

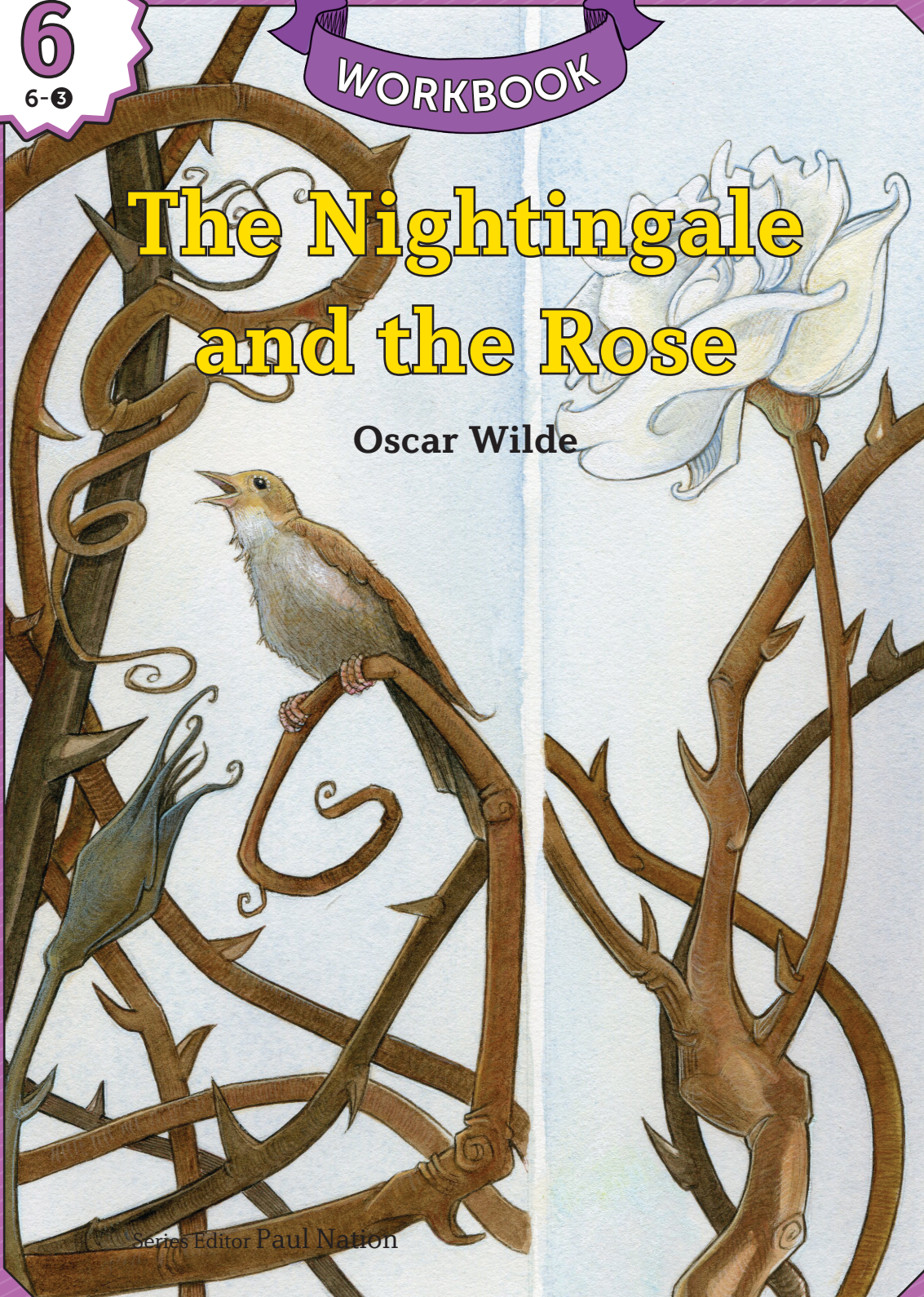
e-future Classic Readers

LEVEL  
**6**  
6-8

WORKBOOK

# The Nightingale and the Rose

Oscar Wilde



Series Editor Paul Nation

# Reading Activities

## [ Chapter 1 ] The Student

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 Where do you think the story takes place?
- 2 Look at the illustration on page 7. What is the bird doing?
- 3 How do you think the student feels?

### After You Read

**A.** Choose the best answer.

What did the girl want from the student?

- a. She wanted a nightingale.
- b. She wanted him to sing.
- c. She wanted red roses.

**B.** Put a check  next to the correct information.

The student felt happy.

The student had red roses in his garden.

A girl asked the student to bring her roses.

The student's eyes filled with tears.

The nightingale sat in her nest.

The nightingale looked at a rose.

The nightingale heard the student.

The nightingale wondered about the boy.

## [ Chapter 2 ] The Nightingale Hears

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 What do you think the nightingale hears?
- 2 Look at the illustration on page 9. What do you think the student is doing?
- 3 Do you think the nightingale will help the student?

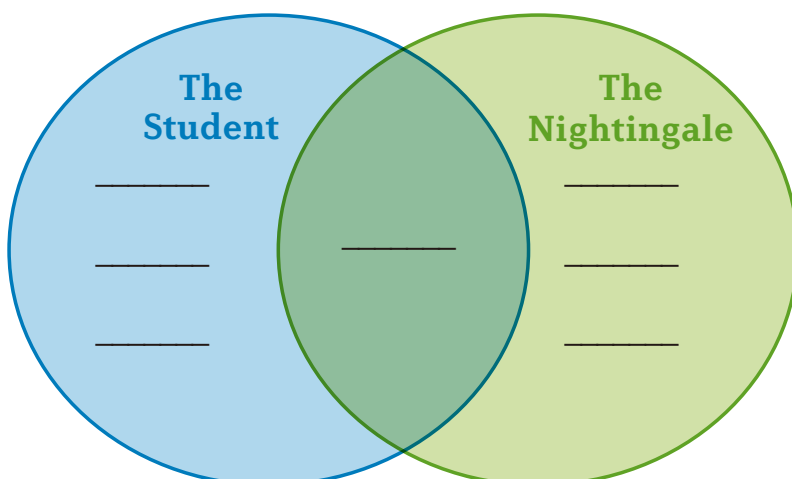
### After You Read

**A.** Choose the best answer.

Which sentence didn't the nightingale hear?

- a. "Love is a wonderful thing."
- b. "The girl I love will be there."
- c. "I have no red rose to give her."

**B.** Put the information in the right place.



- a. sang songs night after night
- b. was in love with a girl
- c. told his story to the stars
- d. wanted to dance with the girl
- e. thought about love
- f. wanted to give the girl a rose
- g. heard the student

## [ Chapter 3 ] The Decision

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 What do you think the decision is about?
- 2 Look at the illustration on page 12. How does the student feel?
- 3 Do you think the nightingale will help the student? Why or why not?

### After You Read

**A.** Choose the best answer.

Who understood the student's sadness?

- a. The nightingale
- b. The little green lizard
- c. The butterfly

**B.** Match the sentences to the characters who said them.

- |   |   |                          |
|---|---|--------------------------|
| 1. "Why is he weeping?"                         | • | • The little nightingale |
| 2. "He is weeping for a red rose for his love." | • | • A butterfly            |
| 3. "Why, indeed?"                               | • | • A little green lizard  |

## [ Chapter 4 ] The Rose's Answer

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 What do you think the rose's answer will be?
- 2 Look at the illustration on page 15. What is the nightingale doing?
- 3 Do you think the nightingale will get a red rose? Why or why not?

### After You Read

#### A. Choose the best answer.

Which rose said, "There is a way." to the nightingale?

- a. The rose in the center of the grass
- b. The rose growing beneath the student's window
- c. The rose growing near the old windmill

#### B. Write the information in the right sentence.

near/windmill    beneath/window    flew over/sat on

#### Finding a red rose

The nightingale \_\_\_\_\_ to the rose tree in the center of the grass and \_\_\_\_\_ a branch.



The nightingale flew over to the rose tree that was growing \_\_\_\_\_ the old \_\_\_\_\_.



The nightingale flew over to the rose tree that was \_\_\_\_\_ the student's \_\_\_\_\_.

## [ Chapter 5 ] The Only Way

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 What do you think the only way will be?
- 2 Look at the illustration on page 18. What is the nightingale doing?
- 3 What do you think the nightingale will do?

### After You Read

**A.** Choose the best answer.

What is the price for the red rose?

- a. The death of the rose tree
- b. The death of the student
- c. The death of the nightingale

**B.** Put the information in the right place.

#### Making a red rose...

You must build it out of music by moonlight, and color it with the blood of your heart.

1. First, \_\_\_\_ 2. Next, \_\_\_\_ 3. After that, \_\_\_\_ 4. In the end, \_\_\_\_

- a. All night long you must sing to me, and the thorn must pierce your heart.
- b. You must sing to me with your breast against a thorn.
- c. Your life-blood must flow into my veins and become mine.
- d. The thorn must pierce your heart.

## [ Chapter 6 ] The Making of the Rose

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 Do you think the nightingale will make the rose?
- 2 Look at the illustration on page 23. What is the nightingale doing?
- 3 If you were the nightingale, would you do the same? Why or why not?

### After You Read

**A.** Choose the best answer.

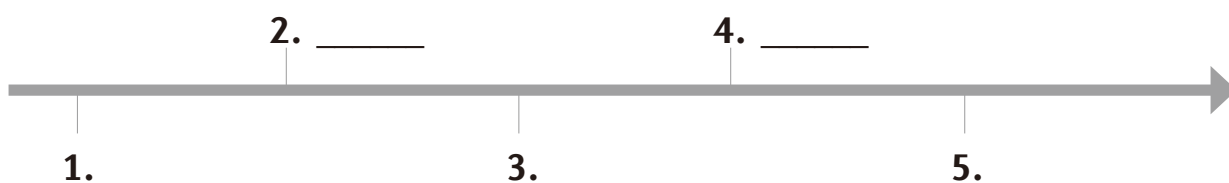
Which is not a song that the nightingale sang while making the rose?

- a. A song about a young man and woman getting married
- b. A song about the birth of love in the heart of a boy and a girl
- c. A song about loving your parents

**B.** Write the information in the right place.

- a. sang of the birth of love in the heart
- b. sang about love of a family
- c. pressed closer against the thorn, and the thorn touched her heart
- d. was lying dead in the long grass, with the thorn in her heart
- e. sang about a young man and woman getting married

### The nightingale



## [ Chapter 7 ] The Lucky Day

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 Why do you think it is a lucky day?
- 2 Look at the illustration on page 26. What is the student doing?
- 3 Do you think the girl will like the rose?

### After You Read

**A.** Choose the best answer.

What did the student do after plucking the red rose?

- a. He discovered the body of the nightingale in the long grass.
- b. He ran up to his professor's house with the rose in his hand.
- c. He named the rose after the girl.

**B.** Put the student's actions in order from 1 to 5.

- He leaned down and plucked it. \_\_\_\_\_
- He opened his window and looked out. \_\_\_\_\_
- "Why, what a wonderful piece of luck!" he said. \_\_\_\_\_
- He ran up to his professor's house. \_\_\_\_\_
- He put on his hat. \_\_\_\_\_



## [ Chapter 8 ] The Gift of Love

### Before You Read

Look at the chapter heading and illustration. Think about the questions below.

- 1 What do you think is the gift of love?
- 2 Look at the illustration on page 29. What happened to the red rose?
- 3 Do you think the girl liked the red rose?

### After You Read

**A.** Choose the best answer.

Why was the student angry at the girl?

- a. Because she wasn't going to the dance.
- b. Because she was ungrateful.
- c. Because she frowned.

**B.** Write T for True or F for False.

1. The girl danced with the student because he brought a red rose. \_\_\_\_\_
2. The girl wore the red rose next to her heart. \_\_\_\_\_
3. The girl and the student fell in love. \_\_\_\_\_
4. The girl thought the red rose did not match her dress. \_\_\_\_\_
5. The girl thought the red rose costs far more than diamonds. \_\_\_\_\_
6. The student took the rose back to his room. \_\_\_\_\_
7. The student threw the rose out of the window. \_\_\_\_\_
8. The student wondered about the little bird. \_\_\_\_\_