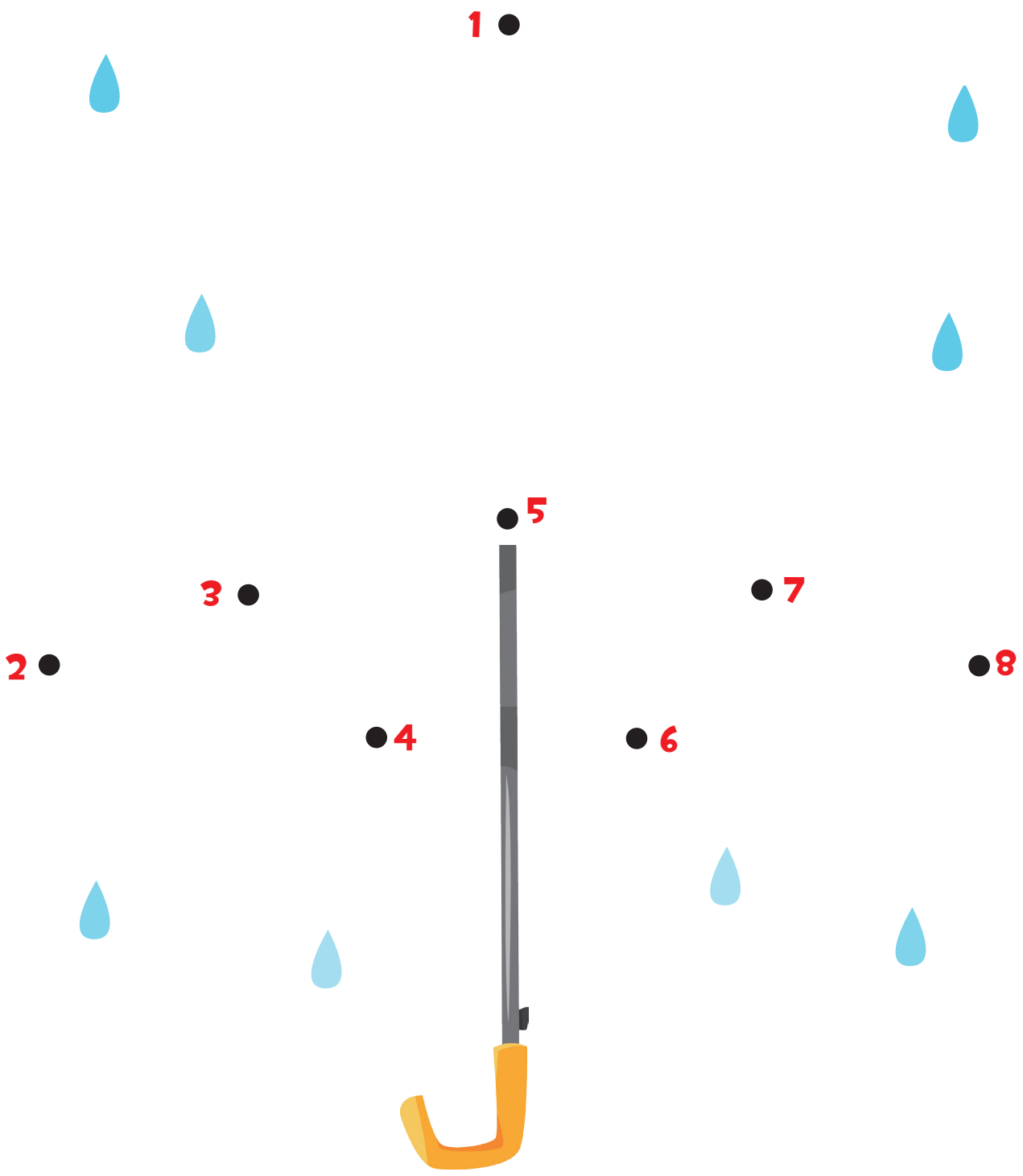


Level **2**
2-1

Rain, Rain, Go Away!

○ Connect the dots. Then color the umbrella.



Level

2

2-1

Rain, Rain, Go Away!

Match and trace.

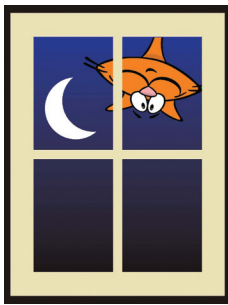
1



•

• outside

2



•

• go away

3



•

• rain

4



•

• come

Level

2

2-1

Rain, Rain, Go Away!

- Do a role play.



Boy fairy



Girl fairy



Johnny

Scene 1

In Johnny's house

Two fairies are in Johnny's house.



What is his name?



[pointing to Johnny's notebook]

His name is Johnny.



Johnny wants to play outside with his puppy!

Level

2

2-1

Rain, Rain, Go Away!

Scene 2**In the outside**

Oh, no, it's raining! We cannot play outside.
Rain, Rain, go away!



[talking to the girl fairy]
Let's help him.



That's a good idea!

Two fairies make the rain go away!

[talking to his puppy happily]
The rain is going away! Let's play outside,
puppy!



Let's sing together.

Level

2

2-1

Rain, Rain, Go Away!

Make an Umbrella

Things you need



clear plastic
umbrella



waterproof
markers



stickers



spray bottle

- 1 Open the clear plastic umbrella. Wipe it with a cloth to make sure it is clean.
- 2 Decorate the umbrella with stickers and waterproof markers.
- 3 Fill the spray bottle with water.
- 4 Take turns spraying water and use your umbrella to protect yourself from the water.

Key Expressions

A: How is the weather?

B: It's raining.



Level **2**
2-2

The Old Man

What do you do on rainy days? Circle and color.



Level **2**
2-2

The Old Man

Write the words in the puzzle.

1  pour	2  morning	3  old	4  bed
--	---	--	---

		1					
			p				
		3					
	2	m	o				
4	b						

Level

2

2-2

The Old Man

- Do a role play.



Old Man



Cat

Scene 1

In the living room

An old man looks out the window with his cat.



It is raining outside.



Yes, it is pouring!



[yawning]

I'm very tired. Let's go to bed.

Level

2

2-2

The Old Man

Scene 2

In bed

Suddenly, there is a knock at the window.



[crying out in surprise]

What's that?



It's just a branch.

The old man gets up and bumps his head on the roof.



[touching his head]

Ow! My head!



Are you okay?



I'm okay. I'm going back to bed!



Let's sing together.

Level

2

2-2

The Old Man

Make a Chart of Daily Schedule

Things you need



white paper



colored pencils



tape

- 1 Draw a big circle in the middle of your paper.
- 2 Write down the numbers one to twelve around the edge of the circle like a clock.
- 3 Think about your daily routine and divide the clock into several parts with activities like *wake up, eat breakfast, do homework, watch TV, or go to bed*.
- 4 Decorate your clock and hang it in your home or classroom.

Key Expressions

A: What are you doing now?

B: I'm going to bed.



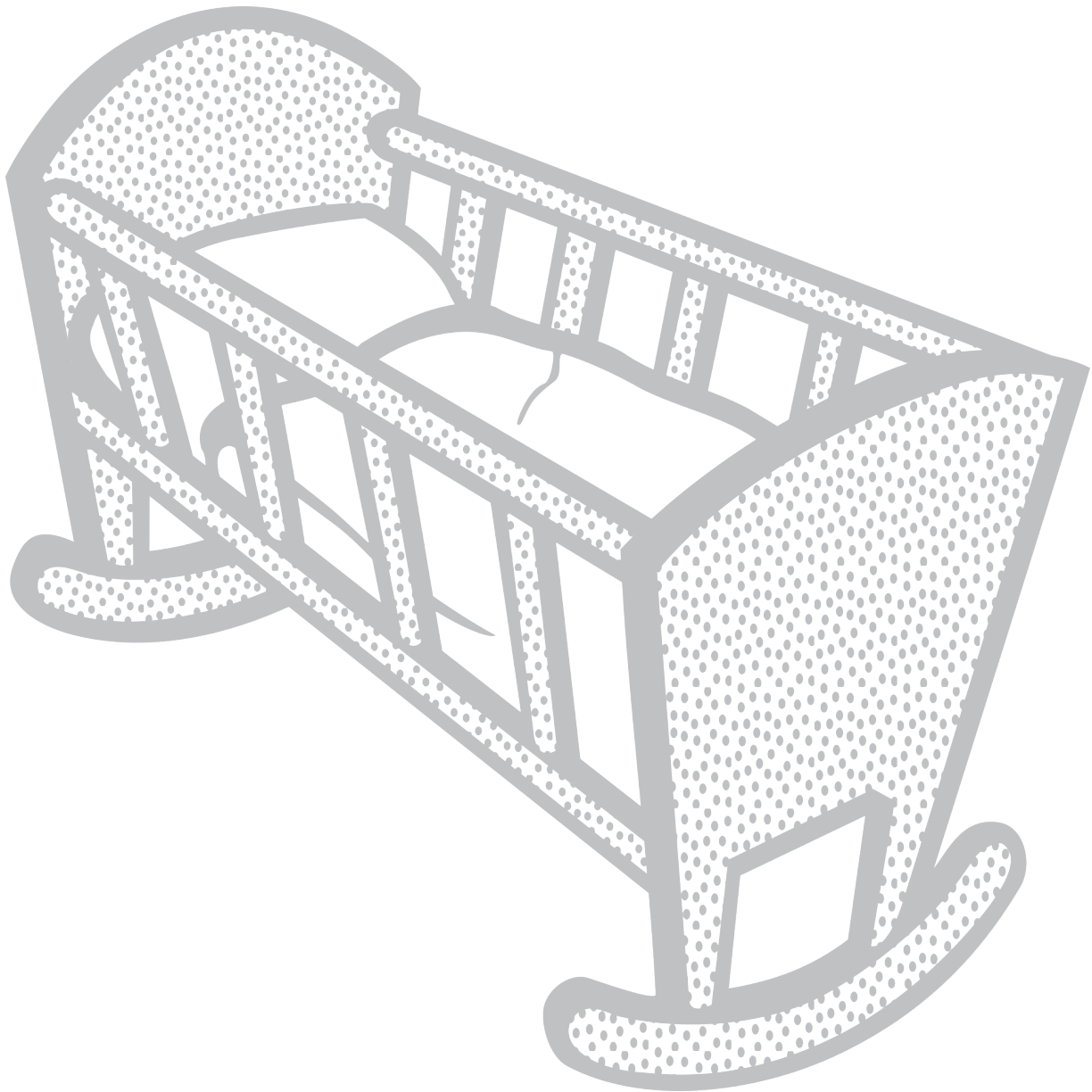
Level

2

2-3

Rock-a-Bye Baby

- Draw a baby sleeping in the cradle.



Level

2

2-3

Rock-a-Bye Baby

- Draw a line and trace.



The cradle falls!

Level

2

2-3

Rock-a-Bye Baby

- Do a role play.



Mom



Baby

Scene 1

In the tree

The sky is getting dark. It's bedtime.



[singing softly]

Rock-a-bye baby, rock-a-bye my sweet baby.



Good night, Mom.



Good night. Sleep safe in your cradle.
Sleep well in your tree.

Level

2

2-3

Rock-a-Bye Baby

Scene 2

In the cradle

The wind blows and the cradle rocks more and more.



[crying out in surprise]

Oh no, Mom! The branch is breaking!



I will catch you. Don't worry.



[saying urgently]

Help! Help! The branch is falling!

The cradle is falling!

Mom flies and catches her baby.



My sweet baby, I have you. You are safe now.



Let's sing together.

Level

2

2-3

Rock-a-Bye Baby

Make a Cradle

Things you need



milk carton

colored
papers

scissors



glue

- 1 Cut a milk carton in half horizontally.
- 2 Cover the milk carton with colored papers using glue.
- 3 Cut the paper into a long strip and attach it to both sides of the milk carton.
- 4 Put an egg inside the carton and rock it back and forth like a cradle.

Key Expressions

A: What is this?

B: It's a cradle.



Level

2

2-4

Jack and Jill

- Color and trace.



Water is pouring from a pail.


Level **2**
2-4

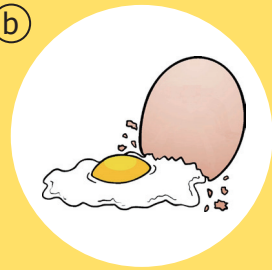
Jack and Jill

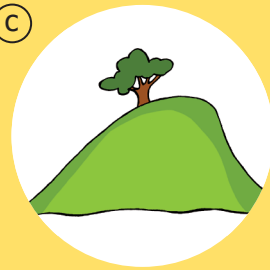
Trace and circle the answer.

1

hill

a 

b 

c 

2

fall down


a 


b 


c 

3

water

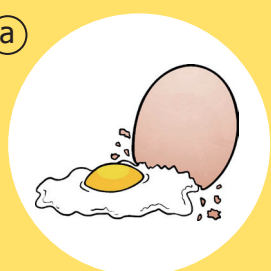
a 

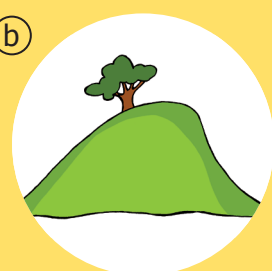
b 


c 

4

break

a 

b 

c 

Level

2

2-4

Jack and Jill

- Do a role play.



Jack



Jill



Mom

Scene 1

Beside a hill

Jack and Jill play and Mom walks over to them.



Jack and Jill! I need some water.



[looking around]

Where is it, Mom?



[pointing to the hill]

It is on the hill. Go up the hill and get some water.

Level

2

2-4

Jack and Jill

Scene 2

On the hill

Jack and Jill go up the hill and get some water.



Are you okay? Do you need help, Jack?



No, I don't need your help. I'm okay.

Jack and Jill go down the hill. They fall down.



Did you break your head, Jack?



[touching his head]

Ow! My head hurts.



[touching Jack's head]

No, your head is OK. Go up the hill again.
I still need water.



Let's sing together.

Level

2

2-4

Jack and Jill

Make a Pail

Things you need



paper cup



toothpick



string



water

- 1 Make two holes on opposite sides of the paper cup's rim using a toothpick.
- 2 Thread a long string through the holes and make a knot on either end to make the pail handle.
- 3 Put some water into your pail.
- 4 Have a race with your friend and see who can go fastest without spilling the water.

Key Expressions

A: Get some water for me.

B: Okay. / Sure.



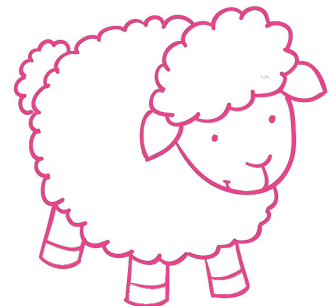
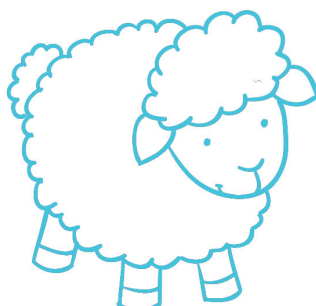
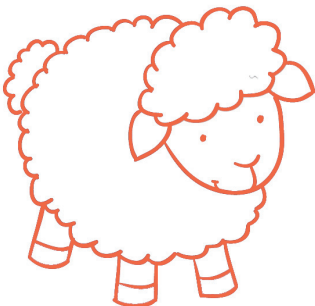
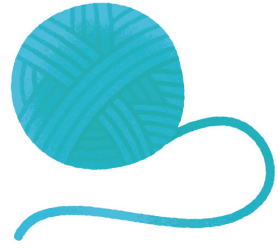
Level

2

2-5

Baa, Baa, Black Sheep

○ Connect the same colors.



Level

2

2-5

Baa, Baa, Black Sheep

Write the first letter.

1



ittle

2



ull

3



ool

4



heep

Level

2

2-5

Baa, Baa, Black Sheep

- Do a role play.



Little boy



Black sheep

Scene 1

On the farm

A little boy and a black sheep talk about wool.



Black sheep, do you have any wool?



Yes, I have lots of wool. I have three bags full.

Scene 2

In the sheep's house

Level

2

2-5

Baa, Baa, Black Sheep



[looking at the bag]

Who is this for?



This is for the farmer.



[looking at another bag]

Who is this for?



This is for my grandma. And...

[handing the last bag to him] This is for you,
boy.



Thank you, black sheep!



Let's sing together.

Level

2

2-5

Baa, Baa, Black Sheep

Make a Sheep

Things you need



toilet
paper tube



cotton balls



double-sided
tape



cotton
swabs



colored
paper

- 1 Cover the toilet paper tube with double-sided tape.
- 2 Create the sheep's wool by pulling apart cotton balls and placing them thickly all over the tape.
- 3 Cut two cotton swabs in half and tape them to one side of the roll to create the sheep's legs and feet.
- 4 Create horns and a face with cotton swabs and colored papers. Secure them with double sided tape.

Key Expressions

A: What color is it?

B: It's white.



Level

2

2-6

Over the Moon

- Color and trace.



The cow jumps over the moon.

Level

2

2-6

Over the Moon

Match and trace.

1



• laugh

2



• moon

3



• run away

4



• spoon

Level

2

2-6

Over the Moon

- Do a role play.



Cat



Cow



Dog



Dish

Scene 1

In the field

At night, a cat plays music for a cow.



I'm playing a fiddle. My music is for you, cow.



Thank you, cat. Good! Good!

The cat plays and plays. The cow jumps over the moon.

Level

2

2-6

Over the Moon

Scene 2**On the other side**

A dog and a dish watch the cow.



[pointing and laughing]

Look at the cow! The cow is over the moon!



[surprised and worried]

The cow is falling down!

The cow falls down from the moon.



Uh-oh! Get out of my way!



Let's run away!



Let's sing together.

Level

2

2-6

Over the Moon

Make Hurdles

Things you need



paper cups



chopsticks

- ① Like running hurdles, make three rows of two cups. Make sure the cups are upside down.
- ② Balance one chopstick on each pair of cups to make hurdles.
- ③ Jump over the hurdles and try not to knock the chopsticks off the cups.
- ④ Add more cups to make each hurdle taller and jump over them again.

Key Expressions

A: What are you doing?

B: I'm jumping over the hurdle.



Level

2

2-7

Where Has My Little Dog Gone?

- Find six dogs and trace.



Where is my little dog?

Level

2

2-7

Where Has My Little Dog Gone?

Write the words in the puzzle.

1



short

2



little

3



long

4



hide

1

s

2

i

3

i

4

h

Level

2

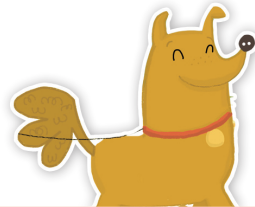
2-7

Where Has **My Little Dog** Gone?

- Do a role play.



Girl



Little dog

Scene 1

On the street

A girl and her little dog have a walk together.



Let's go to the park, little dog!



That's a good idea! Woof!



We run, jump, and play together!

Level

2

2-7

Where Has My Little Dog Gone?

Scene 2

In the park

Suddenly, the little dog disappears.



[looking around]

Oh, he hides from me! Where has he gone?

The cow falls down from the moon.



Where can he be? Where is he?



[coming out from the flowers]

Here I am!



Ah, there you are!



Let's sing together.

Level

2

2-7

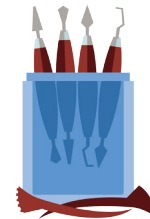
Where Has My Little Dog Gone?

Make a Puppy

Things you need



clay



carving tools

- 1 Start making your puppy by molding its torso, neck, and head with clay.
- 2 Mold two ears, four legs and a tail with clay and add them to your puppy.
- 3 Leave the clay to dry about few hours.
- 4 Hide your puppy and let your friends find it.

Key Expressions

A: Where is the puppy?

B: It's on the chair.



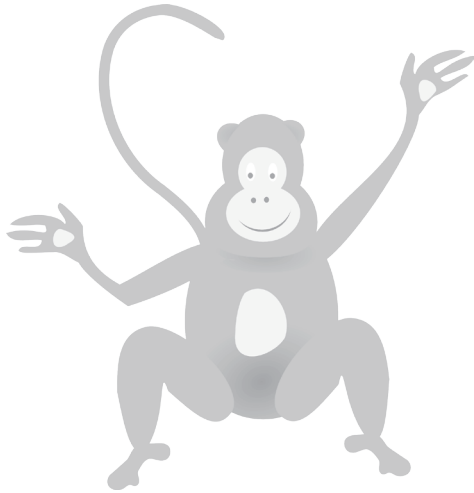
Level

2

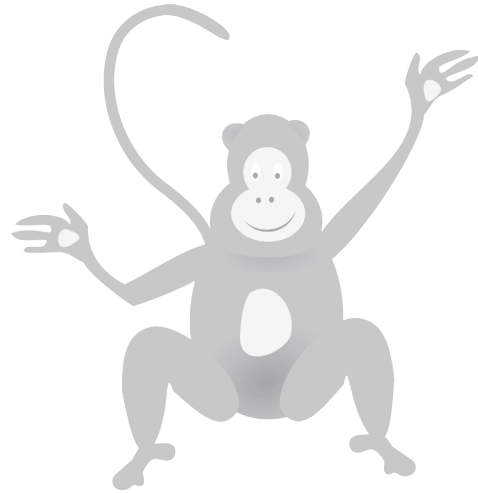
2-8

Five Monkeys

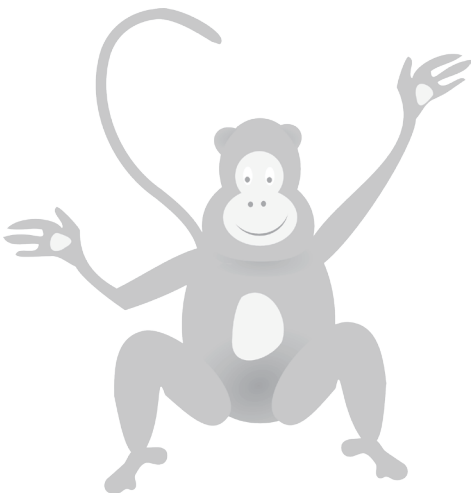
- How many monkeys are there? Color and trace.



One



Two



Three



Four



Five


Level **2**
2-8

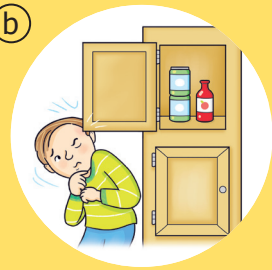
Five Monkeys


Trace and circle.

1

head

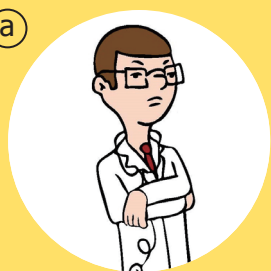
a 


b 

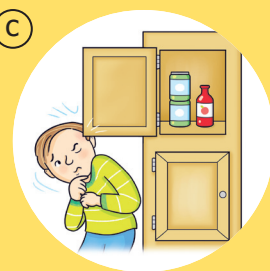
c 

2

bump


a 

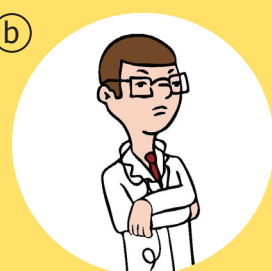
b 

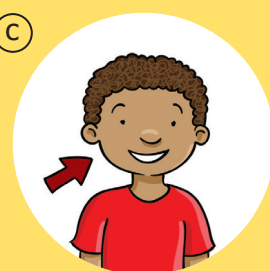
c 

3

jump


a 

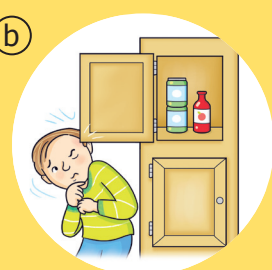
b 


c 

4

doctor

a 

b 

c 

Level

2

2-8

Five Monkeys

- Do a role play.



Mom



Doctor

One
monkeyFour
monkeys

Scene 1

In the living room

Five little monkeys and their mom are ready to go to bed.



It's bed time, my little monkeys!
Go to bed and have sweet dreams.



Good night, Mom!

Scene 2

On the bed

The little monkeys get up and start to jump.

Level

2

2-8

Five Monkeys



Let's jump on the bed! It's fun!



Yeah, it is!

Suddenly, one little monkey falls off the bed.



[bumping his head on the floor]
Oh, my head!



Are you OK? Let's call the doctor.
[talking on the phone] My baby bumped his
head on the floor! What should I do?



Put your little monkeys back to bed. And... no
more monkeys jumping on the bed!



Let's sing together.

Level

2

2-8

Five Monkeys

Make Finger Puppets

Things you need



rubber
gloves



scissors



markers

- 1 Cut the fingers off a pair of rubber gloves using scissors.
- 2 To make your fingers puppets, draw a monkey's face on each finger. Try to use a variety of faces – silly, funny, laughing, sleeping, or excited.
- 3 Put the puppets on fingers.
- 4 Do a role play with your finger puppets.



Key Expressions

A: How many monkeys are there?
(folding fingers one by one)

B: There is/are one/two/three/four/
five monkey(s).

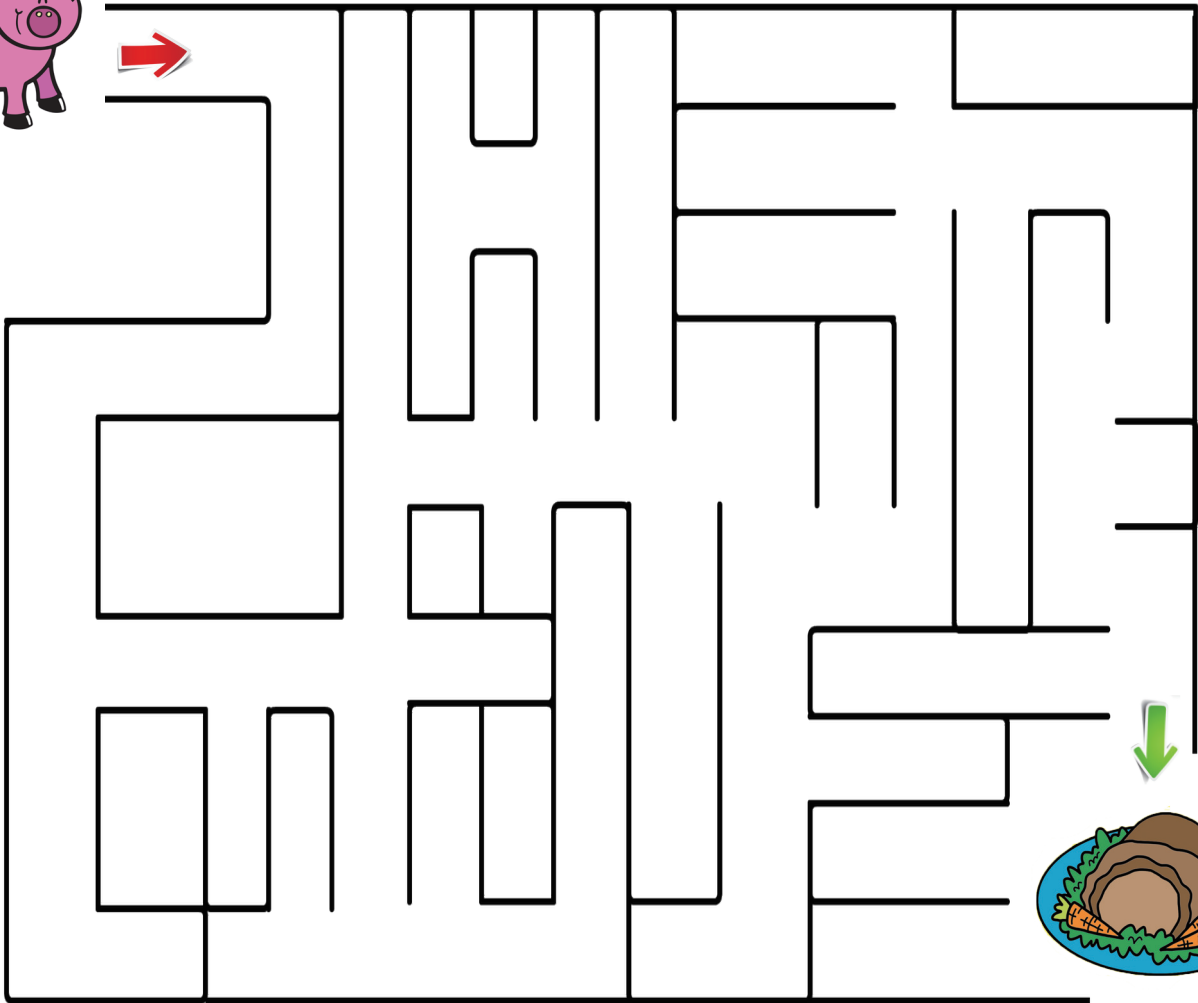
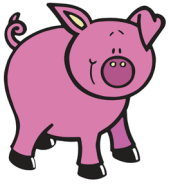
Level

2

2-9

This Little Pig

- Draw a line and trace.



This little pig has roast beef.

Level

2

2-9

This Little Pig

- Look and circle.



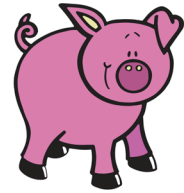
home



cry



run



pig

h	o	m	e	t
b	w	c	r	y
p	a	k	u	e
i	n	e	n	o
g	s	t	j	p

Level

2

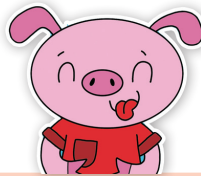
2-9

This Little Pig

- Do a role play.



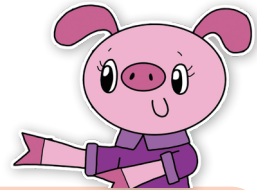
Sister



Brother



Baby



Mom

Scene 1

At lunch time

A little pig leaves the house.



I'm going to the market. Do you want to come with me?

Brother pig is in the kitchen.



No, I don't. I will stay home and have some roast beef!

Scene 2

In the evening

Level

2

2-9

This Little Pig

A baby pig looks for his mom.



[crying]

I have none! Where's my mom?



Oh, no! He is crying!



Don't worry, baby pig. We'll find your mom.

The two pigs take the baby pig home to his mom.



Come here, my baby. It's okay now.

Mom hugs the baby pig, and he stops crying.



Let's sing together.

Level

2

2-9

This Little Pig

Make a Pig

Things you need



pieces of papers



colored pencils



scissors



glue

- 1 Draw a large circle, a medium circle, and small circle. Color the circles in and cut them out.
- 2 Place the medium on the top of the large circle. Then put the small circle on the medium circle.
- 3 Glue the circles together.
- 4 Draw a pig's nose on the small circle. Draw eyes and mouth on the medium circle. Draw ears on the large circle.
- 5 Make more pigs that is smiling, crying or sleeping.

Key Expressions

A: How does the pig feel?

B: The pig feels happy.



Level

2

2-10

To Market

- What do you want to buy at the market?
Circle and color.



Level **2**
2-10

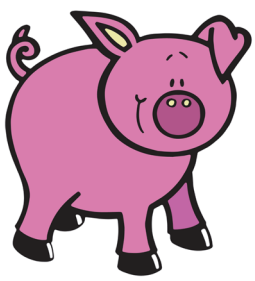
To Market

Trace and match.

home..

market..

buy..



Level

2

2-10

To Market

- Do a role play.



Boy



Woman



Mom

Scene 1

At the market

A boy goes to the market to buy a pig.



Excuse me, I want to buy a pig.



Here are the pigs.



I want a fat one.

[pointing to a fat pig] This fat pig, please.

Level

2

2-10

To Market



OK. Here you are.

Scene 2

At home

The boy arrives at home with his pig.



[bringing the pig]

Mom, I'm home! Look what I got!



Oh, that is a good pig!



I like the market. And I like my fat pig.



Let's sing together.

Level

2

2-10

To Market

Make Pretend Money

Things you need



paper

colored
pencils

scissors

everyday
objects

- 1 To make pretend money, cut a piece of paper into many rectangles and small circles.
- 2 Label the rectangles and circles with numbers like real bills and coins.
- 3 Collect some everyday objects from around your house or classroom like books, pens, and so on.
- 4 Do a role play. One person will be the customer and the other will be a storekeeper at the market.
- 5 Switch roles.

Key Expressions

A: How much is it?

B: It is one/two dollar(s).

