

Level

3

3-1

# Bingo

- Write the letter and color.



Bi-go

Level **3**  
3-1

# Bingo

Match and trace.

1



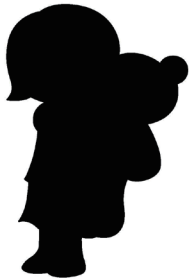
.

.



name

2



.

.



farmer

3



.

.



dog

4



.

.



have

Level

3

3-1

## Bingo

- Do a role play.



Farmer



Bingo

Scene 1

On the farm

A farmer and a dog live together on the farm.



I have a farm and a dog.



I'm not "a dog." I have a name!



What is your name?

Level

3

3-1

## Bingo



My name is Bingo!

Scene 2

## In the house



Come here, Bingo! Is it B-I-G-N-O?



[shaking its head]

No, no...



Is it B-I-N-G-O?



[nodding its head]

Yes! Woof!



Let's sing together.



Level

3

3-1

## Bingo

## Play Bingo

## Things you need



paper



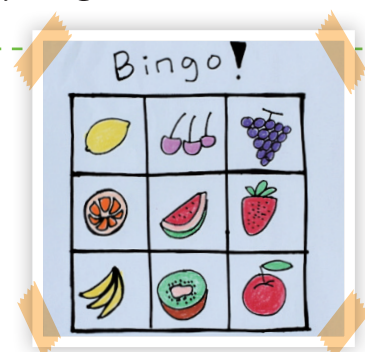
colored pencils

- 1 Divide a piece of paper into nine equal squares.
- 2 Choose a category such as fruit, vegetables, sports, or animals and draw or write one word from that category in each square.
- 3 Play Bingo with your friends.
- 4 The first person to make a line and shout "Bingo!" is the winner.
- 5 Make new Bingo cards and play again.

### Key Expressions

**A:** Do you have a \_\_\_\_\_?

**B:** Yes, I do. / No, I don't.



Level

3

3-2

# Humpty Dumpty

- Cut and make Humpty Dumpty.



Level

3

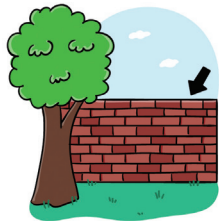
3-2

# Humpty Dumpty

Look and circle.



fall



wall



king



help

t	f	e	y	k
w	a	l	l	i
o	l	k	q	n
j	l	e	m	g
h	e	l	p	u

Level

3

3-2

# Humpty Dumpty

- Do a role play.



Humpty Dumpty



Bird



King's men

Scene 1

## In the park

Humpty Dumpty walks around the park.



I'm tired. I want to sit and rest.

He finds a wall and sits there.



[pointing to a nest]

Oh, what's this?



It's my nest! Go away!

Level

3

3-2

# Humpty Dumpty

Scene 2

## On a wall



[falling off the wall]

Oh no! I'm falling! Help me, help me!



What's wrong, Humpty Dumpty?



I fell off the wall, and now I am broken.



OK. We can help you!

The king's men try to help but they can't put him together.



Oh, no! Poor Humpty!



Let's sing together.

Level

3

3-2

# Humpty Dumpty

## Humpty Dumpty Race

### Things you need



hardboiled  
eggs



markers



spoon

- 1 To make your own Humpty Dumpty, draw a face on an egg.
- 2 Put Humpty Dumpty on the spoon.
- 3 Race with your friends and see who can go the fastest without dropping Humpty Dumpty.
- 4 When Humpty Dumpty breaks, peel it and enjoy!

### Key Expressions

**A:** Did you break your eggs?

**B:** Yes, I did. / No, I didn't.



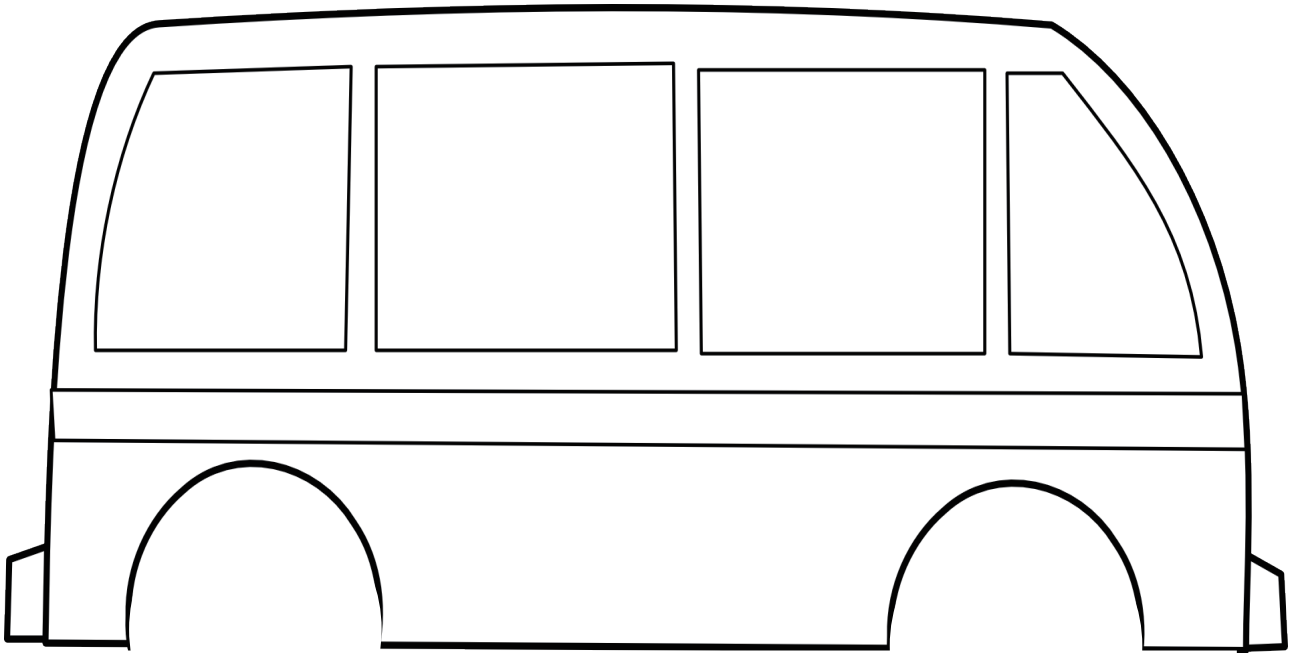
Level

3

3-3

# The **Wheels** on the **Bus**

- Draw the wheels and color.



Level

3

3-3

# The Wheels on the Bus

Write the first letter.

1



eople

2



heel

3



orn

4



aby



Level

3

3-3

# The Wheels on the Bus

- Do a role play.



Boy



Girl

Scene 1

## In the morning

A boy and a girl are on the bus to school.



The bus has wheels. They go round and round!



The bus has people. They go up and down!

Suddenly, the driver honks the horn.



The bus has a horn. It goes beep-beep-beep!

Level

3

3-3

# The **Wheels** on the **Bus**

Scene 2

In the afternoon

They are on the bus home.



The bus has a bell. It goes ding-ding-ding!

A woman with babies gets on the bus.



The bus has babies. They go, "Waaah-waaah-waaah!"



It's too noisy! Let's get off this bus!



OK, let's go.



Let's sing together.

Level

3

3-3

# The Wheels on the Bus

## Make a Bus

### Things you need



box



box cutter

colored  
papers

crayons



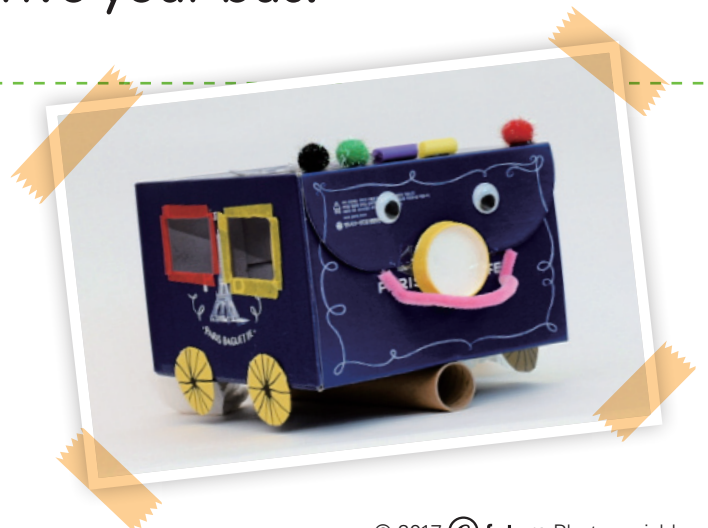
glue

- 1 Make sure both sides of the box are open. Then cut windows into the sides of the box.
- 2 Cut four wheels out of colored papers and glue them to the bottom section of the box.
- 3 Color and decorate the bus using crayons or markers.
- 4 Step into the box and drive your bus.

### Key Expressions

**A:** How many wheels are there?

**B:** There are four wheels.



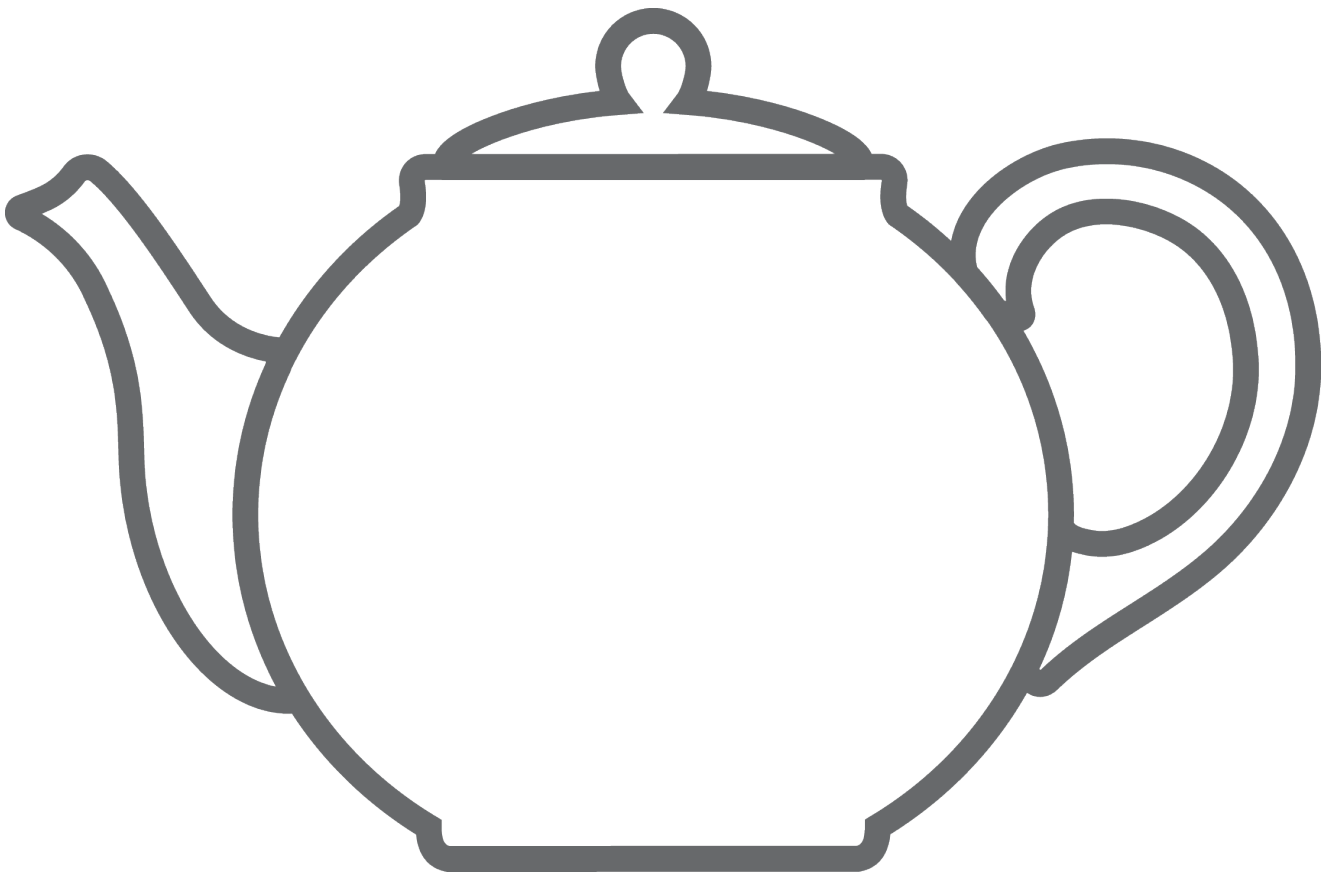
Level

3

3-4

# The Little Teapot

- Color and trace.

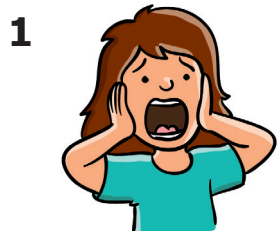


**I'm a little teapot.**

Level **3**  
3-4

# The Little Teapot

Write the words in the puzzle.



shout



handle



teapot



pour

	1	s					
2	h						
				4			
3	t			p			

Level

3

3-4

# The Little Teapot

- Do a role play.



Teapot



Coffee pot

Scene 1

In the kitchen

A little teapot and a coffee pot talk on the table.



I am a little teapot.



Little teapot, what can you do?



I make tea. And I can hold a lot of it!

Level

3

3-4

# The Little Teapot



Little teapot, what do you have?



I have a handle and a spout.

**Scene 2**
**On the stove**

The little teapot gets hot. It makes steam and shouts!



Are you mad, little teapot?



No! It's tea time. Let's have some tea!



Let's sing together.

Level

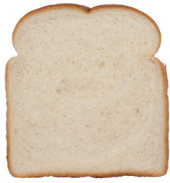
3

3-4

# The Little Teapot

## Have a Tea Party

### Things you need



slices of  
bread



jam



cookies



various teas  
or drinks

- 1 Make jam sandwiches and cut them into fours.
- 2 Prepare some cookies and drinks such as tea, coffee, hot chocolate, or juice.
- 3 Put the refreshments on the table and invite your friends to have tea with you.
- 4 Enjoy the tea party!

### Key Expressions

**A:** Please help yourself.

**B:** Thank you.





Level

3

3-5

# Three Men in a Tub

- Find and circle.



**baker** butcher candlestick tub

Level

3

3-5

# Three Men in a Tub

Match and trace.

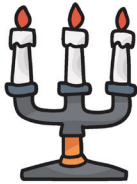
1



•

• butcher

2



•

• tub

3



•

• candlestick

4



•

• baker

Level

3

3-5

# Three Men in a Tub

- Do a role play.



Boy

Three men

Scene 1

## At the beach

Three men are in a big tub.



[looking through a telescope]

Three men in a tub! Who are they?



I'm a butcher. I sell pork!



I'm a baker. I bake bread!



I'm a candlestick maker. I make candlesticks!

Level

3

3-5

# Three Men in a Tub



Where do they go in the tub?



We all go out to sea!

Scene 2

**In the sea**

Three men go out to sea.



Have fun, three men in a tub!



We have fun in our tub!



Let's sing together.

Level

3

3-5

# Three Men in a Tub

## How Many Coins Can the Boat Hold?

### Things you need



aluminum  
foil



coins



tub



water

- ① Fold the aluminum foil into a simple boat.
- ② Fill the tub with water and float your boat in it.
- ③ Begin adding coins to the boat, one at a time.
- ④ Repeat the previous step until the boat sinks. Count the number of coins your boat can hold.

### ○ Key Expressions

**A:** How many coins are there?

**B:** There is/are one/two/  
three/... coin(s).



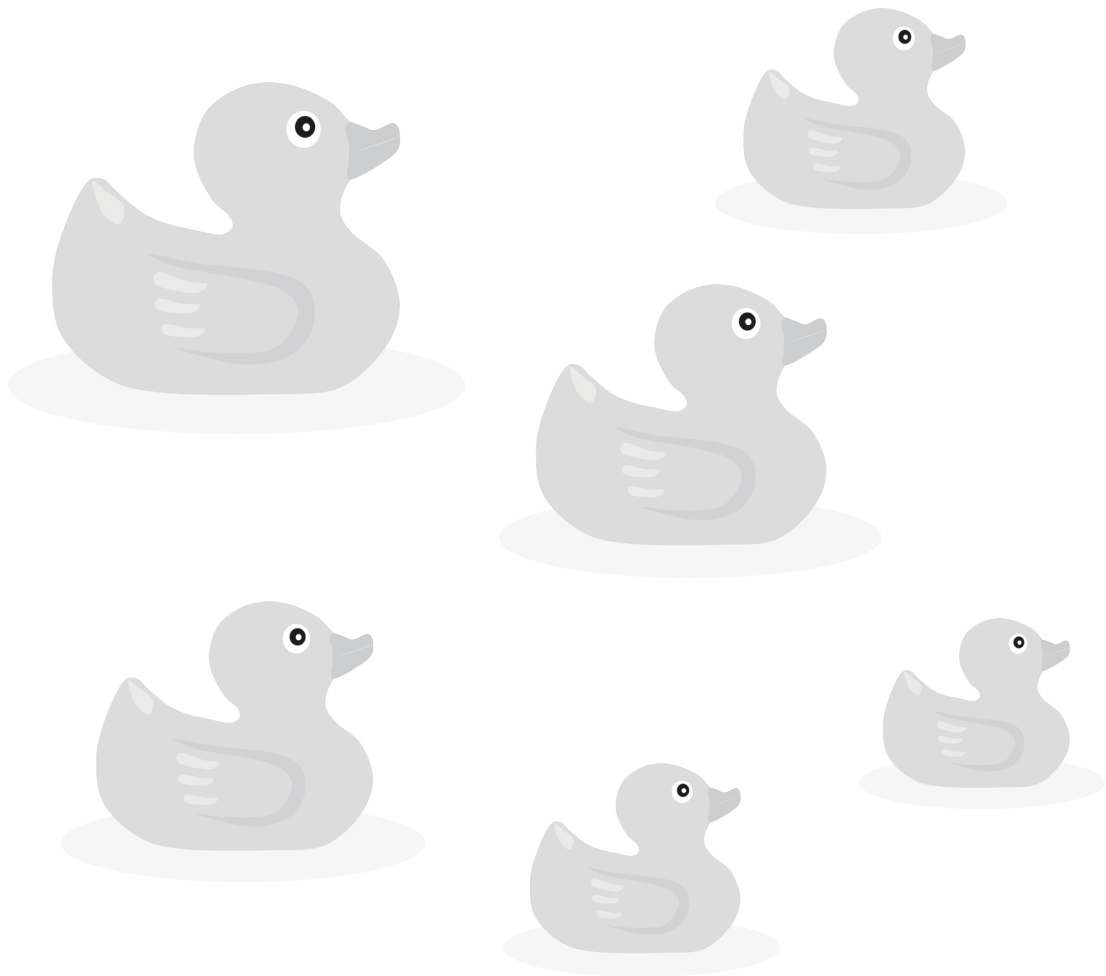
Level

3

3-6

# Six Ducks

- How many ducks are there? Color and trace.



# Six ducks

Level

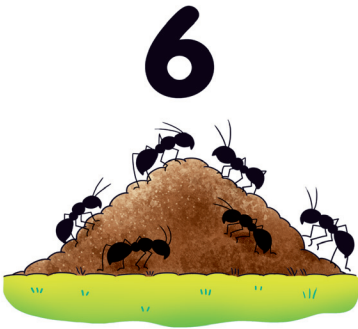
3

3-6

# Six Ducks

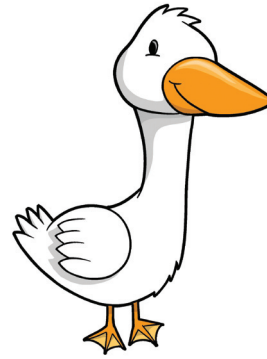
Write the first letter.

1



ix

2



uck

3



eather

4



ead

Level

3

3-6

## Six Ducks

- Do a role play.

Thin  
duckPretty  
duckFat  
duckBoy  
duck

Scene 1

In the field

One thin duck leads a pretty duck.



Hey, pretty duck, come with me!



OK. I'll come with you.

One fat duck leads the thin duck and the pretty duck.



Hey, thin duck and pretty duck! Come with me!



Level

3

3-6

## Six Ducks



OK. We'll come with you.

One boy duck leads the thin duck, the pretty duck, and the fat duck.

Scene 2

In the sea



Hey, thin duck, pretty duck, and fat duck!  
Come with me! Let's swim together!



OK. We'll come with you.

The ducks swim together.



[singing together]

Quack, quack, quack!



Let's sing together.

Level

3

3-6

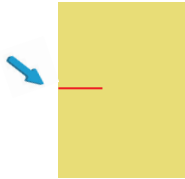
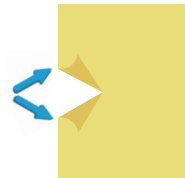
## Six Ducks

## Make a Duck

## Things you need

yellow  
papercolored  
pencils

scissors

- 1 Fold the yellow paper in half.
- 2 With scissors, make a cut perpendicular to folded edge. 
- 3 Then fold the two cut corners away from each other in a triangle shape. 
- 4 Then open the paper and make sure the beak is pointing outwards. Add eyes to complete your duck.

### Key Expressions

**A:** What does the duck say?

**B:** It says "quack, quack, quack."



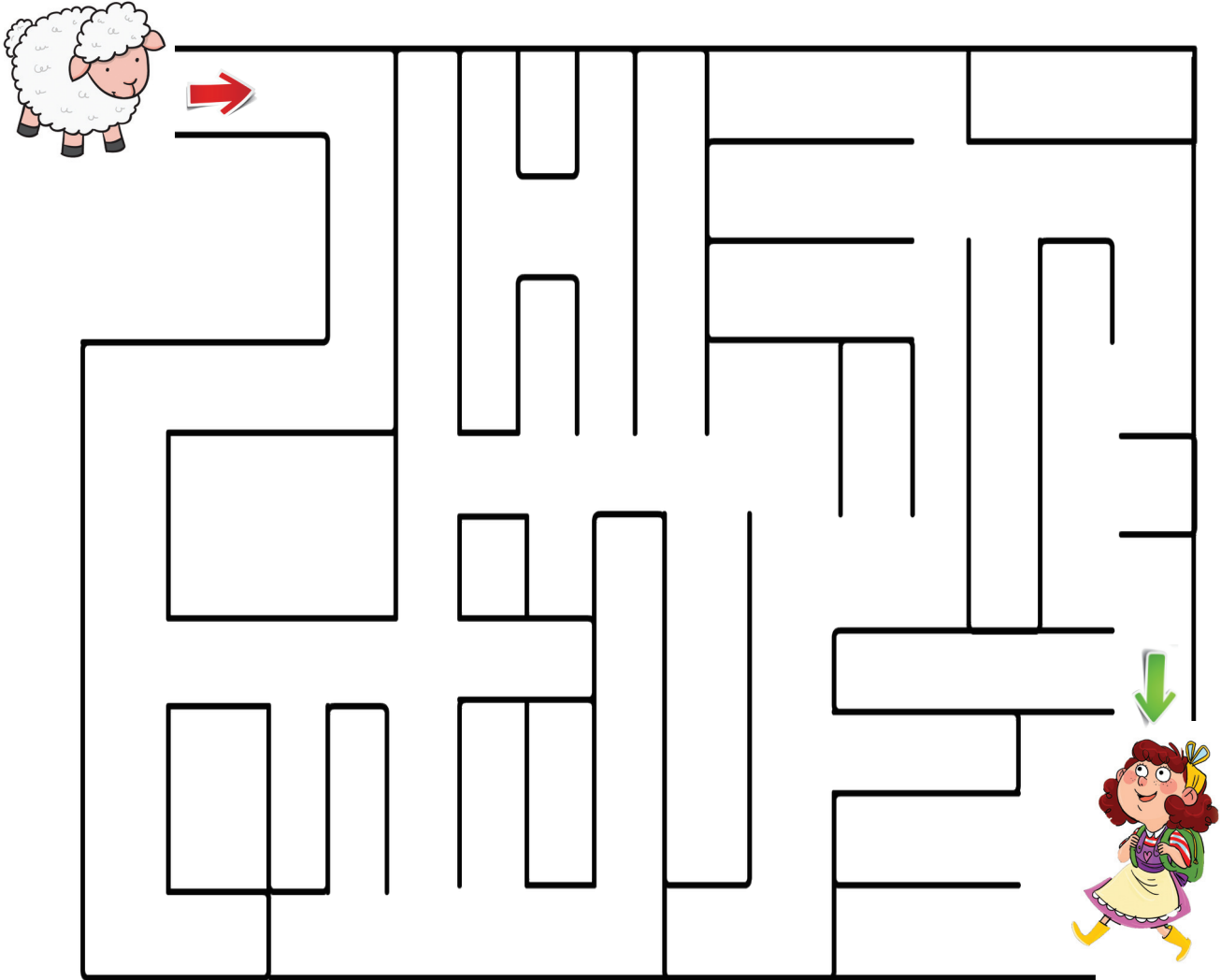
Level

3

3-7

# The Little Lamb

- Draw a line and trace.



Mary has a little lamb.

Level **3**  
3-7

# The Little Lamb

Write the words in the puzzle.

1		2		3		4	
	school		snow		follow		lamb

		2					
1	S						
			4				
3	f		l				

Level

3

3-7

# The Little Lamb

- Do a role play.



Mary



Little lamb



Teacher

## Scene 1

### At Mary's house

Mary and her little lamb walk together.



I have a little lamb. It is white as snow.



I like Mary. I follow Mary everywhere!

Mary goes to school and the little lamb wants to follow her.



Mary, I want to go to school with you.

Level

3

3-7

# The Little Lamb



OK. Come with me.

Scene 2

**In the classroom**

The little lamb runs around the classroom. The children laugh.



Mary, it is against the rules!



I'm sorry.

[patting the little lamb] You shouldn't be here.



OK. I'll go back home now.



Let's sing together.

Level

3

3-7

# The Little Lamb

## Make a Fingerprint Lamb

### Things you need



colored  
paper



black  
paper



white paint  
(washable)



crayons



scissors



glue

- 1 Draw an oval in the middle of a piece of colored paper to make the lamb's body.
- 2 Cut four long strips of black paper for the lamb's legs and one short strip for its tail. Then glue them to the lamb's body.
- 3 Dip your thumb in white paint and press it on the lamb's body to create the lamb's wool.
- 4 Once the paint is dry, make the lamb's head out of black paper and glue it on. Be sure to add eyes!

### Key Expressions

**A:** How does the sheep feel?

**B:** It is soft.



Level

3

3-8

# Boy Blue's Horn

- Color and trace.



**I like horns.**



Level

3

3-8

# Boy Blue's Horn

Trace and circle the answer.

1

COW

a



b



c



2

sheep

a



b



c



3

horn

a



b



c



4

asleep

a



b



c



Level

3

3-8

# Boy Blue's Horn

- Do a role play.



Girl



Boy



Sheep



Cow

## Scene 1

### On the farm

A girl looks for the farmer and the boy.



[looking around]

Where is the farmer? Where is the boy?

The girl finds a horn and blows on it.



Baa-baa-baa!



Look! A sheep is here now. Is this a sheep horn?

Level

3

3-8

# Boy Blue's Horn

## Scene 2

### In the barn

The girl blows the horn again.



Moo-moo-moo!



Look! A cow is here now. Is this a cow horn?

## Scene 3

### In the field

The girl blows the horn again and again.



[waking up]

Hey, that's my horn!

Can I have my horn, please?



Oh, I'm sorry. Here you are.



Let's sing together.

Level

3

3-8

# Boy Blue's Horn

## Make a Horn

### Things you need



round paper  
(cut a paper into a circle)



scissors



tape



crayons

- 1 Draw a triangle wedge on the circle and cut it out.
- 2 Decorate with crayons, stickers and more colored papers.
- 3 Then make a horn by bringing the two cut sides of the circle together and taping them shut.
- 4 Cut the corner off the top of the horn to make a mouth piece.
- 5 Use the horn to call family and friends.

### Key Expressions

**A:** Is this your horn?

**B:** Yes, it's mine.



Level

3

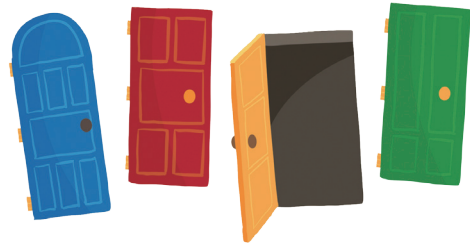
3-9

# One, Two!

Count and trace.



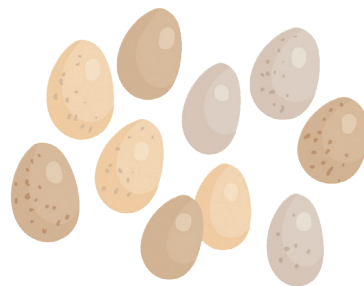
two



four



eight




ten

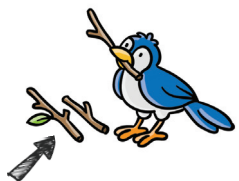
Level **3**  
3-9

# One, Two!


Look and circle.




count



stick



door



shoe

y	d	e	j	s
c	o	u	n	t
w	o	k	q	i
j	r	e	m	c
s	h	o	e	k

Level

3

3-9

## One, Two!

- Do a role play.



Girl



Boy

Scene 1

In the house

A girl and a boy play a counting game.



I like to count. Let's play a counting game!



OK! Let's count shoes!



[counting the shoes]

One, two. I count two shoes!

Level

3

3-9

## One, Two!

Scene 2

On the street

They see some sticks on the street.



Let's count sticks!



[pointing at sticks]

One, two, three, four, five, six.

I count six sticks!



No! One, two, three, four, five, six, seven, eight. I count eight sticks.



It is fun to count!



Let's sing together.



Level

3

3-9

## One, Two!

## Make Dice

## Things you need

two milk  
cartonscolored  
papers

tape



pen

- 1 Cut the tops off of the milk cartons. Then put the bottoms of the cartons together to make one cube.
- 2 Wrap the cube with colored paper. Finish your die by writing a number from one (1) to six (6) on each side.
- 3 Start at one end of the room. Roll your die and take the number of steps you roll. Count your steps aloud.
- 4 The first person to make it to the other end of the room is the winner.
- 5 You can also use your die to play other board games.

### Key Expressions

**A:** How many steps do you count?

**B:** I count three steps.



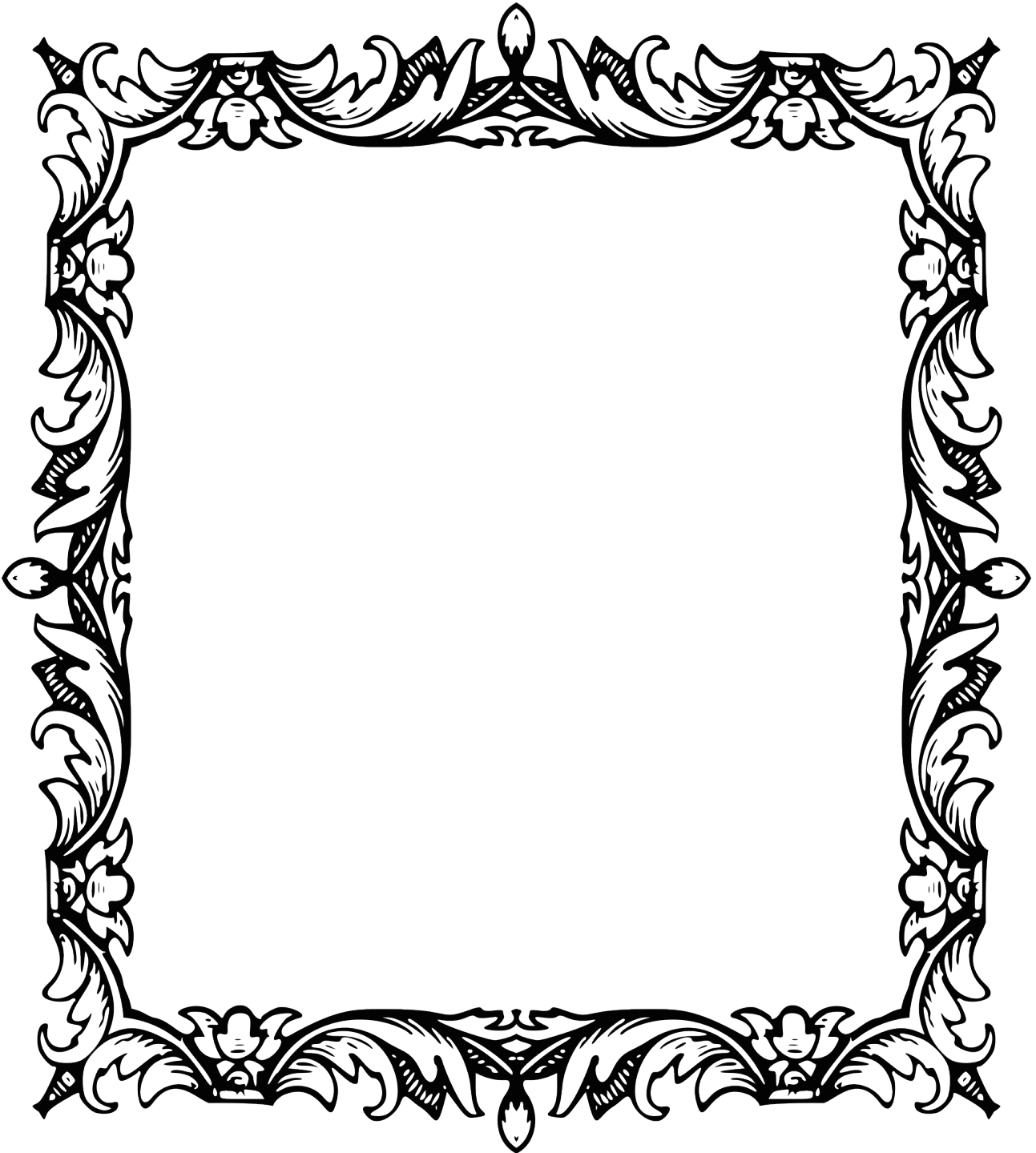
Level

3

3-10

# The More We Get Together

- Draw your friends.



Level

3

3-10

# The More We Get Together

Match and trace.

1



•

• meet

2



•

• friend

3



•

• together

4



•

• more

Level

3

3-10

# The More We Get Together

- Do a role play.



Boy



Lucy

Lucy's  
friendsBoy's  
friends

Scene 1

At home

A boy plays alone with some clay.



I am happy to play alone. It's fun!

The girl finds a horn and blows on it.



[bringing a game board]

Let's play a board game together!



OK! It is more fun to play together!

Level

3

3-10

# The More We Get Together

Scene 2

## At the playground

The boy and Lucy meet Lucy's friends.



[bringing a ball]

Let's play basketball together!



OK! Let's all play together.

It is even more fun!

Soon, they meet boy's friends.



[pointing to a soccer net]

Let's play soccer together!



OK! Let's all play together.

It is the most fun!



Let's sing together.

Level

3

3-10

# The More We Get Together

## Make a Photo Album

### Things you need



paper  
(A4 size)



colored  
pencils



tape

- 1 Fold a piece of paper in half, lengthwise. Then fold the two outer edges to meet together in the middle.
- 2 Turn the paper over and fold it in half again.
- 3 Tape the two folded edges together to make a book of six pages.
- 4 Write your title on the cover. Then draw your friends' faces and write their names on each page.

### Key Expressions

**A:** Who is she/he?

**B:** She/He is my friend, (name).

