



Transcripts

Unit 01 Omelets

Track 03

B: Mike likes omelets!
They're easy fun to prepare.
He heats butter in a pan on the stove.
He mixes milk, three eggs, salt, and pepper in a bowl.
He cooks the mix in the pan for two minutes. Then he adds cheese.
He turns off the stove.
He folds the omelet in half. Enjoy—yum!

Say and Write It  04

Listen, write, and say.

- 1 G: How can I prepare eggs?
B: Cook them in a pan with cheese.
- 2 G: How can I prepare peas?
B: Cook them in a pan with salt.

Unit 02 Interesting Animals

Track 06

W: People are animals.
We're like other animals in several ways.
Both people and other animals need air.
We both get hungry and thirsty, so we both need food and water.
There are differences, too.
Many animals can live all alone.
But people need friends and family.
Without them, we're unhappy.
We're interesting animals!

Say and Write It  07

Listen, write, and say.

- 1 G: Why do people need friends?
B: Without them, people are unhappy.
- 2 G: Why do people need clothes?
B: Without them, people are cold.

Unit 03 Living on the Moon

Track 09

W: Josie and her dad look at the moon.
G: "The moon isn't very far. Why can't people live there?"
W: Josie asks.
M: "It's hard for people to live on the moon."
G: "Why?"
M: "It has no air or water. Some scientists plan to make special buildings there. Then people can live on the moon."
G: "Cool!"
W: Josie says.
G: "I want to live there someday!"

Say and Write It  10

Listen, write, and say.

- 1 B: Why can't people live on the moon?
G: Because there is no air.
- 2 B: Why can't people live on the sun?
G: Because there is no water.

Unit 04 Groundhog Day

Track 12

W: February 2nd is Groundhog Day in the US.
On this day, an animal tells the future!
Groundhogs live below ground in winter.
There's a famous one named Phil.
On Groundhog Day, people watch Phil.
He comes out of the ground.
Sometimes he goes back down.
That means spring is far away.
Sometimes he stays outside.
That means spring is coming soon!

Say and Write It  13

Listen, write, and say.

- 1 B: When is Groundhog Day?
G: It's in February.
- 2 B: When is our trip?
G: It's in the spring.

Unit 05

The Farmer's Market



15

M: Joy's parents decided to try the farmer's market.

Joy went with them.

Mom gave Joy money.

W: "Buy vegetables for salad,"

M: she said.

Joy looked around. Such bright colors!

She enjoyed choosing the best vegetables.

Later, at home, Joy made the salad.

It was fresh and tasty.

G: "I love the farmer's market!"

M: Joy said.

G: "Let's go again!"

Say and Write It 16

Listen, write, and say.

① B: Why did you buy vegetables at the market?

G: I bought them for a salad.

② B: Why did you buy tomatoes at the market?

G: I bought them for a sandwich.

Unit 06

Lucky Me!



18

B: My dad is a baseball fan.

I thought baseball was boring, but then

I went to a game with my dad.

We had a good view of the field.

Dad's favorite player swung at the ball—*crack!*

The ball flew high and fast.

It came right to me, and I caught it!

Dad's right. Baseball is exciting.

Say and Write It 19

Listen, write, and say.

① G: What do you think about baseball?

B: I think it's exciting.

② G: What do you think about golf?

B: I think it's boring.

Unit 07

Lines Everywhere



21

W: Reza was doing his math homework about lines.

B: "I don't need to study lines because I want to be an artist,"

W: Reza told Grandma.

G: "Then you do need to study lines,"

W: Grandma said.

B: "Why?"

G: "Everything you draw has lines. Buildings have straight lines. Faces have round lines. Clouds have wavy lines."

B: "Hmm,"

W: said Reza.

B: "Maybe lines are important."

Say and Write It 22

Listen, write, and say.

① G: Why did you make a wavy line?

B: Because I'm drawing the cloud.

② G: Why did you make a round line?

B: Because I'm drawing the sun.

Unit 08

Mila's Mask



24

M: In art class, Mila took black paper and scissors.

She cut out a circle and cut it in half.

She glued the pieces to a paper plate.

Next, Mila cut two circles in the plate.

She drew a nose and mouth.

She put the paper plate over her face.

What is Mila? A panda!

Say and Write It 25

Listen, write, and say.

① B: What do I need to make a panda?

G: You need paper.

② B: What do I need to make a car?

G: You need a box.

Unit 09 Leo's Pet

Track 27

W: Leo's pet came from a lake.
Leo put him in a nice bowl.
He named him "Tad" because he was a tadpole.
But Tad didn't stay a tadpole.
Slowly, Tad grew legs.
Then his tail became shorter.
His legs became stronger.
One day, he jumped out of his bowl.
Leo was excited. Tad was a frog!

Say and Write It 28

Listen, write, and say.

- 1 G: Do you have a pet frog?
B: Yes, it came from a lake.
- 2 G: Do you have a pet turtle?
B: Yes, it came from a river.

Unit 10 Hic!

Track 30

M: Sometimes you breathe in too fast.
You make a funny sound, and it keeps happening.
You have the hiccups!
How do you stop them?
Put sugar under your tongue.
Eat some peanut butter.
Or your friend can suddenly make a loud noise.
The noise should surprise you.
Surprises often stop hiccups.

Say and Write It 31

Listen, write, and say.

- 1 G: I can't stop my hiccups. What should I do?
B: You need some peanut butter.
- 2 G: I can't stop bleeding. What should I do?
B: You need some bandages.

Unit 11 I Forgot!

Track 33

B: My family is going to the beach this weekend. We're staying at a beach hotel, and I can't wait to go swimming.
I bring my suitcase to the door.
"I'm ready to go!" I say.
W: "Do you have enough clothes?"
B: Mom asks.
"Of course."
W: "Do you have your toothbrush?"
B: "Yes!"
W: "How about your swimsuit?"
B: "Oops—I forgot!"

Say and Write It 34

Listen, write, and say.

- 1 G: What are you doing this weekend?
B: I'm going to the beach with my family.
- 2 G: What are you doing this summer?
B: I'm going to the market with my family.

Unit 12 Clothes Drive

Track 36

B: Some families don't have warm clothes. So my class had a "clothes drive." That is when you collect clothes. Then you give them to people who need them. My class collected lots of clothes! I gave two sweaters, a coat, and some mittens. Yesterday we brought the clothes to the community center. It felt good to help people.

Say and Write It 37

Listen, write, and say.

- 1 G: What did you bring to help people?
B: I brought some clothes.
- 2 G: What did you bring to help children?
B: I brought some books.

Unit 13

Staying Safe

Track 39

M: When a fire happens, follow these rules.

1. Don't hide. Stay low and crawl.
Go outside quickly.
2. In a fire, don't use the elevator.
Use the stairs.
3. Be careful opening doors.
If a door feels hot, find another one.
4. When you are outside, call for help.

Remember the rules. Stay safe!

Say and Write It 40

Listen, write, and say.

- 1 G: In a fire, should I hide?
M: No, you should go outside.
- 2 G: In a fire, should I be quiet?
M: No, you should call for help.

Unit 14

An Inca Boy

Track 42

M: Kon was an Inca boy.

His name means "god of rain."

He lived in Peru in the 1400s.

Most Incas were farmers.

Kon's parents were, too.

The Incas didn't have books.

They learned by listening to older people speak.

They studied music, science, and history.

Kon's father taught him all these things.

Years later, Kon taught his children, too.

Say and Write It 43

Listen, write, and say.

- 1 G: Is science interesting?
B: Yes, I like studying it.
- 2 G: Is history interesting?
B: Yes, I like reading about it.

Unit 15

Rex the Dinosaur

Track 45

W: Sandy traveled in time and went back
70 million years. Sandy felt afraid.

Then someone said,

D: "Hi, I'm Rex."

W: It was a friendly dinosaur!

G: "Hi, I'm Sandy."

D: "Would you like a ride?"

G: "Sure!"

W: Sandy climbed onto Rex's back, and
they ran and jumped. It was fun.

Suddenly, Sandy woke up.

She remembered the dinosaur and
laughed. What a wonderful dream!

Say and Write It 46

Listen, write, and say.

- 1 B: What were you dreaming about?
G: It was about a friendly dinosaur!
- 2 B: What were you reading about?
G: It was about a friendly lion!

Unit 16

Peter Pan

Track 48

M: There was a special boy named Peter Pan.

He lived in Neverland, a magic place.

Peter could fly!

One night, he visited Wendy.

B: "I never want to grow up."

M: Peter explained.

They flew to Neverland together, met his
friends, and had adventures.

The two stayed friends forever.

And Peter got his wish. He never grew up!

Say and Write It 49

Listen, write, and say.

- 1 G: What is Peter Pan's wish?
B: It's to stay young.
- 2 G: What is your wish?
B: It's to grow old.