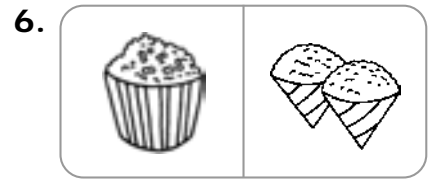
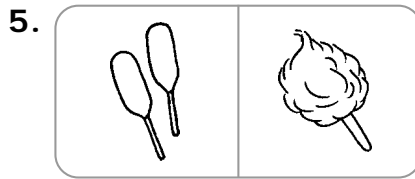
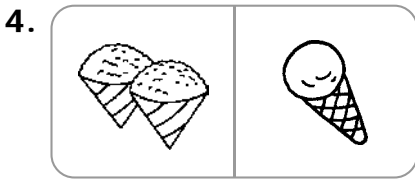
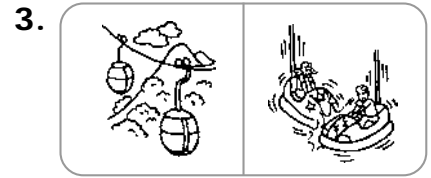
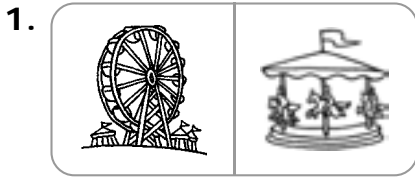




## Talk about it! Vocabulary

**A** 47 Listen. Circle. Write.



### WORD BANK

snow cones  
caramel corn

merry-go-round  
roller coaster

bumper cars  
ice cream

corn dogs  
cable cars

Ferris wheel  
cotton candy

**B** Unscramble. Write. Draw a line.

1. o n c r o g d s

\_\_\_\_\_

2. u r p m e b a c r s

\_\_\_\_\_

3. r e m y r - o g - o d n r u

\_\_\_\_\_

4. i e c m c a r e

\_\_\_\_\_

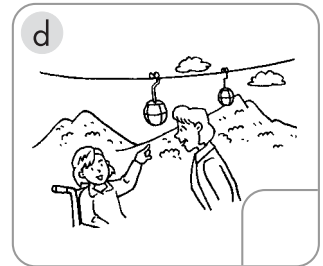
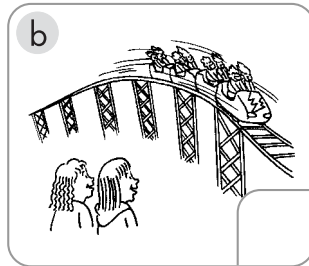




# Talk about it!

## Dialogs

**A** 48 Listen. Number.



**B** Read. Number. Write.

1.  OK, but come right back.  
 Can we go on the cable cars now?

---



---

2.  Look at all those rides.  
 This amusement park is great!  
 That roller coaster looks scary.

---



---



---

3.  We're going to go on the Ferris wheel.  
 Then we're going to get some caramel corn.  
 What are you going to do?

---



---

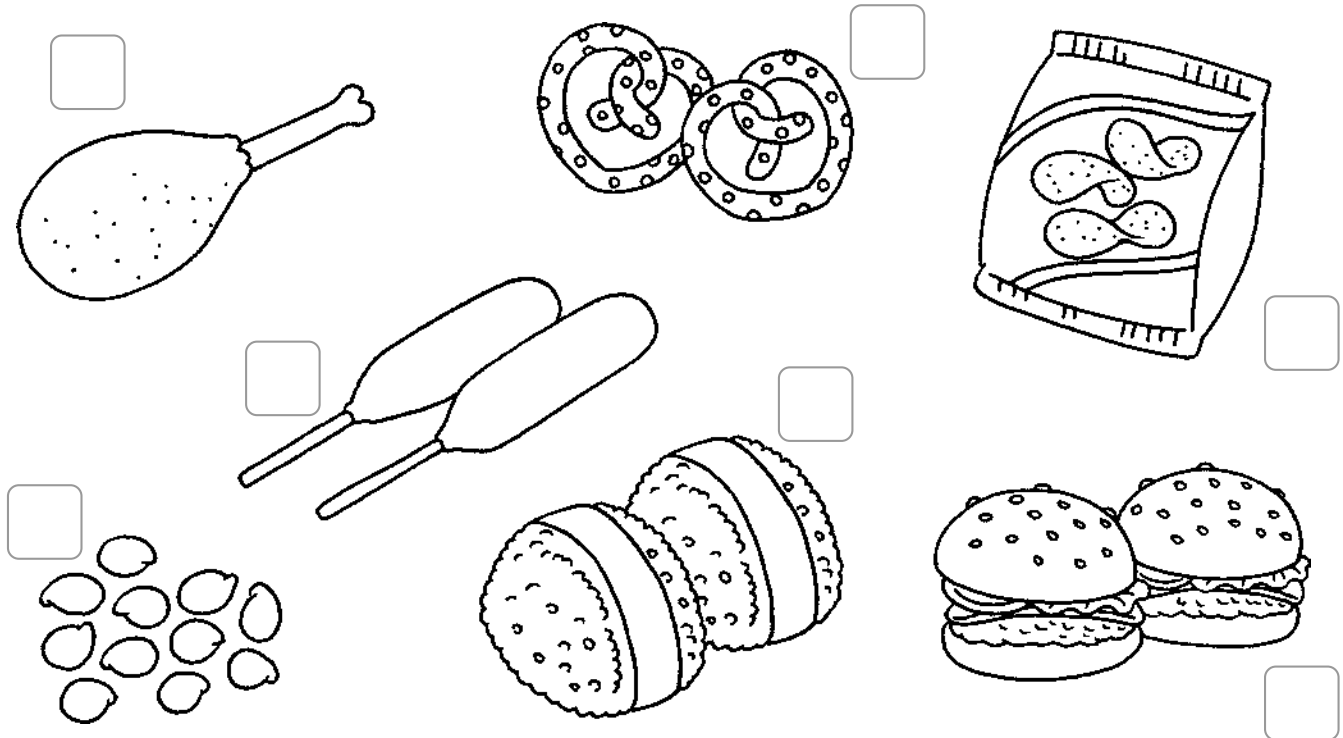


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**Say it!**

**A** 49 Listen. Number.



**WORD BANK**

chicken    corn dogs    hamburgers    rice balls    potato chips    pretzels    peanuts


**B** Look at the food above. Match. Write.


1. Do you want to get some hamburgers?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_




# Build it!

**A** 50 Listen. Circle 2 pictures. Write.

1.  get some \_\_\_\_\_  
go on the \_\_\_\_\_

2.  get some \_\_\_\_\_  
go on the \_\_\_\_\_

3.  get some \_\_\_\_\_  
go on the \_\_\_\_\_

## WORD BANK

merry-go-round

Ferris wheel

snow cones

ice cream

cable cars

roller coaster

bumper cars

corn dogs

caramel corn

cotton candy

**B** Look at the words above. Match. Write.

1. What are you going to do?

We're going to get some snow cones.

Then we're going to go on the merry-go-round.

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Read it!

**A**  51 Listen. Do the words have the same sound? Circle ✓ or ✗.

- |    |      |   |
|----|------|---|
| 1. | ball | ✓ |
|    | bat  | ✗ |
- |    |           |   |
|----|-----------|---|
| 2. | chocolate | ✓ |
|    | sausage   | ✗ |
- |    |       |   |
|----|-------|---|
| 3. | water | ✓ |
|    | candy | ✗ |
- 
- |    |         |   |
|----|---------|---|
| 4. | sausage | ✓ |
|    | August  | ✗ |
- |    |        |   |
|----|--------|---|
| 5. | August | ✓ |
|    | Toni   | ✗ |
- |    |           |   |
|----|-----------|---|
| 6. | Australia | ✓ |
|    | sausage   | ✗ |
- 
- |    |      |   |
|----|------|---|
| 7. | tall | ✓ |
|    | song | ✗ |
- |    |       |   |
|----|-------|---|
| 8. | foggy | ✓ |
|    | yo-yo | ✗ |
- |    |        |   |
|----|--------|---|
| 9. | small  | ✓ |
|    | August | ✗ |

**B** Read. Write.



This is my new friend, Beth. She went to the U.K. in August. It was foggy and cool. We went to an amusement park. Beth was hungry. She had a corn dog and some chocolate ice cream. Then she was sick. She had some water. She's OK now.

1. Where did Beth go in August?

---

2. What was the weather like?

---

3. What did Beth have at the amusement park?

---

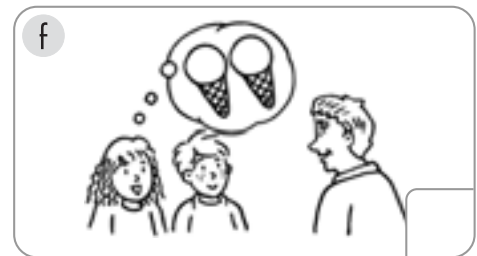
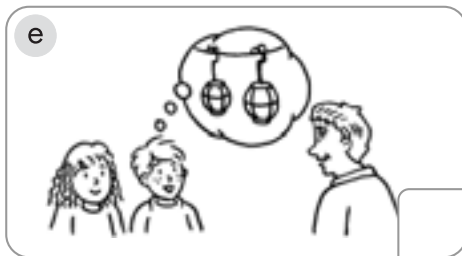
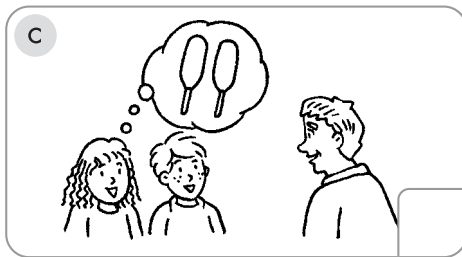
4. Is she OK now?

---



# Practice it!

## A Listen. Number.



## B Look at the pictures above. Match. Write.

1. Wow! \_\_\_\_\_.
2. Yeah. \_\_\_\_\_ scary.
3. What \_\_\_\_\_?
4. We're \_\_\_\_\_.
5. Then \_\_\_\_\_.
6. \_\_\_\_\_ corn dogs!



Finished? Well done! Now go to page 70. Color number 8 yellow.

# Recycle it!

# 1

**A**  19 Listen. Write.

ACROSS →

DOWN ↓

1. Are you going to Australia?
2. Did you \_\_\_\_\_ a platypus?
3. Is he a tour \_\_\_\_\_?
4. Can I \_\_\_\_\_ your camera?
5. School's out in \_\_\_\_\_ days.
6. Our class \_\_\_\_\_ is in June.
7. Did you \_\_\_\_\_ your flashlight?
8. We can't \_\_\_\_\_ it.

A crossword puzzle grid is shown. The word 'Australia' is filled in across 1. The grid has the following structure:

- Across 1: A u s t r a l i a
- Across 3: 3 boxes starting at row 2, column 3.
- Across 4: 4 boxes starting at row 2, column 4.
- Across 5: 5 boxes starting at row 3, column 1.
- Across 6: 6 boxes starting at row 2, column 5.
- Across 7: 7 boxes starting at row 2, column 7.
- Across 8: 8 boxes starting at row 1, column 7.

**B** Read. Match. Number.

- |   |  |
|---|--|
| <input type="checkbox"/> No, I didn't. I forgot it. | <input type="checkbox"/> No, I didn't. But I saw a wombat. |
| <input type="checkbox"/> Where are you going?       | <input type="checkbox"/> Sure. Go ahead.                   |
| <input checked="" type="checkbox"/> 1 Yes, we are.  | <input type="checkbox"/> I can't wait.                     |
| <input type="checkbox"/> Yes, he is.                | <input type="checkbox"/> Why not?                          |

**WORD BANK**

bring    climb    Australia    guide    three    see    trip    use

## Discover it!

## 3

**A**  Listen. Write.

## The U.K.

The U.K. is a small \_\_\_\_\_. It's smaller than Australia or the U.S., but the U.K. is older than Australia and the U.S. The capital city is London. It's \_\_\_\_\_ years old. You can see \_\_\_\_\_ in \_\_\_\_\_. Big Ben is a very big \_\_\_\_\_. It's 150 years old. The bell is \_\_\_\_\_! You can see \_\_\_\_\_ in the U.K., too. Stonehenge is a circle of heavy \_\_\_\_\_. It's 4,000 years old. Who built Stonehenge? We don't know.

### WORD BANK

loud    stones    country    2,000    Stonehenge    London    Big Ben    bell

**B** Read. Write.

1. Which is bigger, the U.K. or Australia?

---

2. How old is London?

---

3. Who built Stonehenge?

---

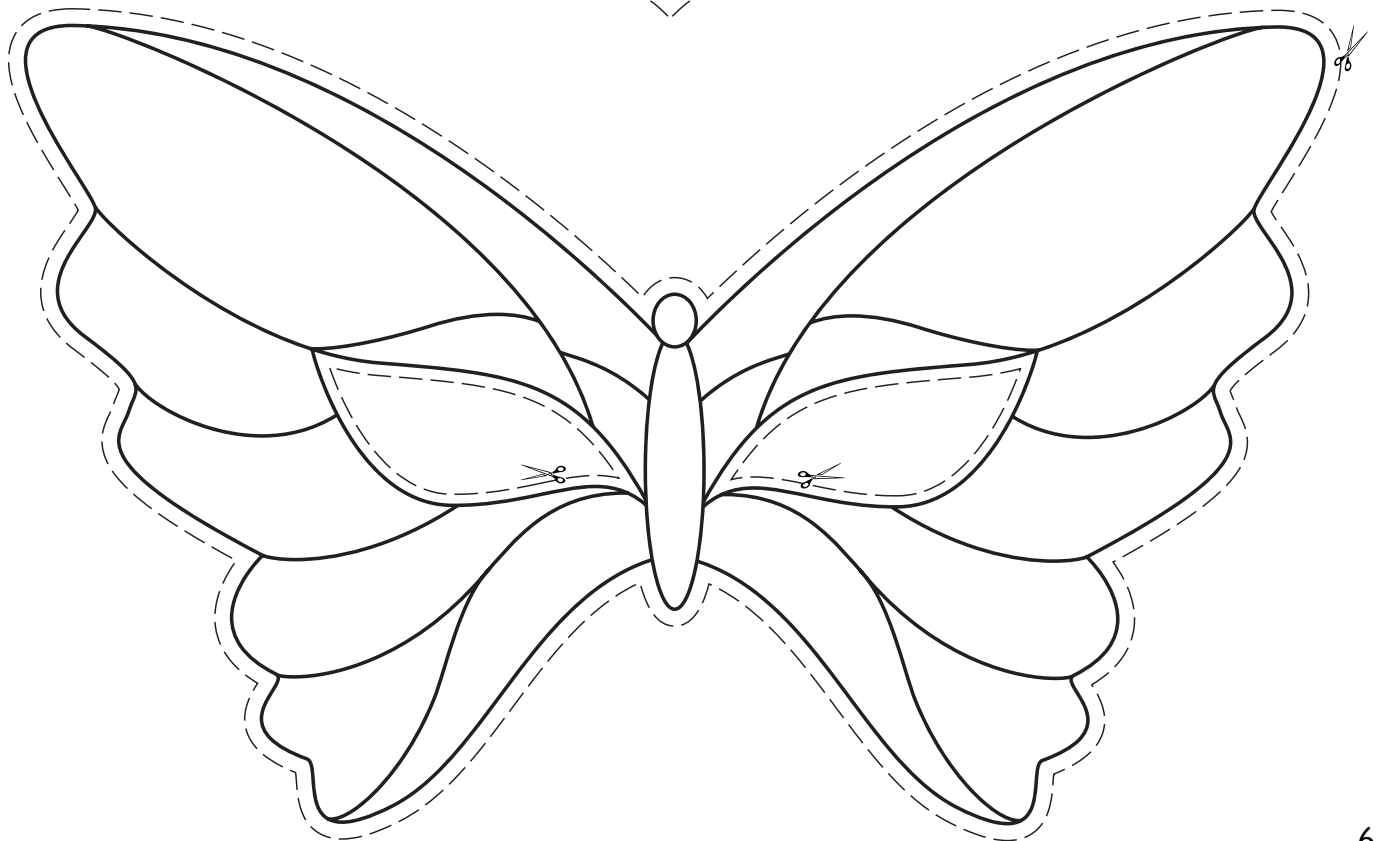
4. Is Big Ben small?

---



## Make a Carnival mask

1. Color the masks.
2. Glue the masks to heavy paper or card.
3. Cut out the masks and the eye areas in the masks.
4. Attach a pencil or chopstick to one side of the masks with glue or tape.
5. Try them on!



**A**  63 Listen. Write.

1. We get presents from \_\_\_\_\_ in king costumes.
2. We watch the \_\_\_\_\_.
3. We eat \_\_\_\_\_ and put on \_\_\_\_\_.
4. We \_\_\_\_\_ in a \_\_\_\_\_.
5. We put on \_\_\_\_\_ and \_\_\_\_\_.
6. We watch the \_\_\_\_\_.
7. We get \_\_\_\_\_ in \_\_\_\_\_.
8. We watch a big parade with \_\_\_\_\_.

**WORD BANK**

dance	money	red envelopes	masks	rice dumplings	costumes
floats	sachets	lion dance	people	dragon boat	parade

**B** Read the sentences above. Match the countries. Number.

