-off!
float	cone	sink	happens	<ul style="list-style-type: none"> <li>1 I have a _____.</li> <li>3 It sinks/floats in water.</li> </ul>	2 Does it sink or float?	Let's see what happens!
barn	lamb	farm	give	What do the animals give us?	The _____ give us _____.	Thank you!
school	chef	work	station	What kind of job does your mom have?	My mom is a _____. She works in a _____.	I love my mom!
party	seek	with	sing	What do you want to do at your birthday party?	I want to _____. Let's _____ together.	Happy birthday to you!
rope	throw	have to	far	We have to _____.	Who can _____ the _____?	Good luck!
our	sound	called	instrument	What instrument does he/she play?	He/She plays the _____.	Hit it!
goes	comes	up	down	It is a _____ day. What goes up/comes down?	_____ go(es) up/come(s) down.	He looks great!
eight	wake	time	o'clock	What time is it now?	It is _____ o'clock. It is time to _____.	Sweet dreams!