

Unit 01 Going Places

place

the location of a person or thing

go

to move for a reason

mall

a large building that has many different stores in it

pool

a big hole filled with water, usually for swimming

park

to leave something, like a car, in a particular place

airport

a large area of land where airplanes come and go

Unit 02 Away We Go!

take

to bring something
away to another
place

train

a car with many
seats that drives
people on a track

jet

a type of airplane
that goes very fast

car

a thing with four
wheels that people
drive

ship

a big boat that
travels on water

sick

affected with a
disease or an illness

Unit 03 Get Moving

hike

to go for a long walk, especially in the country

garden

an area of land where people grow vegetables and plants

fish

an animal that lives in the water and has fins and a tail

jog

to run slowly

no

a word we say when we do not want something or it is not right

sleep

to rest your body and mind

Unit 04 Let's Go Camping!

camping

the activity of sleeping outdoors in a tent

has

a 3rd person singular present form of have.

tent

a small cloth house used for camping

backpack

a bag that go over your shoulders

lantern

a light that has usually a glass covering

map

a picture that shows where places can be found

Unit 05 At the Garden Store

some

more than one or two

tulip

a large, bright flower that is shaped like a cup

lily

a plant that has large white or colorful bell-shaped flower

a lot of

a large amount

rose

a flower with many petals that wrap around each other

sunflower

a very large yellow flower that produces seeds which can be eaten

Unit 06 How Much?

peg

a small object that is used to hold things

twenty

the number 20

net

a thing made of rope or string with lots of holes in it

forty

the number 40

hundred

the number 100

thirty

the number 30

Handwriting practice lines for the words 'peg', 'twenty', 'net', 'forty', 'hundred', and 'thirty'. Each word is followed by a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Unit 07 What's Wrong?

wrong

not true or correct

have

to own something

runny

nose

a condition where the nose is filled with a significant amount of fluid

headache

a pain in the head

cold

a common illness that usually causes coughing and sneezing

toothache

a pain in your tooth

Handwriting practice lines for each word. Each word has a set of three lines: a solid top line, a dashed middle line, and a solid bottom line. There are four sets of these lines, one for each word.

Unit 08 It's Scary!

scary

making people feel afraid

try

to attempt to do something

seesaw

a long board that is balanced in the middle

swing

a seat that moves back and forth

slide

to move smoothly and easily over a surface

maze

a graphic puzzle

Unit 09 It's Your Birthday!

when

a word used to ask or talk about a time

Handwriting practice lines for the word 'when', consisting of a solid top line, a dashed middle line, and a solid bottom line.

birthday

the day someone is born

Handwriting practice lines for the word 'birthday', consisting of a solid top line, a dashed middle line, and a solid bottom line.

June

the sixth month of the year

Handwriting practice lines for the word 'June', consisting of a solid top line, a dashed middle line, and a solid bottom line.

December

the last month of the year

Handwriting practice lines for the word 'December', consisting of a solid top line, a dashed middle line, and a solid bottom line.

March

the third month of the year

Handwriting practice lines for the word 'March', consisting of a solid top line, a dashed middle line, and a solid bottom line.

July

the seventh month in the year

Handwriting practice lines for the word 'July', consisting of a solid top line, a dashed middle line, and a solid bottom line.

Unit 10 Larger and Louder!

zebra

an animal that looks like a horse but has white and black or brown stripes

Handwriting practice lines for the word 'zebra', consisting of a solid top line, a dashed middle line, and a solid bottom line.

large

something that is big

Handwriting practice lines for the word 'large', consisting of a solid top line, a dashed middle line, and a solid bottom line.

elephant

a very big animal with a long nose and big ears

Handwriting practice lines for the word 'elephant', consisting of a solid top line, a dashed middle line, and a solid bottom line.

lane

a narrow road

Handwriting practice lines for the word 'lane', consisting of a solid top line, a dashed middle line, and a solid bottom line.

road

a hard, flat surface that cars and trucks travel on

Handwriting practice lines for the word 'road', consisting of a solid top line, a dashed middle line, and a solid bottom line.

loud

making a lot of noise

Handwriting practice lines for the word 'loud', consisting of a solid top line, a dashed middle line, and a solid bottom line.

Unit 11 Art Class

crayon

a colored stick used to color pictures

his

when something belongs to a boy or a man

ruler

a thing used to see how long something is

her

a woman or a girl

clay

a sticky material that is made into different shapes

eraser

an object that cleans away pencil lines

Handwriting practice lines for each word. Each word has a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines, one for each word: crayon, his, ruler, and her. There are also two sets of lines for clay and two sets for eraser.

Unit 12 How Often?

always

at all times

flute

a pipe-shaped
musical instrument

good

being convenient or
suitable for a purpose

piano

a large musical
instrument with black
and white keys

cello

a large musical
instrument like a
violin

drums

a round, hollow
instrument that
makes sound by
hitting it

Unit 13 Different Tastes

taste

to put something in your mouth to find out its flavor

Handwriting practice lines for the word 'taste', consisting of a solid top line, a dashed middle line, and a solid bottom line.

spicy

having a strong flavor that makes your tongue and mouth feel hot

Handwriting practice lines for the word 'spicy', consisting of a solid top line, a dashed middle line, and a solid bottom line.

sour

something that has an acid taste

Handwriting practice lines for the word 'sour', consisting of a solid top line, a dashed middle line, and a solid bottom line.

sweet

having a lot of sugar in it

Handwriting practice lines for the word 'sweet', consisting of a solid top line, a dashed middle line, and a solid bottom line.

bitter

having a taste that is sharp and unpleasant

Handwriting practice lines for the word 'bitter', consisting of a solid top line, a dashed middle line, and a solid bottom line.

forget

to not remember

Handwriting practice lines for the word 'forget', consisting of a solid top line, a dashed middle line, and a solid bottom line.

Unit 14 How Do I Get There?

turn

to change direction

Handwriting practice lines for the word 'turn', consisting of a solid top line, a dashed middle line, and a solid bottom line.

left

the part that is not the right side

Handwriting practice lines for the word 'left', consisting of a solid top line, a dashed middle line, and a solid bottom line.

straight

going in a line that does not bend left or right

Handwriting practice lines for the word 'straight', consisting of a solid top line, a dashed middle line, and a solid bottom line.

right

the side that is not left

Handwriting practice lines for the word 'right', consisting of a solid top line, a dashed middle line, and a solid bottom line.

walk

to use your feet and legs to go somewhere

Handwriting practice lines for the word 'walk', consisting of a solid top line, a dashed middle line, and a solid bottom line.

cross

to move one from place to another

Handwriting practice lines for the word 'cross', consisting of a solid top line, a dashed middle line, and a solid bottom line.

Unit 15 What Time Is It?

seven

the number 7

school

a place where
students learn

o'clock

a word we say to
show the hour

gym

a class where
students exercise and
play sports

toy store

a toy shop

ZOO

a place where you
can see many kinds
of animals

Unit 16 In the Kitchen

cook

making food to eat

dinner

the main meal of the day

fry

to cook something in oil or other liquid

chop

to cut by striking with a sharp tool

peel

to strip or cut away the skin

potato

a round root vegetable