|  |  |  |
| --- | --- | --- |
| **Page** | **Activity** | **Answers** |
| p.2 | Think Ahead | 1.PNGA.  |
| B. Draw your own answer.  |
| p.3 | Sentence Patterns | A. 1) They2) could both3) swim and curl upB. They could both swim and curl up! |
| pp.4~5 | Words to Know | A.1) swim 2) confused 3) scoop4) shell 5) prickle 6) curl2.PNG |
| B. 1) told2) filled3) learn4) call |
| pp.6~7 | Meet the Characters | 3.PNGA. |
| B.1) shell2) Tortoise |
| pp.8~11 | Comprehension | A.1) T2) F3) F4) T |
| B.1) Slow Tortoise2) He reached out his paw to the hedgehog. 3) He taught Prickly Hedgehog how to swim. 4) Because Prickly Hedgehog and Slow Tortoise could both swim and curl up. |
| C.1) uncurl, shell2) swim, curl |
| 4.PNGD.4.PNG5.PNG7.PNG6.PNG |
| pp.12~13 | Review Quiz | 5.PNGA.  |
| B.1) river2) confused3) paw4) curl5) taught6) ‘armadillos’ |
| C.6.PNG |
| D.1) a2) b |
| E. 14.PNG11.PNG7.PNG8.PNG9.PNG12.PNG13.PNG10.PNG12.PNG11.PNG |
|  p.15 | Book Report | <Summary>taught, confused, curl, swim, armadillo<Lesson>help |