## Sorting at the Park

Write the words and then match them to the correct pictures.

kites.

park

sort

gloves





Men	Women



## Finish the sentences based on the pictures and then write the sentences again.

1. Look at the \_\_\_\_\_.



2. Look at the\_\_\_\_\_.



3. Look at the\_\_\_\_\_.



4. Look at the \_\_\_\_\_.



## Write the correct letter in the blanks for each word.



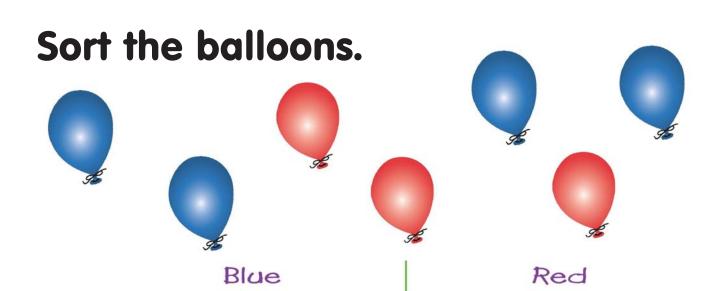
\_\_\_\_alloons



\_\_\_\_irds



oys



#### Sort the runners.



## Ducklings Grow Up

Write the words and then match them to the correct pictures.



duck



eggs

swim

ducklings

SS





Complete the sentences based on the pictures and write the sentences again.

1. The ducklings can \_\_\_\_\_.



2. The ducklings \_\_\_\_\_.



3. The ducklings can\_\_\_\_\_.



4. The ducklings can \_\_\_\_\_, too.



# Match the letter d to the words that begin with the letter d.

















Finish the sentences, write them again and draw pictures	Finish t	he sente	nces,write	them	again	and	draw	pictures
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1. This mother duck has some <u>eggs</u> .	
2. The boy has some	
3. The girl has some	
4. My mom has some	

pencil, book, toys, friends, brownies

### Fox in the Forest

Write the words and then match them to the correct pictures.

Porcupine, Bees, Weasel, Owl, Fox, Bear, Ant









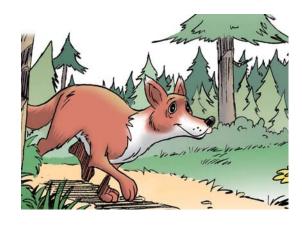






#### Circle the correct words and write the sentences again.

1. Fox see/sees Ant.



2. Fox and Ant see/sees Porcupine.



3. I like/likes the forest.



4. Bear like/likes the forest.



# Write a "w" for each word and then write the words again.



\_\_\_easel



\_\_\_olf



\_\_ all



\_\_ater

i il ilon ine semences will i illings you	iii.C.
1. I like	
2. I like	
3. I like	
4. I like	

the forest, cookies, my pencil case, your shirt, my bedroom

## My Beach Bag

Write the words and then match them to the correct pictures.





swimsuits

beach bag

hats

towels





Finish the sentences and write them again.



1. I will put five\_\_\_\_ in the bag.



2. I will put five \_\_\_\_\_ in the bag.

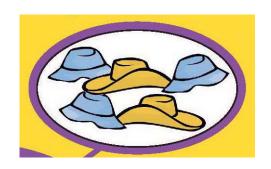


3. I will put 5 \_\_\_\_\_ in the bag.

#### Count the things in the pictures then add them all together.



How many swimsuits are there?
There are \_\_\_\_\_ swimsuits.



How many hats are there?
There are \_\_\_\_\_ hats.



How many buckets are there?
There are \_\_\_\_\_ buckets.



How many towels are there? There are \_\_\_\_\_ towels.

How many things are there?
There are \_\_\_\_\_ things.

	tences with the word will. tences again and draw pictures	<b>5.</b>
Ι	put in five shovels, to	00.
My family_	use the hats a	t the beach
I	count the things in th	ne bag.

#### What Is in a Forest?

Write the words and then match them to the correct pictures.

butterfly

beaver

forest

alive













Finish the sentences with the correct words. Then write the sentences again.

1. A	is alive.



2. A \_\_\_\_\_ is not alive.



3. A \_\_\_\_\_ is alive.



4. This \_\_\_\_\_ is not alive.



1. Many	butterfl	lies	in a	fores	st.
2. A tree	, 	_not a	alive.		
9 Many	no olza				40 C+
3. Many	FOCKS		_are in	a 101	rest.

Fill in the blanks with "is" or "are". Then write the sentences again.

Fill in	the	blanks	with	things	you	can	see	in	a	forest.
Then	drav	v pictur	es.							

1.	You	can	see	beavers	in	a	forest	•



2. You can see\_\_\_\_\_ in a forest.

	L	

3. You can see \_\_\_\_\_in a forest.

4.	You	can	see	in	a	forest	•

st.

beavers, squirrels, spiders, mice, bears, trees

#### The White House

Write the words and then match them to the correct pictures.





room

garden

windows

White House





## Fill in the blanks with the correct words and write the sentences again.

1. The White House has many\_\_\_\_.



2. This garden has many\_\_\_\_.

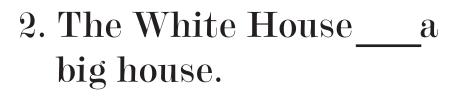


3. The White House has many\_\_\_\_.



Fill in the	blanks with	"is" <b>or</b> "	'are". Then	write the	sentences	again.
-------------	-------------	------------------	-------------	-----------	-----------	--------

1	Some	of the	rooms	big	
⊥.	Dome	or one	1001112	DIS	





3. This \_\_\_\_ a room in the White House.



4. Some of the rooms\_\_\_\_\_small.



### Fill in the blanks with places you can go. Then write the sentences again and draw pictures.

1. You can go to the White House.		
2. You can go to	•	
3. You can go to	•	
4. You can go to	•	

the White House, the park, the store, the library, the mall

## Rainy Day

Write the words and then match them to the correct pictures.

wind



rainy



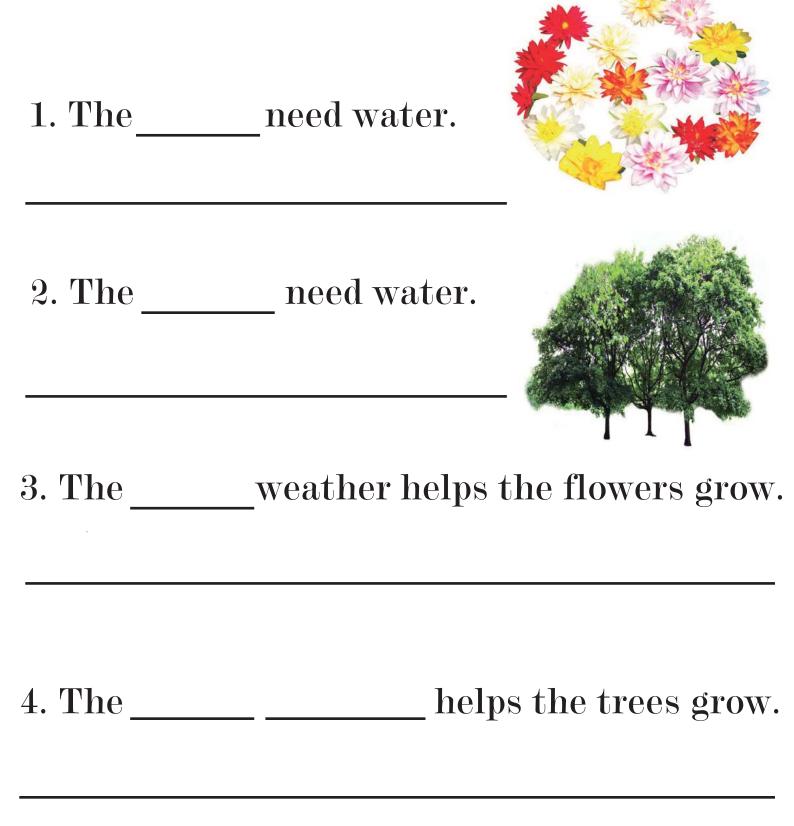
cloud



weather



## Fill in the blanks with the correct words. Then write the sentences again.



#### Circle the correct word. Then write the sentences again.

1. A big cloud come/comes.



2. The flowers need/needs water.



3. The wind blow/blows.



4. The trees need/needs water.



Fill in the blanks with things to look at.
Then write the sentences again and draw pictures.

1. Look at the sky.



2. Look at \_\_\_\_\_.

3. Look at \_\_\_\_\_\_.

4. Look at \_\_\_\_\_.

the sky, the cloud, the flowers, the beavers, the White House

#### We Can Use Coins

Match the words with the correct pictures and write the words again.

penny

nickle

quarter

\_\_\_\_

dime









Fill in the blanks with the correct words. Then write the sentences again.

1. This boy has a \_\_\_\_\_.



2. This girl has a \_\_\_\_\_.



3. He has a\_\_\_\_\_.



4. She has a \_\_\_\_\_.

Fill in the blanks with the word "does". Then write the questions again.

1. What coin\_\_\_\_this boy have?



2. What coin\_\_\_\_this girl have?



3. What coin \_\_\_\_\_ he have?



4. What coin \_\_\_\_\_ she have?



Fill in the blanks. Then write the sentences ago	ain and draw pictures.
1. You can use <u>coins</u> .	
2. You can use	
3. You can use	
4. You can use	
a pencil a cup a phone	an eraser a TV

#### We Subtract

Match the words with the correct pictures.



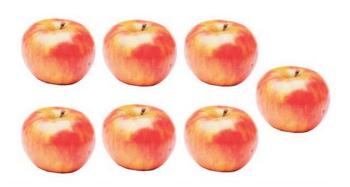


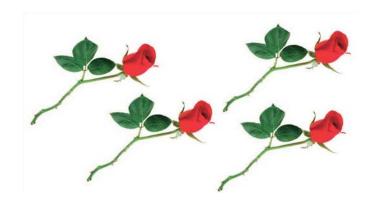
cookies

puppies

flowers

apples





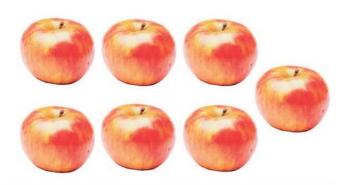
#### Finish the sentences and write them again.

1. The children like to make	
2. The children like to pick	
3. The children like to pick	
4. Look! The children have	

# Practice the words by saying them and writing them again.



an apple



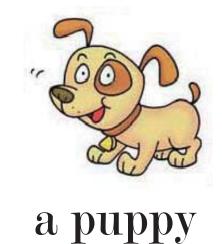
seven apples



a cookie



eight cookies





Fill in the blanks. Then write the sentences again and draw pictures.

1. The children have <u>eight toy cars</u>.



2. The children have \_\_\_\_\_\_.

3. I have \_\_\_\_\_\_.

4. My friend has \_\_\_\_\_\_.

eight toy cars, six erasers, two apples, four friends, ten dogs

#### The Yard Sale

Write the words under the correct pictures.

Boy, Man, Mark, Girl, Mom











#### Fill in the blanks. Then write the sentences again.

1. They put	_on the tables.	
		Clothes

2. They put\_\_\_\_\_ on the tables.



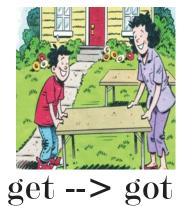
3. The man put a\_\_\_\_\_in the jar.



4. The boy put a \_\_\_\_\_ in the jar.



Write the past tense forms of the verbs in the blanks. Then write the sentences again.



Mark and Mom\_\_\_\_ some tables.



Mark and Mom toys on the tables.

put --> put



say --> said

A boy\_\_\_\_\_, "Can I get this toy car?"

Fill in the blanks with things to put in the jar.
Write the sentences again and draw the things in the jar.

1. The man put in the ja
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2. My friend put\_\_\_\_\_ in the jar.

3. I put\_\_\_\_\_ in the jar.



a nickel

a penny

a butterfly

a pencil

a toy car

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