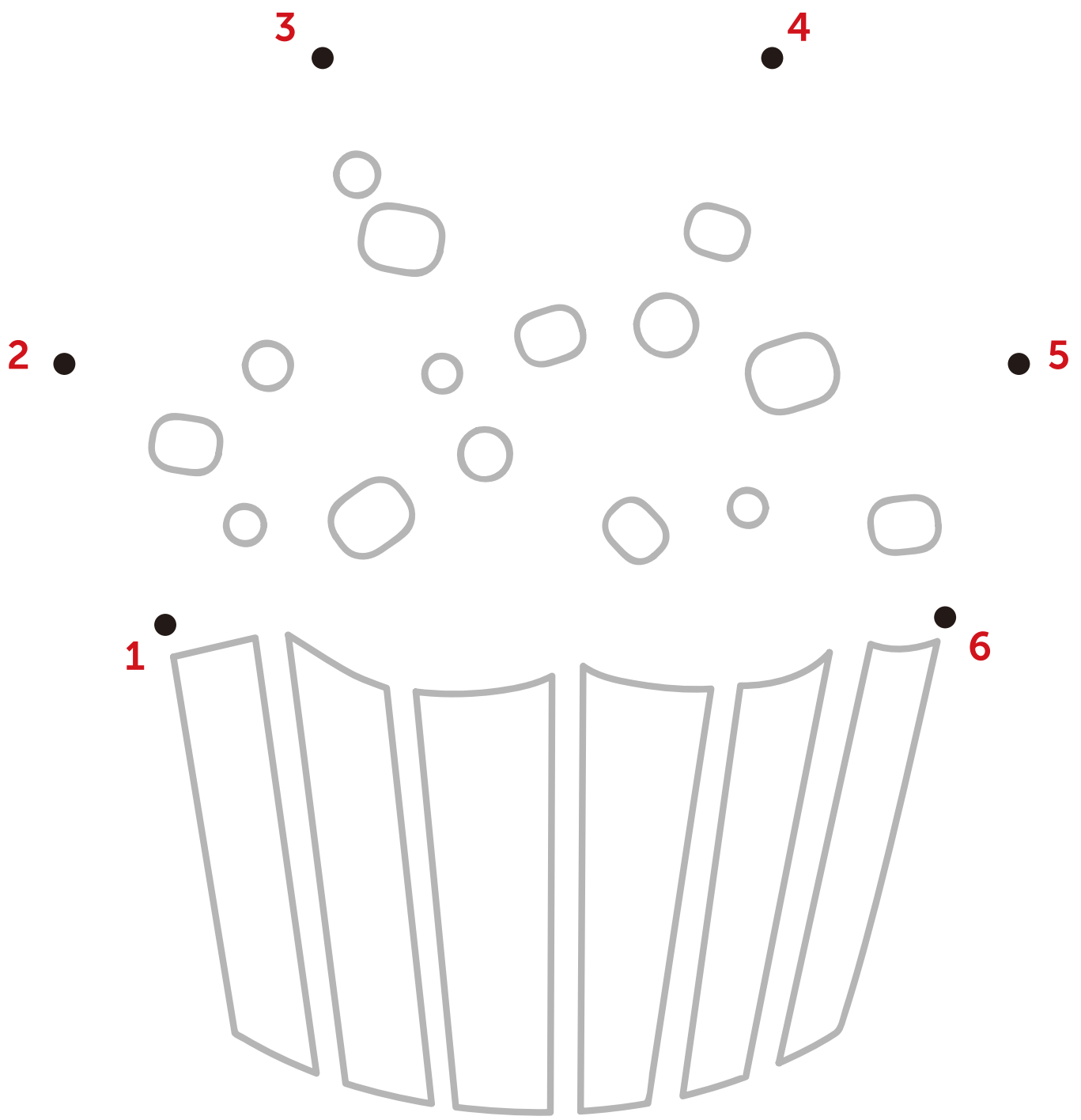


Level **1**  
1-1

# The Muffin Man

○ Connect the dots. Then color the muffin.



Level **1**  
1-1

# The Muffin Man

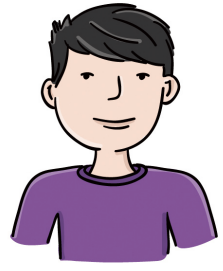
Match and trace.

1



•

•



man

2



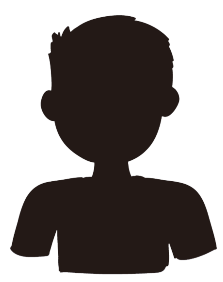
•

•



muffin

3



•

•



live

4



•

•



know

Level

1

1-1

# The Muffin Man

- Do a role play.



Boy



Girl



Muffin Man

Scene 1

## On the street

A boy and a girl talk about the muffin man.



Do you know the muffin man?



The muffin man?



[pointing at the lane]

Yes, he lives on our lane!

Level

1

1-1

# The Muffin Man



[clapping her hands]

Oh, the muffin man!

Yes, I know the muffin man!

They run to the bakery.

Scene 2

In the bakery



[pointing to the muffin man]

There he is. He is the muffin man.



[smiling]

Hi, children! Try these muffins!

He gives the muffins to the children.



Thank you, muffin man!

They're yummy!



Let's sing together.

Level

1

1-1

# The Muffin Man

## Make a Fruit Muffin

### Things you need



muffin

whipped  
cream

fruit



spoon

- 1 Put a spoonful of whipped cream on the muffin.
- 2 Put some fruit on top of the whipped cream.
- 3 Put the fruit muffin on a plate and exchange it with a friend or family member's muffin.
- 4 Enjoy your fruit muffins.

### Key Expressions

**A:** Try this muffin.

**B:** Thank you. It's yummy!



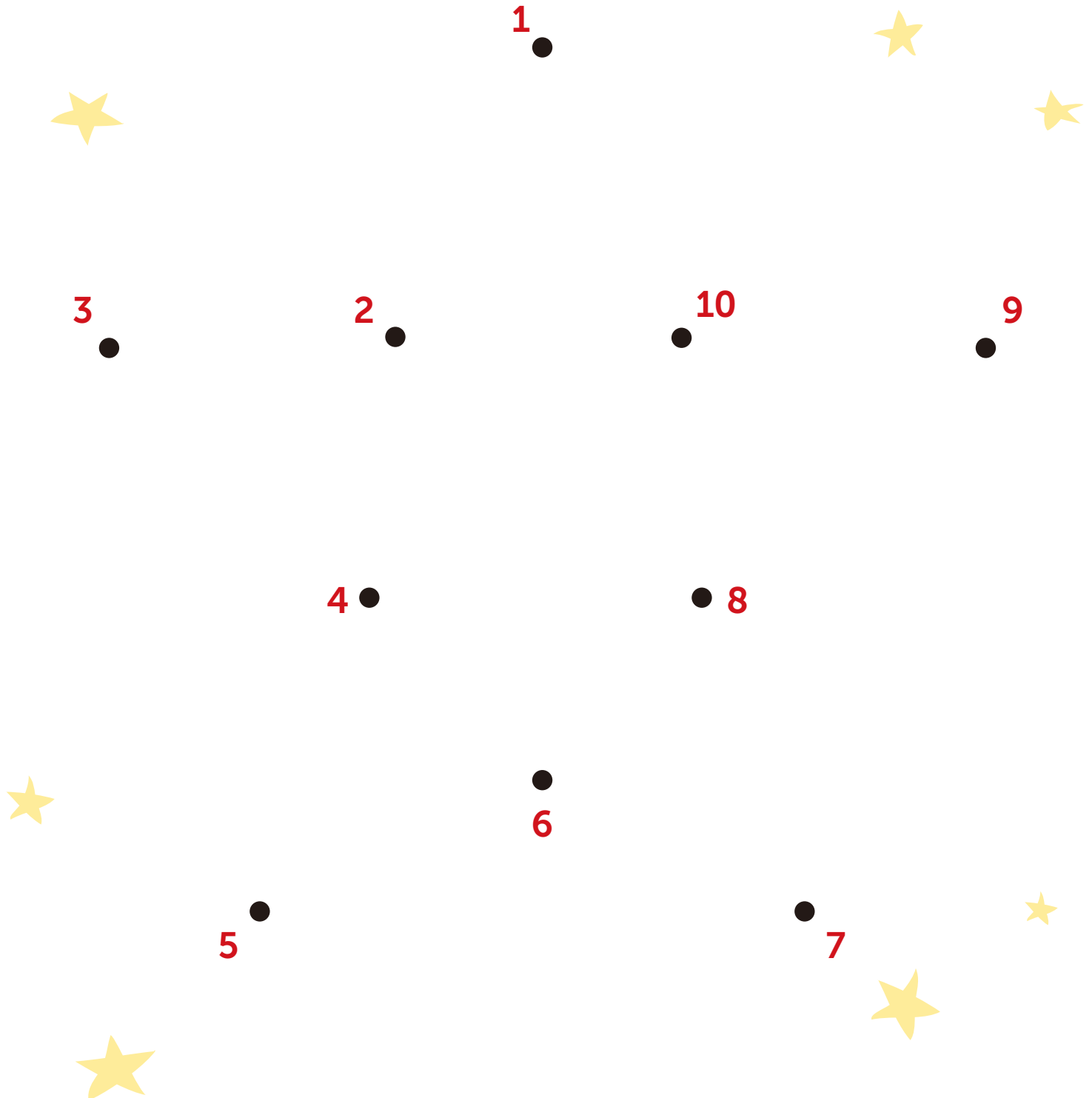
Level

1

1-2

# The Little Star

○ Connect the dots. Then color the star.



Level

1

1-2

# The Little Star

- Draw a line and trace.



Twinkle, twinkle, little star.

Level

1

1-2

# The Little Star

- Do a role play.



Star



Mole

Scene 1

In the field

A mole looks up the sky and sees a star.



[looking up the sky]

Hi! I'm a mole. What are you?



Hi, mole! I'm a little star!



Little star, where are you?



Level

1

1-2

# The Little Star



I'm in the sky.  
I twinkle high up above the world.

**Scene 2**
**In the mole's hole**

The mole starts to dig and finds a diamond.



Look! I have a diamond. And it twinkles!

The mole comes out of the hole and looks up the sky again.



[holding up a diamond]  
Little star, are you a diamond?



No, I'm not! I'm a star!  
I twinkle like a diamond! Twinkle. Twinkle.



Let's sing together.

Level

1

1-2

# The Little Star

## Make a Starry Sky

### Things you need



black  
paper



glow-in-the-  
dark stickers



white pen



flash light

- 1 Put glow-in-the-dark stickers all over your black paper.
- 2 Then draw your own star on the paper with a white pen or crayon.
- 3 Turn off the light and look at your starry sky.
- 4 Use a flashlight to find your white star.

### Key Expressions

A: What can you see?

B: I can see stars.



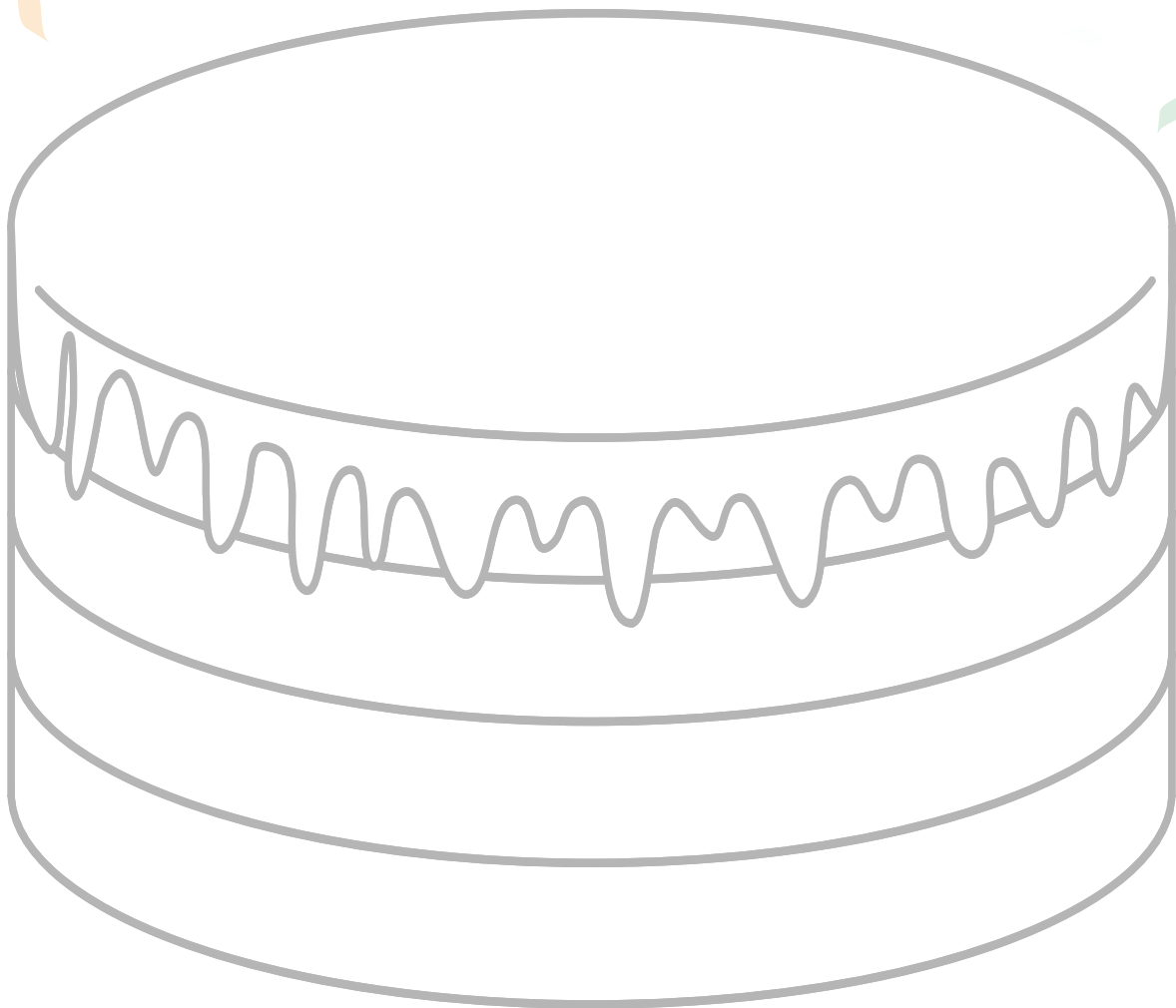
Level

1

1-3

# Pat a Cake

- Decorate the birthday cake.



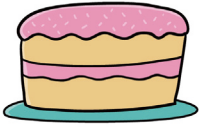
Level

1

1-3

# Pat a Cake

Look and circle.



cake



baby



bake



roll

b	a	b	y	s
u	m	a	n	t
c	a	k	e	r
j	n	e	w	u
r	o	l	l	e

Level

1

1-3

## Pat a Cake

- Do a role play.



Baker's man



Man

Scene 1

In the bakery

A man hurries into the bakery.



[breathing hard]

Baker's man! Baker's man!  
Bake me a cake!



Okay, sir. Calm down!



Baker's man! Bake it as fast as you can!

Level

1

1-3

## Pat a Cake

Scene 2

In the kitchen

The baker's man makes the dough.



Roll it! Pat it! Then bake it in the oven.



[shouting out]

Don't forget to mark it with a "B."

The cake is perfect.



Here's your cake!



Thanks, baker's man! It's for my baby!  
Today is her birthday!



Oh, Happy Birthday!



Let's sing together.

Level

1

1-3

# Pat a Cake

## Make Dough

### Things you need



flour



water



bowl



rolling pin

- 1 Mix flour and water together in a bowl.
- 2 Beat the mixture until it becomes smooth. Add more flour or water as needed.
- 3 Pat the dough and roll it with a rolling pin.
- 4 Make your own shapes with the dough.

### Key Expressions

**A:** What shape is it?

**B:** It's a circle.



Level

1

1-4

# Little Miss Muffet

- What are you afraid of? Draw a scary ghost.



**I'm frightened!**



Level

1

1-4

# Little Miss Muffet

Trace and circle the answer.

1

eat

a



b



c



2

sit down

a



b



c



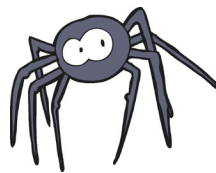
3

spider

a



b



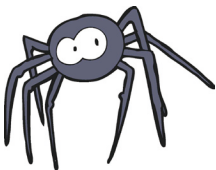
c



4

frighten

a



b



c



Level

1

1-4

# Little Miss Muffet

- Do a role play.



Little Miss Muffet



Spider

Scene 1

In the park

Little Miss Muffet goes on a picnic.



[humming happily]

It's a nice day!

She sits down under a big tree.



I'll sit down under the tree.

I'll have my picnic here!

Level

1

1-4

# Little Miss Muffet



Oh, I'm hungry!

[looking at Miss Muffet's sandwich]

The sandwich looks delicious!



[eating a sandwich]

Umm. It's yummy!

The spider moves closer to Little Miss Muffet.



Can I eat with you, Miss Muffet?



[running away]

Ahh! I'm frightened! I don't like spiders!



Ooops! I'm sorry, Miss Muffet!



Let's sing together.

Level

1

1-4

# Little Miss Muffet

## Make a Spider

### Things you need



paper  
plate



straws



tape



markers

- 1 On the back of plastic plate, attach eight straws (four straws on each side) with tape.
- 2 Turn the plate over. On the front, draw eyes and a mouth with markers.
- 3 Hang your spider in your home or classroom.

### Key Expressions

**A:** How many legs are there?

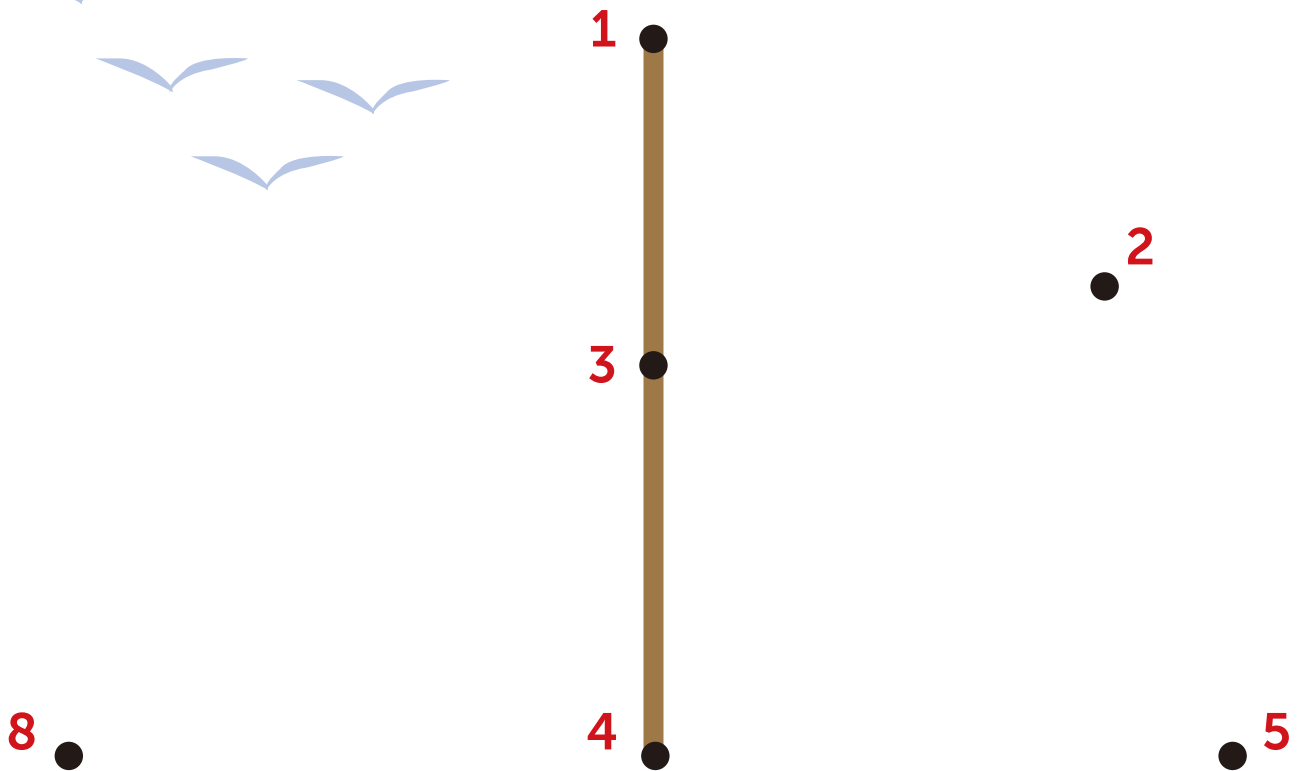
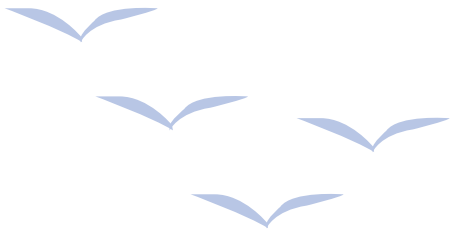
**B:** There are eight legs.



Level **1**  
1-5

# Row Your Boat

○ Connect the dots. Then color the boat.



Level

1

1-5

# Row Your Boat

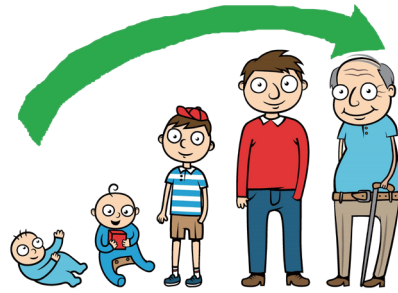
○ Write the first letter.

1



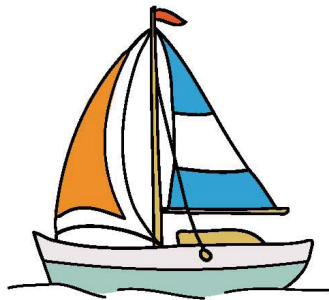
ream

2



ife

3



oat

4



ow

Level

1

1-5

# Row Your Boat

- Do a role play.



Tom



Will



Deb

## Scene 1

### By a stream

Tom, Will, and Deb play by a stream.



[pointing to a boat]

What's this?



It's my boat. Get on the boat!

Let's go up the stream!



Wow, that's great! How exciting!

## Scene 2

### In the boat

Level

1

1-5

# Row Your Boat

Tom, Will, and Deb go up the stream.



[singing together]

Row, row, row your boat!



Let's stop and play here!



Great idea!

**Scene 3**

**By a stream**

They get off the boat and play.



This is fun!



Our life is like a dream!



Yes, we are having a wonderful time!



Let's sing together.



Level

1

1-5

# Row Your Boat

## Make a Boat

### Things you need



milk carton



straw

colored  
papers

scissors



tape

- 1 Wash and dry the milk carton.
- 2 Cut the cleaned milk carton in half vertically.
- 3 Make a sail using a straw and colored paper. Secure it with tape inside one half of the milk carton.
- 4 Decorate your boat and float it in the tub or sink.

### Key Expressions

**A:** What is this?

**B:** It's a boat.



Level

1

1-6

# In the Pot

- What is in your pot? Draw and color.



Level

1

1-6

# In the Pot

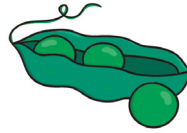
Look and circle.



cold



hot



peas



pot

p	e	a	s	r
c	o	l	d	t
b	n	p	e	r
j	h	o	t	u
r	m	t	l	e

Level

1

1-6

# In the Pot

- Do a role play.



Mom



Baby

## Scene 1

### In the kitchen

Mom and baby are in the kitchen. Mom is cooking.



Mom, I'm hungry! What's in the pot?  
Is it good?



Yes, it's very good! It's hot pea soup!



[excited]  
Wow, that's great! How exciting!

## Scene 2

### Next day

They are in the kitchen. Mom is cooking.

Level

1

1-6

# In the Pot



Mom, I'm hungry! What's in the pot?  
Is it good?



Umm, it's OK. It's cold pea soup.



[not so excited]  
Oh! Cold pea soup!

**Scene 3**
**Nine days later**

They are in the kitchen. Mom is cooking.



I'm hungry! What's in the pot?  
Is it good?



[shaking her head]  
No, it's not good!  
It's nine-day-old pea soup!



[upset]  
Ugh! Mom! It's old!



Let's sing together.

Level

1

1-6

# In the Pot

## Guess what's in the Pot

### Things you need



pot



blindfold



various  
food items

- 1 Play rock-scissors-paper with your friend.
- 2 The loser must put on the blindfold, and the winner must choose one food item to go in the pot.
- 3 The loser must put their hand in the pot to guess what is in it using the key expression.
- 4 Switch roles and choose a new food item.

### Key Expressions

**A:** What's in the pot?

**B:** It's \_\_\_\_\_.



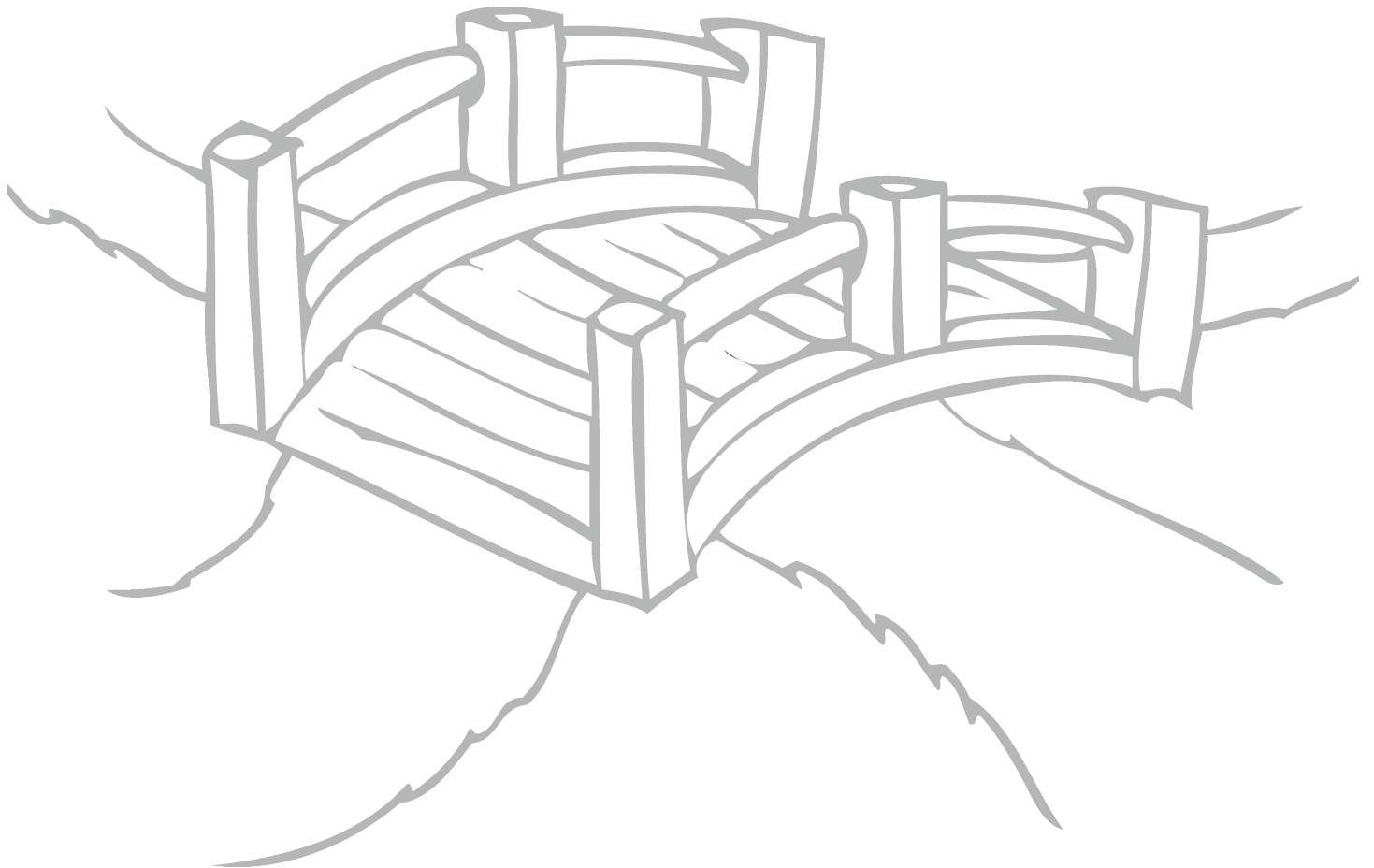
Level

1

1-7

# London Bridge

- Color the bridge.



Level

1

1-7

# London Bridge

• Match and trace.

1



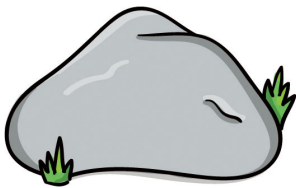
• bridge

2



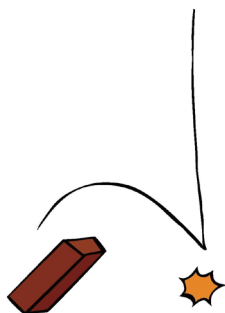
• fall down

3



• build

4



• stone



Level

1

1-7

# London Bridge

- Do a role play.



Fox



Pig



Cat

## Scene 1

### In the morning

It's raining heavily and London Bridge is falling down.



[pointing to London Bridge]

Look! London Bridge is falling down!



Oh, no!



Let's build it up! Let's use sticks and stones!



Ok, we'll help.

Level

1

1-7

# London Bridge

They rebuild the bridge together.

**Scene 2****In the afternoon**

Finally, the bridge is finished.



Look! We did it! It's all done!



Yes, the bridge is finished!

Suddenly, London Bridge is falling down again.



[shouting and screaming]

Oh, no! It's falling down again!



Well. Let's build it up again!



Yes, we can do it!



Let's sing together.

Level

1

1-7

# London Bridge

## Make a Bridge

### Things you need



paper cups



paper



everyday  
objects

- 1 Make a bridge by putting two upside down paper cups side by side and placing a piece of paper on top of them.
- 2 Choose some everyday objects and place them on your bridge, one by one. Can your bridge hold any of them?
- 3 Take the piece of paper from the top of the bridge and fold it back and forth like a fan.
- 4 Place the everyday objects on the bridge again. Can the bridge hold any of them?

### Key Expressions

**A:** Let's build the bridge!

**B:** That's great.



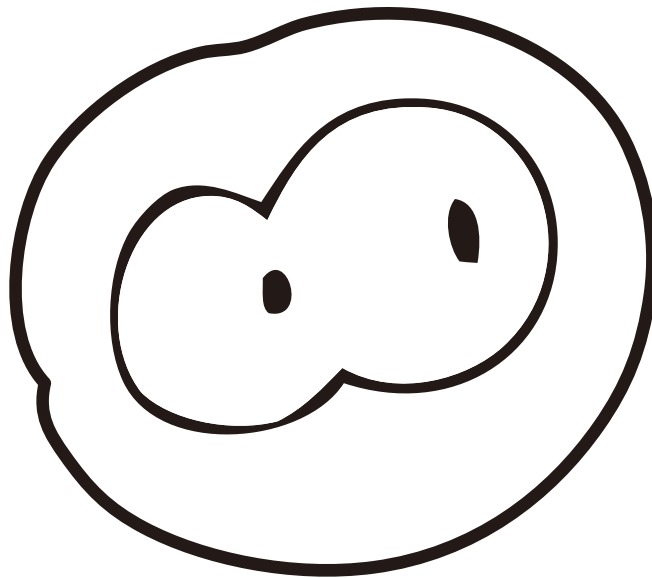
Level

1

1-8

# The Itsy-Bitsy Spider

- Draw the spider's legs. It has 8 legs.



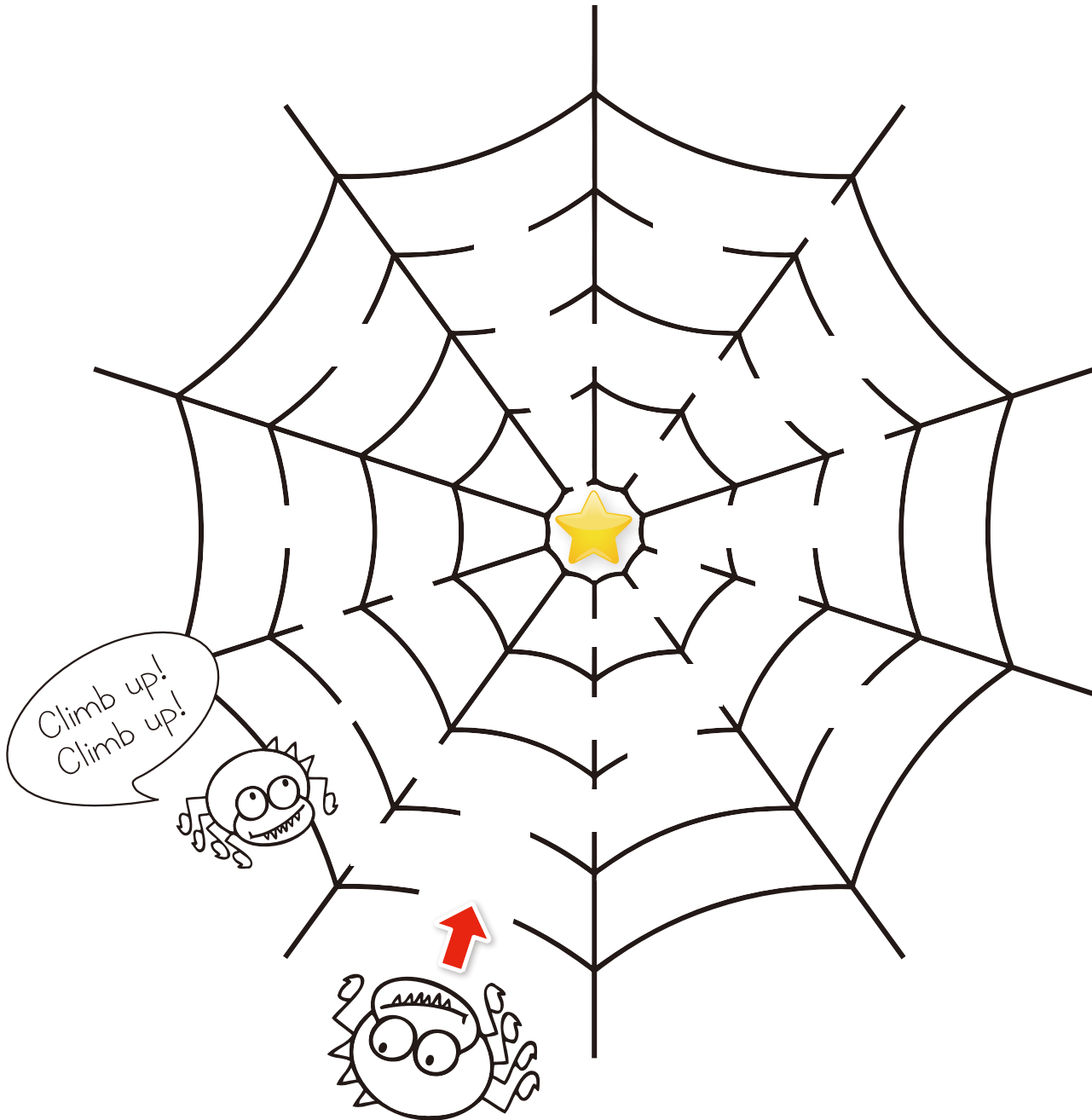
Level

1

1-8

# The Itsy-Bitsy Spider

- Draw a line and trace.



I'm the itsy-bitsy spider!

Level

1

1-8

# The Itsy-Bitsy Spider

- Do a role play.



Spider



Bug

## Scene 1

### Before the rain

A spider and a bug talk to each other.



Hey, spider! What are you doing?



Hi, bug! I'm climbing up the water spout.  
I like climbing.

Suddenly, the rain comes down.



Oh, no! It's raining!  
Watch out, spider! The rain will wash you out!

Level

1

1-8

# The Itsy-Bitsy Spider



[shouting and screaming]

Oh, no! I'm falling down!

**Scene 2**
**After the rain**

After a while, the rain stops and the sun comes out.



Now, the sun is out!

And the sun dried up the rain!



Spider, what are you doing?



I'm climbing up again!



Wow, you really like climbing!

Have fun, itsy-bitsy spider!



Let's sing together.

Level

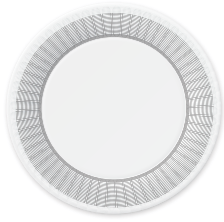
1

1-8

# The Itsy-Bitsy Spider

## Make a Spider's Web

### Things you need



paper  
plate



wool



toothpick

- 1 Make holes evenly around the edge of the paper plate using a toothpick.
- 2 Thread a long strand of wool through the first hole and tie a knot.
- 3 Thread the long strand of wool between each hole to make a web.
- 4 Tie a knot in the wool at the last hole.

### Key Expressions

**A:** Do you like spiders?

**B:** Yes, I do. / No, I don't.





Level

1

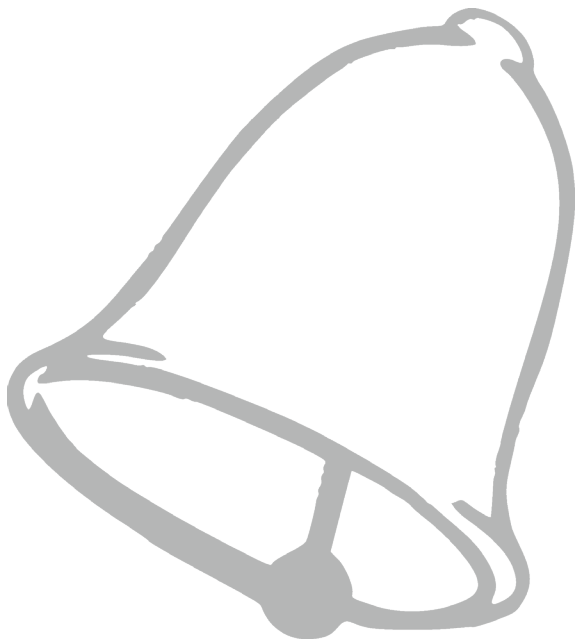
1-9

# Brother John

• Color and trace.

Ding!

Ding!



Dong!



Get up!

Level

1

1-9

# Brother John

Look and circle.



bell

2

two



sleep



get up

t	n	f	y	s
w	b	e	l	l
o	a	k	q	e
j	n	e	m	e
g	e	t	u	p

Level

1

1-9

# Brother John

- Do a role play.



Jack



John

Scene 1

In the morning

Brother Jack gets up, but Brother John does not.



[stretching his arms]

It's morning. Get up, John!



[snoring loudly] Zzz....Zzz...



[speaking in John's ear]

John! It's time to get up!

Level

1

1-9

# Brother John



[snoring loudly] Zzz....Zzz...



Hmmm. I have an idea!

Jack gets two bells.



[ringing two bells]  
Come on, John! Get up!



Ah! Stop that please!



Ha ha! You get up! Finally!  
Good morning, John!



Let's sing together.

Level

1

1-9

# Brother John

## Make a Bell

### Things you need



paper cups



toothpick



string



bells

- 1 Make a hole in the bottom of a paper cup using a toothpick.
- 2 Tie a bell to the bottom of a long string and then thread the string through the hole so that the bell is inside the cup.
- 3 Tie a knot in the string so that the bell doesn't fall out of the cup.
- 4 Decorate the bell and ring it.

### Key Expressions

**A:** What are you doing?

**B:** I'm ringing the bell.



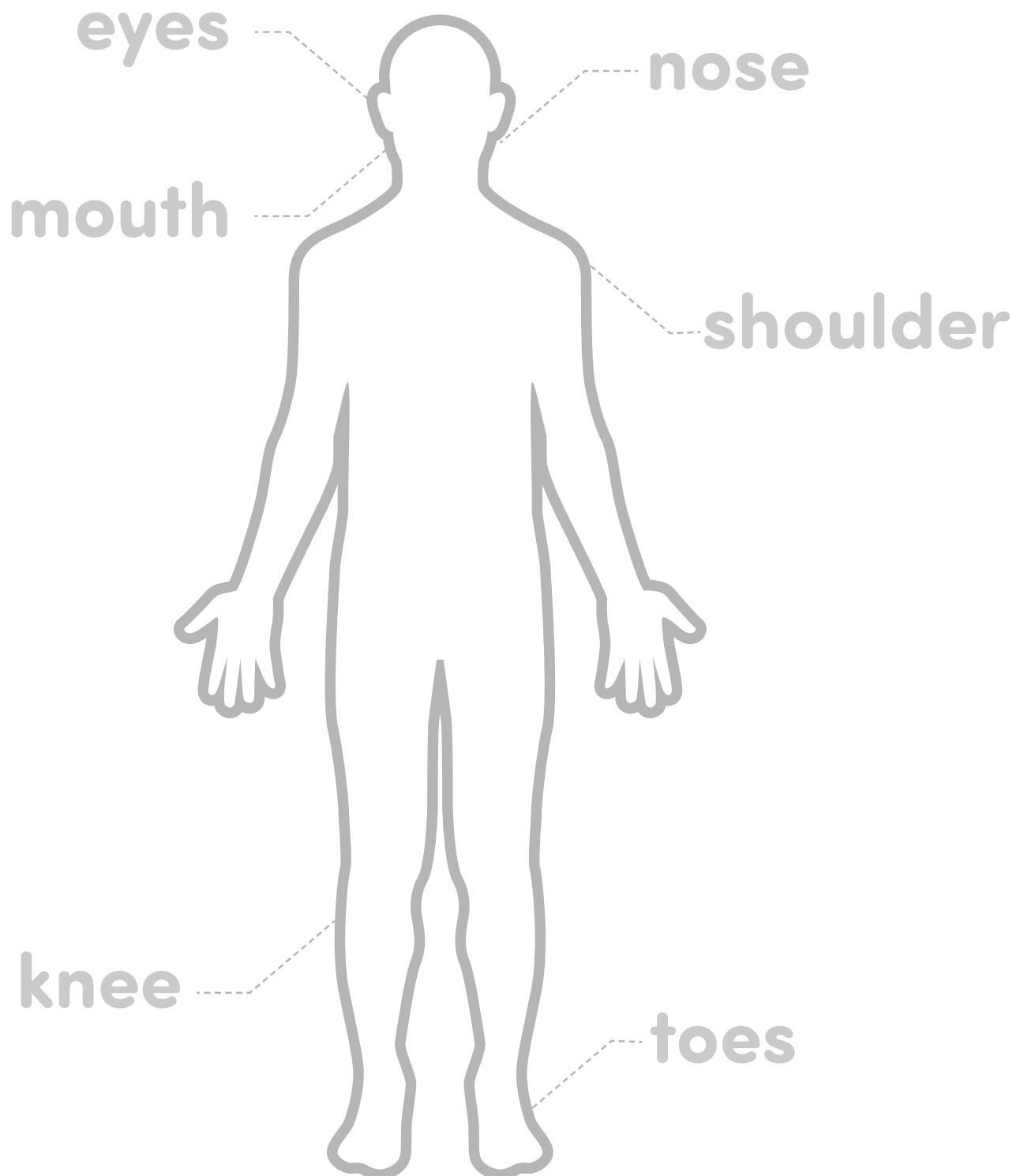
Level

1

1-10

# Head and Shoulders

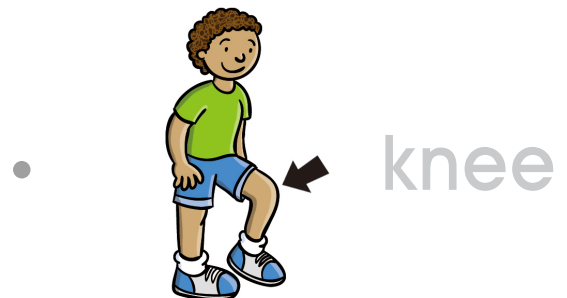
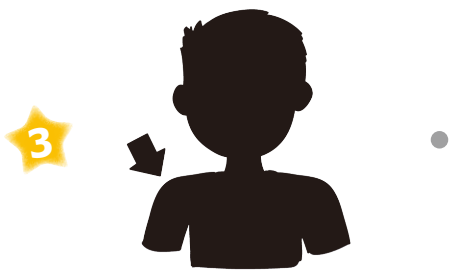
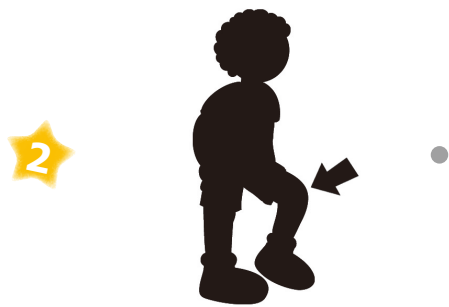
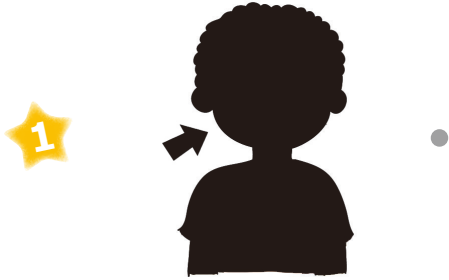
- Trace and draw.



Level **1**  
1-10

# Head and Shoulders

Match and trace.



Level

1

1-10

# Head and Shoulders

- Do a role play.



Boy



Girl

Scene 1

On the farm

A boy and girl talk about their body parts.



[touching shoulders]

How many shoulders do you have?



I have two shoulders!

[touching knees]

How many knees do you have?



I have two knees!

[touching toes]

How many toes do you have?



Level

1

1-10

# Head and Shoulders



[pointing to toes] I have ten toes!

**Scene 2**
**In the field**

They build a scarecrow.



[putting eyes on the scarecrow's face]

He needs two eyes!



Now he has two eyes!

[putting a mouth and a nose on the scarecrow's face] He needs a mouth and a nose, too!



Now we all have two eyes, one mouth and one nose!



And we all have two shoulders and two knees!



Let's sing together.

Level

1

1-10

# Head and Shoulders

## Make a Scarecrow

### Things you need



Play-Doh



ice cream sticks



colored papers



crayons



glue



scissors

- 1 Cross two ice cream sticks and glue them together to make the scarecrow's body.
- 2 Roll Play-Doh into a ball and put it on the top of the crossed sticks to make the scarecrow's head.
- 3 Use Play-Doh to make the scarecrow's eyes, nose and mouth.
- 4 Make clothes and a hat for your scarecrow using colored papers.

### Key Expressions

**A:** How many eyes does he have?

**B:** He has two eyes.

