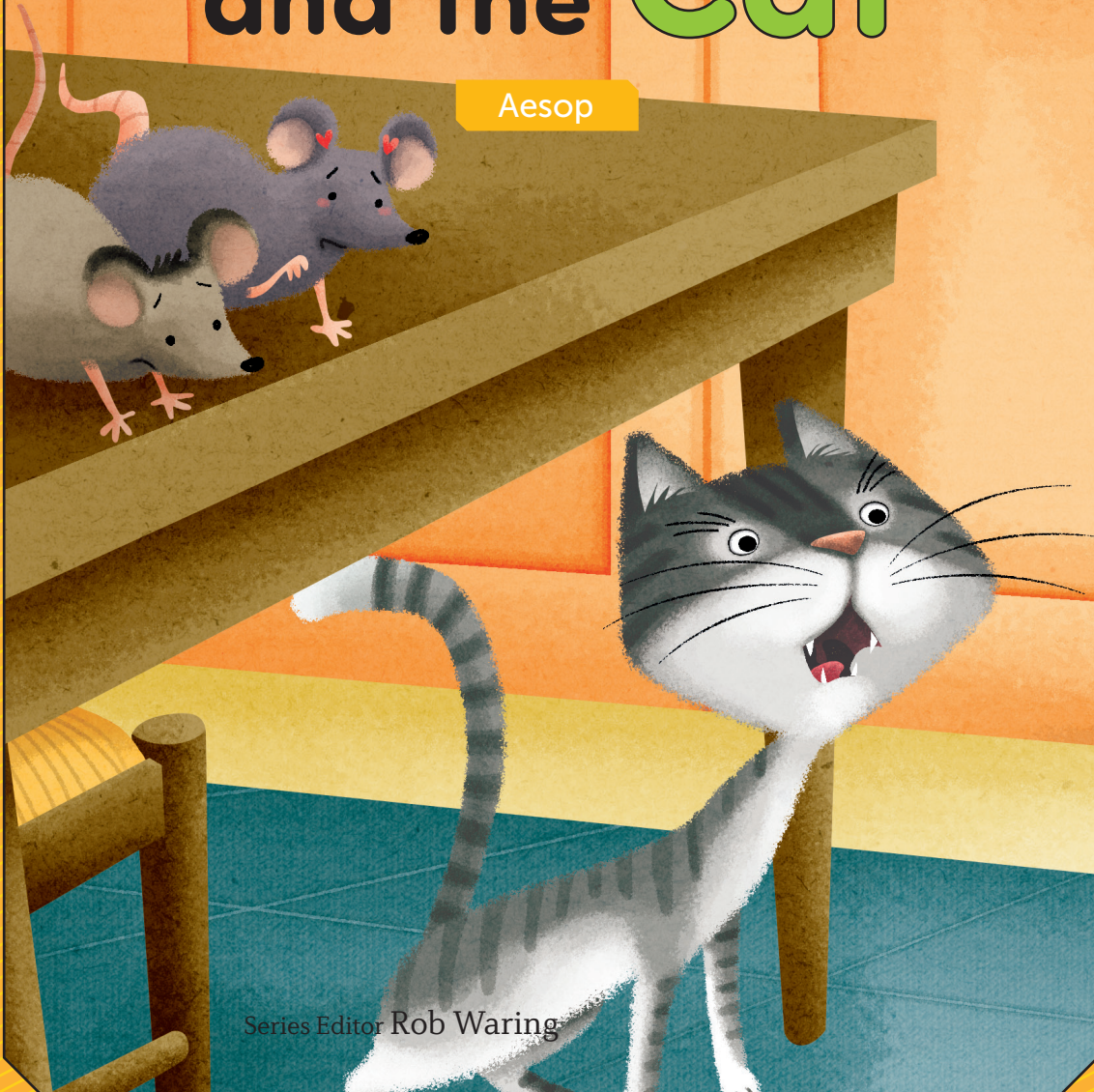


LEVEL  
**1**  
1-5

WORKBOOK

# The Mice and the Cat

Aesop



Series Editor Rob Waring

# The Mice and the Cat

Aesop



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# Think Ahead

Before Reading

Help the mouse find the cheese. Don't go to the cat or the trap!



The mouse can't always see the cat. How can the mouse know when the cat is near?

**A** Trace the words.



“Who will tie the bell on the cat?”

- ① “Who will tie the bell on the cat?”
- ② “Who will tie the bell on the cat?”
- ③ “Who will tie the bell on the cat?”

**B** Write the sentence from above. Say the sentence three times.

---



# Words to Know

During Reading

**A** Circle and say the word for each picture. Then write the words.

1



2



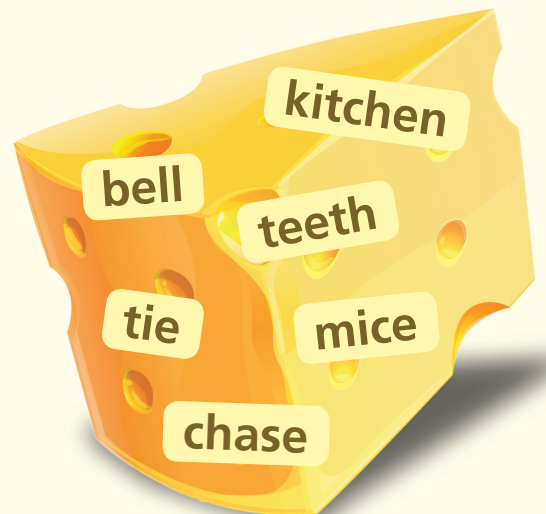
3



4



5



**B** Look and write the missing words. Use the Word Bank.

Word Bank

chases

stands

has

find

1



In the kitchen, the mice \_\_\_\_\_  
lots of food.

2



The cat \_\_\_\_\_ big teeth!

3



The cat \_\_\_\_\_ the mice out.

4



An old mouse \_\_\_\_\_ up.



# Meet the Characters

**A** Who is who? Match and write.

1



Maria Mouse

2



Cat

3



Small Mouse

4



Old Mouse

**B** What are they saying? Look and circle. Say the sentences.

1



2





# Comprehension

During Reading

A Look and circle (○) True or False.

1



Mice like to run.

True

False

2



The cat has big teeth.

True

False

3



The cat plays with the mice.

True

False

4



All the mice have good ideas.

True

False

**B** Look and check (✓) the correct answers.

1 Where do the mice live?

- In a house
- In a field

2 What do the mice like to do?

- Eat
- Work



3 Who has the great idea?

- Max Mouse
- A small mouse

4 What is the problem?

- Who will tie on the bell
- Who will find the bell



**C** Write the correct words. Use the Word Bank.

1



Word Bank

idea

tie

"What is your \_\_\_\_\_?" asks Max Mouse.

"Let's \_\_\_\_\_ a bell on the cat!" says the small mouse.

2

Word Bank

bell

great



"A \_\_\_\_\_!" says Max Mouse.

"What a \_\_\_\_\_ idea!" says Maria Mouse.

**D** Write the letters for the correct pictures. Match the cause to its effect.

Cause



Effect



- a. The mice are very happy.
- b. The mice talk and talk together.
- c. Mice run, play, and eat all day!
- d. A cat comes to live in the house. The mice are hungry.



# Review Quiz

After Reading

## A Who am I? Match.

1



Let's all talk together!

2



Who will tie the bell on the cat?

## B Circle (○) the best answer.

- 1 The house has a big (kitchen / mouse).
- 2 The cat has big (ideas / teeth)!
- 3 The cat (chases / finds) the mice out.
- 4 A small mouse says, "Let's (run / tie) a bell on the cat!"
- 5 An old mouse asks who will tie the (bell / food) on it.

## C Match the two parts of the sentence.

- |                      |   |                                     |
|----------------------|---|-------------------------------------|
| 1 A cat comes        | • | • an idea about a bell.             |
| 2 A small mouse has  | • | • the idea is great.                |
| 3 Maria Mouse thinks | • | • to live in the house.             |
| 4 An old mouse asks  | • | • who will tie the bell on the cat. |

**D** Choose the correct answer.

1



Where does the cat chase the mice?  
a. In the kitchen  
b. In the town

2

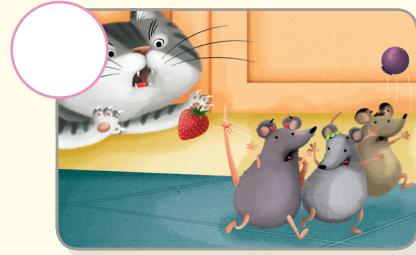


Do the mice think the bell is a good idea?  
a. Yes  
b. No

**E** Number the pictures in order (1=first, 4=last). Write the missing words.



A cat comes to \_\_\_\_\_ in the big house.



The cat \_\_\_\_\_ the mice out of the kitchen.



The mice plan to \_\_\_\_\_ a bell on the cat.

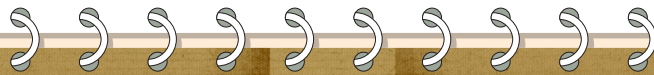


They don't know who will tie the \_\_\_\_\_.

Say the sentences. Read the big words with a loud voice.



The **mice talk** and **talk** together.  
Their **ideas** are **not** very **good**.



“**Who** will **tie** the **bell** on the **cat**? **Who**?” says the old mouse.



Name

Date

Book Title

Words

Write three words you learned from the story.

---

Summary

Fill in the blanks with the words from the box.

chases      food      who      eat      tie

The mice have lots of \_\_\_\_\_ to eat. A cat comes to live in the big house. The cat \_\_\_\_\_ the mice out of the kitchen. The mice cannot \_\_\_\_\_. They plan to \_\_\_\_\_ a bell on the cat. But they don't know \_\_\_\_\_ will tie the bell.

Lesson

Complete the lesson you learned from the story. Circle (○) the best word.

A good plan is one thing, but it is not always (easy / fat) to do if it's dangerous.

## ★ Key Words and Phrases ★



The next day, the mice are **more hungry**.

“**What** are we **going to do?**” asks Monty Mouse.



“**What a great idea!**” says Maria Mouse.

An old mouse **stands up**.

