

Syllabus



Unit and Title	Topic and Vocabulary	Grammar
1 Introductions	Pastimes, countries and languages: build models, collect stickers, cook, ice-skate, go on the Internet, Mexico / Spanish, Japan / Japanese, Korea / Korean, China / Chinese, Australia / English	He likes to build models. What does he like to do? / He likes to build models.
2 The Best	Superlatives and abilities: tallest, shortest, oldest, fastest, best, chess player, soccer player, actor, artist, singer	Donny is the tallest in the class. Who's the tallest in the class? / Donny.
3 Getting Up	Illnesses and reflexive verbs: stomachache, headache, cold, fever, sore throat, brush / brushed your teeth, comb / combed your hair, wash / washed your face, pack / packed your bag, do / did your homework	I brushed my teeth. / She didn't brush her teeth. Did you brush your teeth? / Yes, I did. / No, I didn't.
Recycle it! 1	Review of Units 1-3	
Discover it! 1 Animal Wonders	ocean, blue whale, around, world, Africa, giraffe, cheetah, land, watermelon	
4 Planning a Fair	School activities and times: have an international fair, send the invitations, put on a play, visit a farm, pick strawberries, tonight, tomorrow, on Thursday, next week, next month	We're going to send the invitations tomorrow. When are we going to send the invitations? / Tomorrow.
5 A School Fire Drill	School rooms and actions: classroom, playground, lunchroom, gym, office, talk / talking to the principal, do / doing gymnastics, eat / eating lunch, look / looking at a painting, take / taking a test	I was talking to the principal. What were you doing? / I was talking to the principal.
6 Helping at Home	Chores: rake the leaves, wipe the table, take out the trash, pull the weeds, sweep the steps, wash the dishes, vacuum the carpet, make your bed, hang up your clothes, clean up your room	He has to rake the leaves. Does he have to rake the leaves? / Yes, he does. / No, he doesn't.
Recycle it! 2	Review of Units 4-6	
Discover it! 2 At the Hospital	breaks, fell off, broke, x-ray, cast, cuts, stitches, shot, burns, burned, stove, bandage, nurse	
7 Getting Around	Transport and adverbs of frequency: take a train, take a bus, take the subway, go by car, walk, always, usually, sometimes, hardly ever, never	I usually walk to school. How do you get to school? / I usually walk.
8 Setting the Table	Countable and non-countable items: bowls, plates, knives, forks, spoons, soy sauce, salt, pepper, sugar, ketchup	There's some soy sauce. / There isn't any soy sauce. There are some spoons. / There aren't any spoons. Is there any soy sauce? / Yes, there is. / No, there isn't. Are there any spoons? / Yes, there are. / No, there aren't.
9 The International Fair	Fair events and verbs: break / broke the piñata, drop / dropped the cake, spill / spilled the juice, win / won the prize, bring / brought the kim chi, magic show, clowns, fireworks, band, food	Toni broke the piñata. Who broke the piñata? / Toni.
Recycle it! 3	Review of Units 7-9	
Discover it! 3 Natural Wonders	go snorkeling, reef, coral, full moon, waterfall, rainbow, peak, Asia	
Culture 1 Holidays	wishes, bamboo branches, stars, rice cakes, ancestor, harvest, squashed tomatoes, water canon, lantern, moon cakes	
Culture 2 Sports Day	parents, picnic lunch, sack, sack race, finish line, pass the baton, relay race, draw a line, pull a rope, win	
I can do it!	Assessment for Level 5	

Vocabulary Substitution Dialog	Review Substitution Dialog	Functional Dialog	Phonics
What language do they speak in Mexico? / They speak Spanish.	Who's that? / That's my friend, Diego. / Where's he from? / He's from Mexico.	Hi, Diego. I'm Chuck. / Hello, Chuck. Nice to meet you. / Nice to meet you, too.	c: circle, bicycle, ice-skate g: giraffe, gymnastics, orange
Who's the best chess player? / Sandy.	Are you a good chess player? / No, not really, but I'm a good ping-pong player. / I'm good at ping-pong, too.	How tall are you? / I'm 135 centimeters tall.	n: lion, green, dolphin ng: ping-pong, playing, sing nk: drink, pink, monkey
Good morning, boys. / Good morning. / What's the matter, Diego? / I have a stomachache.	What are you doing today? / We're going to the amusement park. How about you? / We're going to watch TV.	Would you like some tea? / Yes, please. / Sit down and I'll make some.	air: hair, chair, stairs are: scared, square, share ere: where, there
We're going to have an international fair. / When? / In the spring.	Can we invite our friends? / Of course you can. / Thank you.	Who wants to make the invitations? / I do. / I'll help.	sp: spaghetti, spider, spoon spr: spring, bug spray, sprinkler str: strawberry, string, ostrich
Where's Toni? / I think she's in the classroom.	What should we do now? / Let's line up. Then let's go outside. / OK.	Can we go back inside now? / Not yet. You have to wait for the bell.	r: lunchroom, look, line up r: robot, run, rice
Chip, will you rake the leaves, please? / OK. Can I do it later? / Yes, but don't forget.	Do you want to play catch? / Yeah. I'll get my ball. / OK. Let's meet outside.	Did you rake the leaves? / Not yet. I'll do it now.	sh: brush, wash, trash tch: catch, match, watch th: teeth, bath, mouth
Do we take a train to your house? / No, we go by car.	What time do you go to school? / At 7:00. / Wow! That's early. / What time do you go to bed? / At 11:00. / Wow! That's late.	Hi, Ichiro. It's good to see you again. / Thanks. It's great to be here. / How was your flight? / It was fine, but I'm really tired.	sc: scared, scarf, scooter sch: school, schedule sk: skateboard, ski, desk
Let's set the table. We need some bowls. / I'll get some from the lunchroom.	I lost my posters. / Did you leave them at home? / Here they are. I found them.	Can I borrow the tape, please? / Sure. Here you go.	ear: earrings, hear, dear eer: cheer, deer, steer ere: here, sphere
The magic show was the best. / I think the clowns were better. / I can't wait for the fireworks.	What did you make? / I made the sushi. Do you like sushi? / I don't know. I never tasted sushi.	That was so much fun. / Yeah. I'm glad we came.	ow: show, bowl, throw ow: brownies, clown, towel

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1

Introductions



Words **A** **A1** Listen. Point. Say.

B **A2** Listen. Number.

insert a/w:
SB5-6-1

build models

insert a/w:
SB5-6-2

collect stickers

insert a/w:
SB5-6-3

cook

insert a/w:
SB5-6-4

ice-skate

insert a/w:
SB5-6-5

go on the
Internet



Talk about it!

3

Hi, Diego. I'm Chuck.



Hello, Chuck. Nice to meet you.

Nice to meet you, too.

4

What language do they speak in Mexico?



They speak Spanish.

Review

- read comic books
- bake cookies
- play video games
- take pictures

Story C A3 Listen.

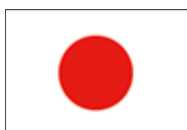
Dialogs D A4-7 Listen. Point. Say.

Mexico



Spanish

Japan



Japanese

Korea



Korean

China



Chinese

Australia



English

1



Say it!

A 8 Listen. Ask. Answer.



1 a/w: SB5-8-1

Ichiro / Japan

2 a/w: SB5-8-2

Orana / Australia

3 a/w: SB5-8-3

Emily / the U.K.

4 a/w: SB5-8-4

Soon Yong / Korea

5 Artwork: Character from China who appeared in SB4 U5

Ming Wei / China



Chant-a-gram

A 9 Listen. Chant.

What does she like to do?

What does she like to do?

What does she like to do?

She likes to go on the Internet.

She likes to cook, too.

insert a/w: SB5 layout

8.1

8.2

What do you like to do?

What do you like to do?

I like to play video games.

I like to ice-skate, too.



Build it!

A A10 Listen. Say.

He likes to build models.

1



I / collect stickers

2



he / read comic books

3



she / cook

B A11 Listen. Ask. Answer.

What does he like to do?

He likes to build models.

1



she? / play video games

2



he? / take pictures

3



you? / go on the Internet

C A12 Listen. Write.

1 She likes to play video games.

2 cook.

3 bake cookies.

4 What do? build models.

5 What do? ice-skate.

6 What do? take pictures.



Read it!

Review
pencil face
practice magician

A A13 Listen. Point. Say.

c



circle



bicycle



ice-skate

g



giraffe



gymnastics



orange

B A14 Listen. Write c or g. Read.

My Friend Chuck by Chip Lee



Chuck is in my class. He wants to be a ①ma.gician. He
 ②practi...es magic a lot. He has a magic ③pen...il. He can
 make a ④...ircle of ⑤oran...e stars with his pencil. He's
 really cool.



C A15 Listen. Write. Number.

① Circle the face with a pencil, please.

② He can ride a bicycle and

③ The orange can do gymnastics.






Practice it!

A Read. Circle.

SCHOOL NEWS

This is Diego. He is going to live at Chip's house for one year. He is from Mexico. He can speak Spanish and English, but he can't speak Chinese. He likes to build models and play soccer. He doesn't like to cook. His favorite sport is soccer.



1 Where is Diego from? Chip's house one year Mexico

2 What languages can Diego speak?


Spanish and Chinese English and Spanish English and Chinese

3 What does he like to do? build models collect stickers cook


4 What is his favorite sport? baseball soccer hockey

B Play. Ask. Answer.


What does she like to do?




A




she



he








she



he


What do you like to do?

START








FINISH

B




he




she

What do you like to do?



she



he

Instructions Get into pairs. Place your counter on the start. Take turns to throw a die. To move forward, throw the die in order from 1 to 6. You can only move one space at a time. If you throw an incorrect number, you miss a turn. When you land on a new space, your partner asks a question. Look at the picture and answer.

Check "My Progress" (p. 79)

Recycle it!

1

A  **A 48** Listen. Point. Say. Role-play.



B  **A 49** Read the story. Then listen to the questions. Circle.

1 Yes, they did. No, they didn't.

2 Yes, they are. No, they aren't.

3 Yes, he is. No, he isn't.

4 Yes, he can. No, he can't.

5 Yes, he is. No, he isn't.

6 Chip. Diego.

C  **A 50** Listen. Write.

1 Diego had a lot of
at the amusement park.



2 Sandy is a good player.



3 Chuck likes to
magic and



4 Toni has an

artwork to be
provided:
Beth singing

5 Beth likes to at school.

6 Peter didn't comb his
or wash his



bicycle
chair
face
fun
hair
ice-skate
magician
orange
pencil
ping-pong
playing
practice
sing

Discover it!

1

Animals Wonders

A  **A 51-57** Listen to the webpage.

Biggest? Tallest? Fastest? What are the animal wonders? Read and learn! 

The blue whale

ocean

The biggest animal in the world is the blue whale. It is 25 meters long. It swims in the oceans around the world. It can live for 100 years.

100 centimeters = one meter

blue whale



The giraffe



Africa

The tallest animal in the world is the giraffe. It is five to six meters tall. It lives in Africa. It can sleep standing up.

giraffe

The cheetah

The fastest land animal in the world is the cheetah. It also lives in Africa. It can run 100 kilometers per hour. It can climb trees and likes to eat watermelons.



cheetah

also = too

land

watermelon

B  **A 58** Read. Listen. Write.

1 Where does the blue whale swim?

It swims in the oceans around the world.

2 How many years can a blue whale live?

3 What is the tallest animal in the world?

4 How tall is a giraffe?

5 How fast can a cheetah run?

6 What does a cheetah like to eat?

C Read. Write.

Across →

3 A blue whale can for 100 years.

6 The tallest animal in the world is the

7 The blue whale swims in the oceans the world.

8 The fastest land animal in the world is the

Down ↓

1 A cheetah can climb

2 The biggest animal in the world is the

4 The giraffe lives in

5 One is 100 centimeters.

