

## Unit 1 Omelets

Mike likes \_\_\_\_\_!

They're \_\_\_\_\_ and fun to prepare.

He \_\_\_\_\_ butter in a pan on the stove.

He mixes milk, three eggs, \_\_\_\_\_, and pepper in a bowl.

He cooks the mix in the \_\_\_\_\_ for two minutes.

Then he \_\_\_\_\_ cheese.

He turns off the stove.

He folds the omelet in half.

\_\_\_\_\_—yum!

## Unit 2 Interesting Animals

People are \_\_\_\_\_.

We're like other animals in \_\_\_\_\_ ways.

Both people and \_\_\_\_\_ animals need air.

We both get \_\_\_\_\_ and thirsty, so we both need food and \_\_\_\_\_.

There are differences, too.

Many animals can \_\_\_\_\_ all alone.

But people need friends and family.

Without them, we're \_\_\_\_\_.

We're interesting animals!

## Unit 3 Living on the Moon

Josie and her dad \_\_\_\_\_ at the moon.

"The moon isn't very \_\_\_\_\_.

Why can't people live there?"

Josie asks.

"It's hard for \_\_\_\_\_ to live on the moon."

"Why?"

"It has no \_\_\_\_\_ or water.

Some \_\_\_\_\_ plan to make special buildings there.

Then people can live on the \_\_\_\_\_."

"Cool!"

Josie says.

"I \_\_\_\_\_ to live there someday!"

## Unit 4 Groundhog Day

\_\_\_\_\_ 2nd is Groundhog Day in the US.

On this day, an animal tells the \_\_\_\_\_!

Groundhogs live \_\_\_\_\_ ground in winter.

There's a famous one named Phil.

On Groundhog Day, people \_\_\_\_\_ Phil.

He comes out of the ground.

\_\_\_\_\_ he goes back down.

That means \_\_\_\_\_ is far away.

\_\_\_\_\_ he stays outside.

That means spring is coming soon!

## Unit 5 The Farmer's Market

Joy's \_\_\_\_\_ decided to try the farmer's market.

Joy went with them.

Mom gave Joy \_\_\_\_\_.

"Buy \_\_\_\_\_ for salad," she said.

Joy looked around. Such \_\_\_\_\_ colors!

She enjoyed choosing the best vegetables.

Later, at home, Joy made the \_\_\_\_\_.

It was fresh and \_\_\_\_\_.

"I love the farmer's market!" Joy said.

"Let's go \_\_\_\_\_!"

## Unit 6 Lucky Me!

My dad is a baseball \_\_\_\_\_.

I thought \_\_\_\_\_ was boring, but then I went to a  
\_\_\_\_\_ with my dad.

We had a good view of the field.

Dad's \_\_\_\_\_ player swung at the ball—crack!

The ball flew high and fast.

It came \_\_\_\_\_ to me, and I \_\_\_\_\_ it!

Dad's right.

Baseball is \_\_\_\_\_.

## Unit 7 Lines Everywhere

Reza was doing his math \_\_\_\_\_ about lines.

"I don't need to \_\_\_\_\_ lines because I want to be an \_\_\_\_\_," Reza told Grandma.

"Then you do need to study \_\_\_\_\_," Grandma said.

"Why?"

"\_\_\_\_\_ you draw has lines.

Buildings have straight lines.

\_\_\_\_\_ have round lines.

Clouds have wavy lines."

"Hmm," said Reza.

"Maybe lines are \_\_\_\_\_."

## Unit 8 Mila's Mask

In art class, Mila took \_\_\_\_\_ paper and scissors.

She cut out a circle and \_\_\_\_\_ it in half.

She \_\_\_\_\_ the pieces to a paper plate.

Next, Mila \_\_\_\_\_ two circles in the plate.

She drew a nose and \_\_\_\_\_.

She \_\_\_\_\_ the paper plate over her face.

What is Mila?

A \_\_\_\_\_!



## Unit 9 Leo's Pet

Leo's pet came from a \_\_\_\_\_.

Leo put him in a nice \_\_\_\_\_.

He named him "Tad" because he was a \_\_\_\_\_.

But Tad didn't \_\_\_\_\_ a tadpole.

Slowly, Tad \_\_\_\_\_ legs.

Then his tail \_\_\_\_\_ shorter.

His legs became stronger.

One day, he jumped out of his bowl.

Leo was \_\_\_\_\_.

Tad was a frog!

## Unit 10 Hic!

Sometimes you \_\_\_\_\_ in too fast.

You make a funny \_\_\_\_\_, and it keeps happening.

You have the \_\_\_\_\_!

How do you stop them?

Put sugar under your \_\_\_\_\_.

Eat some \_\_\_\_\_ butter.

Or your friend can \_\_\_\_\_ make a loud noise.

The noise should surprise you.

Surprises often \_\_\_\_\_ hiccups.

## Unit 11 I Forgot!

My family is going to the \_\_\_\_\_ this weekend.

We're staying at a beach \_\_\_\_\_, and I can't wait to go swimming.

I bring my \_\_\_\_\_ to the door.

"I'm \_\_\_\_\_ to go!" I say.

"Do you have enough clothes?" Mom asks.

"Of course."

"Do you have your \_\_\_\_\_?"

"Yes!"

"How about your \_\_\_\_\_?"

"Oops—I \_\_\_\_\_!"

## Unit 12 Clothes Drive

Some families don't have \_\_\_\_\_ clothes.

So my class had a "\_\_\_\_\_ drive."

That is when you collect \_\_\_\_\_.

Then you give them to people who need them.

My class \_\_\_\_\_ lots of clothes!

I gave two sweaters, a \_\_\_\_\_, and some mittens.

\_\_\_\_\_ we brought the clothes to the community center.

It felt good to \_\_\_\_\_ people.

## Unit 13 Staying Safe

When a fire happens, follow these \_\_\_\_\_.

1. Don't hide. \_\_\_\_\_ low and crawl.

Go outside \_\_\_\_\_.

2. In a fire, don't use the elevator.

Use the \_\_\_\_\_.

3. Be \_\_\_\_\_ opening doors.

If a door feels hot, find \_\_\_\_\_ one.

4. When you are outside, call for help.

\_\_\_\_\_ the rules.

Stay safe!

## Unit 14 An Inca Boy

Kon was an Inca boy.

His name means "god of \_\_\_\_\_."

He lived in \_\_\_\_\_ in the 1400s.

Most Incas were \_\_\_\_\_.

Kon's parents were, too.

The Incas didn't have \_\_\_\_\_.

They learned by listening to older people speak.

They studied \_\_\_\_\_, science, and history.

Kon's father taught him \_\_\_\_\_ these things.

Years later, Kon taught his \_\_\_\_\_, too.

## Unit 15 Rex the Dinosaur

Sandy \_\_\_\_\_ in time and went back 70 million years.

Sandy felt \_\_\_\_\_.

Then \_\_\_\_\_ said, "Hi, I'm Rex."

It was a friendly dinosaur!

"Hi, I'm Sandy."

"Would you like a \_\_\_\_\_?"

"Sure!"

Sandy climbed onto Rex's back, and they ran and jumped.

It was \_\_\_\_\_.

Suddenly, Sandy \_\_\_\_\_ up.

She remembered the dinosaur and laughed.

What a \_\_\_\_\_ dream!

## Unit 16 Peter Pan

There was a \_\_\_\_\_ boy named Peter Pan.

He lived in Neverland, a \_\_\_\_\_ place.

Peter \_\_\_\_\_ fly!

One night, he \_\_\_\_\_ Wendy.

"I never want to grow up," Peter explained.

They flew to Neverland together, \_\_\_\_\_ his friends,  
and had adventures.

The two stayed friends \_\_\_\_\_.

And Peter got his \_\_\_\_\_.

He never grew up!