

# First Nonfiction Reading

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# UNIT OVERVIEW

## ★ Student Book

### Big Question

This helps the teacher to get students thinking about the topic and understand what they are about to learn. It's a great preview activity for students to start learning vocabulary.

### Read

Realistic fiction passages explore a large range of interesting topics rooted in nonfiction concepts. This helps students smoothly transition from fiction reading to nonfiction reading. All of the words in the reading are leveled and controlled so that students can gradually and steadily improve their reading ability. Key words are highlighted, and phonics concepts are presented with red text to help students focus on the main learning objectives of each unit. The last sentence of each passage is a fun, natural English expression that students learn in the context of the passage and can use in real life in the appropriate context.



### Key Words

Key words build students' core vocabulary around the topic of each unit. Students can use the key words along with the grammar pattern to read, understand, and speak about the topic.

### Phonics Words & Sight Words

Phonics and sight words are selected to develop students' reading fluency. Phonics words help students review phonics rules and help them transition from emergent to early-level reading ability by reviewing, comparing, and contrasting phonics sounds. Sight words help students quickly recognize whole words and their meaning.

### Quick Check

This exercise ensures that students understand points and details from the reading.



## Comprehension

This checks the students' understanding of the main idea and the details in the reading passage. By answering these questions, students develop and demonstrate their comprehension of the reading.

## Sentence Practice

This helps students to reconstruct key grammatical patterns from the passage along with the key words.

### Comprehension

**★ Choose the correct answer.**

1. This story is about the \_\_\_\_\_.

a. sky      b. water

2. Let's fly on a \_\_\_\_\_.

a. rocket      b. sun

3. We can see \_\_\_\_\_.

a. a rocket      b. some stars

### Sentence Practice

**★ Number and write.**

1.  2.  1.  3.

can see      We      the sun.

We can see the sun.

2.

the moon.      We      can see

We \_\_\_\_\_

3.

We      some stars.      can see

\_\_\_\_\_

### Key Words Practice

**★ Choose and say.**

1.     **1. sun**

2.     **2. rocket**

3.     **3. moon**

4.     **4. star**

### Speaking Skills

**★ Look and speak.**

1. 2. 3. 4.

What can we see in the sky?      We can see \_\_\_\_\_.

## Key Words Practice

Students strengthen and solidify their vocabulary by reviewing key words after the reading.

## Speaking Skills

Students consolidate and utilize the language they learn in the unit and practice speaking with short, simple dialogues.

# ★ Workbook

## Key Words

Students practice writing by reviewing and solidifying their understanding of key words.

### 2 What's in the Sky?

#### Key Words

★ Match and trace.

1. 	a. <u>star</u>
2. 	b. <u>sun</u>
3. 	c. <u>rocket</u>
4. 	d. <u>moon</u>

#### Key Sentences

★ Write the words in order.

-  Let's rocket a fly on
-  see the moon can We
-  the sun can see We
-  see some stars can We

## Key Sentences

Students recall key sentence patterns by writing them with the correct structures.



# ★ Word List

Students can review all of the words they have learned in each unit. They can build confidence by keeping track of how many words they learn in total.



Key Words List



Phonics Words List



Sight Words List

# ★ Detachable Flashcards

Detachable flashcards provide students with a quick, easy, and fun way to learn, study, and remember all of the key words and sight words from each unit.



Key Words Flashcards



Sight Words Flashcards

# SCOPE AND SEQUENCE

Title	Nonfiction Learning Point	Key Words				Phonics Focus
<b>Unit 1</b> My Home	Social Studies: Learn about different types of traditional homes.	teepee	castle	igloo	hut	double-letter vowel: <i>-ou-</i>
<b>Unit 2</b> What's in the Sky?	Science: Learn about objects in the sky.	moon	star	rocket	sun	long vowel: <i>-y</i> , ending [long <i>i</i> sound]
<b>Unit 3</b> My Garden	Math: Count objects in a natural setting.	potato	onion	carrot	tomato	double-letter vowel: <i>-oo-</i>
<b>Unit 4</b> Animal Kids	Science: Learn the names of baby animals.	foal	chick	pup	kid	double-letter vowel: <i>-oa-</i>
<b>Unit 5</b> Big and Small	Science: Describe characteristics of different wild animals.	slow	tall	short	fast	double-letter consonant: <i>ph</i>
<b>Unit 6</b> Birthday Cake	Social Studies: Learn about celebrating different preferences.	peach cake	cream cake	coffee cake	carrot cake	double-letter vowel: <i>-ea-</i>
<b>Unit 7</b> Let's Go	Science: Understand which environment vehicles must go in.	ship	plane	truck	train	double-letter consonant: <i>tr</i>
<b>Unit 8</b> My Face	Science: Learn the parts of the human face and the five senses.	ears	eyes	nose	mouth	double-letter vowel: <i>-ee-</i>
<b>Unit 9</b> I Like the Park	Social Studies: Explain social activity preferences.	slide	swing	seesaw	merry-go-round	long vowel: <i>-i-e</i>
<b>Unit 10</b> A Rainy Day	Science: Understand how the weather influences our behavior.	boots	rain hat	raincoat	umbrella	double-letter vowel: <i>-ay</i>
<b>Unit 11</b> Look Around	Science: Learn about insects and their habitats.	spider	beetle	fly	bee	double-letter consonant: <i>gr-</i>
<b>Unit 12</b> Fun with Food	Math: Comparing different shapes.	circle	triangle	square	rectangle	short vowel + velar nasal: <i>ang</i>
<b>Unit 13</b> What's in Your Pocket?	Social Studies: Learn about personal organization.	card	candy	coin	toy	comparing sounds double-letter vowels: <i>oi</i> and <i>oy</i>
<b>Unit 14</b> What She Likes Doing	Social Studies: Learn about places in the community.	pool	park	library	school	short vowel + velar nasal: <i>ing</i>
<b>Unit 15</b> The Tree	Science: Learn the parts of a tree.	roots	branches	leaves	apples	double-letter consonant: <i>ch</i>
<b>Unit 16</b> The Four Seasons	Science: Learn the four seasons.	spring	summer	fall	winter	long vowel: <i>-ight</i> [long <i>i</i> sound]



Phonics Words		Sight Words		Speaking Skills		Natural Expression
round	house	a	an	What is your home like?	My home is a/an _____. It is _____.	Home, sweet home!
fly	sky	what	some	What can we see in the sky?	We can see _____.	This is fun!
look	cook	this	see	How many _____ do you see?	I see _____.	Yum!
foal	goat	kinds	mother	What kinds of animals are these?	These are _____.	I'm a kid, too!
gopher	elephant	like	and	What is the _____ like?	The _____ is _____ and _____.	I like them all.
eat	please	birthday	want	What do you want to eat?	I want _____, please.	Happy birthday!
train	track	where	they	Where do _____ go?	They _____ on/in the _____.	Buckle up and let's go!
see	feel	how	have	How can you _____?	I have (a) _____.	Say cheese!
ride	slide	that	together	What do you like to do at the park?	I like to ride the _____.	Let's go together!
day	play	need	outside	What do you need?	I need my _____.	Hooray!
ground	grass	around	but	Where is the _____?	It is in/on the _____.	Look but don't touch.
triangle	rectangle	shape	now	What shape is the _____?	It is a _____.	Now I am hungry!
toy	coin	your	way	Is there a _____ in your pocket?	Yes, there is.	No way!
reading	learning	does	goes	What does she like doing?	She likes _____. She goes to the _____.	Great job!
branches	crunchy	are	those	What are those?	Those are _____.	Mmm . . . Crunchy!
light	bright	weather	don't	What's the weather like?	It's _____. It's _____ and _____.	Don't go out at night!