

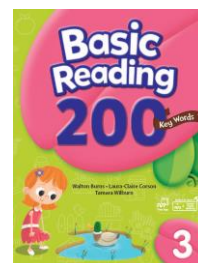
Lesson Plan for Basic Reading 200 Key Words 3

Class Time: 40 mins

Unit: Unit 1 Going Places

Academic Objective: Practice how to ask and answer where I am going

Speaking Skills: (Person) (be) going to the (place). / Where are you going?



Lesson Section	Activities	Time
Introduction	- Greeting and attendance	5 mins
Pre-reading	<p>Warm-up</p> <ul style="list-style-type: none"> - have students ask questions about the pictures - have students think about what they will learn about in the unit <p>New Words</p> <ul style="list-style-type: none"> - have student listen and repeat to the audio tracks (reading & chant); go through the list, pointing to and saying the words, then have students repeat - read the words and have students trace the words - explain words that are unfamiliar to students <p>Phonics Words</p> <ul style="list-style-type: none"> - have students read and speak two phonics words - have students correctly put the 'Phonics Words Stickers' over the illustration [Stickers are provided at the end of the Student Book.] 	10 mins
Reading	<p>Passage</p> <ul style="list-style-type: none"> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand - in pairs, ask students to read the passage aloud to each other or have the students read silently and record their reading times below the passage - have students to find and point to the sight words in the reading 	10 mins
Comprehension Checking	<p>Check It</p> <ul style="list-style-type: none"> - checks students' comprehension of the story and reinforces the new words <p>Learn It</p> <ul style="list-style-type: none"> - reinforces the phonics for each unit with this listening exercise - have students circle the words they hear <p>Write It</p> <ul style="list-style-type: none"> - reinforces key concepts from the reading passage while also providing additional writing practice for students - instruct students to look at the pictures before they choose a word <p>Practice It</p> <ul style="list-style-type: none"> - have the students repeat each sentence played in the track; play the track multiple times to allow students the chance to understand what is being said - In this activity, students should listen to the speaker say a sentence. Then, have students put the corresponding sticker next to the correct speaker. [Stickers are provided at the end of the Student Book.] 	10 mins
Closure	<p>Speaking Skills</p> <ul style="list-style-type: none"> - allow students time to practice the conversation with target words they learned using Flashcards <p>Homework</p> <ul style="list-style-type: none"> - assign homework in the workbook 	5 mins