

Transcripts



Unit 01 Shelter Animals



B: My dog is not from a store.
He is from an animal shelter.
A shelter is a place for homeless or lost animals.
Some sick or hurt animals also live here.
These animals are mostly dogs and cats.
Shelter workers take care of them.
People visit the shelter. Sometimes they decide to take an animal home.
The animal becomes the kind family's pet.
The animal feels special.
It has hope again!

Say and Write It 04

Listen, write, and say.

- G: Did you get your pet from the pet store?
B: No, I got him from an animal shelter.
- G: Did you get your pet from the farm?
B: No, I got him from an animal hospital.

Unit 02 A New Phone



B: My mom just got a new smartphone.
It is her first one. She was so excited about it, she even called to tell me.
After we talked, I sent her a message.
“Congratulations! Welcome to the digital age!” I wrote. I waited a long time for her reply. Suddenly, I thought maybe she didn't know how to read her messages.
So I sent her another message.
“Mom? Why aren't you answering?”
I asked. Finally, she replied,
W: “Howdoyoudoospace?”

Say and Write It 07

Listen, write, and say.

- G: Who do you like to message?
B: I like to chat with my mom.
- G: Who do you like to call?
B: I like to chat with my friends.

Unit 03 Four Seasons



G: I'm eating salad and fruit.
It is a healthy lunch.
The fruits and vegetables are fresh.
They come from my family's farm.
We grow the food in our fields.
Every season we grow something new.
In the spring we grow oranges and corn.
In the summer we grow melons and peas.
In the fall we grow lettuce and pears.
In the winter we grow tomatoes and onions.
We sell our fresh food at the market!

Say and Write It 10

Listen, write, and say.

- B: In what season do you grow corn?
G: We grow it in the spring!
- B: In what season do you grow lettuce?
G: We grow it in the fall!

Unit 04 Different Greetings



W: Different places have different greetings.
In several Asian countries, people bow when they meet. To old people, they bow more deeply. Usually, people don't say hello to strangers. But they are friendly to people they know.
In Europe, bowing isn't normal.
Sometimes people smile and wave.
They shake hands. In Italy, people kiss on the cheek! They may say hi to people they don't know.
Each country prefers its own greeting.
How do people say hello in your country?

Say and Write It 13

Listen, write, and say.

- G: What should I do when I greet older people?
B: In my country, you should shake hands.
- G: What should I do when I meet older people?
B: In my country, you should bow.

Unit
05

At the Market



15

B: I am at the market this afternoon.
My mom gave me a list of things to get.
She gave me twenty dollars to spend.
I need to buy soup, and it costs four dollars.
I also need to buy coffee, and it costs five dollars.
I need to buy cheese, which costs six dollars.
Nothing is cheap! Everything is expensive!
I only have five dollars left.
I'll get some delicious chocolate!

Say and Write It 16

Listen, write, and say.

- 1 G: What are you buying at the market today?
B: I need to buy cheese, coffee, and apples.
- 2 G: What are you buying at the store today?
B: I need to buy cheese, eggs, and apples.

Unit
06

Thanks to Champ



18

G: My favorite sport is badminton. I usually play with my dad on the court at the park.
Our dog, Champ, always watches us.
My dad plays very well, but sometimes I win.
One day, I was winning the final game.
I needed one more point.
I didn't believe that I could win.
I hit the shuttlecock high. My dad ran back.
Suddenly, Champ ran behind him, and he fell!
I won because of Champ!

Say and Write It 19

Listen, write, and say.

- 1 B: Where can we play badminton?
G: There is a court near the school.
- 2 B: Where can we play soccer?
G: There is a park near the school.

Unit
07

Adding Words



21

G: Let's play a word game together!
First, each player needs to pick one word.
Next, we join the two words together to make a new word!
The first word is *moon*, and the second word is *light*. Together, the two words make *moonlight*.
The next word is *skate*, and the other is *board*. The words make *skateboard*.
Let's pick another pair of words!
The last two words are *sun* and *flower*. Together, the two words make *sunflower*.

Say and Write It 22

Listen, write, and say.

- 1 B: Can we join the words *skate* and *board*?
G: Yes. The two words can make a new word.
It's *skateboard*!
- 2 B: Can we join the words *key* and *board*?
G: Yes. The two words can make a new word.
It's *keyboard*!

Unit
08

The Best Toy



24

B: I have an awesome toy. It's a drone!
It isn't actually a toy. It is a small helicopter.
I control it with a remote and fly it wherever I want.
It was very expensive, but I saved my money and bought it online.
Learning to fly it was not easy.
It is especially hard to fly in windy weather.
But now that I know how to use it, it is so much fun! It's the best toy ever.

Say and Write It 25

Listen, write, and say.

- 1 G: What kind of drone do you want to buy?
B: I'm still new to them, so I want a small one.
- 2 G: What kind of train set do you want to buy?
B: I'm still new to them, so I want a simple one.

Unit 09

Landing on the Moon



27

M: In 1969, a rocket blasted off from Earth.
Three astronauts were on a journey to the Moon. Neil Armstrong was the first man to step on the Moon. Buzz Aldrin followed him. They walked around it.
They picked up bits of dirt and rock.
The Moon was very interesting!
They put a US flag on it.
They also left a sign on the Moon.
All three men made a safe journey back to Earth!

Say and Write It



28

Listen, write, and say.

- 1 B: Who was on the rocket?
G: Three astronauts were on it.
- 2 B: Who was on the plane?
G: Three pilots were on it.

Unit 10

Paintings vs. Doodles



30

G: Painting is a very popular type of art.
I especially like wall paintings.
One time, I painted my bedroom wall.
I painted a tree with birds flying out of it.
My brother laughed at me and said I was just doodling.
But after I finished, I looked at the wall painting. It made me feel better!
That's the difference between paintings and doodles for me.
Paintings help me feel happy.
Now my bedroom looks really interesting!

Say and Write It



31

Listen, write, and say.

- 1 B: Do you like art?
G: Yes. I paint every day. It makes me feel better!
- 2 B: Do you like sports?
G: Yes. I swim every day. It makes me feel better!

Unit 11

Cooking Class



33

G: Today, we're going to make mini-pizzas.
We'll need a few ingredients.
We'll need some soft dough.
It's already made for us.
We'll also need some tomato sauce, cheese, and pepperoni. First, make the dough flat and round. Put it on a baking sheet.
Put some sauce on the dough.
Next, sprinkle cheese over the sauce.
Then top each pizza with pepperoni.
Finally, bake it in the oven until the cheese melts. I'm hungry! Let's eat!

Say and Write It



34

Listen, write, and say.

- 1 B: What do you want to bake?
G: How about some pizzas!
- 2 B: What do you want to drink?
G: How about some juice!

Unit 12

The Mega 5000



36

B: I just got a Mega 5000. It's a new computer.
It has so many cool features!
First, it is thin and light.
I can carry it very easily.
Also, it has a light under the keyboard.
Even in the dark, the letters are so bright!
Best of all, I don't need to remember passwords. When I visit a website, the computer checks my face with its camera.
Then it enters my password!
I love my new Mega 5000!

Say and Write It



37

Listen, write, and say.

- 1 G: Where did you buy that computer?
B: I got it at the electronics store.
- 2 G: Where did you buy that camera?
B: I got it at the department store.

Unit 13

My Future Job

Track 39

B: Some people want to become doctors or dentists. Others hope to become famous actors or singers.
There are a lot of different jobs out there. I want one that is important.
I want a job that also improves lives.
Can you guess what I want to be?
I want to be an inventor and invent machines. My machines will help people do things. They'll help people cook and clean. They'll even help people walk!

Say and Write It 40

Listen, write, and say.

- 1 G: How can I become an inventor one day?
B: You need to work really hard every day.
- 2 G: How can I become an artist one day?
B: You need to practice really hard every day.

Unit 14

The Floating Magnet

Track 42

W: To do this experiment, first you need two strong magnets.
Put one magnet on top of the other. They will push against each other. Hold them together.
Next, put pencils between them. After that, tape the magnets together. Finally, remove the pencils.
The top magnet will float in the air! The bottom magnet keeps the top magnet in the air. The tape keeps the top magnet from falling over. It's a floating magnet!

Say and Write It 43

Listen, write, and say.

- 1 G: What did you do for your science experiment?
B: I made a model of a volcano.
- 2 G: What did you do for your science presentation?
B: I made a model of a butterfly.

Unit 15

A Famous Tree

Track 45

G: There's a famous tree in my town. It's a huge oak tree, and it's hundreds of years old.
Long ago, it lived in a field. But some people wanted to cut down the tree. They wanted to build a hospital on the land. The people in the town were angry! They wanted to keep the tree. So they moved the oak tree to a park. Now, the oak tree is a symbol of our wonderful town.

Say and Write It 46

Listen, write, and say.

- 1 B: What is the symbol of your town?
G: It is a tree.
- 2 B: What is the symbol of your school?
G: It is a dove.

Unit 16

The Clever Bear?

Track 48

W: A fox was carrying several fish. A bear saw him and asked,
B: "How did you catch so many?"
F: "Come with me,"
W: said the fox. They went to a lake that was covered with ice.
F: "Make a hole and put your tail in,"
W: the fox said.
F: "You are clever, so you will catch a lot of fish."
W: Then he left.
B: "I'm clever!"
W: the bear said.
B: "I can do it!"
W: Sadly, after many hours, his tail froze and fell off.

Say and Write It 49

Listen, write, and say.

- 1 G: Do you like fables?
B: Yes, especially ones about animals.
- 2 G: Do you like fairy tales?
B: Yes, especially ones about nature.