Smart English Starter Audio Script

Starter CD1

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| CD1 Track 2 | Betty: Hello! I’m Betty.  Jake: Hi! I’m Jake. |
| CD1 Track 3 | 1. Betty: Hello! I’m Betty.  2. Jake: Hi! I’m Jake. |
| CD1 Track 4 | 1. ball / ball  2. car / car  3. kite / kite  4. balloon / balloon |
| CD1 Track 5 | 1. ball  2. car  3. kite  4. balloon |
| CD1 Track 6 | 1. What is it? It’s a kite  2. What is it? It’s a ball.  3. What is it? It’s a car.  4. What is it? It’s a balloon. |
| CD1 Track 7 | ball, car, kite, balloon  What is it?  What is it?  It’s a ball.  It’s a ball.  Great!  ball, car, kite, balloon  What is it?  What is it?  It’s a car.  It’s a car.  Great! |
| CD1 Track 8 | A /a/ /a/ apple  /a/ /a/ ant  B /b/ /b/ bed  /b/ /b/ bus |
| CD1 Track 9 | Tina: What’s your name?  Ken: I’m Ken. |
| CD1 Track 10 | 1. Tina: What’s your name?  2. Ken: I’m Ken. |
| CD1 Track 11 | 1. desk / desk  2. chair / chair  3. board / board  4. computer / computer |
| CD1 Track 12 | 1. desk  2. chair  3. board  4. computer |
| CD1 Track 13 | 1. Is it a chair? Yes, it is.  2. Is it a desk? Yes, it is.  3. Is it a computer? No, it isn’t. It’s a board.  4. Is it a board? No, it isn’t. It’s a computer. |
| CD1 Track 14 | desk, chair, board, computer  What is it?  Is it a desk?  No, it isn’t.  Oh no!  desk, chair, board, computer  What is it?  Is it a board?  Yes, it is.  Oh yeah! |
| CD1 Track 15 | C /c/ /c/ can  /c/ /c/ cup  D /d/ /d/ duck  /d/ /d/ doll |
| CD1 Track 16 | Rose and Friends – Look Out!  Jasper: What is it?  Rose: It’s a balloon.  Jasper: Is it a kite?  Rose: Yes, it is.  Jasper: Is it a car?  Rose: No, it isn’t.  Jasper: What is it?  Rose: It’s a computer. |
| CD1 Track 17 | 1. What is it? It’s a board.  2. Is it a car? Yes, it is.  3. Is it a desk? No, it isn’t. It’s a chair.  4. What is it? It’s a desk.  5. Is it a kite? Yes, it is.  6. Is it a ball? No, it isn’t. It’s a balloon. |
| CD1 Track 18 | Hello!  Hello! What’s your name?  Hello! My name’s Betty.  Hello! What’s your name?  My name’s Jake.  Hello! I’m Jake.  Hello! I’m Betty.  Hi! What’s your name?  Hi! What’s your name?  Hi! |
| CD1 Track 19 | 1. /d/ /d/ doll 2. /b/ /b/ bed  3. /c/ /c/ can 4. /d/ /d/ duck  5. /a/ /a/ ant 6. /b/ /b/ bus |
| CD1 Track 20 | Betty: How are you?  Jake: I’m fine. Thanks. |
| CD1 Track 21 | 1. Betty: How are you?  2. Jake: I’m fine. Thanks. |
| CD1 Track 22 | 1. cat / cat  2. dog / dog  3. fish / fish  4. bird / bird |
| CD1 Track 23 | 1. cat  2. dog  3. fish  4. bird |
| CD1 Track 24 | 1. What’s this? It’s a cat.  2. What’s this? It’s a dog.  3. What’s that? It’s a fish.  4. What’s that? It’s a bird. |
| CD1 Track 25 | cat and dog  What’s this?  It’s a cat.  What’s this?  It’s a dog.  cat and dog  fish and bird  What’s this?  It’s a fish.  What’s this?  It’s a bird.  fish and bird |
| CD1 Track 26 | E /e/ /e/ elephant  /e/ /e/ egg  F /f/ /f/ frog  /f/ /f/ fan |
| CD1 Track 27 | Jake: Bye, Tina!  Tina: See you later! |
| CD1 Track 28 | 1. Jake: Bye, Tina!  2. Tina: See you later! |
| CD1 Track 29 | 1. cow / cow  2. horse / horse  3. chicken / chicken  4. sheep / sheep |
| CD1 Track 30 | 1. cow  2. horse  3. chicken  4. sheep |
| CD1 Track 31 | 1. Is this a cow? Yes, it is.  2. Is this a horse? Yes, it is.  3. Is that a chicken? No, it isn’t. It’s a sheep.  4. Is that a horse? No, it isn’t. It’s a chicken. |
| CD1 Track 32 | Is this a cow?  Yes, it is.  Is this a horse?  No, it isn’t. It’s a sheep.  Is that a chicken?  Yes, it is.  Is that a sheep?  No, it isn’t. It’s a horse. |
| CD1 Track 33 | G /g/ /g/ gorilla  /g/ /g/ girl  H /h/ /h/ hat  /h/ /h/ hand |
| CD1 Track 34 | Rose and Friends – What’s That?  Rose: Hi, Lucky! How are you?  Lucky: Hi, Rose! I’m fine. Thanks.  Lucky: Is that a horse?  Rose: Yes, it is.  Lucky: What’s that?  Rose: It’s a cat.  Lucky: Is this a sheep?  Jasper: No, it isn’t. It’s a dog. |
| CD1 Track 35 | 1. What’s this? It’s a chicken.  2. What’s that? It’s a horse.  3. Is this a cat? Yes, it is.  4. Is that a cow? Yes, it is.  5. Is this a dog? No, it isn’t. It’s a sheep.  6. Is that a bird? No, it isn’t. It’s a fish. |
| CD1 Track 36 | How are you?  Hello! How are you?  I’m fine. Thanks.  Hello! How are you?  I’m fine. Thanks.  See you later, Ken!  See you later, Betty!  See you later, Ken!  Good Bye! |
| CD1 Track 37 | 1. /g/ /g/ gorilla 2. /f/ /f/ frog 3. /h/ /h/ hand  4. /e/ /e/ elephant 5. /f/ /f/ fan 6. /g/ /g/ girl |
| CD1 Track 38 | Ken: How old are you?  Betty: I’m six. |
| CD1 Track 39 | 1. Ken: How old are you?  2. Betty: I’m six. |
| CD1 Track 40 | 1. one / one  2. two / two  3. three / three  4. four / four  5. five / five  6. six / six  7. seven / seven  8. eight / eight |
| CD1 Track 41 | 1. one  2. two  3. three  4. four  5. five  6. six  7. seven  8. eight |
| CD1 Track 42 | 1. How many birds? Four birds.  2. How many cows? One cow.  3. How many horses? Three horses.  4. How many chickens? Five chickens. |
| CD1 Track 43 | One, two, three, four  How many dogs?  Two dogs.  How many birds?  Four birds.  Five, six, seven, eight  How many cows?  Five cows.  How many chickens?  Seven chickens. |
| CD1 Track 44 | I /i/ /i/ igloo  /i/ /i/ iguana  J /j/ /j/ jet  /j/ /j/ jam |
| CD1 Track 45 | Tina: Here you are.  Jake: Thank you. |
| CD1 Track 46 | 1. Tina: Here you are.  2. Jake: Thank you. |
| CD1 Track 47 | 1. red / red  2. blue / blue  3. yellow / yellow  4. orange / orange  5. green / green  6. purple / purple |
| CD1 Track 48 | 1. red  2. blue  3. yellow  4. orange  5. green  6. purple |
| CD1 Track 49 | 1. What color is it? It’s red  2. What color is it? It’s blue.  3. What color is it? It’s green.  4. What color is it? It’s purple. |
| CD1 Track 50 | Red, blue, yellow, orange, green, purple  What color is it?  It’s red. It’s red.  Red, red, red!  Yay!!!  What color is it?  It’s yellow. It’s yellow.  Yellow, yellow, yellow!  Yay!!!  What color is it?  It’s green. It’s green.  Green, green, green!  Yay!!! |
| CD1 Track 51 | K /k/ /k/ king  /k/ /k/ kangaroo  L /l/ /l/ lion  /l/ /l/ lemon |
| CD1 Track 52 | Rose and Friends – Color Balloons  Lucky: Look at the balloons!  Rose: Wow!  Lucky: How many balloons?  Finn: Seven! Seven balloons.  Lucky: What color is it?  Jasper: It’s blue.  Lucky: The cake is green!  Rose: No, it’s not. The cake is yellow. |
| CD1 Track 53 | 1. How many green kites? 3 green kites.  2. How many blue cats? 7 blue cats.  3. How many purple balloons? 5 purple balloons.  4. How many yellow dogs? 1 yellow dog.  5. How many red cats? 4 red cats.  6. How many orange cars? 8 orange cars. |
| CD1 Track 54 | How old are you?  Happy birthday!  How old are you, Ken?  I am six.  I am six today.  Hey, I am six too.  Oh wow! We are six.  One, two, three, four, five, and six! |
| CD1 Track 55 | 1. /j/ /j/ jam 2. /k/ /k/ kangaroo  3. /l/ /l/ lemon 4. /i/ /i/ igloo |
| CD1 Track 56 | 1. What is it? It’s a balloon.  2. What is it? It’s a chair.  3. What is it? It’s a kite.  4. What is it? It’s a bird.  5. What is it? It’s a sheep.  6. What is it? It’s a dog. |
| CD1 Track 57 | 1. What color is it? It’s red.  2. How many cars? Two cars.  3. Is it a desk? Yes, it is.  4. Is it a computer? No, it isn’t. It’s a board. |
| CD1 Track 58 | 1. How old are you?  2. Here you are.  3. What’s your name? |
| CD1 Track 59 | 1. What is it?  2. Is it a sheep?  3. What color is it?  4. How many birds?  5. Is that a horse?  6. Is this a cat? |
| CD1 Track 60 | 1. Hello! I’m Tom! Hi! I’m Sally!  2. How are you? I’m fine. Thanks.  3. How old are you? I’m six.  4. What is it? It’s kite.  5. What color is it? It’s green.  6. Bye, Sally! See you later! |

Starter CD2

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| CD2 Track 2 | Tina: I’m sorry.  Ken: That’s OK. |
| CD2 Track 3 | 1. Tina: I’m sorry.  2. Ken: That’s OK. |
| CD2 Track 4 | 1. pencil / pencil  2. book / book  3. eraser / eraser  4. crayon / crayon |
| CD2 Track 5 | 1. pencil  2. book  3. eraser  4. crayon |
| CD2 Track 6 | 1. What do you have? I have a book.  2. What do you have? I have a pencil.  3. What do you have? I have an eraser.  4. What do you have? I have a crayon. |
| CD2 Track 7 | Pencil! Pencil! I have a pencil.  Book! Book! I have a book.  Eraser! Eraser! I have an eraser.  Crayon! Crayon! I have a crayon.  Pencil, book, eraser, crayon  Pencil, book, eraser, crayon  Yay!!! |
| CD2 Track 8 | M /m/ /m/ mouse  /m/ /m/ melon  N /n/ /n/ nut  /n/ /n/ nest |
| CD2 Track 9 | Betty: Are you OK?  Jake: Yes. Thanks. |
| CD2 Track 10 | 1. Betty: Are you OK?  2. Jake: Yes. Thanks. |
| CD2 Track 11 | 1. bag / bag  2. bike / bike  3. jacket / jacket  4. watch / watch |
| CD2 Track 12 | 1. bag  2. bike  3. jacket  4. watch |
| CD2 Track 13 | 1. Do you have a bag? Yes, I do.  2. Do you have a bike? Yes, I do.  3. Do you have a watch? No, I don’t.  4. Do you have a jacket? No, I don’t. |
| CD2 Track 14 | Bag, bike, jacket, watch  Do you have a bag?  A bag? Yes, I do.  Do you have a bike?  A bike? Yes, I do.  Do you have a jacket?  A jacket? No, I don’t.  Do you have a watch?  A watch? No, I don’t.  No, no, no! |
| CD2 Track 15 | O /o/ /o/ octopus  /o/ /o/ ox  P /p/ /p/ panda  /p/ /p/ pot |
| CD2 Track 16 | Rose and Friends – Do you have a jacket?  Jasper: Do you have a jacket?  Lucky: No, I don’t.  Jasper: Do you have a hat?  Lucky: No, I don’t.  Lucky: It’s OK. I have a crayon.  Lucky: Here you are.  Jasper: Thank you. |
| CD2 Track 17 | 1. What do you have? I have an eraser.  2. Do you have a crayon? Yes, I do.  3. Do you have a jacket? No, I don’t. I have a hat.  4. What do you have? I have a watch.  5. Do you have a bag? Yes, I do.  6. Do you have a pencil? No, I don’t. I have a book. |
| CD2 Track 18 | I’m sorry.  Oh, I’m sorry.  That’s OK.  Oh, I’m sorry.  That’s OK.  I’m sorry. Are you OK?  Yes. Thank you.  I’m sorry. Are you OK?  I’m OK. Thank you. |
| CD2 Track 19 | 1. /o/ /o/ octopus  2. /n/ /n/ nut  3. /m/ /m/ melon  4. /p/ /p/ panda |
| CD2 Track 20 | Betty: Thank you.  Jake: You’re welcome. |
| CD2 Track 21 | 1. Betty: Thank you.  2. Jake: You’re welcome. |
| CD2 Track 22 | 1. walk / walk  2. jump / jump  3. run / run  4. swim / swim |
| CD2 Track 23 | 1. walk  2. jump  3. run  4. swim |
| CD2 Track 24 | 1. What can you do? I can jump.  2. What can you do? I can swim.  3. What can you do? I can walk.  4. What can you do? I can run. |
| CD2 Track 25 | What can you do?  I can walk. I can walk.  What can you do?  I can jump. I can jump.  I can walk. I can jump.  What can you do?  I can run. I can run.  What can you do?  I can swim. I can swim.  I can run. I can swim. |
| CD2 Track 26 | Q /q/ /q/ queen  /q/ /q/ question  R /r/ /r/ ring  /r/ /r/ rabbit |
| CD2 Track 27 | Tina: Excuse me.  Man: Yes? |
| CD2 Track 28 | 1. Tina: Excuse me.  2. Man: Yes? |
| CD2 Track 29 | 1. sing / sing  2. read / read  3. count / count  4. dance / dance |
| CD2 Track 30 | 1. sing  2. read  3. count  4. dance |
| CD2 Track 31 | 1. Can you sing? Yes, I can.  2. Can you dance? Yes, I can.  3. Can you count? No, I can’t.  4. Can you read? No, I can’t. |
| CD2 Track 32 | Can you sing?  Can you sing?  Yes, I can. Yes, I can.  Can you count?  Can you count?  Yes, I can. Yes, I can.  Can you read?  Can you read?  No, I can’t. No, I can’t.  Can you dance?  Can you dance?  No, I can’t. No, I can’t. |
| CD2 Track 33 | S /s/ /s/ sun  /s/ /s/ snake  T /t/ /t/ tiger  /t/ /t/ tent |
| CD2 Track 34 | Rose and Friends – I Can Swim.  Finn: What can you do?  Lucky: I can swim.  Lucky: Can you swim?  Finn: Yes, I can.  Rose: Excuse me.  Finn/Lucky: Yes?  Rose: Can you read?  Finn/Lucky: No, we can’t. |
| CD2 Track 35 | What can you do? I can jump.  Can you walk? Yes, I can.  Can you dance? No, I can’t. I can sing.  What can you do? I can swim.  Can you count? Yes, I can.  What can you do? I can run. |
| CD2 Track 36 | Can you sing?  Excuse me. Can you sing?  Sure. I can.  Excuse me. Can you sing?  Sure. I can.  I can sing. I can sing.  I can sing for you.  Thank you. Thank you.  You’re welcome!  (Thank you.) |
| CD2 Track 37 | 1. /r/ /r/ rabbit  2. /s/ /s/ snake  3. /q/ /q/ queen  4. /t/ /t/ tiger |
| CD2 Track 38 | Woman: Be quiet, please!  Jake: I’m sorry. |
| CD2 Track 39 | 1. Woman: Be quiet, please!  2. Jake: I’m sorry. |
| CD2 Track 40 | 1. apples / apples  2. oranges / oranges  3. bananas / bananas  4. grapes / grapes |
| CD2 Track 41 | 1. apples  2. oranges  3. bananas  4. grapes |
| CD2 Track 42 | 1. What do you like? I like apples.  2. What do you like? I like oranges.  3. What do you like? I like bananas.  4. What do you like? I like grapes. |
| CD2 Track 43 | What do you like?  What do you like?  I like apples. I like apples.  What do you like?  What do you like?  I like oranges. I like oranges.  What do you like?  What do you like?  I like bananas. I like bananas.  What do you like?  What do you like?  I like grapes. I like grapes. |
| CD2 Track 44 | U /u/ /u/ umbrella  /u/ /u/ under  V /v/ /v/ violin  /v/ /v/ vest  W /w/ /w/ window  / w/ /w/ watermelon |
| CD2 Track 45 | Tina: I’m hungry.  Jake: Me too! |
| CD2 Track 46 | 1. Tina: I’m hungry.  2. Jake: Me too! |
| CD2 Track 47 | 1. bread / bread  2. rice / rice  3. milk / milk  4. ice cream / ice cream |
| CD2 Track 48 | 1. bread  2. rice  3. milk  4. ice cream |
| CD2 Track 49 | 1. Do you like bread? Yes, I do.  2. Do you like rice? Yes, I do.  3. Do you like milk? No, I don’t.  4. Do you like ice cream? No, I don’t. |
| CD2 Track 50 | Do you like bread?  Yes, I do.  Yes! Yes! I do.  Do you like rice?  No, I don’t.  No! No! I don’t.  Do you like ice cream?  Yes, I do.  Yes! Yes! I do.  Do you like milk?  No, I don’t.  No! No! I don’t. |
| CD2 Track 51 | X /x/ /x/ box  /x/ /x/ fox  Y /y/ /y/ yoyo  /y/ /y/ yacht  Z /z/ /z/ zebra  /z/ /z/ zoo |
| CD2 Track 52 | Rose and Friends – Chef Lucky  Lucky: What do you like?  Rose: I like oranges.  Lucky: Do you like milk?  Jasper: Yes, I do.  Finn: I like rice.  Lucky: OK! Great!  Lucky: Here you are. Do you like it?  All (Jasper/ Rose /Finn): No! We don’t! |
| CD2 Track 53 | 1. What do you like? I like oranges.  Do you like apples? No, I don’t.  2. Do you like bread? No, I don’t.  Do you like rice? Yes, I do.  3. What do you like? I like grapes.  Do you like bananas? No, I don’t.  4. Do you like ice cream? Yes, I do.  Do you like milk? No, I don’t. |
| CD2 Track 54 | I’m hungry.  I’m hungry.  Me too.  I’m hungry.  I am too. Boo!  Be quiet, please.  I’m sorry.  Me too. Oh, I’m sorry.  Be quiet, please.  I’m sorry.  Me too. Boo!  Hoo! |
| CD2 Track 55 | 1. /w/ /w/ watermelon  2. /y/ /y/ yacht  3. /u/ /u/ umbrella  4. /z/ /z/ zebra |
| CD2 Track 56 | 1. What is it? It’s a bag.  2. What is it? It’s a book.  3. What is it? It’s a watch.  4. What is it? It’s a pencil.  5. What is it? It’s an eraser.  6. What is it? It’s a jacket. |
| CD1 Track 57 | 1. What do you have? I have a bike.  2. Do you have apples? Yes, I do.  3. What do you like? I like bread.  4. Can you swim? No, I can’t. I can sing. |
| CD1 Track 58 | 1. Be quiet, please!  2. Are you OK?  3. I’m hungry. |
| CD1 Track 59 | 1. What do you like?  2. What can you do?  3. Can you dance?  4. What do you have?  5. What can you do? |
| CD1 Track 60 | 1. I’m sorry, Sally. That’s OK.  2. Do you have a book? Yes, I do.  3. Can you read? Yes, I can.  4. What do you like? I like bread.  5. I’m hungry. Me too!  6. Be quiet, please! I’m sorry. |